

Say Something

This strategy allows for frequent “mini-bursts” of conversations built into the professional development reading activity. Per your directions, learners stop after every stanza, paragraph, section, or set number of pages to have dialogue about what they have just read. They can clear up any confusion, talk about a point that they found powerful, talk about a point that they question, etc.

When using this strategy, adult learners should work in pairs or triads; either one person reads each section aloud, then “says something” to the group that others then respond to, or all learners can read silently and a designated person must start the Say Something process. Post and review the directions/rules below before beginning.

Rules for Say Something

1. With your partner(s), decide who will say something first.
2. When you say something, do one or more of the following:
 - a. Ask a question
 - b. Clarify something you misunderstood
 - c. Make a comment
 - d. Make a connection
 - e. State something you found important
3. If you can't do one of these five things, then you need to reread.
4. Your partner should comment on what you have shared, by doing one of the following:
 - a. Answering your question or asking a follow-up question
 - b. Making an additional comment or connection
 - c. Help clarify understanding the content/meaning