

New Hampshire State Plan for Equitable Access to Excellent Educators Task Force

Meeting Minutes ~ June 14, 2016

Meeting Attendees:

Helene Anzalone	NH Department of Education, Bureau of Special Education
Bob Belmont	SAU 8 Concord
Tracy Bricchi	SAU 73 Curriculum Director
Lucy Canotas	Teacher, SAU 37 Manchester
Ashley Frame	NH Department of Education, Title II-A
Sue Frankel	Northeast Comprehensive Center (NECC)
Ethel Gaides	SAU 48 Asst. Superintendent
Aaron Hughes	NH Department of Education, Title III
Mark Landry	Teacher, SAU 6 Claremont
Mary Lane	NH Department of Education, Bureau of Special Education
Corey Leclair	SAU 6
Beth Mattingly	Carsey School/University of New Hampshire
Tessa McDonnell	Spark-NH
Andrea Reade	Northeast Comprehensive Center (NECC)
Irv Richardson	NEA-NH
Audrey Rogers	Southern NH University
Karen Soule	Lead for Educator Effectiveness, NH Department of Education
Amy Parece-Grogan	Office of Refugee and Minority Affairs
MaryBeth Mattingly	Carsey Institute University of New Hampshire

Meeting Purpose

To bring together a diverse group of stakeholders and internal Department staff to serve as a task force that will examine the current equity issues in New Hampshire schools as part of the process to develop an Equitable Access to Excellent Educators Plan by June 1, 2015; and, to serve in an ongoing capacity to periodically review the implementation and levels of success of strategies within the plan.

Welcome to Stakeholder Members and Introduction of New Members

Karen Soule started the meeting with a welcome to members and introductions.

Review of Agenda and Approval of March Meeting Notes

March meeting notes were approved.

Cultural and Linguistic Competence Presentation

Amy Parece-Grogan from the NH Department of Health and Human Services presented on cultural and linguistic competence. Discussion took place regarding the type of strategies that can be implemented to provide effective communication and language assistance to the public and school community, various resources and implicit bias. Karen Soule will email task force members the PowerPoint presentation, resources and meeting dates for the Behavioral Health Equity Work Group.

Handout: *Culturally and Linguistically Appropriate Services Standards – The Enhanced National CLAS Standards*

Updates

- **Every Student Succeeds Act (ESSA) Equity and Support Advisory Team** - Ashley Frame showed members where to locate ESSA information on the NHDOE website. An ESSA plan for New Hampshire will be developed outlining the state's strategies for implementing key requirements of the new federal law. Currently, there are [six \(6\) advisory teams](#) working on key areas of this plan. In August, the NHDOE Leadership Team will start receiving recommendations from advisory teams.

Karen Soule, Ashley Frame, Ginny Clifford and Nicole Heimarck are the NHDOE leads for the Educator Equity and Support Advisory Team. The objective of the Educator Equity and Support Advisory Team is to help develop a system that best supports educators and educational leaders in New Hampshire, focusing on Title II—Preparing, Training and Recruiting High Quality Teachers, Principals or Other School Leaders.

Aaron Hughes, NHDOE Title III Director facilitates the English Learner (EL) Advisory Team. Aaron provided an overview of the EL Advisory Team. This advisory team is charged to research and provide guidance in regards to English for Speakers of Other Languages (ESOL) programs, ESOL teacher preparation and professional development and the assessment process for English Learners.

Bob Belmont, member of the EL Advisory Team, mentioned that 100 new Americans are coming into Concord and starting school this coming year.

- USED Call – A call is scheduled for Thursday, June 16 to update the USED on New Hampshire's progress towards outreach. The NHDOE is working with Institutes of Higher Education (IHEs).
- Manchester –English Language Learners (ELLs) ACCESS data has been reviewed district-wide across ten (10) years.

Andrea Reade and NHDOE representatives are working with one of the Manchester schools with the highest minority/highest poverty rate - interviewed building principal to gather data needed, resources are now being put in place for families and ensuring teachers are aware of resources available.

Manchester School District has collected data from staff members in the form of a professional development survey: approximately 75% of teachers/staff are willing to present a workshop related to their expertise, Central High School teachers would like professional learning training. In addition, a survey was sent out to all participants in the New Teacher Project to get initial data and feedback as they move forward.

- Outreach (Focus Groups) - Rescheduled focus group meetings with four (4) school districts for the fall. By having the schools share their stories, the main objective is to learn... *What are schools doing well? What do schools need help with?* Karen Soule has already made initial contact with Superintendents for these school districts and will follow up this summer.
- **Reporting Implementation Progress** – Karen Soule met with each regional Superintendents group to share the equity plan and the FAQs on the Ensuring Equitable Access Plan.

Wrap Up and Next Steps

Karen Soule thanked Bill Ross, Education Consultant for the Bureau of Credentialing and Aaron Hughes, Title III Director for all their hard work in formatting the data on poverty and beginning educators to make it easier to review.

1. Future meeting dates will be determined
2. Resources will be emailed to task force members including:
 - PowerPoint
 - Link to Office of State Wellness website
 - FAQs
 - Meeting dates and location for Behavioral Health Equity Work Group