

# GAP analysis for NECAP Percent Proficient or above by Program

## Reading Teaching Year report for School

### Woodsville Elementary School-20905-Haverhill Cooperative

#### Fall Testing Grade: 4 (Grade of Instruction: 3 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

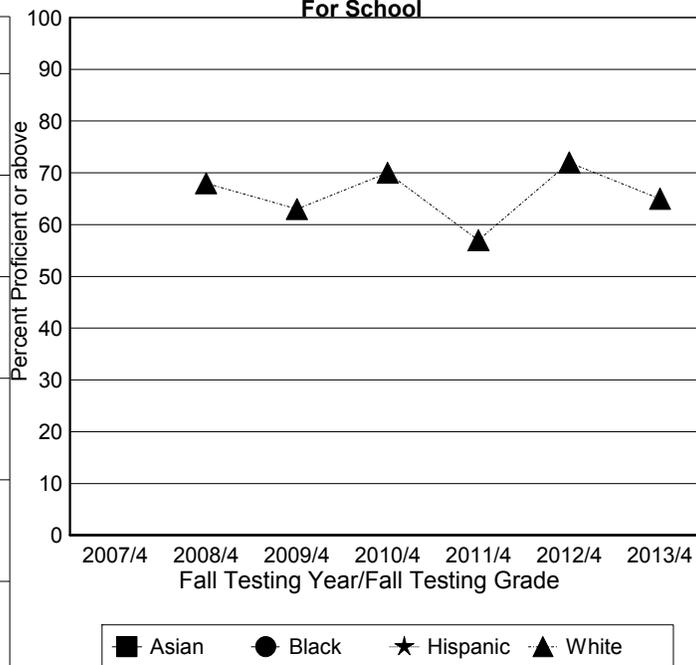
#### Primary Race/ Ethnicity

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/4	2008/4	2009/4	2010/4	2011/4	2012/4	2013/4
Asian	School	0 0	0	1	0	0	0	0
	District	0 0	0	1	0	0	0	0
	State	<b>84%</b> 450 342	<b>83%</b> 450 382	<b>86%</b> 450 380	<b>80%</b> 452 415	<b>81%</b> 449 407	<b>79%</b> 450 446	<b>80%</b> 450 439
Black	School	0 0	1	0	0	0	0	0
	District	0 0	1	0	0	0	0	0
	State	<b>57%</b> 439 350	<b>58%</b> 440 297	<b>56%</b> 440 313	<b>61%</b> 443 263	<b>58%</b> 442 275	<b>63%</b> 443 252	<b>62%</b> 442 241
Hispanic	School	0 0	0	1	0	0	2	1
	District	0 0	0	1	0	0	2	1
	State	<b>54%</b> 440 517	<b>57%</b> 441 504	<b>56%</b> 440 517	<b>63%</b> 444 548	<b>62%</b> 442 612	<b>60%</b> 442 630	<b>56%</b> 441 708
White	School	0 0	<b>68%</b> 445 44	<b>63%</b> 443 44	<b>70%</b> 446 47	<b>57%</b> 442 37	<b>72%</b> 444 47	<b>65%</b> 444 42
	District	0 0	<b>68%</b> 445 44	<b>62%</b> 443 45	<b>70%</b> 446 47	<b>57%</b> 442 37	<b>72%</b> 444 47	<b>65%</b> 444 43
	State	<b>75%</b> 446 13,464	<b>76%</b> 447 13,160	<b>77%</b> 447 13,001	<b>78%</b> 449 12,572	<b>80%</b> 448 12,388	<b>80%</b> 448 12,069	<b>77%</b> 447 12,048



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

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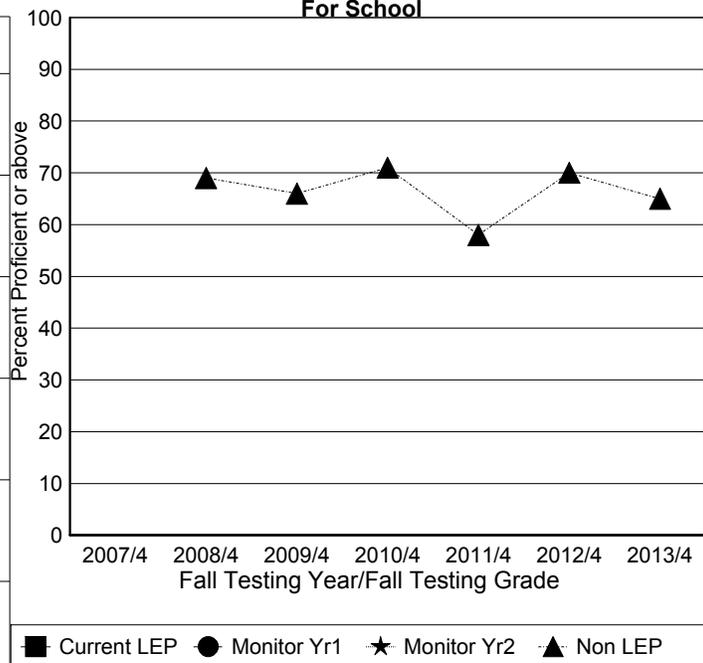
#### Limited English Proficiency

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/4	2008/4	2009/4	2010/4	2011/4	2012/4	2013/4
<b>Current LEP</b>	<b>School</b>	0 0	0	2	0	0	0	0
	<b>District</b>	0 0	0	2	0	0	0	0
	<b>State</b>	<b>30%</b> 432 266	<b>37%</b> 434 310	<b>44%</b> 437 398	<b>39%</b> 437 353	<b>35%</b> 434 333	<b>29%</b> 433 267	<b>26%</b> 433 236
<b>Monitor Yr1</b>	<b>School</b>	0 0	0	0	0	0	0	0
	<b>District</b>	0 0	0	0	0	0	0	0
	<b>State</b>	<b>68%</b> 444 75	<b>79%</b> 447 62	<b>88%</b> 450 74	<b>87%</b> 450 172	<b>75%</b> 445 177	<b>70%</b> 444 197	<b>61%</b> 443 237
<b>Monitor Yr2</b>	<b>School</b>	0 0	0	0	0	0	0	0
	<b>District</b>	0 0	0	0	0	0	0	0
	<b>State</b>	<b>80%</b> 447 48	<b>75%</b> 445 56	<b>100%</b> 456 16	<b>100%</b> 460 17	<b>83%</b> 451 45	<b>95%</b> 452 37	<b>84%</b> 450 36
<b>Non LEP</b>	<b>School</b>	0 0	<b>69%</b> 445 45	<b>66%</b> 443 44	<b>71%</b> 447 49	<b>58%</b> 442 38	<b>70%</b> 444 53	<b>65%</b> 444 43
	<b>District</b>	0 0	<b>69%</b> 445 45	<b>64%</b> 443 45	<b>71%</b> 447 49	<b>58%</b> 442 38	<b>70%</b> 444 53	<b>66%</b> 444 44
	<b>State</b>	<b>74%</b> 446 14,464	<b>76%</b> 447 14,002	<b>77%</b> 447 13,862	<b>78%</b> 449 13,496	<b>80%</b> 448 13,441	<b>79%</b> 448 13,196	<b>76%</b> 447 13,266



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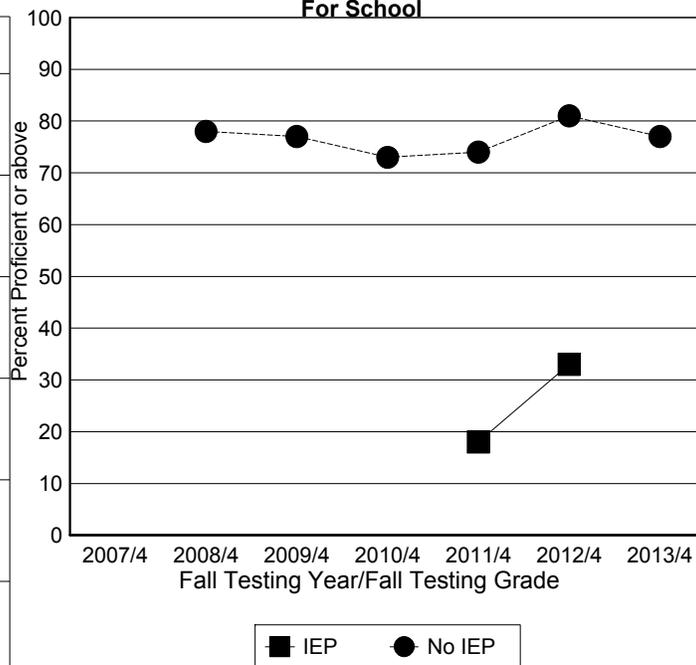
#### Individualized Education Plan

##### Teaching Year Results

##### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/4	2008/4	2009/4	2010/4	2011/4	2012/4	2013/4
IEP	School	0 0	9	7	9	18% 433 11	33% 433 12	7
	District	0 0	9	8	9	18% 433 11	33% 433 12	8
	State	33% 433 2,144	35% 434 2,038	36% 435 2,048	38% 436 1,932	38% 436 1,918	37% 436 1,852	32% 435 1,877
No IEP	School	0 0	78% 447 36	77% 446 39	73% 448 40	74% 445 27	81% 447 41	77% 447 36
	District	0 0	78% 447 36	77% 446 39	73% 448 40	74% 445 27	81% 447 41	77% 447 36
	State	81% 448 12,709	82% 449 12,392	82% 449 12,302	83% 451 12,106	85% 450 12,078	84% 450 11,845	82% 449 11,898



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Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

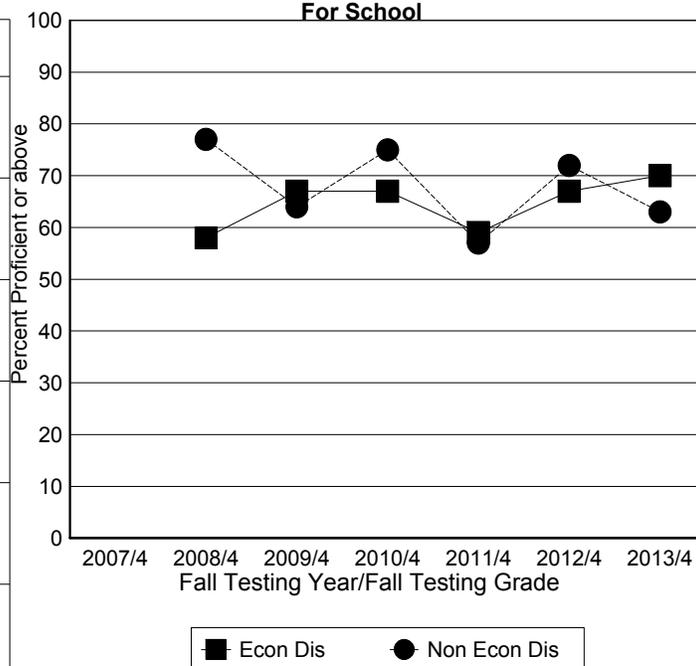
#### Econ. Disadvantage Status

##### Teaching Year Results

##### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/4	2008/4	2009/4	2010/4	2011/4	2012/4	2013/4
Econ Dis	School	0 0	58% 442 19	67% 442 21	67% 446 18	59% 439 17	67% 442 24	70% 443 13
	District	0 0	58% 442 19	67% 442 21	67% 446 18	59% 439 17	67% 442 24	70% 443 13
	State	55% 440 3,140	58% 441 3,154	59% 441 3,304	64% 444 3,678	64% 443 3,777	62% 443 3,743	59% 442 3,874
Non Econ Dis	School	0 0	77% 447 26	64% 445 25	75% 448 31	57% 444 21	72% 446 29	63% 445 30
	District	0 0	77% 447 26	61% 444 26	75% 448 31	57% 444 21	72% 446 29	64% 445 31
	State	79% 448 11,713	79% 448 11,276	81% 448 11,046	82% 450 10,360	85% 450 10,219	84% 450 9,954	81% 449 9,901



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# GAP analysis for NECAP Percent Proficient or above by Program

## Reading Teaching Year report for School

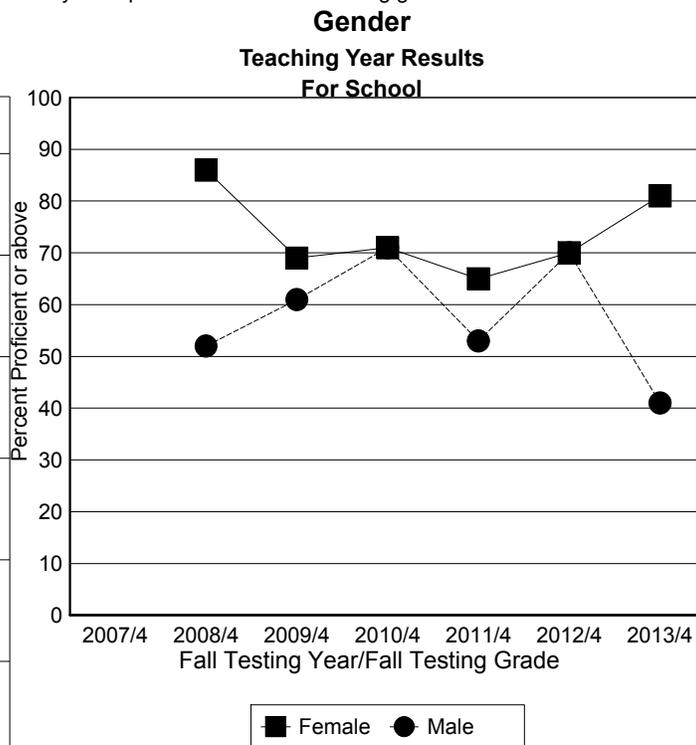
### Woodsville Elementary School-20905-Haverhill Cooperative

#### Fall Testing Grade: 4 (Grade of Instruction: 3 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/4	2008/4	2009/4	2010/4	2011/4	2012/4	2013/4
Female	School	0 0	86% 449 22	69% 446 23	71% 446 21	65% 443 17	70% 445 30	81% 448 26
	District	0 0	86% 449 22	69% 446 23	71% 446 21	65% 443 17	70% 445 30	81% 448 26
	State	78% 448 7,204	80% 449 6,948	80% 448 6,775	81% 450 6,826	83% 450 6,780	81% 449 6,615	79% 449 6,850
Male	School	0 0	52% 441 23	61% 441 23	71% 448 28	53% 441 21	70% 443 23	41% 439 17
	District	0 0	52% 441 23	58% 441 24	71% 448 28	53% 441 21	70% 443 23	45% 440 18
	State	70% 444 7,649	71% 445 7,482	72% 445 7,575	74% 447 7,212	74% 446 7,216	74% 447 7,082	71% 445 6,925

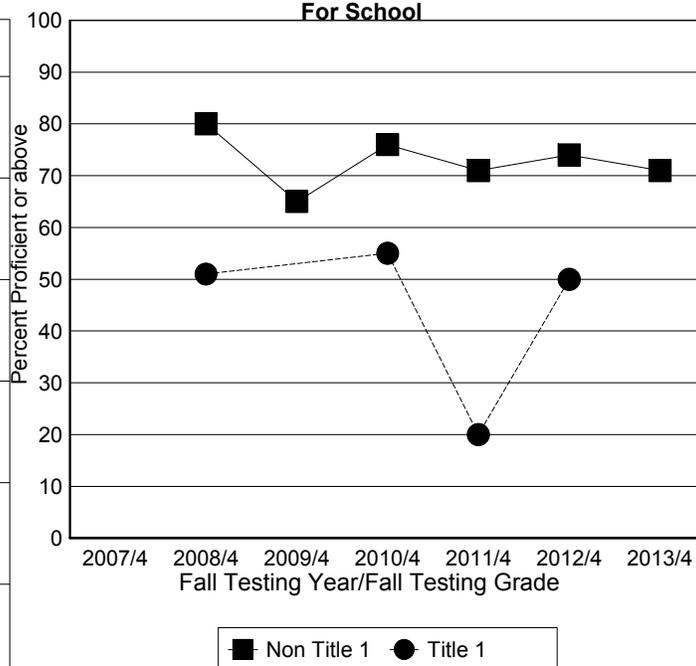


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Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/4	2008/4	2009/4	2010/4	2011/4	2012/4	2013/4
Non Title 1	School	0 0	80% 448 29	65% 443 46	76% 449 38	71% 444 28	74% 445 43	71% 446 35
	District	0 0	80% 448 29	64% 443 47	76% 449 38	71% 444 28	74% 445 43	72% 446 36
	State	79% 447 12,132	79% 448 11,802	80% 448 11,696	81% 450 11,216	83% 449 11,079	82% 449 10,743	79% 448 10,691
Title 1	School	0 0	51% 440 16	0	55% 441 11	20% 436 10	50% 440 10	8
	District	0 0	51% 440 16	0	55% 441 11	20% 436 10	50% 440 10	8
	State	54% 440 2,721	56% 441 2,628	57% 441 2,654	61% 443 2,822	62% 442 2,917	63% 443 2,954	59% 442 3,084



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# GAP analysis for NECAP Percent Proficient or above by Program

## Reading Teaching Year report for School

### Woodsville Elementary School-20905-Haverhill Cooperative

#### Fall Testing Grade: 3 (Grade of Instruction: 2 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

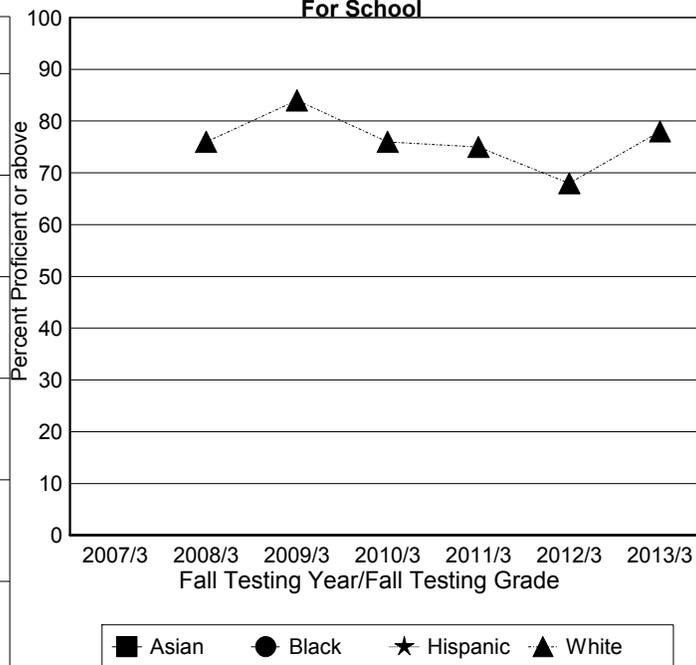
#### Primary Race/ Ethnicity

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Asian	School	0 0	1	0	0	0	0	0
	District	0 0	1	0	0	0	0	0
	State	<b>84%</b> 350 370	<b>85%</b> 352 393	<b>84%</b> 352 423	<b>86%</b> 351 393	<b>83%</b> 350 441	<b>82%</b> 351 435	<b>81%</b> 351 446
Black	School	0 0	0	1	0	0	0	0
	District	0 0	0	1	0	0	0	0
	State	<b>61%</b> 340 277	<b>55%</b> 340 323	<b>64%</b> 342 288	<b>62%</b> 342 278	<b>63%</b> 344 245	<b>64%</b> 343 236	<b>55%</b> 342 248
Hispanic	School	0 0	1	1	0	2	1	2
	District	0 0	1	1	0	2	1	2
	State	<b>55%</b> 340 482	<b>58%</b> 341 498	<b>67%</b> 343 513	<b>60%</b> 341 599	<b>64%</b> 343 609	<b>62%</b> 342 675	<b>60%</b> 342 742
White	School	0 0	<b>76%</b> 348 46	<b>84%</b> 350 49	<b>76%</b> 349 37	<b>75%</b> 346 44	<b>68%</b> 346 41	<b>78%</b> 351 46
	District	0 0	<b>76%</b> 348 46	<b>84%</b> 350 49	<b>76%</b> 349 37	<b>75%</b> 346 44	<b>69%</b> 346 42	<b>78%</b> 351 46
	State	<b>77%</b> 347 13,219	<b>79%</b> 348 12,965	<b>82%</b> 349 12,671	<b>81%</b> 348 12,426	<b>82%</b> 349 12,099	<b>79%</b> 349 12,003	<b>78%</b> 349 11,558



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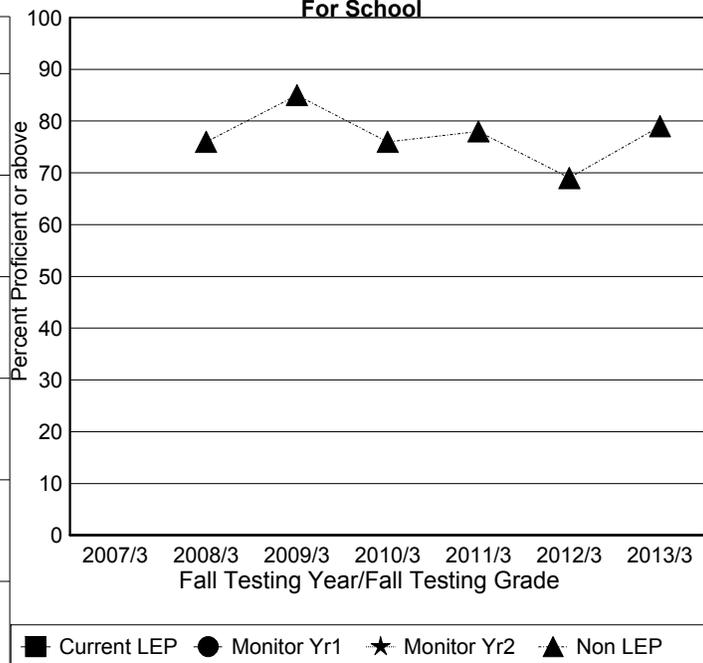
#### Limited English Proficiency

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Current LEP	School	0 0	2	0	0	0	0	1
	District	0 0	2	0	0	0	0	1
	State	<b>41%</b> 336 316	<b>49%</b> 338 379	<b>58%</b> 341 487	<b>48%</b> 338 474	<b>49%</b> 338 455	<b>51%</b> 339 440	<b>50%</b> 339 536
Monitor Yr1	School	0 0	0	0	0	0	0	0
	District	0 0	0	0	0	0	0	0
	State	<b>71%</b> 343 61	<b>86%</b> 353 21	<b>100%</b> 361 18	<b>98%</b> 354 46	<b>97%</b> 354 38	<b>95%</b> 351 39	<b>100%</b> 356 32
Monitor Yr2	School	0 0	0	0	0	0	0	0
	District	0 0	0	0	0	0	0	0
	State	<b>91%</b> 347 42	<b>81%</b> 348 60			<b>80%</b> 355 10	<b>100%</b> 357 10	
Non LEP	School		<b>76%</b> 347 46	<b>85%</b> 351 53	<b>76%</b> 349 38	<b>78%</b> 347 50	<b>69%</b> 346 42	<b>79%</b> 351 47
	District		<b>76%</b> 347 46	<b>85%</b> 351 53	<b>76%</b> 349 38	<b>78%</b> 347 50	<b>70%</b> 346 43	<b>79%</b> 351 47
	State	<b>77%</b> 347 14,007	<b>79%</b> 348 13,814	<b>82%</b> 349 13,546	<b>81%</b> 348 13,434	<b>82%</b> 349 13,195	<b>79%</b> 348 13,198	<b>77%</b> 349 12,819



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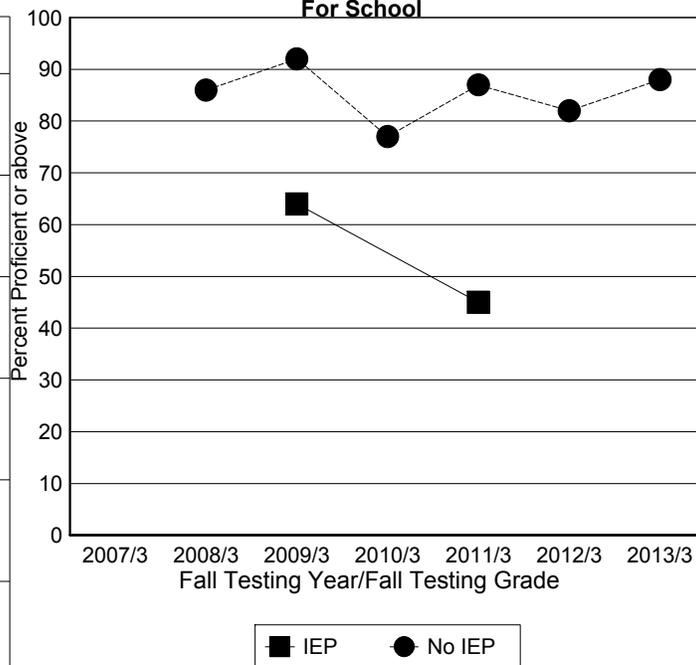
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Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
IEP	School	0 0	6	64% 344 14	8	45% 334 11	9	8
	District	0 0	6	64% 344 14	8	45% 334 11	30% 336 10	8
	State	37% 334 1,867	40% 335 1,740	42% 336 1,776	41% 336 1,652	41% 336 1,648	41% 336 1,710	36% 335 1,756
No IEP	School	0 0	86% 350 42	92% 353 39	77% 351 30	87% 350 39	82% 349 33	88% 353 40
	District	0 0	86% 350 42	92% 353 39	77% 351 30	87% 350 39	82% 349 33	88% 353 40
	State	82% 348 12,559	83% 350 12,534	87% 350 12,278	85% 349 12,307	87% 350 12,050	83% 350 11,977	82% 350 11,634

#### Individualized Education Plan

##### Teaching Year Results

##### For School



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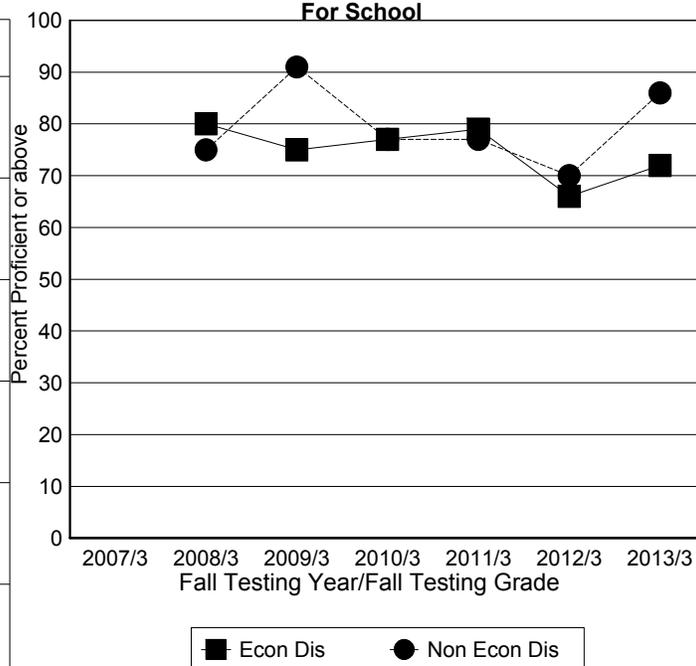
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Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Econ Dis	School	0 0	80% 349 20	75% 346 20	77% 349 17	79% 344 19	66% 345 12	72% 348 21
	District	0 0	80% 349 20	75% 346 20	77% 349 17	79% 344 19	66% 345 12	72% 348 21
	State	59% 341 3,051	62% 342 3,129	68% 343 3,217	64% 343 3,575	68% 344 3,605	63% 343 3,797	60% 343 3,896
Non Econ Dis	School	0 0	75% 347 28	91% 354 33	77% 350 21	77% 348 31	70% 347 30	86% 353 27
	District	0 0	75% 347 28	91% 354 33	77% 350 21	77% 348 31	71% 347 31	86% 353 27
	State	81% 348 11,375	83% 350 11,145	84% 350 10,837	85% 350 10,384	86% 351 10,093	84% 350 9,890	83% 350 9,494

#### Econ. Disadvantage Status

##### Teaching Year Results

##### For School



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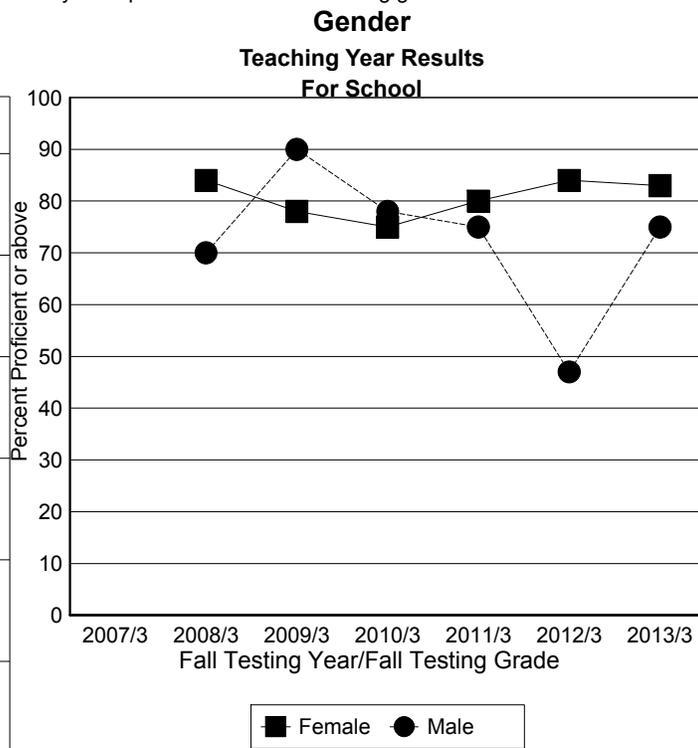
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Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Female	School	0 0	84% 350 25	78% 350 23	75% 350 16	80% 348 30	84% 348 25	83% 353 24
	District	0 0	84% 350 25	78% 350 23	75% 350 16	80% 348 30	84% 348 25	83% 353 24
	State	81% 348 6,946	80% 349 6,733	84% 350 6,828	83% 350 6,767	84% 351 6,611	81% 350 6,790	79% 350 6,492
Male	School	0 0	70% 345 23	90% 352 30	78% 349 22	75% 344 20	47% 343 17	75% 349 24
	District	0 0	70% 345 23	90% 352 30	78% 349 22	75% 344 20	50% 343 18	75% 349 24
	State	73% 345 7,480	76% 347 7,540	78% 347 7,226	76% 346 7,192	78% 347 7,087	75% 347 6,897	74% 347 6,898

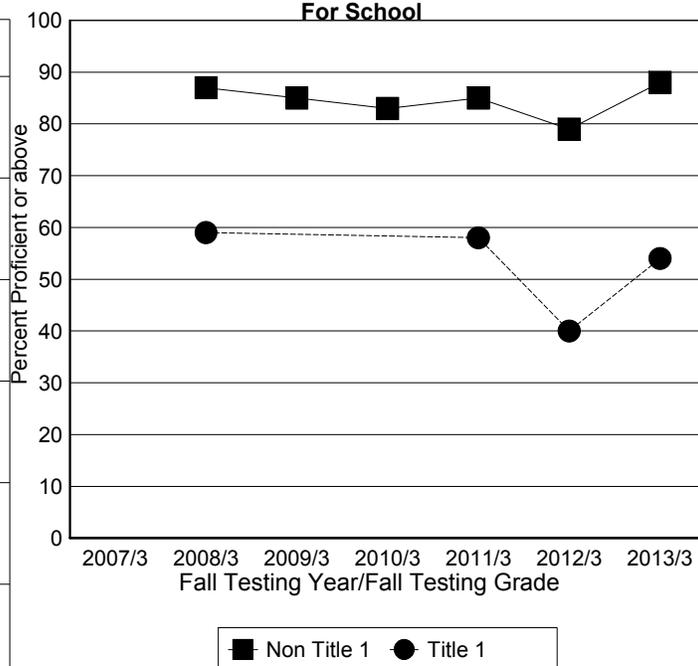


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Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Non Title 1	School	0 0	87% 351 31	85% 351 53	83% 352 29	85% 350 38	79% 349 32	88% 354 35
	District	0 0	87% 351 31	85% 351 53	83% 352 29	85% 350 38	79% 349 33	88% 354 35
	State	81% 348 11,466	83% 350 11,315	84% 350 11,212	84% 349 10,869	84% 350 10,650	83% 350 10,356	82% 350 10,054
Title 1	School	0 0	59% 343 17	0	9	58% 337 12	40% 338 10	54% 342 13
	District	0 0	59% 343 17	0	9	58% 337 12	40% 338 10	54% 342 13
	State	58% 341 2,960	61% 342 2,959	66% 343 2,842	64% 343 3,090	68% 344 3,048	64% 343 3,331	60% 343 3,336



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.