

GAP analysis for NECAP Percent Proficient or above by Program

Math Teaching Year report for School

Timberlane Regional High Sch-22770-Timberlane Regional

Fall Testing Grade: 11 (Grade of Instruction: 10)

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

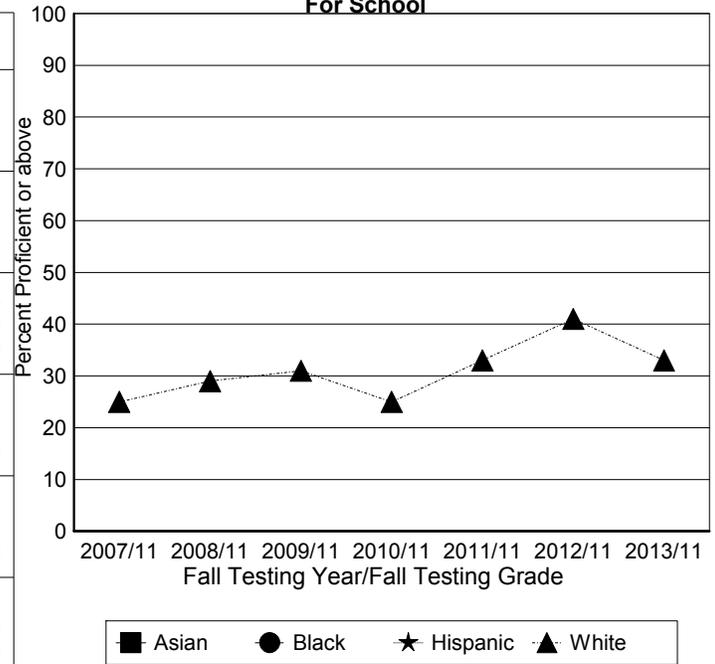
Primary Race/ Ethnicity

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
Asian	School	1	0	2	4	8	3	1
	District	1	0	2	4	8	3	1
	State	47% 1138 272	49% 1139 248	47% 1139 268	52% 1139 356	52% 1139 359	48% 1138 392	52% 1138 400
Black	School	2	1	4	7	3	4	3
	District	2	1	4	7	3	4	3
	State	12% 1127 201	15% 1130 221	9% 1128 262	14% 1129 259	15% 1130 240	14% 1129 275	11% 1128 260
Hispanic	School	2	1	2	3	4	1	5
	District	2	1	2	3	4	1	5
	State	11% 1127 429	14% 1129 373	17% 1130 459	18% 1131 447	17% 1131 472	17% 1130 460	11% 1129 497
White	School	25% 1132 363	29% 1135 358	31% 1136 349	25% 1134 327	33% 1137 348	41% 1137 315	33% 1136 325
	District	25% 1132 363	28% 1135 362	31% 1135 353	25% 1133 330	33% 1137 348	41% 1137 316	33% 1136 327
	State	28% 1134 14,587	33% 1135 14,763	34% 1136 14,100	36% 1136 13,790	37% 1137 13,486	38% 1137 13,020	38% 1136 12,684



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

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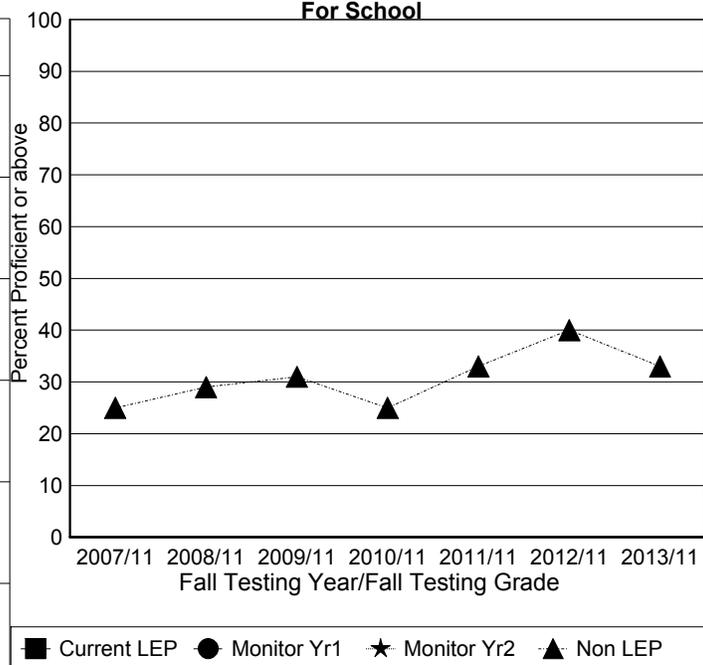
Limited English Proficiency

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
Current LEP	School	1	1	1	0	4	0	0
	District	1	1	1	0	4	0	0
	State	10% 1123 135	5% 1126 120	5% 1126 199	10% 1125 213	6% 1125 166	3% 1122 189	5% 1120 179
Monitor Yr1	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	9% 1125 23	40% 1137 15	26% 1136 19	7% 1132 27	17% 1130 35	7% 1127 44	12% 1131 43
Monitor Yr2	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	14% 1126 21	20% 1128 25	20% 1135 10	25% 1135 20	26% 1134 54	14% 1133 97	13% 1130 78
Non LEP	School	25% 1132 369	29% 1135 359	31% 1136 356	25% 1134 342	33% 1137 359	40% 1137 323	33% 1136 334
	District	25% 1132 369	28% 1135 363	31% 1135 360	25% 1133 345	33% 1137 359	40% 1137 324	33% 1136 336
	State	28% 1134 15,367	33% 1135 15,514	34% 1136 14,959	36% 1136 14,764	37% 1136 14,471	38% 1136 14,055	37% 1136 13,751



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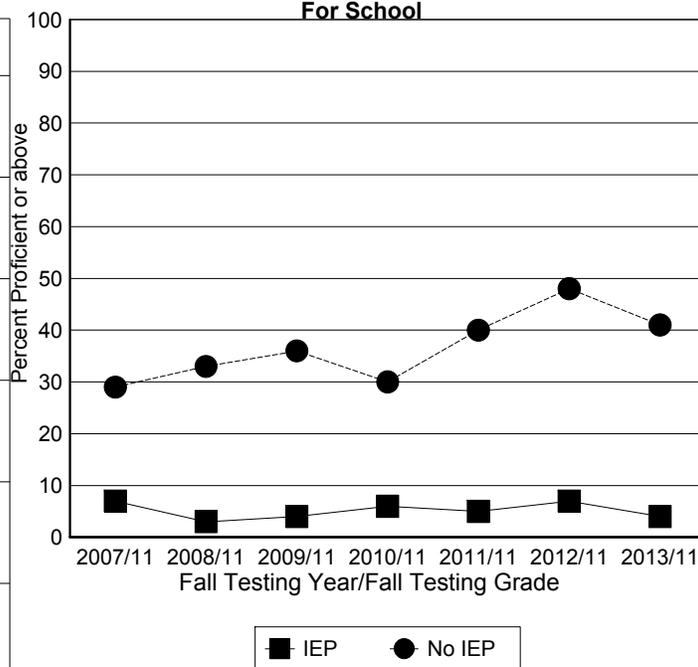
Individualized Education Plan

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
IEP	School	7% 1122 74	3% 1127 58	4% 1126 55	6% 1124 71	5% 1129 62	7% 1128 57	4% 1126 70
	District	7% 1122 74	3% 1127 62	3% 1126 59	5% 1124 74	5% 1129 62	7% 1128 58	4% 1126 72
	State	4% 1124 2,303	4% 1126 2,367	5% 1125 2,248	5% 1125 2,142	7% 1127 2,160	6% 1126 2,108	6% 1125 2,044
No IEP	School	29% 1135 296	33% 1136 302	36% 1137 302	30% 1136 271	40% 1138 301	48% 1140 266	41% 1138 264
	District	29% 1135 296	33% 1136 302	36% 1137 302	30% 1136 271	40% 1138 301	48% 1140 266	41% 1138 264
	State	31% 1135 13,243	37% 1137 13,307	39% 1137 12,939	40% 1138 12,882	41% 1138 12,566	43% 1138 12,277	42% 1138 12,007



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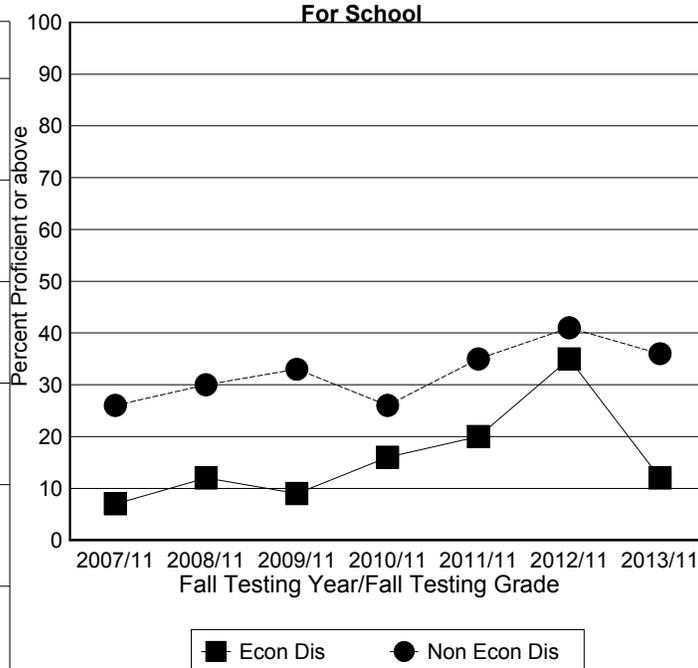
Econ. Disadvantage Status

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/11	2008/11	2009/11	2010/11	2011/11	2012/11	2013/11
Econ Dis	School	7% 1125 29	12% 1128 26	9% 1131 32	16% 1129 50	20% 1135 45	35% 1135 40	12% 1130 42
	District	7% 1125 29	12% 1128 26	9% 1131 32	16% 1129 50	20% 1135 45	35% 1135 40	12% 1130 42
	State	12% 1129 2,106	15% 1130 2,136	17% 1131 2,361	16% 1131 2,632	19% 1132 3,033	19% 1131 3,006	19% 1131 3,025
Non Econ Dis	School	26% 1133 341	30% 1136 334	33% 1136 325	26% 1134 292	35% 1137 318	41% 1138 283	36% 1137 292
	District	26% 1133 341	29% 1135 338	33% 1136 329	26% 1134 295	35% 1137 318	41% 1138 284	36% 1136 294
	State	30% 1134 13,440	35% 1136 13,538	37% 1137 12,826	39% 1137 12,392	41% 1137 11,693	43% 1137 11,379	42% 1137 11,026



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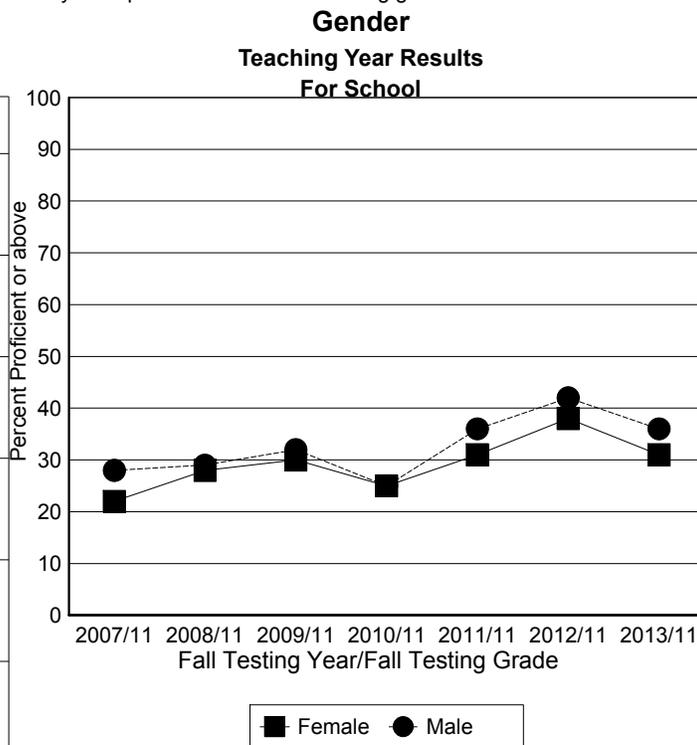
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Female	School	22% 1133 179	28% 1135 184	30% 1135 173	25% 1134 174	31% 1137 188	38% 1137 159	31% 1135 167
	District	22% 1133 179	28% 1135 184	30% 1135 173	25% 1134 174	31% 1137 188	38% 1137 159	31% 1135 167
	State	25% 1134 7,687	30% 1135 7,805	32% 1136 7,426	32% 1136 7,418	34% 1136 7,229	36% 1136 7,000	36% 1136 6,817
Male	School	28% 1132 191	29% 1135 176	32% 1136 184	25% 1133 168	36% 1137 175	42% 1137 164	36% 1136 167
	District	28% 1132 191	29% 1135 180	32% 1135 188	24% 1133 171	36% 1137 175	42% 1137 165	35% 1136 169
	State	29% 1134 7,859	34% 1135 7,867	35% 1136 7,761	38% 1136 7,606	39% 1137 7,497	39% 1136 7,383	38% 1136 7,233

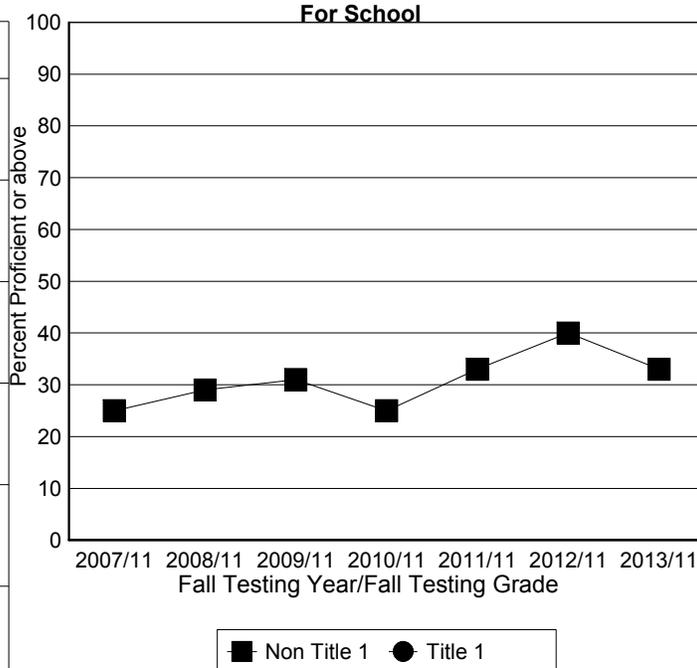


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Non Title 1	School	25% 1132 370	29% 1135 360	31% 1136 357	25% 1134 342	33% 1137 363	40% 1137 323	33% 1136 334
	District	25% 1132 370	28% 1135 364	31% 1135 361	25% 1133 345	33% 1137 363	40% 1137 324	33% 1136 336
	State	28% 1134 15,504	32% 1135 15,596	34% 1136 15,100	36% 1136 14,946	37% 1136 14,628	38% 1136 14,238	37% 1136 13,911
Title 1	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	5% 1128 42	6% 1129 78	0% 1129 87	7% 1129 78	11% 1131 98	16% 1133 147	12% 1131 140



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