



A Treasure Hunt through the Common Core State Standards
Adapted from the Maine Department of Education

Directions: Knowing where to find information is just as important as knowing the information. A question can be easily answered if you have the right tools. Using the Common Core State Standards for English Language arts & Literacy in History/Social Studies, Science, and Technical Subjects (CCSS), search to find the answers to the following questions...

1. According to the Table of Contents what are the three types of Reading Standards in the K-5 grade cluster?

1. _____
2. _____
3. _____

2. Which of the three types of Reading Standards found in the K-5 Reading Cluster does not exist in the 6-12 cluster?

Finish these statements from the Introduction:

3. As specified by the Council of Chief State School Officers (CCSSO) and the National Governors Association (NGA) the Standards are:

1. _____
2. _____
3. _____
4. _____

4. What does CCR stand for in the introduction?

5. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical studies are not meant to _____ content standards in those areas but rather to _____ them.

Use the Key Design Considerations to answer the following questions.

6. Complete this statement from the Key Design Considerations section:

Students advancing through the grades are expected to _____ each year's grade specific standards, _____ or further develop skills and _____ mastered in _____ grades, and work steadily toward meeting the more general expectations described by the _____ standards.

7. The Standards use _____ grade levels in _____ through _____ to provide useful specificity; the Standards use _____-_____ bands in grades 9-12 to allow schools, districts, and states flexibility in high school course design.

8. What is the distribution of literary and informational passages in grade 4 according to the 2009 NAEP Reading Framework? How does this relate to the CCSS?

9. Read the *What is Not Covered by the Standards* section in the standards section and record both an "Aha!" and a "Hmm.." thought that you have below:

Aha! _____

Hmmmmmm! _____

10. Finish the following statements about Students Who are College and Career Ready:

They demonstrate _____

They build _____

They respond _____

They comprehend _____

They value _____

They use _____

They come _____

11. What are the four strands in the ELA K-5 CCSS?

1. _____
2. _____
3. _____
4. _____

12. According to *How to Read This Document* what is included in each of the three Appendices in the CCSS?

1. _____
2. _____
3. _____

13. Mark the first page (10, 18, 22, 25,) of each Standard Strand in the CCSS.

14. What are the four specific categories by which each of the standard READING strands are organized? One has been filled in for you.

1. _____
2. _____
3. Integration of Knowledge and Ideas
4. _____

15. What is RL (Reading Literature) Standard #4 for grade 4 (RL 4.4)?
What is RL Standard #4 for grade 2 (RL 2.4)?

16. Identify the RI (Reading Informational Standard #4 for grade 4 (RI 4.4).

How is it similar to RL4.4? _____

17. What grade levels have standards for Print Concepts?

18. What four strands are covered under Foundation Skills (RF)?

1. _____
2. _____
3. _____
4. _____

19. Choose a Phonics and Word Recognition standard. List some of the ways you have addressed this standard in the last three days.

20. What are the three text types covered in each of the Common Core Writing Strands?

Highlight them in one of the grade-cluster sections.

1. _____
2. _____
3. _____

21. Read through the CCSS Anchor Standards for Writing (page 18). List one "Ah ha!" and one "Hmmm?"

22. List the two strands covered under the Speaking and Listening standards.

1. _____
2. _____

23. Find Speaking and Listening Standard #4 (SL 4) within the grade level clusters. Read SL 4 from kindergarten through grade 5. Make a note of how the standards build on each other.

24. List the strands found under the CCSS Language standards.

1. _____
2. _____
3. _____

25. What does the asterisk (*) represent in the Language Progressive Skills, By Grade Chart on page 30?

26. According to the CCSS what are the three factors used when measuring Text Complexity?

1. _____
2. _____
3. _____

27. Using the *Texts Illustrating the Complexity, Quality, and Range of Student Reading K-5* chart on page 32, identify your grade level. List 2 Literature selections and two Informational Text selections.

Literature: _____ and _____

Informational: _____ and _____

28. List two things that you will tell your family or your colleagues about the CCSS when you leave this room!

29. What supports would you like to have in making the transition to the CCSS?

