

# GAP analysis for NECAP Percent Proficient or above by Program

## Math Teaching Year report for School

Fred C. Underhill School-20550-Hooksett

### Fall Testing Grade: 3 (Grade of Instruction: 2 )

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

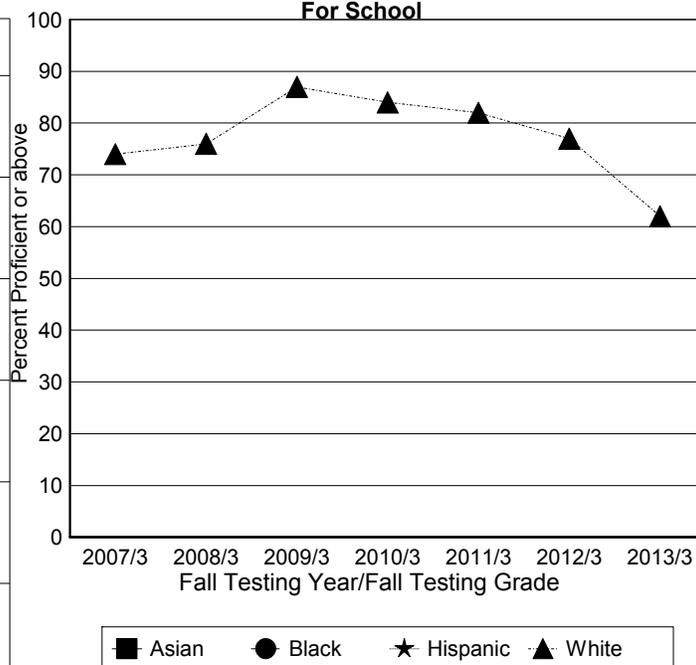
#### Primary Race/ Ethnicity

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Asian	School	1	4	2	2	2	1	4
	District	1	4	2	2	2	1	4
	State	81% 349 376	82% 350 405	81% 350 437	80% 349 406	75% 349 452	81% 351 446	75% 348 459
Black	School	7	4	4	3	2	1	1
	District	7	4	4	3	2	1	1
	State	52% 339 285	46% 338 327	53% 341 289	49% 339 281	52% 341 247	50% 339 241	45% 338 251
Hispanic	School	2	6	6	3	6	4	6
	District	2	6	6	3	6	4	6
	State	47% 338 496	46% 339 504	58% 342 521	55% 341 614	57% 341 618	54% 341 685	48% 339 754
White	School	74% 347 131	76% 347 146	87% 351 138	84% 350 153	82% 348 135	77% 346 133	62% 343 149
	District	74% 347 131	76% 347 146	87% 351 138	84% 350 153	82% 348 135	77% 346 133	62% 343 149
	State	74% 346 13,215	73% 346 12,960	78% 347 12,671	77% 348 12,431	78% 348 12,096	76% 347 12,003	72% 346 11,559



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

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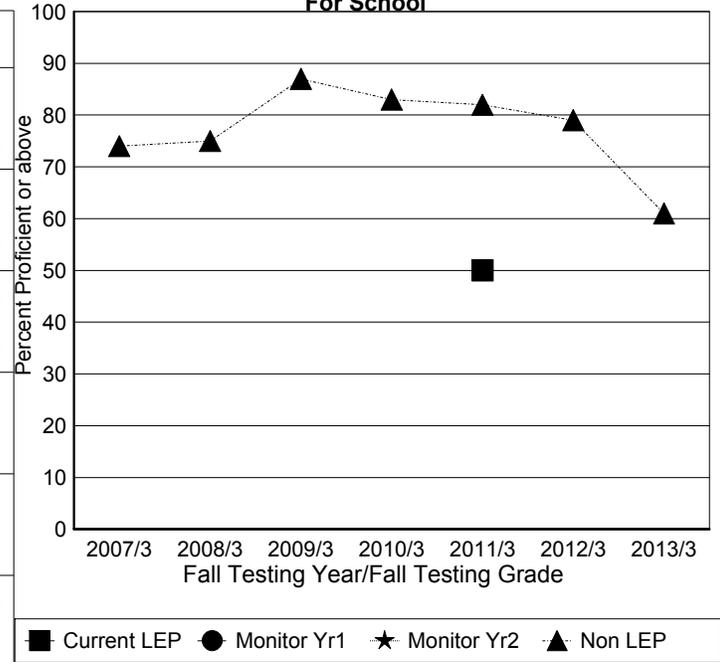
#### Limited English Proficiency

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Current LEP	School	5	6	6	4	50% 339 10	3	8
	District	5	6	6	4	50% 339 10	3	8
	State	42% 337 351	41% 338 407	52% 341 515	43% 338 511	45% 338 480	43% 338 466	40% 337 576
Monitor Yr1	School	0	2	0	2	3	0	1
	District	0	2	0	2	3	0	1
	State	59% 341 61	81% 350 21	89% 356 18	89% 352 46	89% 352 38	87% 350 39	100% 352 32
Monitor Yr2	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	77% 345 42	70% 345 60			100% 355 10	100% 354 10	
Non LEP	School	74% 347 139	75% 346 154	87% 351 144	83% 350 162	82% 348 136	79% 347 143	61% 343 158
	District	74% 347 139	75% 346 154	87% 351 144	83% 350 162	82% 348 136	79% 347 143	61% 343 158
	State	73% 346 13,997	73% 346 13,804	77% 347 13,541	77% 347 13,433	78% 348 13,190	75% 347 13,197	71% 346 12,807



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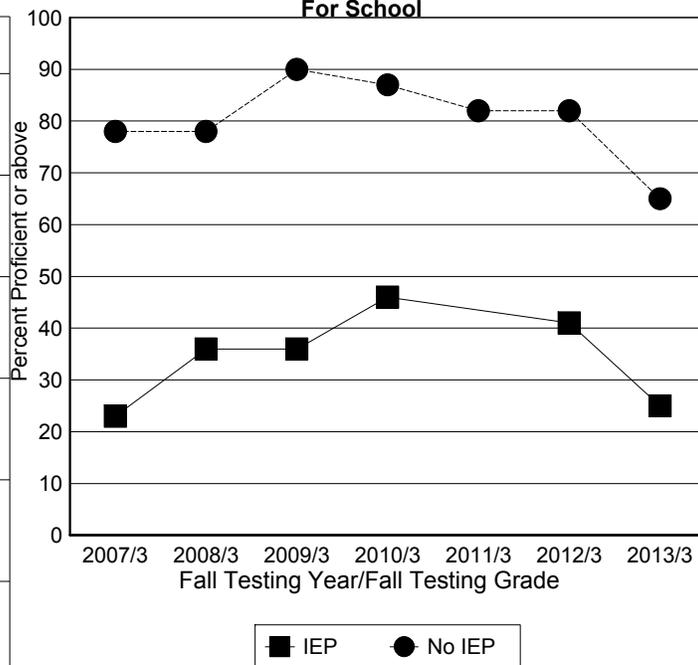
#### Individualized Education Plan

#### Teaching Year Results

#### For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
IEP	School	23% 334 13	36% 332 14	36% 339 11	46% 338 13		41% 338 12	25% 335 20
	District	23% 334 13	36% 332 14	36% 339 11	46% 338 13		41% 338 12	25% 335 20
	State	43% 337 1,867	40% 336 1,737	44% 338 1,775	45% 338 1,652	45% 338 1,649	43% 337 1,711	36% 336 1,753
No IEP	School	78% 348 131	78% 347 148	90% 351 139	87% 351 155	82% 348 141	82% 347 134	65% 344 147
	District	78% 348 131	78% 347 148	90% 351 139	87% 351 155	82% 348 141	82% 347 134	65% 344 147
	State	77% 347 12,584	76% 347 12,555	81% 348 12,302	80% 348 12,343	80% 349 12,069	79% 348 12,001	75% 347 11,665



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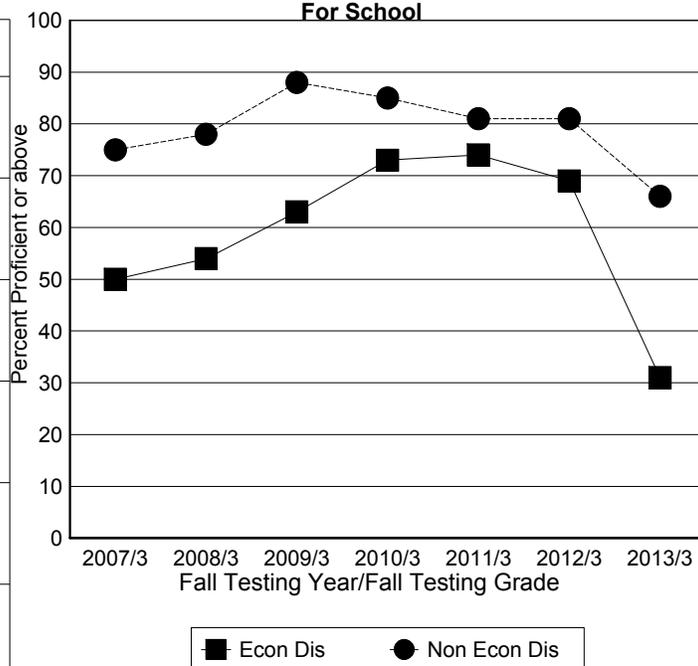
#### Econ. Disadvantage Status

#### Teaching Year Results

#### For School

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Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Econ Dis	School	50% 343 16	54% 340 28	63% 345 19	73% 346 26	74% 345 23	69% 344 29	31% 337 29
	District	50% 343 16	54% 340 28	63% 345 19	73% 346 26	74% 345 23	69% 344 29	31% 337 29
	State	56% 340 3,044	54% 340 3,126	62% 343 3,216	61% 342 3,574	61% 343 3,603	58% 342 3,795	53% 340 3,890
Non Econ Dis	School	75% 347 128	78% 347 134	88% 351 131	85% 350 142	81% 348 126	81% 347 117	66% 344 138
	District	75% 347 128	78% 347 134	88% 351 131	85% 350 142	81% 348 126	81% 347 117	66% 344 138
	State	77% 347 11,407	76% 347 11,166	81% 348 10,861	81% 349 10,421	82% 349 10,115	80% 348 9,917	77% 347 9,528



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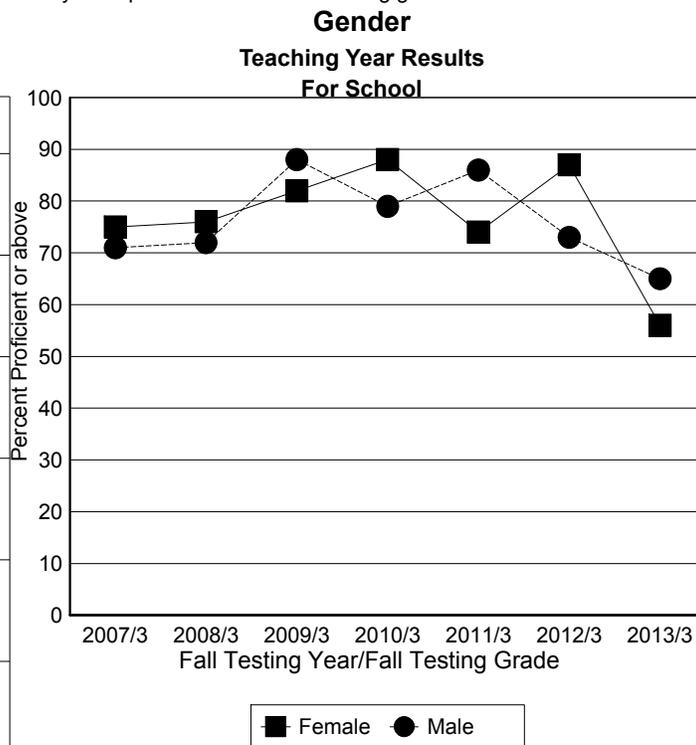
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Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Female	School	75% 347 72	76% 346 78	82% 349 79	88% 351 79	74% 345 76	87% 347 61	56% 342 85
	District	75% 347 72	76% 346 78	82% 349 79	88% 351 79	74% 345 76	87% 347 61	56% 342 85
	State	72% 345 6,956	71% 345 6,742	77% 347 6,839	76% 347 6,786	75% 347 6,624	72% 346 6,807	69% 345 6,504
Male	School	71% 347 72	72% 346 84	88% 352 71	79% 349 89	86% 350 73	73% 346 85	65% 343 82
	District	71% 347 72	72% 346 84	88% 352 71	79% 349 89	86% 350 73	73% 346 85	65% 343 82
	State	74% 346 7,495	73% 346 7,549	76% 347 7,238	77% 347 7,209	78% 347 7,094	75% 347 6,905	71% 346 6,914

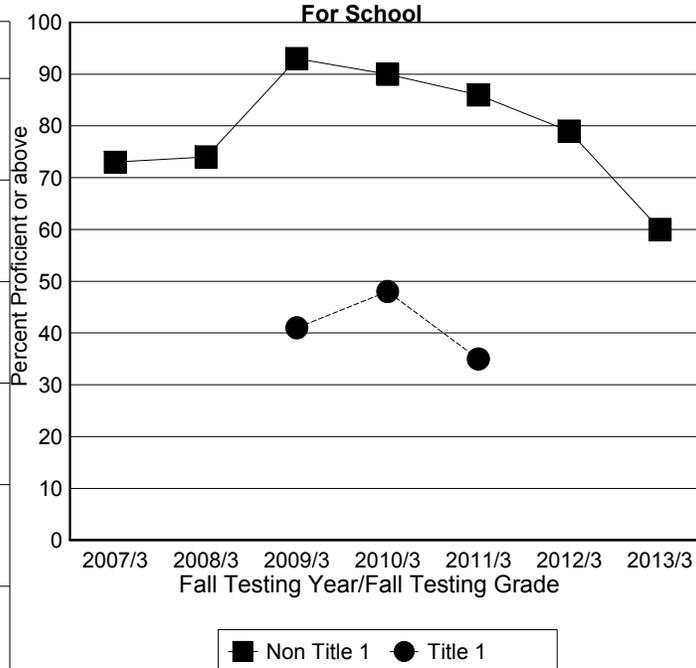


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Fall test year/ fall grade		2007/3	2008/3	2009/3	2010/3	2011/3	2012/3	2013/3
Non Title 1	School	73% 347 144	74% 346 162	93% 352 128	90% 351 141	86% 349 132	79% 346 146	60% 343 167
	District	73% 347 144	74% 346 162	93% 352 128	90% 351 141	86% 349 132	79% 346 146	60% 343 167
	State	76% 346 12,349	74% 346 12,241	80% 348 11,963	80% 348 11,548	80% 348 11,153	78% 348 10,798	76% 347 10,387
Title 1	School			41% 340 22	48% 340 27	35% 338 17		
	District			41% 340 22	48% 340 27	35% 338 17		
	State	55% 340 2,102	56% 341 2,051	61% 342 2,114	58% 342 2,447	61% 343 2,565	57% 342 2,914	52% 340 3,031



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