

# NECAP Percent Proficient or above for Program Level

## Math Teaching Year Report for School

### Concord High School-20285-Concord

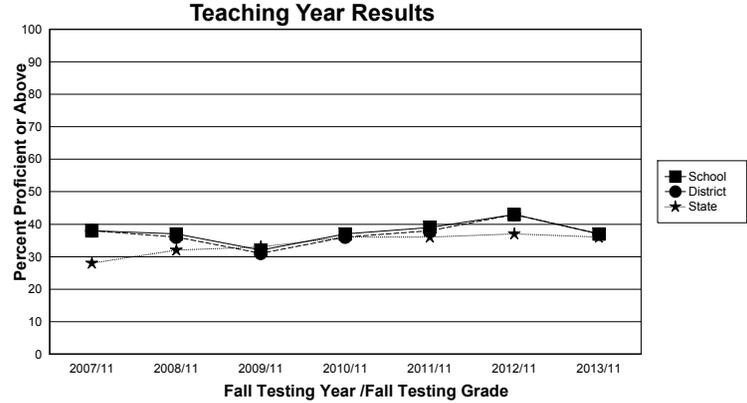
Fall NECAP results for students who attended this School during the academic year prior to the year reported (teaching results). Grade is the fall testing grade, Year is the Fall Testing Year. Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

#### Fall Testing Grade: 11 (Grade of Instruction: 10)

##### All Students

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
School	38% 1135 412	37% 1136 392	32% 1135 416	37% 1136 410	39% 1136 380	43% 1137 409	37% 1136 376
District	38% 1135 412	36% 1136 401	31% 1134 419	36% 1136 413	38% 1135 388	43% 1137 410	37% 1136 378
State	28% 1134 15,546	32% 1135 15,674	33% 1136 15,187	36% 1136 15,024	36% 1136 14,726	37% 1136 14,385	36% 1136 14,051

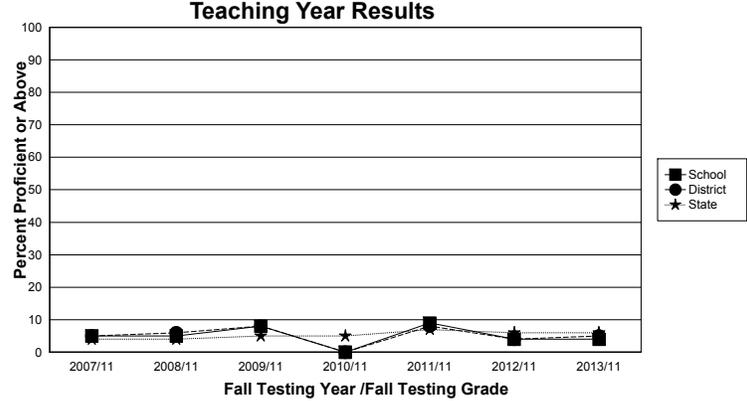


#### Fall Testing Grade: 11 (Grade of Instruction: 10)

##### Students with an IEP

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
School	5% 1123 59	5% 1126 58	8% 1125 62	0% 1124 61	9% 1128 54	4% 1127 47	4% 1125 54
District	5% 1123 59	6% 1126 64	8% 1125 65	0% 1123 64	8% 1127 62	4% 1127 48	5% 1125 56
State	4% 1124 2,303	4% 1126 2,367	5% 1125 2,248	5% 1125 2,142	7% 1127 2,160	6% 1126 2,108	6% 1125 2,044

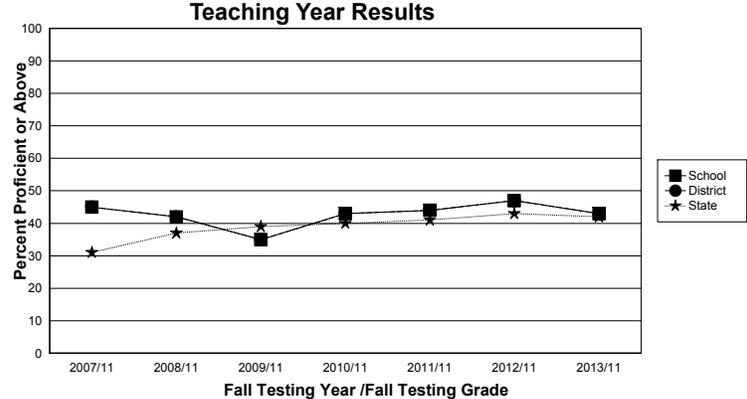


#### Fall Testing Grade: 11 (Grade of Instruction: 10)

##### Students without an IEP

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
School	45% 1137 353	42% 1138 334	35% 1136 354	43% 1138 349	44% 1137 326	47% 1138 362	43% 1138 322
District	45% 1137 353	42% 1138 337	35% 1136 354	43% 1138 349	44% 1137 326	47% 1138 362	43% 1138 322
State	31% 1135 13,243	37% 1137 13,307	39% 1137 12,939	40% 1138 12,882	41% 1138 12,566	43% 1138 12,277	42% 1138 12,007



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If less than 10 students are tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source: Disaggregated results teaching year.

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## Math Teaching Year Report for School

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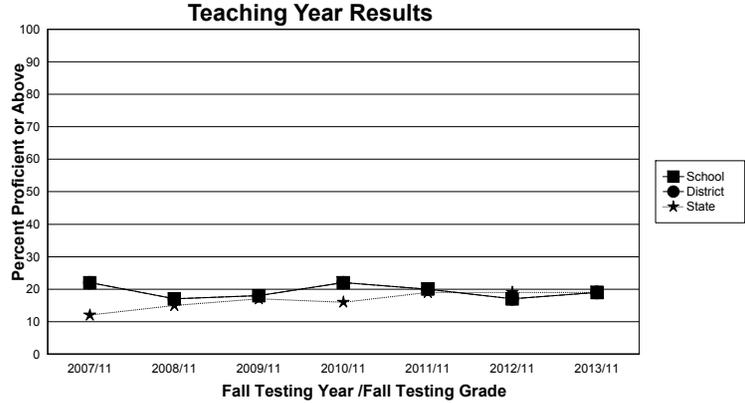
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#### Fall Testing Grade: 11 (Grade of Instruction: 10)

#### Economically Disadvantaged Students

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
School	22% 1128 50	17% 1131 59	18% 1129 83	22% 1132 95	20% 1130 94	17% 1130 120	19% 1130 107
District	22% 1128 50	17% 1131 59	18% 1129 84	22% 1132 95	20% 1130 96	17% 1130 120	19% 1130 108
State	12% 1129 2,106	15% 1130 2,136	17% 1131 2,361	16% 1131 2,632	19% 1132 3,033	19% 1131 3,006	19% 1131 3,025

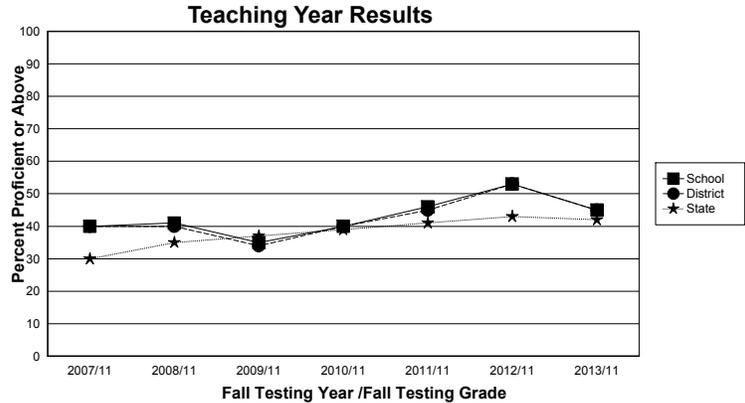


#### Fall Testing Grade: 11 (Grade of Instruction: 10)

#### Students without Economic Disadvantage

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
School	40% 1136 362	41% 1137 333	35% 1136 333	40% 1137 315	46% 1138 286	53% 1140 289	45% 1138 269
District	40% 1136 362	40% 1137 342	34% 1136 335	40% 1137 318	45% 1137 292	53% 1140 290	45% 1138 270
State	30% 1134 13,440	35% 1136 13,538	37% 1137 12,826	39% 1137 12,392	41% 1137 11,693	43% 1137 11,379	42% 1137 11,026

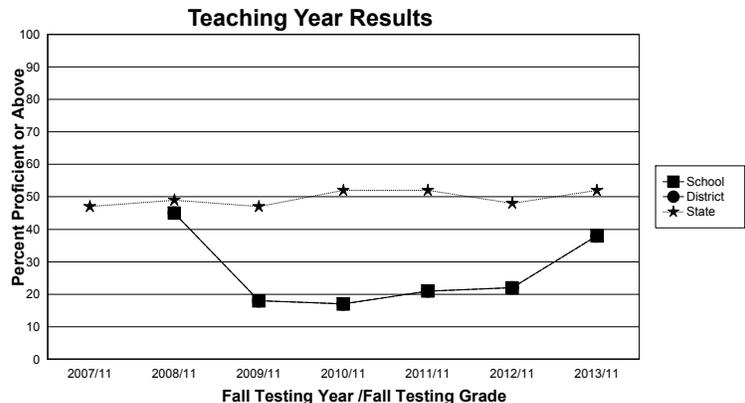


#### Fall Testing Grade: 11 (Grade of Instruction: 10)

#### Asian (non-Hispanic)

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
School	9 1133 9	45% 1133 11	18% 1134 11	17% 1128 23	21% 1129 28	22% 1131 49	38% 1134 34
District	9 1133 9	45% 1133 11	18% 1134 11	17% 1128 23	21% 1129 28	22% 1131 49	38% 1134 34
State	47% 1138 272	49% 1139 248	47% 1139 268	52% 1139 356	52% 1139 359	48% 1138 392	52% 1138 400



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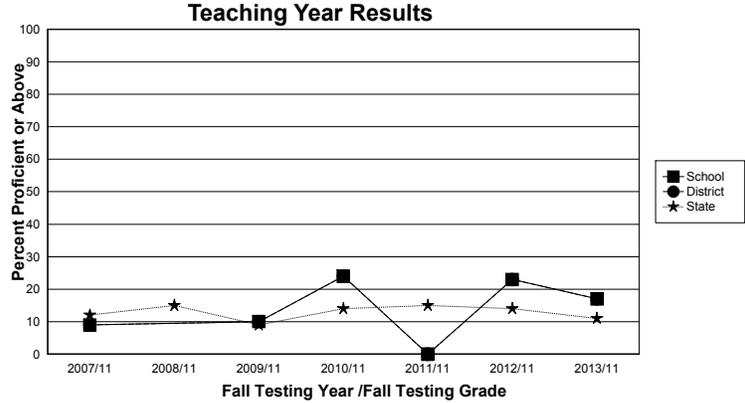
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#### Fall Testing Grade: 11 (Grade of Instruction: 10)

#### Black or African American (non-Hispanic)

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
School	9% 1126 11		10% 1127 30	24% 1126 17	0% 1118 11	23% 1132 22	17% 1128 18
District	9% 1126 11		10% 1127 30	24% 1126 17	0% 1118 11	23% 1132 22	17% 1128 18
State	12% 1127 201	15% 1130 221	9% 1128 262	14% 1129 259	15% 1130 240	14% 1129 275	11% 1128 260

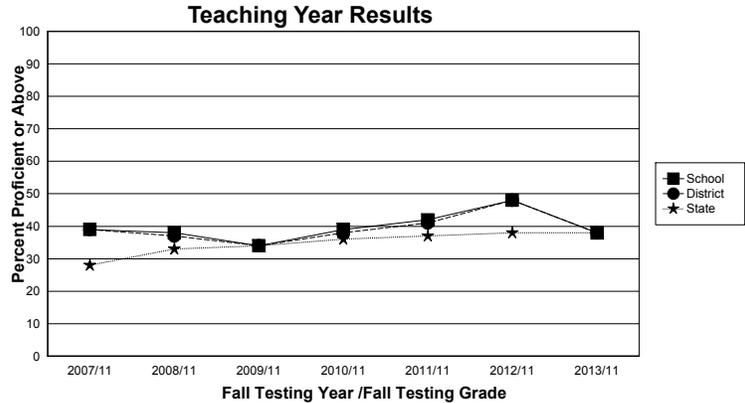


#### Fall Testing Grade: 11 (Grade of Instruction: 10)

#### White (non-Hispanic)

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
School	39% 1135 385	38% 1137 369	34% 1135 370	39% 1137 366	42% 1137 336	48% 1139 328	38% 1136 316
District	39% 1135 385	37% 1136 377	34% 1135 372	38% 1137 369	41% 1137 344	48% 1139 329	38% 1136 318
State	28% 1134 14,587	33% 1135 14,763	34% 1136 14,100	36% 1136 13,790	37% 1137 13,486	38% 1137 13,020	38% 1136 12,684

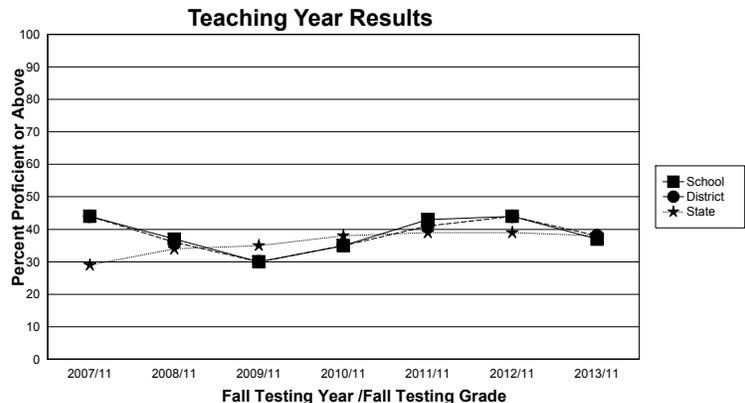


#### Fall Testing Grade: 11 (Grade of Instruction: 10)

#### Male

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
School	44% 1135 208	37% 1136 201	30% 1134 190	35% 1136 201	43% 1136 190	44% 1137 214	37% 1136 194
District	44% 1135 208	36% 1136 207	30% 1134 192	35% 1135 203	41% 1136 197	44% 1137 215	38% 1136 196
State	29% 1134 7,859	34% 1135 7,867	35% 1136 7,761	38% 1136 7,606	39% 1137 7,497	39% 1136 7,383	38% 1136 7,233



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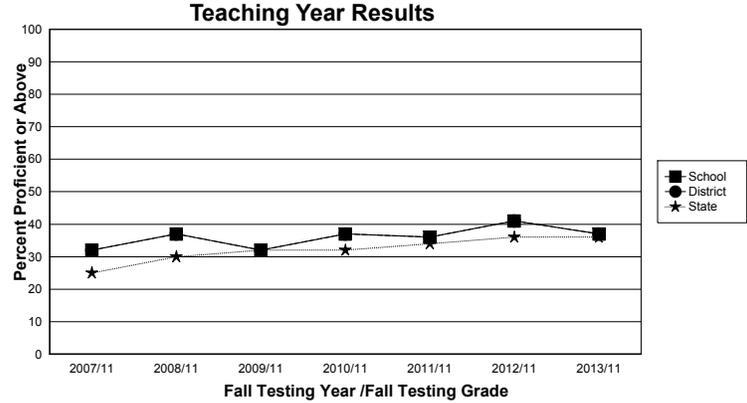
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#### Fall Testing Grade: 11 (Grade of Instruction: 10)

##### Female

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
School	32% 1135 204	37% 1136 191	32% 1135 226	37% 1136 209	36% 1135 190	41% 1137 195	37% 1136 182
District	32% 1135 204	37% 1136 194	32% 1135 227	37% 1136 210	36% 1135 191	41% 1137 195	37% 1136 182
State	25% 1134 7,687	30% 1135 7,805	32% 1136 7,426	32% 1136 7,418	34% 1136 7,229	36% 1136 7,000	36% 1136 6,817

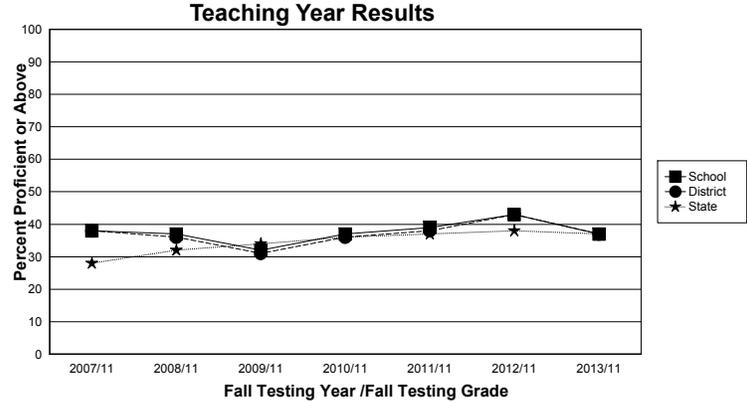


#### Fall Testing Grade: 11 (Grade of Instruction: 10)

##### Students not Receiving Title 1 Services

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
School	38% 1135 412	37% 1136 392	32% 1135 416	37% 1136 410	39% 1136 380	43% 1137 409	37% 1136 376
District	38% 1135 412	36% 1136 401	31% 1134 419	36% 1136 413	38% 1135 388	43% 1137 410	37% 1136 378
State	28% 1134 15,504	32% 1135 15,596	34% 1136 15,100	36% 1136 14,946	37% 1136 14,628	38% 1136 14,238	37% 1136 13,911

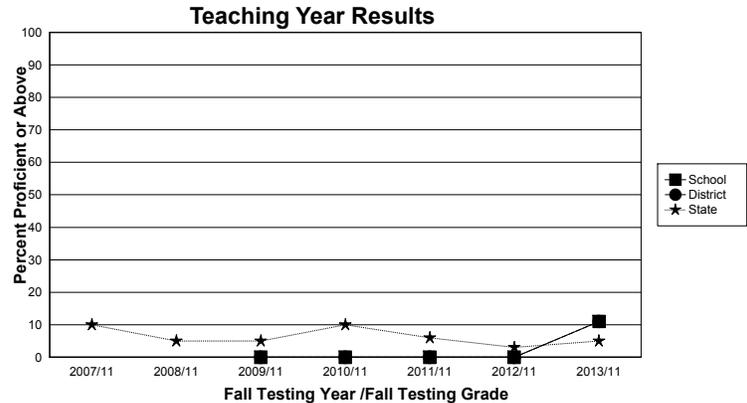


#### Fall Testing Grade: 11 (Grade of Instruction: 10)

##### Currently receiving LEP Services

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
School	0% 6	0% 4	0% 1124 17	0% 1118 20	0% 1119 22	0% 1124 38	11% 1124 18
District	0% 6	0% 4	0% 1124 17	0% 1118 20	0% 1119 22	0% 1124 38	11% 1124 18
State	10% 1123 135	5% 1126 120	5% 1126 199	10% 1125 213	6% 1125 166	3% 1122 189	5% 1120 179



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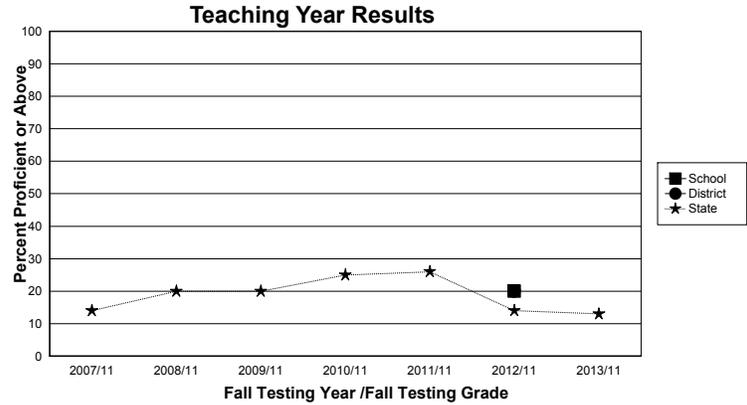
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#### Fall Testing Grade: 11 (Grade of Instruction: 10)

#### Former LEP student - monitoring Year 2

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall yr /grade	2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
School	0	0	1	0	6	20% 1135 10	8
District	0	0	1	0	6	20% 1135 10	8
State	14% 1126 21	20% 1128 25	20% 1135 10	25% 1135 20	26% 1134 54	14% 1133 97	13% 1130 78



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