



A Treasure Hunt through the Common Core State Standards, Grades 6-12
Adapted from the Delaware Department of Education

Directions: Using the Common Core State Standards for English Language arts & Literacy in History/Social Studies, Science, and Technical Subjects (CCSS), search with people in your group to find the answers to the following questions.

1. According to the Table of Contents, which standards appear in both English Language Arts 6-12 and in Standards for Literacy in History/Social Studies, Science, and Technical Subjects?

2. Which two standards appear in English Language Arts 6-12, but not in Standards for Literacy in History/Social Studies, Science, and Technical Subjects?

1. _____
—

2. _____
—

The answers to questions 3-13 can be found in the Introduction.

3. Finish these statements from the Introduction:
As specified by the Council of Chief State School Officers (CCSSO) and the National Governors Association (NGA) the Standards are:

1. _____

2. _____
3. _____
4. _____

4. What does CCR stand for in the introduction?

5. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical studies are not meant to _____ content standards in those areas but rather to _____ them.

6. Using the Key Design Considerations section, complete this statement:
Students advancing through the grades are expected to _____ each year's grade specific standards, _____ or further develop skills and _____ mastered in _____ grades, and work steadily toward meeting the more general expectations described by the _____ standards.

7. The Standards use _____ grade levels in _____ through _____ to provide useful specificity; the Standards use _____-_____ bands in grades 9-12 to allow schools, districts, and states flexibility in high school course design.

8. What is the distribution of literary and informational passages in Grades 4, 8, and 12 according to the 2009 NAEP Reading Framework? How does this relate to the CCSS?

9. What is the distribution of communicative purposes for Writing in Grades 4, 8, and 12 according to the

2009 NAEP Reading Framework? How does this relate to the CCSS?

10. Read the *What is Not Covered by the Standards* section in the standards section and record both an "Aha!" and a "Hmm" thought that you have below:

Aha!

Hmmmmm

11. Finish the following statements about Students who are College and Career Ready:

They demonstrate_____.

They build_____.

They respond_____.

They comprehend_____.

They value_____.

They use_____.

They come_____.

12. What are the four strands in the ELA K-12 CCSS?

1. _____

2. _____

3. _____

4. _____

13. According to *How to Read This Document*, what is included in each of the three Appendices in the CCSS?

Appendix A:

Appendix

B: _____

Appendix C:

14. Mark the first pages (35, 41, 48, 51, 60, 63) of each 6-12 Standard Strand in the CCSS.

15. What are the four specific categories by which each of the Reading strand are organized? One has been filled in for you.

1. _____
2. _____
3. Integration of Knowledge and Ideas
4. _____

16. Compare Reading standard #4 on page 35, 36, and 39. What is the difference?

17. What is the content of Reading Standard #4 for grade 6 (R.L.6.4)? What is Reading Standard #4 for grades 9-10(R.L.9-10.4)?

18. Find standard R.I.6.4 and compare it to R.L.6.4?
How are they different? How are they similar?

19. What are the three text types covered in each of
the Common Core Writing Strands?
Highlight them in one of the grade-cluster sections.

1. _____
2. _____
3. _____

20. Read through the CCSS Anchor Standards for Writing
(page 41). List one "Ah ha!" and one "Hmmm?"

Aha!

Hmmmmmm

21. Where is response to literary and informational
text found?

22. Compare the Writing Anchor standards on page 41 to
those on page 63.

23. List the two strands covered under the Speaking and Listening standards. (page 49)

1. _____
2. _____

24. Find Speaking and Listening Standard #4 (SL.4) within the grade level clusters. Read SL.4 from Grade 6 through Grade 12. Make a note of how the standards build on each other.

25. List the three strands found under the CCSS Language standards. (page 52)

1. _____
2. _____
3. _____

26. Read through the CCSS Anchor Standards for Language. List one "Ah ha!" and one "Hmmm?"
Aha!

Hmmmmmm

27. What does the asterisk (*) represent in the Language Progressive Skills, By Grade Charts?

28. According to the CCSS what are the three factors used when measuring Text Complexity?

1. _____

2. _____

3. _____

29. In Appendix A, read through The Standards' Grade-Specific Text complexity Demands. (Appendix A, p. 10) Comment on what you see.

30. Using The Model in Action: Sample Annotated Reading Texts, (Appendix p. 15) List 2 Literature selections and two Informational Text selections. Record both an "Aha!" and a "Hmm" thought that you have below:

Aha!

Hmmmmmm

31. Look at page 56 and comment on how this compares to your teaching and/or your school.

32. List two things that you will share with your colleagues about the CCSS when you leave this room!

33. What supports would you like to have in making the transition to the CCSS?

34. Which Web sites should you go to for additional information about CCSS?

<http://www.education.nh.gov/>

<http://www.corestandards.org>

(Both! They both provide valuable information about CCSS and other educational-related questions.)



