

# GAP analysis for NECAP Percent Proficient or above by Program

## Math Teaching Year report for School

### Highland-Goffs Falls School-21560-Manchester

#### Fall Testing Grade: 6 (Grade of Instruction: 5 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

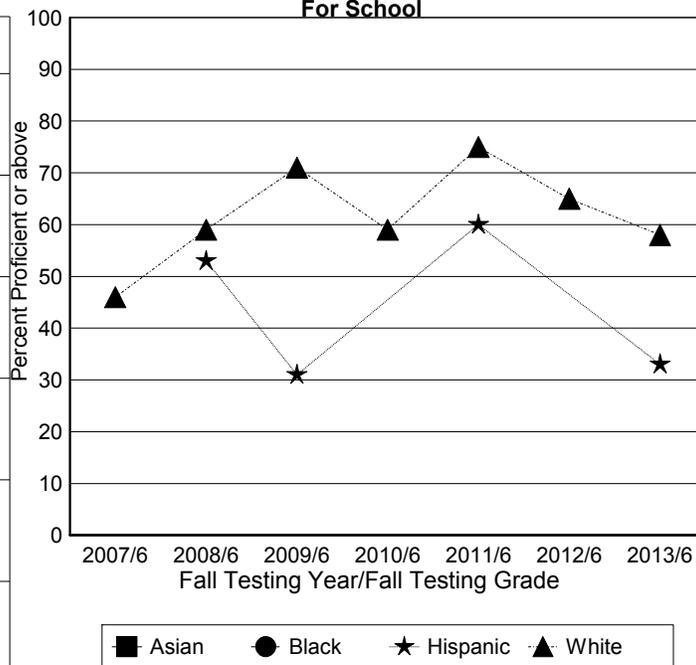
#### Primary Race/ Ethnicity

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/6	2008/6	2009/6	2010/6	2011/6	2012/6	2013/6
Asian	School	1	3	1	4	4	3	6
	District	<b>60%</b> 641 32	<b>68%</b> 645 38	<b>50%</b> 642 42	<b>74%</b> 648 42	<b>59%</b> 641 44	<b>60%</b> 642 43	<b>63%</b> 640 53
	State	<b>77%</b> 649 330	<b>82%</b> 650 351	<b>81%</b> 650 357	<b>81%</b> 650 379	<b>83%</b> 651 393	<b>81%</b> 650 424	<b>80%</b> 649 409
Black	School	4	8	0	3	3	1	1
	District	<b>26%</b> 629 100	<b>30%</b> 632 106	<b>30%</b> 633 118	<b>37%</b> 634 82	<b>30%</b> 633 81	<b>30%</b> 634 82	<b>32%</b> 635 78
	State	<b>40%</b> 636 311	<b>39%</b> 636 325	<b>45%</b> 638 331	<b>49%</b> 638 267	<b>46%</b> 637 280	<b>45%</b> 637 256	<b>40%</b> 637 274
Hispanic	School		<b>53%</b> 639 13	<b>31%</b> 635 13		<b>60%</b> 643 10		<b>33%</b> 634 12
	District	<b>21%</b> 632 148	<b>33%</b> 634 134	<b>39%</b> 636 161	<b>36%</b> 635 156	<b>35%</b> 635 178	<b>36%</b> 635 163	<b>34%</b> 634 184
	State	<b>40%</b> 637 432	<b>42%</b> 637 474	<b>47%</b> 639 561	<b>45%</b> 638 600	<b>49%</b> 639 616	<b>52%</b> 639 614	<b>48%</b> 638 687
White	School	<b>46%</b> 639 85	<b>59%</b> 641 71	<b>71%</b> 645 79	<b>59%</b> 642 58	<b>75%</b> 645 67	<b>65%</b> 643 59	<b>58%</b> 641 65
	District	<b>45%</b> 637 818	<b>49%</b> 639 810	<b>62%</b> 642 771	<b>62%</b> 643 731	<b>62%</b> 643 674	<b>57%</b> 641 654	<b>57%</b> 641 681
	State	<b>69%</b> 645 13,915	<b>70%</b> 645 13,783	<b>74%</b> 646 13,486	<b>73%</b> 646 13,133	<b>74%</b> 647 12,864	<b>76%</b> 647 12,510	<b>72%</b> 645 12,381



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

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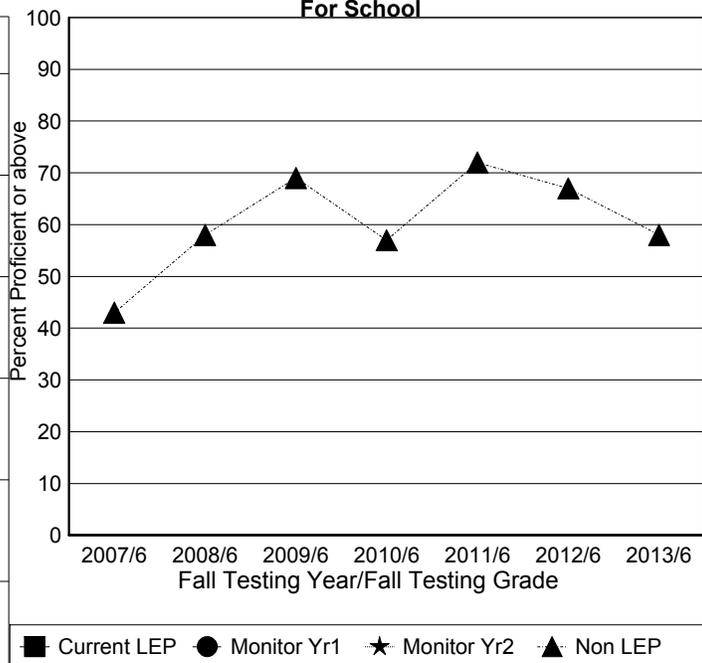
#### Limited English Proficiency

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/6	2008/6	2009/6	2010/6	2011/6	2012/6	2013/6
Current LEP	School	4	4	7	1	5	5	3
	District	11% 625 94	11% 624 74	14% 628 124	20% 629 122	13% 626 126	7% 622 85	12% 624 81
	State	29% 632 231	27% 631 229	24% 631 291	26% 631 312	24% 630 270	21% 628 220	16% 626 205
Monitor Yr1	School	0	1	0	3	2	1	4
	District	33% 632 12	70% 641 7	63% 643 10	50% 640 19	37% 637 30	30% 634 16	30% 634 27
	State	54% 639 39	59% 645 39	74% 646 42	53% 641 73	52% 641 81	60% 640 65	46% 637 71
Monitor Yr2	School	0	1	0	0	0	0	1
	District	53% 641 9	82% 647 19	53% 640 3	36% 636 8	69% 645 16	50% 639 40	50% 639 40
	State	61% 642 26	63% 643 59	72% 644 33	75% 646 49	73% 646 101	69% 645 112	50% 639 116
Non LEP	School	43% 638 93	58% 641 89	69% 645 86	57% 642 68	72% 646 80	67% 644 66	58% 641 84
	District	43% 637 991	48% 638 996	59% 642 961	61% 642 892	59% 642 850	56% 641 839	56% 641 915
	State	68% 645 14,879	70% 645 14,696	73% 646 14,546	72% 646 14,157	74% 647 13,955	75% 646 13,691	71% 645 13,689



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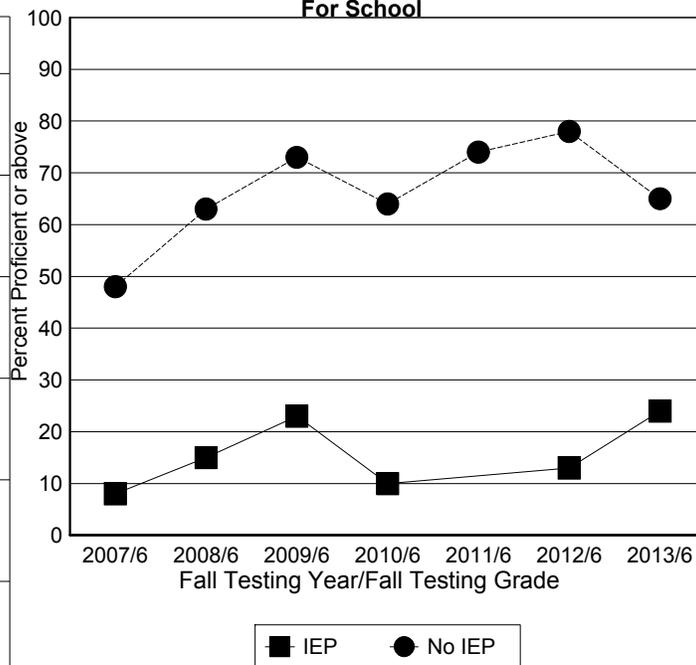
#### Individualized Education Plan

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/6	2008/6	2009/6	2010/6	2011/6	2012/6	2013/6
IEP	School	8% 632 12	15% 628 13	23% 629 13	10% 630 10		13% 628 16	24% 632 21
	District	8% 625 219	12% 626 210	22% 629 212	18% 630 170	18% 628 181	15% 627 192	16% 627 167
	State	27% 633 2,474	29% 633 2,426	32% 634 2,404	30% 634 2,260	32% 634 2,263	30% 633 2,127	26% 632 2,138
No IEP	School	48% 639 85	63% 643 82	73% 646 80	64% 643 62	74% 646 78	78% 648 56	65% 643 71
	District	48% 639 887	54% 640 886	62% 643 886	64% 643 871	61% 643 841	61% 643 788	58% 641 896
	State	76% 647 12,701	77% 647 12,597	80% 648 12,508	79% 648 12,331	80% 649 12,144	81% 649 11,961	78% 647 11,943



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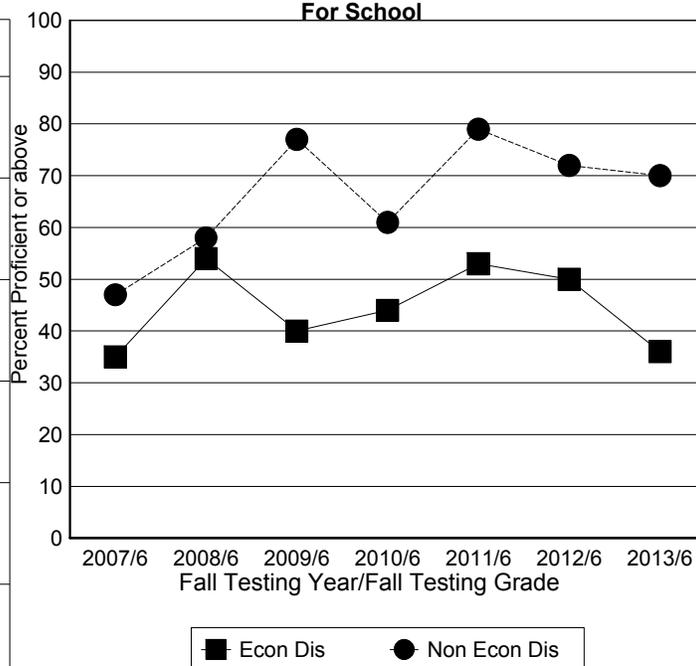
#### Econ. Disadvantage Status

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/6	2008/6	2009/6	2010/6	2011/6	2012/6	2013/6
Econ Dis	School	35% 634 26	54% 637 24	40% 637 28	44% 641 18	53% 640 30	50% 638 26	36% 636 39
	District	26% 631 464	34% 633 483	38% 636 537	43% 637 468	39% 636 553	42% 636 554	37% 635 577
	State	47% 638 3,014	49% 638 3,121	52% 640 3,366	54% 640 3,690	57% 641 3,824	58% 641 3,889	50% 639 3,907
Non Econ Dis	School	47% 639 71	58% 642 71	77% 646 65	61% 642 54	79% 647 57	72% 647 46	70% 644 53
	District	50% 640 642	55% 641 613	70% 644 561	68% 644 573	71% 646 469	65% 644 426	68% 644 486
	State	73% 646 12,161	74% 646 11,902	78% 648 11,546	77% 648 10,901	79% 649 10,583	80% 648 10,199	78% 647 10,174



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## Math Teaching Year report for School

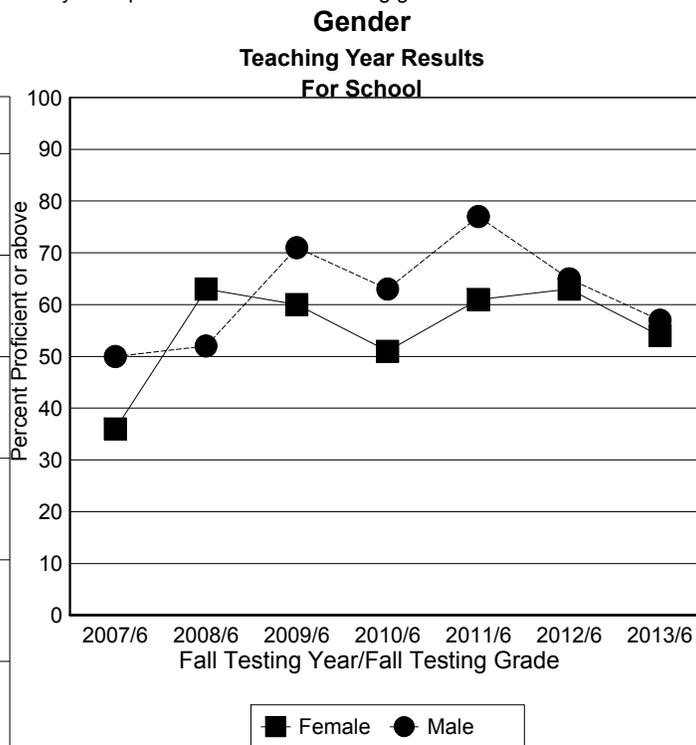
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Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/6	2008/6	2009/6	2010/6	2011/6	2012/6	2013/6
Female	School	36% 636 47	63% 642 45	60% 644 48	51% 641 39	61% 642 38	63% 644 35	54% 641 39
	District	37% 635 536	46% 638 526	53% 640 490	58% 641 499	54% 641 486	52% 640 459	52% 639 509
	State	67% 644 7,294	68% 644 7,275	72% 646 7,229	71% 646 7,023	73% 647 6,798	75% 646 6,857	72% 645 6,816
Male	School	50% 640 50	52% 640 50	71% 643 45	63% 642 33	77% 646 49	65% 643 37	57% 640 53
	District	43% 637 570	46% 637 570	54% 640 608	56% 641 542	55% 640 536	51% 639 521	51% 639 554
	State	68% 645 7,881	69% 645 7,748	73% 646 7,683	71% 646 7,568	73% 646 7,609	73% 646 7,231	69% 645 7,265

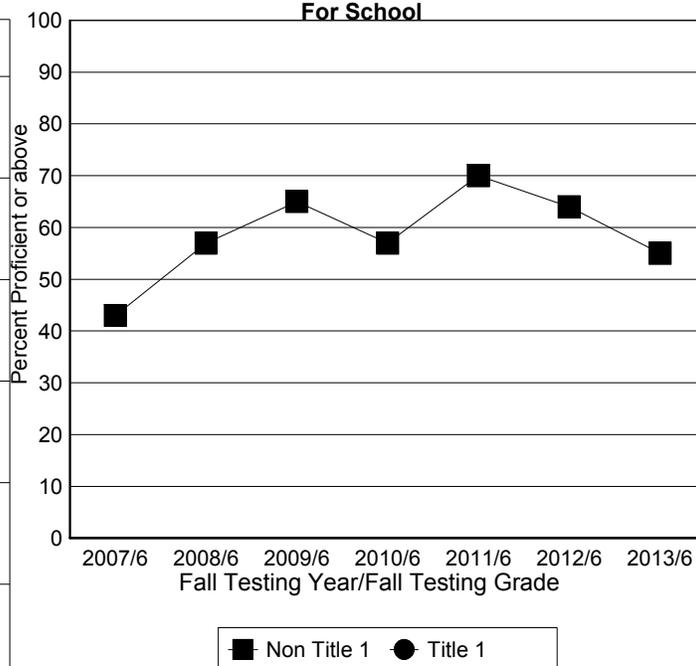


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Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/6	2008/6	2009/6	2010/6	2011/6	2012/6	2013/6
Non Title 1	School	43% 638 97	57% 641 95	65% 644 93	57% 642 72	70% 645 87	64% 644 72	55% 641 92
	District	48% 639 501	53% 639 507	63% 642 511	65% 644 544	64% 643 458	59% 642 487	59% 641 532
	State	70% 645 13,824	72% 645 13,481	75% 647 13,393	74% 647 12,729	76% 648 12,291	77% 647 11,687	74% 646 11,610
Title 1	School	0	0	0	0	0	0	0
	District	33% 634 605	40% 636 589	47% 638 587	49% 638 497	46% 638 564	45% 637 493	43% 637 531
	State	40% 637 1,351	45% 638 1,542	50% 640 1,519	52% 640 1,862	53% 641 2,116	57% 641 2,401	50% 639 2,471



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## Math Teaching Year report for School

### Highland-Goffs Falls School-21560-Manchester

#### Fall Testing Grade: 5 (Grade of Instruction: 4 )

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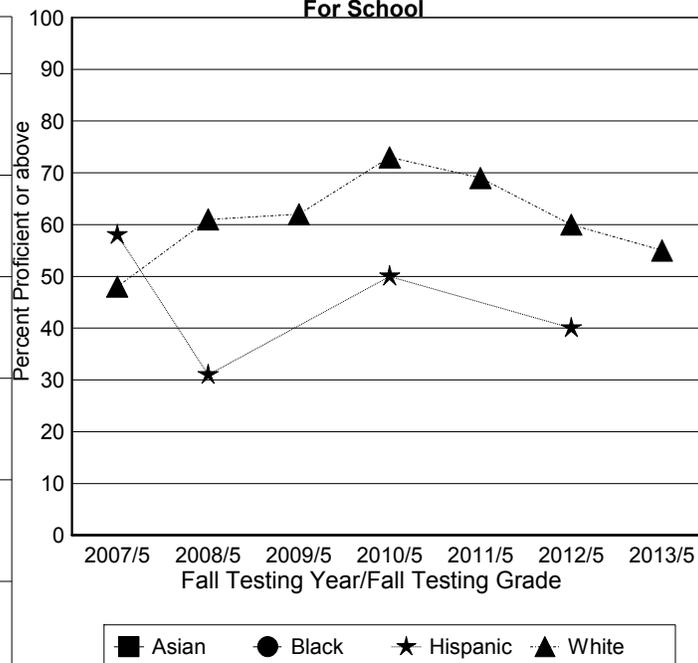
#### Primary Race/ Ethnicity

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/5	2008/5	2009/5	2010/5	2011/5	2012/5	2013/5
Asian	School	3	1	4	3	3	6	3
	District	<b>73%</b> 544 41	<b>56%</b> 543 36	<b>83%</b> 549 37	<b>70%</b> 544 39	<b>61%</b> 543 44	<b>56%</b> 542 52	<b>41%</b> 536 51
	State	<b>81%</b> 550 366	<b>82%</b> 550 357	<b>83%</b> 550 394	<b>81%</b> 550 395	<b>81%</b> 551 424	<b>81%</b> 550 409	<b>77%</b> 549 456
Black	School	5	0	6	3	1	1	4
	District	<b>34%</b> 532 97	<b>30%</b> 534 112	<b>43%</b> 538 81	<b>28%</b> 533 87	<b>36%</b> 536 79	<b>39%</b> 537 81	<b>31%</b> 533 78
	State	<b>44%</b> 537 315	<b>46%</b> 539 367	<b>53%</b> 540 277	<b>41%</b> 537 287	<b>51%</b> 539 252	<b>50%</b> 540 274	<b>49%</b> 539 249
Hispanic	School	<b>58%</b> 533 12	<b>31%</b> 534 13		<b>50%</b> 541 10		<b>40%</b> 536 10	
	District	<b>34%</b> 534 129	<b>47%</b> 538 158	<b>49%</b> 538 154	<b>35%</b> 536 162	<b>43%</b> 537 154	<b>43%</b> 536 175	<b>37%</b> 536 165
	State	<b>49%</b> 538 446	<b>54%</b> 540 511	<b>55%</b> 541 552	<b>52%</b> 539 573	<b>56%</b> 541 574	<b>54%</b> 541 628	<b>52%</b> 540 645
White	School	<b>48%</b> 537 69	<b>61%</b> 542 79	<b>62%</b> 540 66	<b>73%</b> 546 67	<b>69%</b> 545 57	<b>60%</b> 543 70	<b>55%</b> 541 57
	District	<b>52%</b> 539 809	<b>61%</b> 542 777	<b>68%</b> 544 740	<b>64%</b> 544 677	<b>66%</b> 544 644	<b>63%</b> 544 689	<b>58%</b> 542 602
	State	<b>69%</b> 545 13,740	<b>74%</b> 546 13,538	<b>75%</b> 547 13,157	<b>75%</b> 547 12,940	<b>77%</b> 547 12,542	<b>75%</b> 547 12,422	<b>74%</b> 546 12,118



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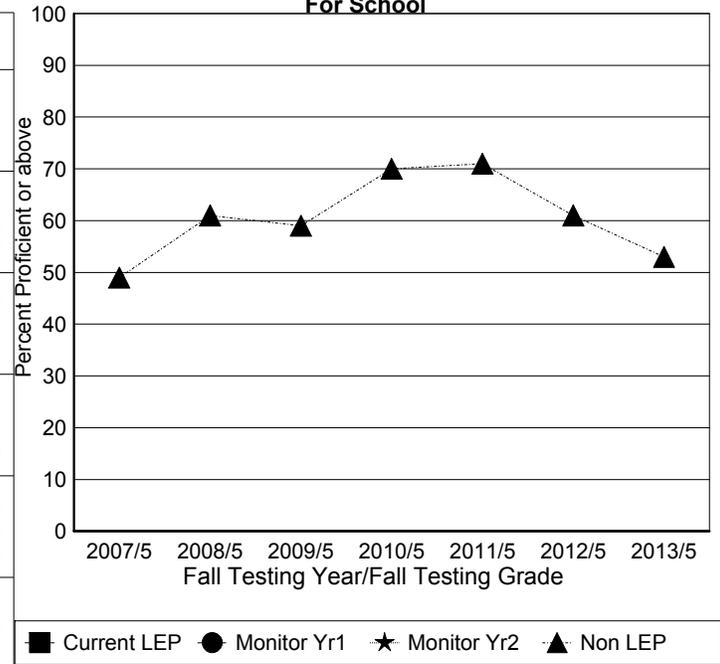
#### Limited English Proficiency

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/5	2008/5	2009/5	2010/5	2011/5	2012/5	2013/5
Current LEP	School	4	5	3	6	5	7	4
	District	18% 528 78	16% 530 99	36% 534 117	20% 530 142	12% 527 95	13% 528 106	6% 526 79
	State	41% 536 242	28% 535 265	39% 536 345	28% 534 342	31% 534 281	25% 532 255	25% 532 222
Monitor Yr1	School	0	0	0	1	0	1	0
	District	54% 539 26		100% 550 12	73% 548 18	61% 541 41	34% 537 41	35% 536 26
	State	58% 542 77	63% 543 41	81% 547 53	71% 546 112	71% 545 116	55% 541 122	50% 539 85
Monitor Yr2	School	2	3	0	1	1	3	2
	District	59% 542 32	58% 541 33	60% 542 10	67% 546 15	75% 549 29	69% 545 65	42% 538 62
	State	64% 544 56	68% 545 70	68% 545 54	88% 551 68	79% 549 157	71% 545 168	63% 543 188
Non LEP	School	49% 537 83	61% 542 85	59% 540 79	70% 546 77	71% 546 63	61% 544 83	53% 540 71
	District	51% 539 945	60% 541 954	67% 544 882	63% 543 831	64% 543 795	63% 544 850	55% 541 784
	State	69% 545 14,660	74% 546 14,480	75% 547 14,090	74% 546 13,888	77% 547 13,500	75% 547 13,528	75% 546 13,288



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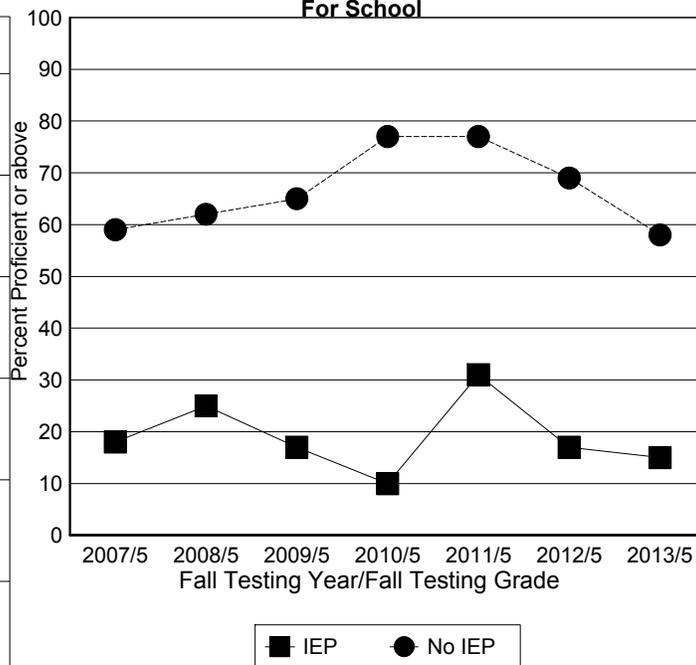
#### Individualized Education Plan

##### Teaching Year Results

##### For School

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Fall test year/ fall grade		2007/5	2008/5	2009/5	2010/5	2011/5	2012/5	2013/5
IEP	School	18% 519 17	25% 531 12	17% 532 12	10% 529 10	31% 533 13	17% 533 18	15% 530 13
	District	17% 529 194	30% 532 183	28% 533 175	21% 531 176	24% 532 179	19% 532 172	22% 530 149
	State	34% 535 2,399	37% 536 2,237	39% 536 2,196	36% 536 2,156	39% 536 2,082	35% 536 2,067	38% 536 1,968
No IEP	School	59% 541 72	62% 542 81	65% 541 70	77% 547 75	77% 549 56	69% 546 76	58% 542 64
	District	56% 540 887	61% 542 911	71% 545 846	64% 543 830	67% 544 781	64% 544 890	55% 541 802
	State	75% 546 12,636	79% 547 12,619	81% 548 12,346	79% 548 12,254	82% 549 11,972	80% 548 12,006	79% 548 11,815



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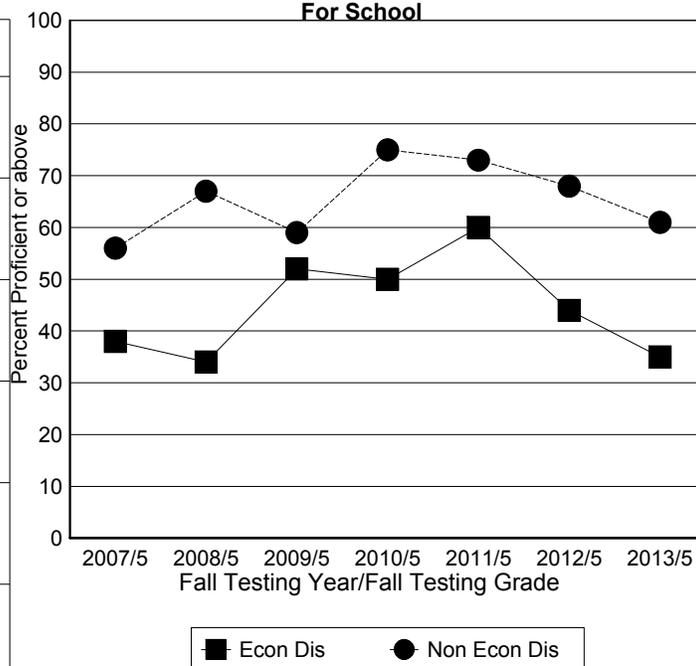
#### Econ. Disadvantage Status

##### Teaching Year Results

##### For School

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Fall test year/ fall grade		2007/5	2008/5	2009/5	2010/5	2011/5	2012/5	2013/5
Econ Dis	School	38% 531 21	34% 534 29	52% 538 19	50% 539 20	60% 542 25	44% 539 36	35% 536 31
	District	35% 534 464	44% 537 517	52% 539 463	43% 537 485	48% 538 514	45% 538 577	37% 536 525
	State	49% 539 3,010	55% 540 3,178	58% 541 3,281	57% 541 3,714	62% 542 3,751	57% 542 3,873	56% 541 3,737
Non Econ Dis	School	56% 539 68	67% 544 64	59% 540 63	75% 547 65	73% 548 44	68% 545 58	61% 542 46
	District	59% 541 617	66% 543 577	75% 546 558	70% 545 521	72% 546 446	73% 546 485	67% 544 426
	State	73% 546 12,025	78% 547 11,678	80% 548 11,261	78% 548 10,696	81% 548 10,303	81% 548 10,200	80% 548 10,046



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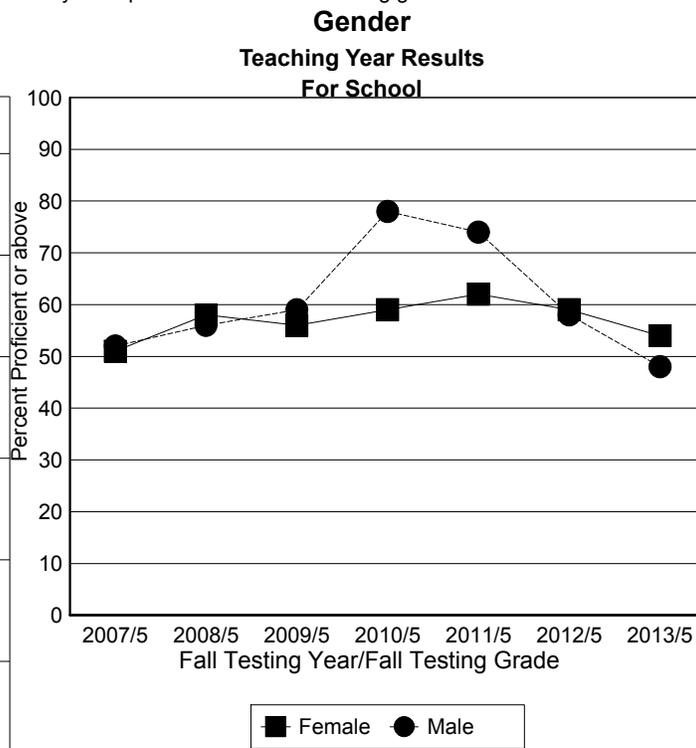
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Fall test year/ fall grade		2007/5	2008/5	2009/5	2010/5	2011/5	2012/5	2013/5
Female	School	51%	58%	56%	59%	62%	59%	54%
		538	541	540	543	544	544	540
		45	50	45	39	34	37	41
	District	45%	54%	64%	55%	60%	56%	50%
		538	540	543	541	542	542	540
		531	507	500	492	451	520	459
	State	67%	73%	75%	72%	76%	75%	74%
		544	545	546	546	547	547	546
		7,299	7,190	7,004	6,796	6,863	6,845	6,642
Male	School	52%	56%	59%	78%	74%	58%	48%
		536	541	540	547	547	543	539
		44	43	37	46	35	57	36
	District	52%	57%	65%	58%	59%	58%	50%
		538	541	543	541	542	542	540
		550	587	521	514	509	542	492
	State	70%	73%	74%	73%	75%	74%	73%
		545	546	546	546	547	546	546
		7,736	7,666	7,538	7,614	7,191	7,227	7,141

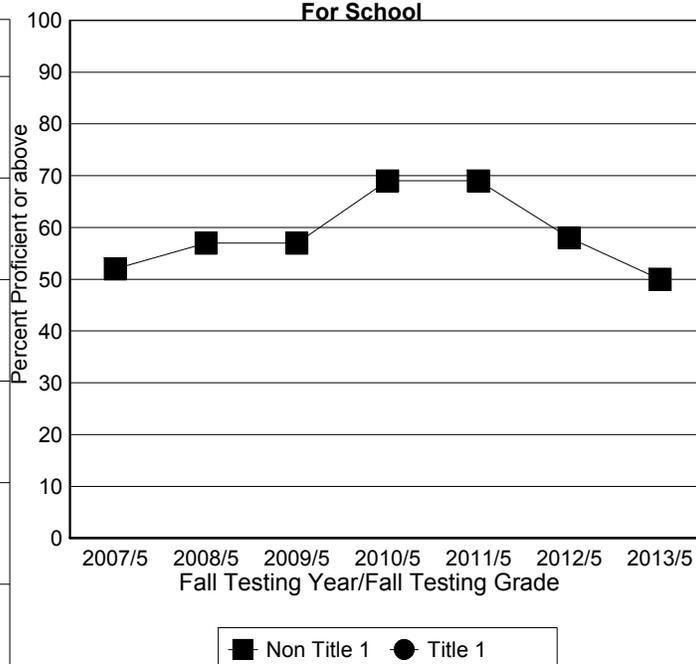


#### Fall Testing Grade: 5 (Grade of Instruction: 4 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/5	2008/5	2009/5	2010/5	2011/5	2012/5	2013/5	
Non Title 1	School	52%	57%	57%	69%	69%	58%	50%	
		537	541	540	545	546	543	540	
		89	93	82	85	69	94	77	
	District	55%	60%	70%	66%	67%	65%	62%	
		540	542	545	544	544	544	542	
		485	473	514	457	448	511	436	
	State	71%	75%	77%	76%	80%	78%	78%	
		545	546	547	547	548	548	547	
		13,310	13,028	12,670	12,040	11,470	11,325	11,096	
Title 1	School	0	0	0	0	0	0	0	
		District	43%	52%	58%	48%	52%	51%	40%
			537	539	541	539	540	540	537
	596		621	507	549	512	551	515	
	State	46%	54%	55%	55%	58%	57%	56%	
		538	540	541	541	541	542	541	
		1,725	1,828	1,872	2,370	2,584	2,748	2,687	



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

# GAP analysis for NECAP Percent Proficient or above by Program

## Math Teaching Year report for School

### Highland-Goffs Falls School-21560-Manchester

#### Fall Testing Grade: 4 (Grade of Instruction: 3 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

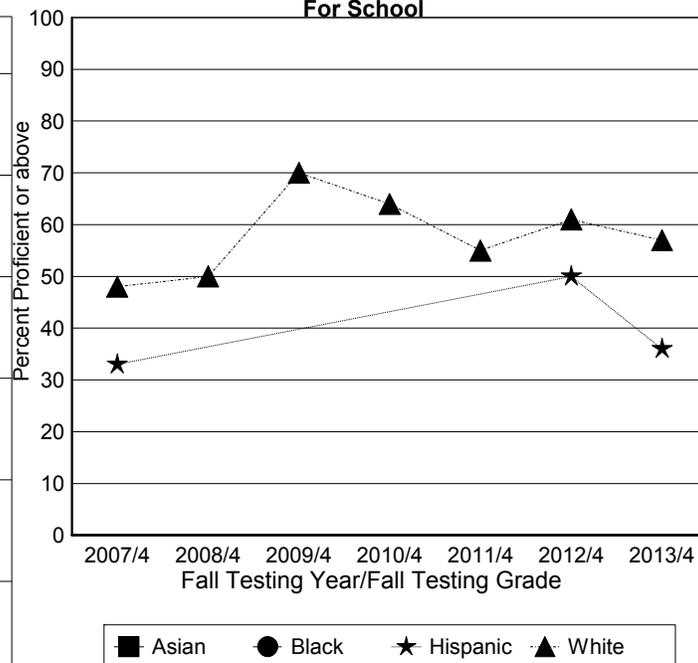
#### Primary Race/ Ethnicity

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/4	2008/4	2009/4	2010/4	2011/4	2012/4	2013/4
Asian	School	2	4	3	3	6	3	7
	District	51% 443 33	82% 447 38	72% 447 43	65% 445 41	68% 444 44	39% 437 56	57% 441 58
	State	78% 449 350	82% 451 389	84% 451 396	80% 450 422	80% 450 418	78% 450 462	81% 451 452
Black	School	1	5	3	1	0	4	3
	District	27% 432 116	40% 434 85	37% 436 102	37% 436 80	39% 436 88	37% 436 78	46% 437 71
	State	41% 437 356	49% 438 301	49% 439 317	53% 440 266	47% 439 277	52% 441 253	52% 439 245
Hispanic	School	33% 435 12					50% 434 10	36% 432 11
	District	38% 436 152	45% 437 146	43% 437 154	47% 440 152	43% 437 171	48% 437 172	37% 435 185
	State	44% 438 523	51% 440 512	56% 440 529	54% 442 557	54% 441 618	58% 442 638	51% 440 719
White	School	48% 440 84	50% 438 72	70% 444 71	64% 444 62	55% 442 73	61% 443 61	57% 441 69
	District	56% 441 804	65% 443 771	69% 444 736	66% 444 663	66% 445 692	68% 445 626	62% 443 685
	State	69% 445 13,462	75% 446 13,155	75% 447 12,999	75% 447 12,575	78% 448 12,394	79% 448 12,072	75% 447 12,046



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

# GAP analysis for NECAP Percent Proficient or above by Program

## Math Teaching Year report for School

### Highland-Goffs Falls School-21560-Manchester

#### Fall Testing Grade: 4 (Grade of Instruction: 3 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

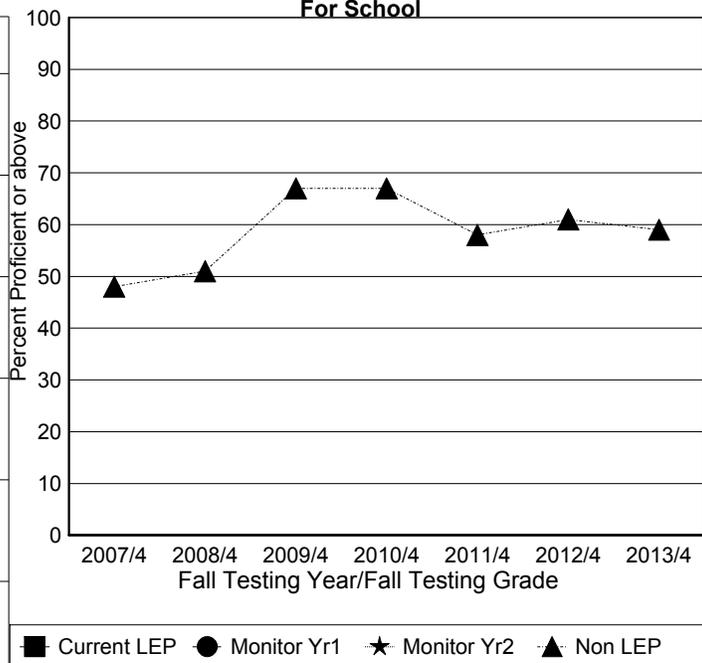
#### Limited English Proficiency

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/4	2008/4	2009/4	2010/4	2011/4	2012/4	2013/4
Current LEP	School	4	7	7	6	6	4	6
	District	12% 427 99	31% 432 104	33% 434 152	34% 434 131	23% 430 143	19% 429 111	21% 430 85
	State	30% 434 292	43% 436 336	46% 438 427	45% 438 375	35% 435 357	35% 434 297	31% 433 267
Monitor Yr1	School	4	0	1	1	2	2	8
	District	45% 439 33	64% 443 11	88% 450 16	72% 449 32	74% 446 65	53% 440 66	55% 440 87
	State	58% 442 75	71% 446 62	91% 452 74	77% 448 172	67% 444 177	68% 444 197	56% 442 237
Monitor Yr2	School	0	0	0	0	1	0	0
	District	61% 445 18	68% 443 28				100% 450 12	90% 449 10
	State	69% 446 48	67% 444 56	94% 460 16	94% 457 17	89% 453 45	92% 452 37	89% 451 35
Non LEP	School	48% 440 91	51% 438 83	67% 444 78	67% 445 66	58% 443 84	61% 441 75	59% 441 80
	District	54% 440 961	64% 442 904	67% 444 881	64% 444 812	65% 444 849	65% 444 797	59% 442 854
	State	68% 445 14,456	74% 446 13,990	75% 447 13,863	75% 447 13,495	78% 448 13,441	78% 448 13,195	74% 447 13,261



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

# GAP analysis for NECAP Percent Proficient or above by Program

## Math Teaching Year report for School

### Highland-Goffs Falls School-21560-Manchester

#### Fall Testing Grade: 4 (Grade of Instruction: 3 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

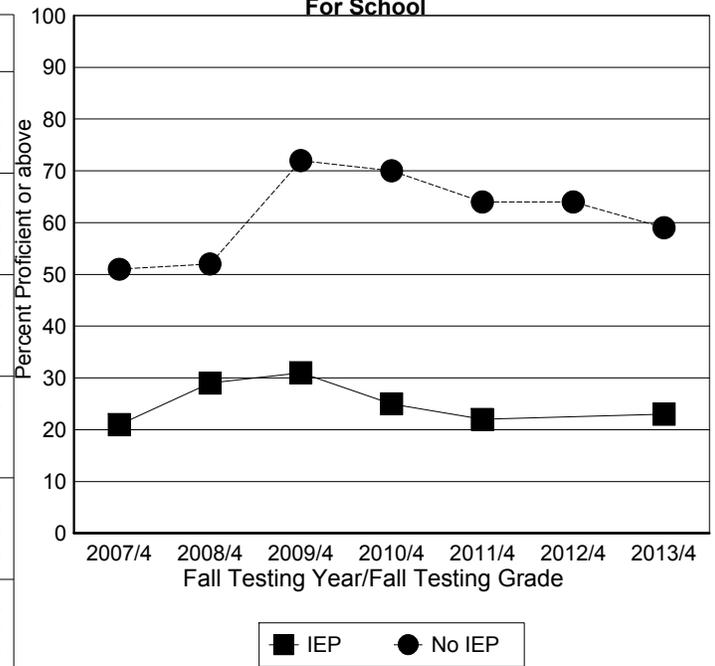
#### Individualized Education Plan

##### Teaching Year Results

##### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/4	2008/4	2009/4	2010/4	2011/4	2012/4	2013/4
IEP	School	21% 430 14	29% 428 14	31% 432 13	25% 428 12	22% 430 18		23% 430 13
	District	22% 429 169	29% 431 167	29% 432 172	27% 433 168	26% 432 156	23% 430 136	22% 429 146
	State	34% 435 2,142	39% 436 2,034	40% 436 2,046	41% 437 1,930	42% 437 1,919	43% 437 1,851	35% 435 1,872
No IEP	School	51% 441 85	52% 439 76	72% 445 73	70% 447 61	64% 445 75	64% 443 73	59% 442 81
	District	55% 441 942	66% 443 880	69% 445 878	67% 445 810	66% 444 905	66% 444 850	61% 443 890
	State	73% 446 12,729	79% 448 12,410	79% 448 12,334	80% 449 12,129	82% 450 12,101	82% 450 11,875	78% 449 11,928



#### Fall Testing Grade: 4 (Grade of Instruction: 3 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

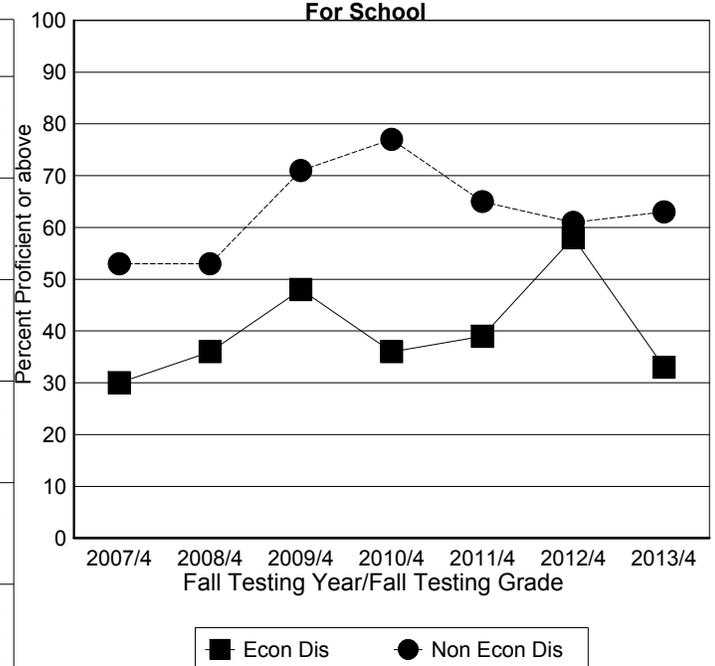
#### Econ. Disadvantage Status

##### Teaching Year Results

##### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/4	2008/4	2009/4	2010/4	2011/4	2012/4	2013/4
Econ Dis	School	30% 434 30	36% 436 25	48% 439 23	36% 436 25	39% 437 33	58% 439 33	33% 433 27
	District	38% 435 504	52% 439 457	51% 439 511	50% 440 477	48% 439 573	45% 438 520	45% 437 535
	State	47% 439 3,140	57% 441 3,150	59% 442 3,306	61% 443 3,677	61% 442 3,776	61% 442 3,741	55% 441 3,872
Non Econ Dis	School	53% 442 69	53% 438 65	71% 445 63	77% 449 48	65% 445 60	61% 442 48	63% 443 67
	District	61% 443 607	66% 443 590	73% 446 539	71% 446 501	74% 447 488	75% 447 466	68% 445 501
	State	73% 446 11,731	78% 448 11,294	79% 448 11,074	79% 449 10,382	82% 450 10,244	83% 450 9,985	80% 449 9,928



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

# GAP analysis for NECAP Percent Proficient or above by Program

## Math Teaching Year report for School

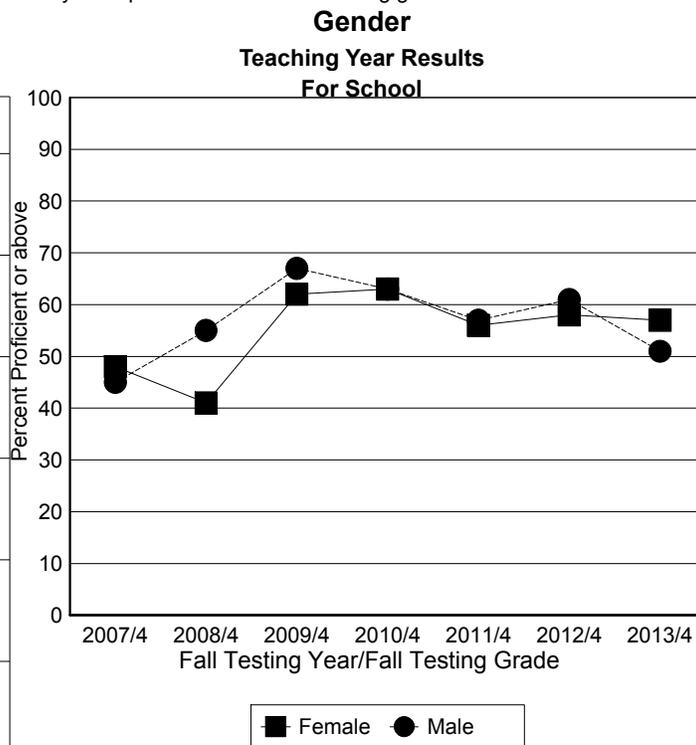
### Highland-Goffs Falls School-21560-Manchester

#### Fall Testing Grade: 4 (Grade of Instruction: 3 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/4	2008/4	2009/4	2010/4	2011/4	2012/4	2013/4
Female	School	48% 439 54	41% 437 48	62% 442 37	63% 443 35	56% 442 40	58% 440 38	57% 440 49
	District	48% 438 525	58% 441 506	64% 443 510	60% 443 464	61% 443 515	59% 442 467	58% 441 537
	State	66% 444 7,210	73% 446 6,960	74% 447 6,783	74% 447 6,840	77% 448 6,796	77% 448 6,627	73% 447 6,865
Male	School	45% 439 45	55% 439 42	67% 444 49	63% 445 38	57% 442 53	61% 441 43	51% 440 45
	District	51% 440 586	62% 442 541	61% 442 540	61% 443 514	59% 442 546	60% 442 519	54% 441 499
	State	69% 445 7,661	74% 446 7,484	74% 447 7,597	74% 447 7,219	77% 448 7,224	77% 448 7,099	72% 447 6,935

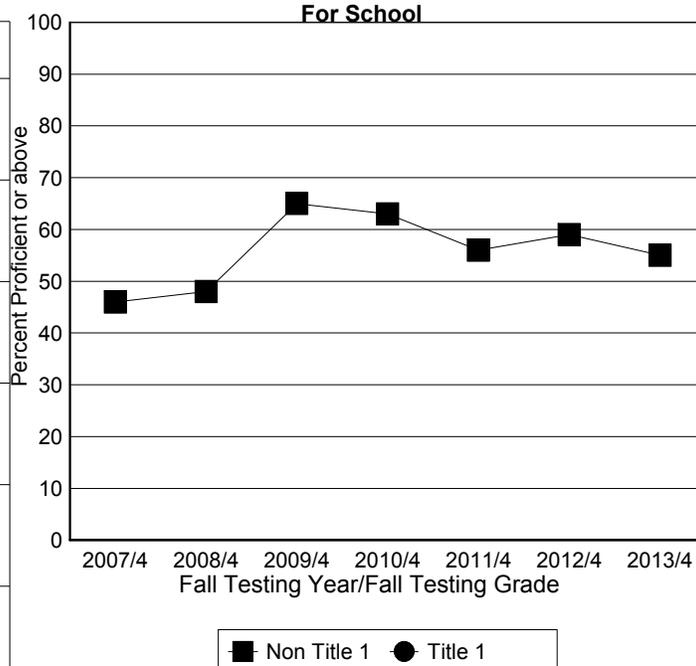


#### Fall Testing Grade: 4 (Grade of Instruction: 3 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/4	2008/4	2009/4	2010/4	2011/4	2012/4	2013/4
Non Title 1	School	46% 439 99	48% 438 90	65% 443 86	63% 444 73	56% 442 93	59% 441 81	55% 440 94
	District	54% 441 463	64% 442 502	67% 444 461	64% 445 462	67% 445 497	69% 444 477	63% 444 498
	State	71% 446 12,773	77% 447 12,446	78% 448 12,302	77% 448 11,699	80% 449 11,464	81% 449 10,994	77% 448 10,931
Title 1	School	0	0	0	0	0	0	0
	District	47% 438 648	57% 440 545	59% 442 589	57% 442 516	54% 440 564	51% 440 509	49% 439 538
	State	46% 439 2,098	54% 440 1,998	57% 442 2,078	57% 442 2,360	59% 442 2,556	62% 443 2,732	56% 441 2,869



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

# GAP analysis for NECAP Percent Proficient or above by Program

## Math Teaching Year report for School

### Highland-Goffs Falls School-21560-Manchester

#### Fall Testing Grade: 3 (Grade of Instruction: 2 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

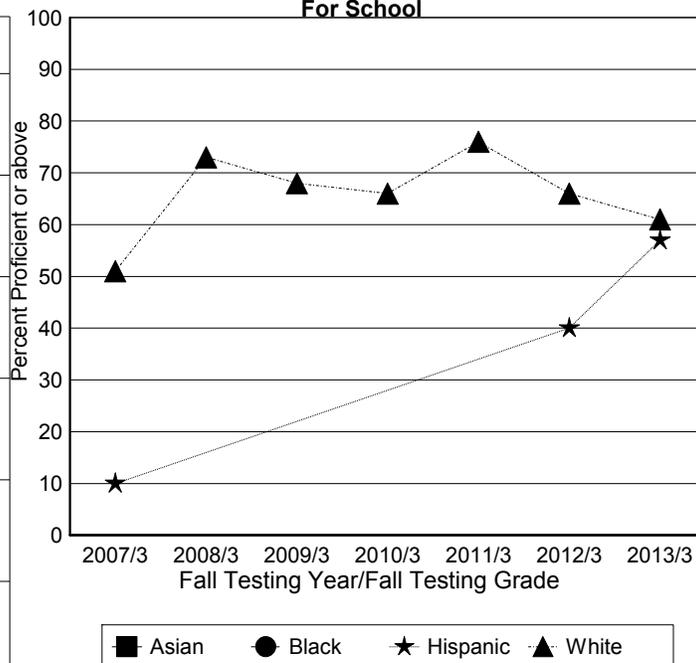
#### Primary Race/ Ethnicity

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Asian	School	4	2	3	6	2	4	4
	District	63% 344 41	66% 344 40	62% 343 42	69% 344 42	39% 339 51	67% 344 52	45% 338 49
	State	81% 349 376	82% 350 405	81% 350 437	80% 349 406	75% 349 452	81% 351 446	75% 348 459
Black	School	5	2	3	1	4	3	3
	District	36% 334 75	31% 334 108	45% 338 94	35% 336 87	37% 337 82	37% 338 70	37% 334 86
	State	52% 339 285	46% 338 327	53% 341 289	49% 339 281	52% 341 247	50% 339 241	45% 338 251
Hispanic	School	10% 327 10					40% 338 10	57% 338 14
	District	33% 334 148	32% 335 153	47% 340 141	40% 338 175	44% 338 168	35% 337 182	32% 335 224
	State	47% 338 496	46% 339 504	58% 342 521	55% 341 614	57% 341 618	54% 341 685	48% 339 754
White	School	51% 340 66	73% 344 78	68% 345 68	66% 345 70	76% 346 60	66% 343 71	61% 342 68
	District	61% 341 801	62% 342 752	69% 345 707	67% 345 715	70% 345 652	63% 344 695	57% 341 664
	State	74% 346 13,215	73% 346 12,960	78% 347 12,671	77% 348 12,431	78% 348 12,096	76% 347 12,003	72% 346 11,559



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# GAP analysis for NECAP Percent Proficient or above by Program

## Math Teaching Year report for School

### Highland-Goffs Falls School-21560-Manchester

#### Fall Testing Grade: 3 (Grade of Instruction: 2 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

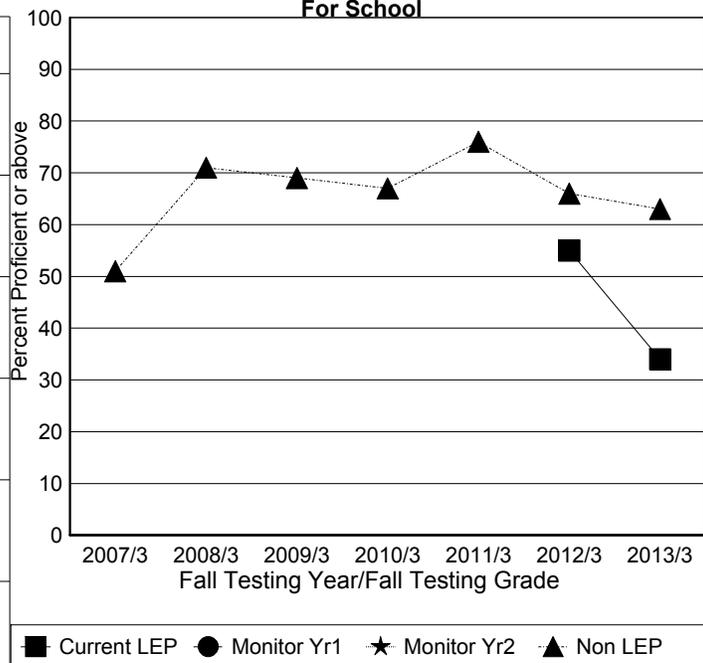
#### Limited English Proficiency

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Current LEP	School	8	6	5	8	6	55% 339 11	34% 339 12
	District	20% 330 104	20% 332 123	39% 337 156	33% 336 200	28% 334 176	37% 337 164	25% 333 202
	State	42% 337 351	41% 338 407	52% 341 515	43% 338 511	45% 338 480	43% 338 466	40% 337 576
Monitor Yr1	School	0	0	0	1	0	0	0
	District	48% 339 25				92% 350 13	80% 346 10	
	State	59% 341 61	81% 350 21	89% 356 18	89% 352 46	89% 352 38	87% 350 39	100% 352 32
Monitor Yr2	School	0	0	0	0	0	1	0
	District	69% 343 29	63% 342 33					
	State	77% 345 42	70% 345 60			100% 355 10	100% 354 10	
Non LEP	School	51% 339 77	71% 343 85	69% 345 71	67% 345 81	76% 346 69	66% 343 80	63% 342 83
	District	59% 341 914	59% 342 902	67% 344 841	66% 344 876	67% 344 822	59% 343 858	54% 340 870
	State	73% 346 13,997	73% 346 13,804	77% 347 13,541	77% 347 13,433	78% 348 13,190	75% 347 13,197	71% 346 12,807



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

# GAP analysis for NECAP Percent Proficient or above by Program

## Math Teaching Year report for School

### Highland-Goffs Falls School-21560-Manchester

#### Fall Testing Grade: 3 (Grade of Instruction: 2 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

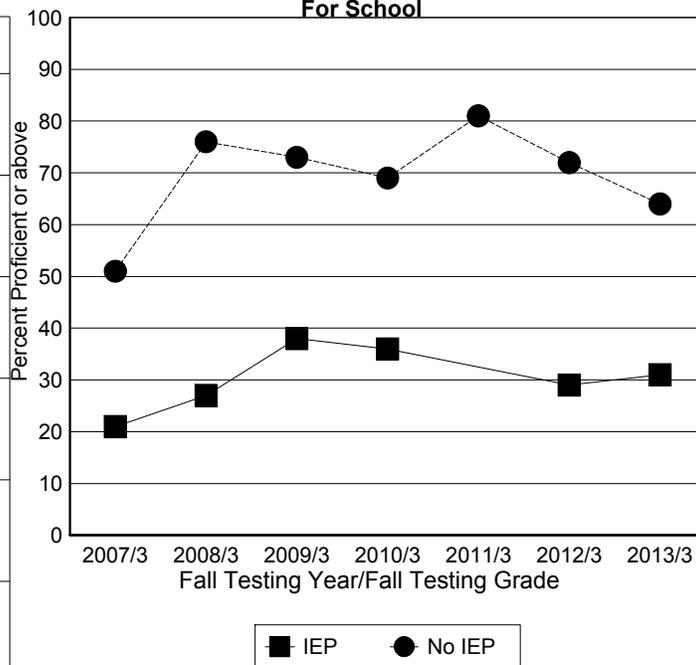
#### Individualized Education Plan

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
IEP	School	21% 330 14	27% 331 15	38% 335 13	36% 333 14	9	29% 333 14	31% 335 13
	District	29% 330 147	27% 332 151	31% 334 151	29% 333 147	30% 334 126	26% 333 142	21% 331 151
	State	43% 337 1,867	40% 336 1,737	44% 338 1,775	45% 338 1,652	45% 338 1,649	43% 337 1,711	36% 336 1,753
No IEP	School	51% 340 71	76% 345 76	73% 346 63	69% 346 76	81% 347 66	72% 344 78	64% 343 82
	District	59% 341 925	59% 342 913	69% 345 850	65% 344 933	65% 344 886	61% 343 897	53% 340 927
	State	77% 347 12,584	76% 347 12,555	81% 348 12,302	80% 348 12,343	80% 349 12,069	79% 348 12,001	75% 347 11,665



#### Fall Testing Grade: 3 (Grade of Instruction: 2 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

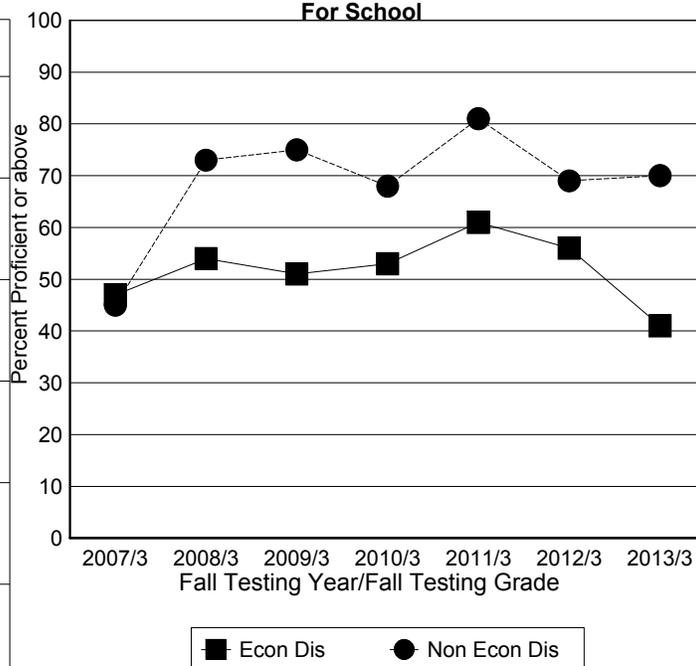
#### Econ. Disadvantage Status

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Econ Dis	School	47% 337 21	54% 340 24	51% 339 24	53% 339 19	61% 343 28	56% 340 27	41% 338 37
	District	42% 336 434	38% 337 509	52% 340 496	48% 339 511	47% 339 531	43% 338 544	37% 336 598
	State	56% 340 3,044	54% 340 3,126	62% 343 3,216	61% 342 3,574	61% 343 3,603	58% 342 3,795	53% 340 3,890
Non Econ Dis	School	45% 339 64	73% 344 67	75% 347 52	68% 346 71	81% 347 47	69% 344 65	70% 345 58
	District	64% 343 638	69% 344 555	74% 346 505	71% 346 569	76% 346 481	71% 346 495	64% 343 480
	State	77% 347 11,407	76% 347 11,166	81% 348 10,861	81% 349 10,421	82% 349 10,115	80% 348 9,917	77% 347 9,528



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

# GAP analysis for NECAP Percent Proficient or above by Program

## Math Teaching Year report for School

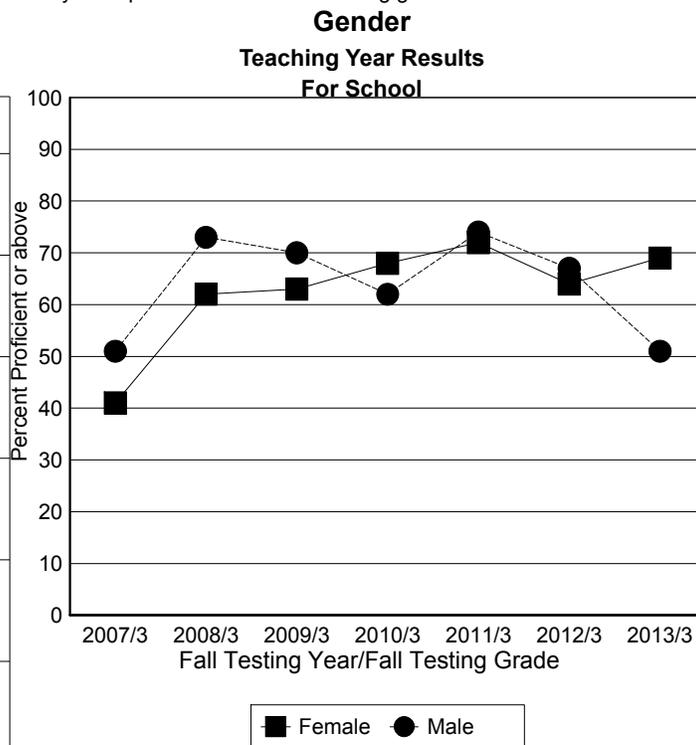
### Highland-Goffs Falls School-21560-Manchester

#### Fall Testing Grade: 3 (Grade of Instruction: 2 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Female	School	41% 339 44	62% 341 37	63% 343 33	68% 345 40	72% 345 32	64% 343 47	69% 344 42
	District	51% 339 509	52% 340 533	62% 343 477	59% 343 528	59% 342 474	55% 341 533	47% 338 525
	State	72% 345 6,956	71% 345 6,742	77% 347 6,839	76% 347 6,786	75% 347 6,624	72% 346 6,807	69% 345 6,504
Male	School	51% 338 41	73% 344 54	70% 346 43	62% 344 50	74% 345 43	67% 343 45	51% 341 53
	District	58% 340 563	57% 341 531	64% 344 524	61% 343 552	63% 343 538	58% 343 506	50% 340 553
	State	74% 346 7,495	73% 346 7,549	76% 347 7,238	77% 347 7,209	78% 347 7,094	75% 347 6,905	71% 346 6,914

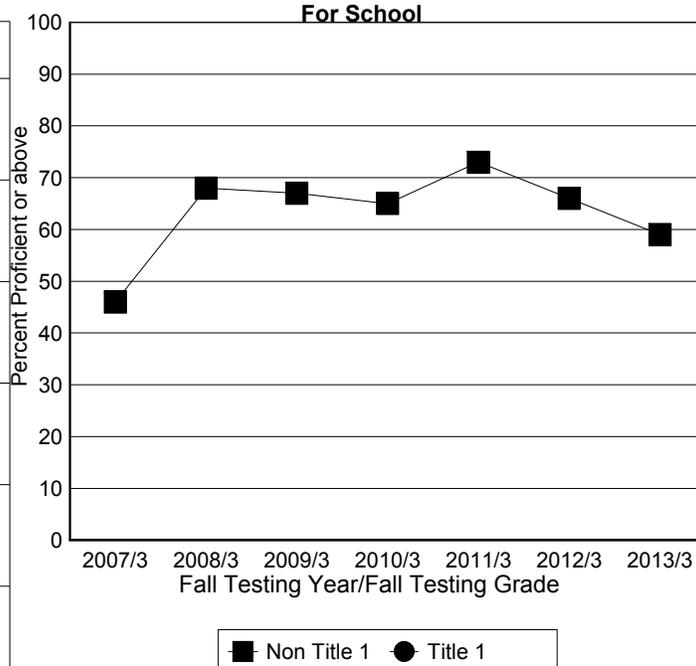


#### Fall Testing Grade: 3 (Grade of Instruction: 2 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Non Title 1	School	46% 338 85	68% 343 91	67% 344 76	65% 344 90	73% 345 75	66% 343 92	59% 342 95
	District	66% 343 502	63% 342 457	67% 344 467	69% 345 489	70% 344 472	66% 344 485	61% 342 469
	State	76% 346 12,349	74% 346 12,241	80% 348 11,963	80% 348 11,548	80% 348 11,153	78% 348 10,798	76% 347 10,387
Title 1	School	0	0	0	0	0	0	0
	District	45% 338 570	49% 339 607	59% 342 534	53% 341 591	53% 341 540	48% 340 554	40% 337 609
	State	55% 340 2,102	56% 341 2,051	61% 342 2,114	58% 342 2,447	61% 343 2,565	57% 342 2,914	52% 340 3,031



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.