

GAP analysis for NECAP Percent Proficient or above by Program

Math Teaching Year report for School

Monadnock Regional Middle Sch-26980-Monadnock Regional

Fall Testing Grade: 8 (Grade of Instruction: 7)

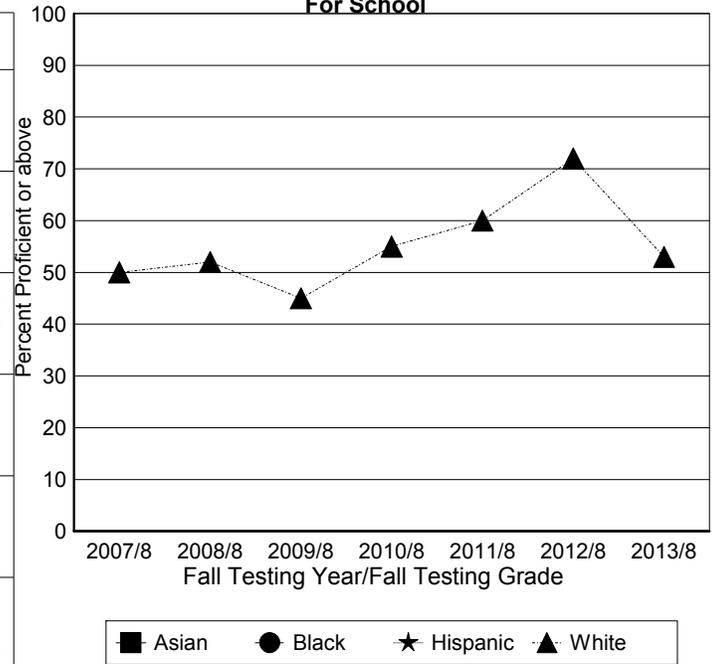
Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

Primary Race/ Ethnicity

Teaching Year Results For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/8	2008/8	2009/8	2010/8	2011/8	2012/8	2013/8
Asian	School	1	0	1	0	1	0	1
	District	1	0	1	0	1	0	1
	State	76% 847 302	79% 847 331	76% 847 357	74% 847 366	79% 848 364	73% 846 380	79% 848 402
Black	School	4	2	1	0	1	0	1
	District	4	2	1	0	1	0	1
	State	30% 835 278	40% 837 299	39% 836 324	34% 836 333	36% 837 326	45% 837 251	39% 837 272
Hispanic	School	3	0	2	1	1	0	0
	District	3	0	2	1	1	0	0
	State	34% 835 498	41% 836 475	39% 836 494	37% 837 524	43% 838 630	44% 837 612	38% 836 656
White	School	50% 839 137	52% 840 163	45% 838 134	55% 841 150	60% 841 135	72% 843 135	53% 842 120
	District	50% 839 137	52% 840 164	45% 838 134	54% 841 151	60% 841 135	73% 843 137	53% 842 120
	State	59% 842 14,915	65% 843 14,456	67% 843 14,057	67% 844 13,777	69% 844 13,378	69% 844 13,062	66% 844 12,908



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

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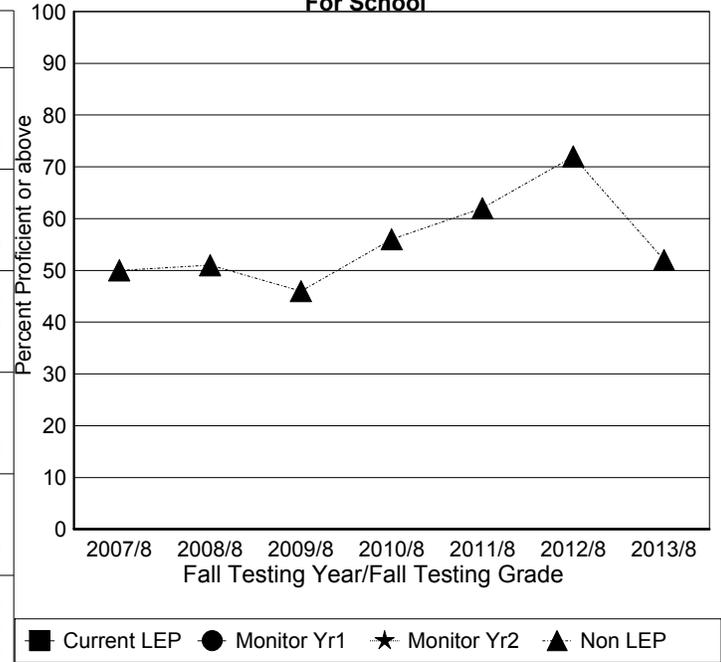
Limited English Proficiency

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/8	2008/8	2009/8	2010/8	2011/8	2012/8	2013/8
Current LEP	School	0	0	1	1	2	1	0
	District	0	0	1	1	2	1	0
	State	19% 830 196	23% 831 190	23% 831 311	12% 830 271	19% 831 318	20% 830 273	13% 828 257
Monitor Yr1	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	48% 838 21	52% 841 23	67% 843 18	52% 841 29	47% 841 19	51% 841 29	47% 838 28
Monitor Yr2	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	34% 837 12	39% 838 28	82% 846 22	55% 842 29	52% 843 29	71% 844 34	50% 842 28
Non LEP	School	50% 839 145	51% 840 165	46% 838 137	56% 841 151	62% 841 137	72% 843 135	52% 842 122
	District	50% 839 145	51% 840 166	46% 838 137	56% 841 152	62% 841 137	73% 843 137	52% 842 122
	State	58% 841 15,851	65% 843 15,414	66% 843 15,038	66% 843 14,879	69% 844 14,596	68% 844 14,220	66% 844 14,168



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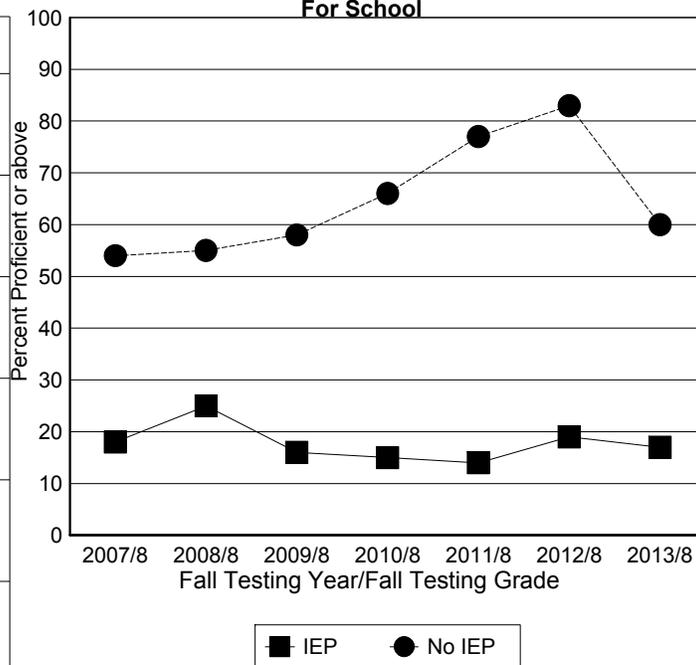
Individualized Education Plan

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/8	2008/8	2009/8	2010/8	2011/8	2012/8	2013/8
IEP	School	18% 826 17	25% 833 20	16% 828 37	15% 830 33	14% 830 36	19% 829 21	17% 835 23
	District	18% 826 17	24% 833 21	16% 828 37	15% 830 34	14% 830 36	21% 829 23	17% 835 23
	State	17% 830 2,526	22% 833 2,539	23% 832 2,510	24% 833 2,421	24% 834 2,424	23% 832 2,284	20% 832 2,248
No IEP	School	54% 841 128	55% 841 145	58% 842 101	66% 844 119	77% 845 103	83% 846 115	60% 843 99
	District	54% 841 128	55% 841 145	58% 842 101	66% 844 119	77% 845 103	83% 846 115	60% 843 99
	State	66% 843 13,554	73% 845 13,116	74% 845 12,879	73% 845 12,787	77% 846 12,538	76% 846 12,272	73% 845 12,233



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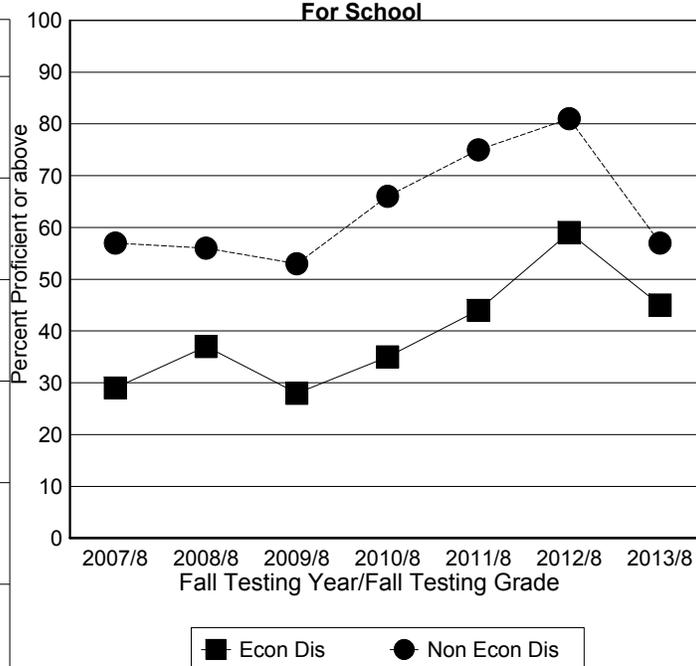
Econ. Disadvantage Status

Teaching Year Results

For School

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Fall test year/ fall grade		2007/8	2008/8	2009/8	2010/8	2011/8	2012/8	2013/8
Econ Dis	School	29% 835 35	37% 836 36	28% 834 39	35% 837 54	44% 837 61	59% 840 54	45% 840 43
	District	29% 835 35	37% 836 36	28% 834 39	35% 837 55	44% 837 61	59% 840 54	45% 840 43
	State	36% 836 2,904	44% 837 3,031	44% 837 3,175	44% 838 3,566	48% 839 3,780	49% 839 3,831	46% 838 3,871
Non Econ Dis	School	57% 841 110	56% 841 129	53% 840 99	66% 843 98	75% 844 78	81% 846 82	57% 843 79
	District	57% 841 110	55% 841 130	53% 840 99	66% 843 98	75% 844 78	81% 845 84	57% 843 79
	State	64% 843 13,176	70% 844 12,624	71% 845 12,214	71% 845 11,642	74% 846 11,182	74% 845 10,725	71% 845 10,610



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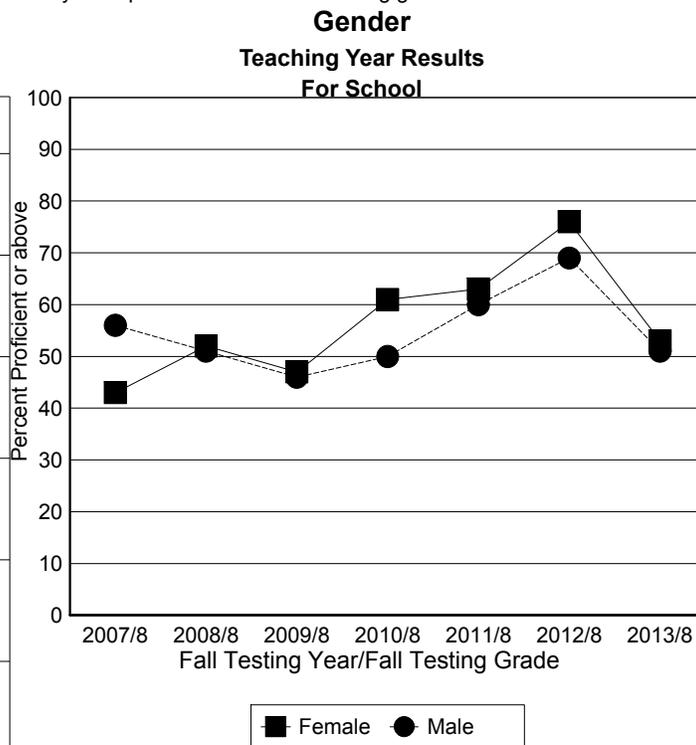
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Female	School	43% 838 74	52% 841 83	47% 839 66	61% 842 70	63% 841 75	76% 844 72	53% 842 58
	District	43% 838 74	52% 841 83	47% 839 66	60% 842 71	63% 841 75	76% 844 72	53% 842 58
	State	58% 841 7,785	65% 843 7,611	65% 843 7,356	65% 843 7,397	70% 844 7,254	69% 844 7,020	67% 844 6,852
Male	School	56% 841 71	51% 839 82	46% 838 72	50% 840 82	60% 841 64	69% 843 64	51% 841 64
	District	56% 841 71	51% 839 83	46% 838 72	50% 840 82	60% 841 64	68% 843 66	51% 841 64
	State	59% 841 8,294	64% 842 8,044	66% 843 8,033	66% 843 7,811	67% 844 7,708	66% 843 7,536	62% 843 7,629

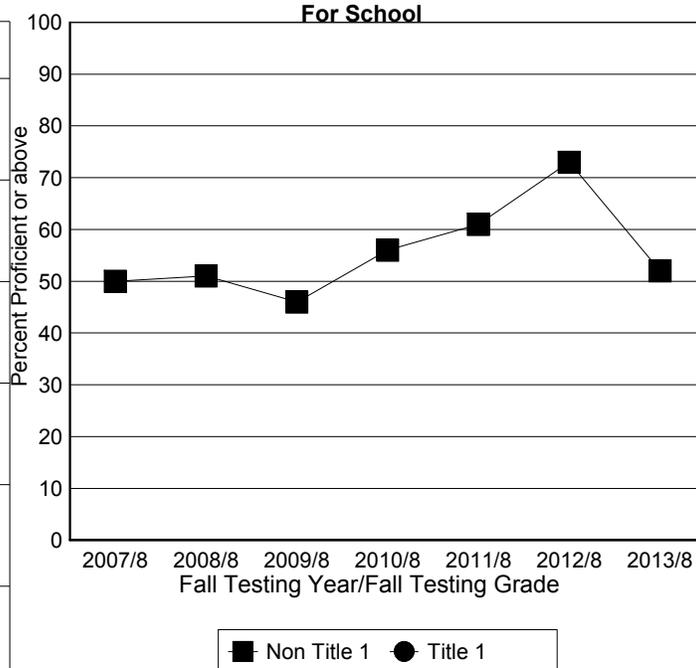


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Non Title 1	School	50% 839 145	51% 840 165	46% 838 138	56% 841 152	61% 841 139	73% 843 136	52% 842 122
	District	50% 839 145	51% 840 166	46% 838 138	54% 841 153	61% 841 139	72% 843 138	52% 842 122
	State	58% 841 15,952	65% 843 15,442	66% 843 15,217	66% 843 14,908	68% 844 14,492	68% 844 14,125	65% 843 14,170
Title 1	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	24% 836 128	29% 836 213	37% 838 172	33% 837 300	42% 838 470	46% 839 431	40% 838 311



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