

GAP analysis for NECAP Percent Proficient or above by Program

Math Teaching Year report for School

Kingswood Regional Middle Sch-22440-Governor Wentworth Regional

Fall Testing Grade: 8 (Grade of Instruction: 7)

Fall NECAP results for students who attended this School during the academic year prior to the year reported. Grade is fall testing grade.

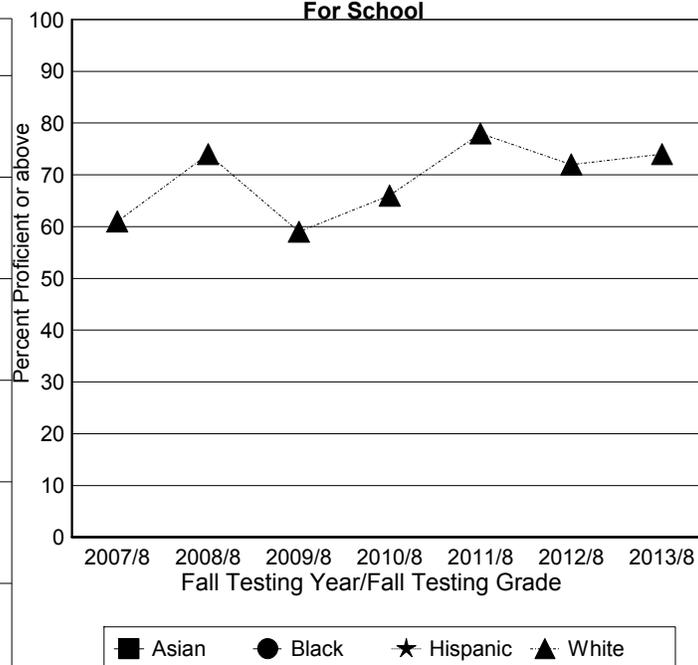
Primary Race/ Ethnicity

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/8	2008/8	2009/8	2010/8	2011/8	2012/8	2013/8
Asian	School	1	0	4	2	5	3	2
	District	1	0	4	2	5	3	2
	State	76% 847 302	79% 847 331	76% 847 357	74% 847 366	79% 848 364	73% 846 380	79% 848 402
Black	School	2	2	1	1	1	2	1
	District	2	2	1	1	1	2	1
	State	30% 835 278	40% 837 299	39% 836 324	34% 836 333	36% 837 326	45% 837 251	39% 837 272
Hispanic	School	2	0	3	5	1	0	2
	District	2	0	3	5	1	0	2
	State	34% 835 498	41% 836 475	39% 836 494	37% 837 524	43% 838 630	44% 837 612	38% 836 656
White	School	61% 841 210	74% 844 188	59% 842 188	66% 843 190	78% 847 188	72% 844 183	74% 846 188
	District	61% 841 210	73% 844 189	59% 842 188	66% 843 190	78% 847 188	72% 844 183	74% 846 189
	State	59% 842 14,915	65% 843 14,456	67% 843 14,057	67% 844 13,777	69% 844 13,378	69% 844 13,062	66% 844 12,908



Note: This report includes NECAP data only. Students who did not take the test for any reason are NOT included. The denominator for percent proficient is number of students tested by NECAP (which is not a true representation of the student population). A student's assignment to a school or district in this report is not contingent on continuous enrollment (as it is in AYP reporting). If there are less than 10 students tested then data is not reported. Ethnic group designations have changed over time. Please see website for more information. Data source for report: Disaggregated results teaching year.

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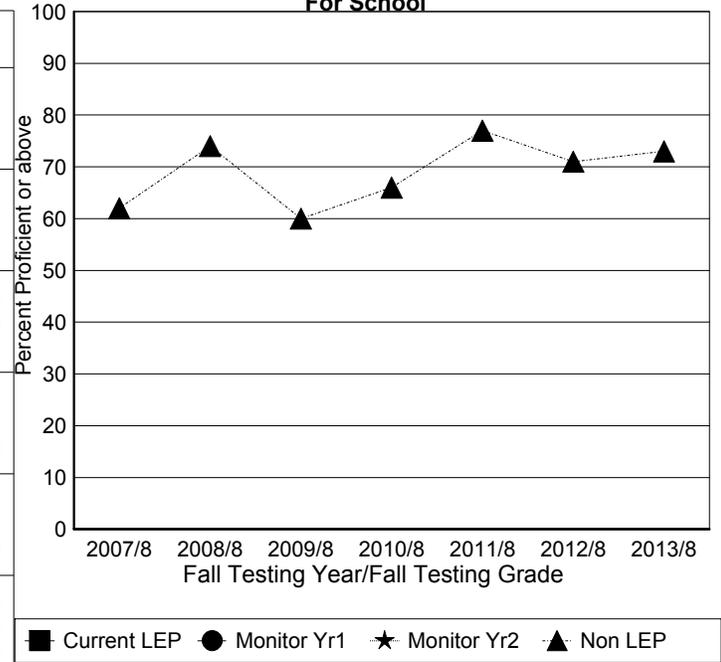
Limited English Proficiency

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/8	2008/8	2009/8	2010/8	2011/8	2012/8	2013/8
Current LEP	School	2	1	2	0	0	0	1
	District	2	1	2	0	0	0	1
	State	19% 830 196	23% 831 190	23% 831 311	12% 830 271	19% 831 318	20% 830 273	13% 828 257
Monitor Yr1	School	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0
	State	48% 838 21	52% 841 23	67% 843 18	52% 841 29	47% 841 19	51% 841 29	47% 838 28
Monitor Yr2	School	0	0	0	0	1	0	0
	District	0	0	0	0	1	0	0
	State	34% 837 12	39% 838 28	82% 846 22	55% 842 29	52% 843 29	71% 844 34	50% 842 28
Non LEP	School	62% 841 213	74% 844 189	60% 842 194	66% 843 198	77% 847 194	71% 844 188	73% 846 192
	District	62% 841 213	73% 844 190	60% 842 194	66% 843 198	77% 847 194	71% 844 188	72% 845 193
	State	58% 841 15,851	65% 843 15,414	66% 843 15,038	66% 843 14,879	69% 844 14,596	68% 844 14,220	66% 844 14,168



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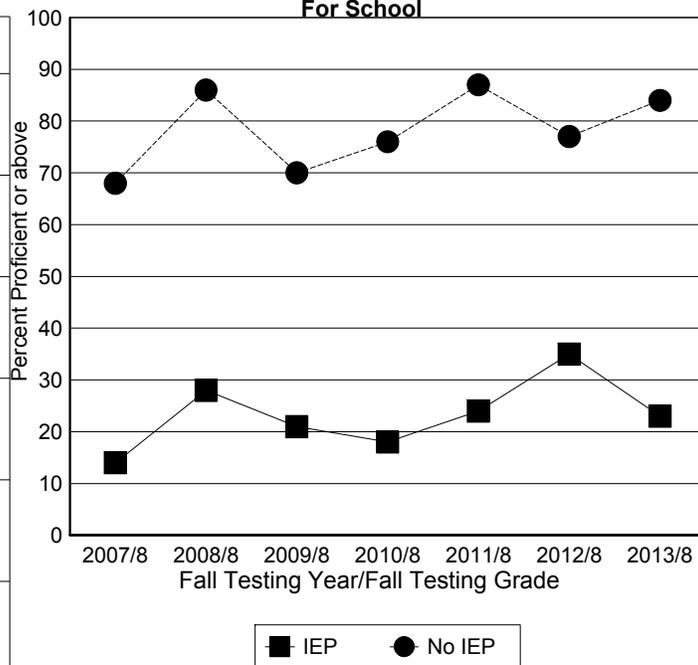
Individualized Education Plan

Teaching Year Results

For School

Line 1: Percent Proficient or above, Line 2: Avg Scaled Score, Line 3: Number Tested

Fall test year/ fall grade		2007/8	2008/8	2009/8	2010/8	2011/8	2012/8	2013/8
IEP	School	14% 831 29	28% 836 39	21% 834 44	18% 832 33	24% 833 29	35% 833 31	23% 834 35
	District	14% 831 29	28% 836 39	21% 834 44	18% 832 33	24% 833 29	35% 833 31	22% 834 36
	State	17% 830 2,526	22% 833 2,539	23% 832 2,510	24% 833 2,421	24% 834 2,424	23% 832 2,284	20% 832 2,248
No IEP	School	68% 843 186	86% 846 151	70% 845 152	76% 845 165	87% 849 166	77% 846 157	84% 848 158
	District	68% 843 186	85% 846 152	70% 845 152	76% 845 165	87% 849 166	77% 846 157	84% 848 158
	State	66% 843 13,554	73% 845 13,116	74% 845 12,879	73% 845 12,787	77% 846 12,538	76% 846 12,272	73% 845 12,233



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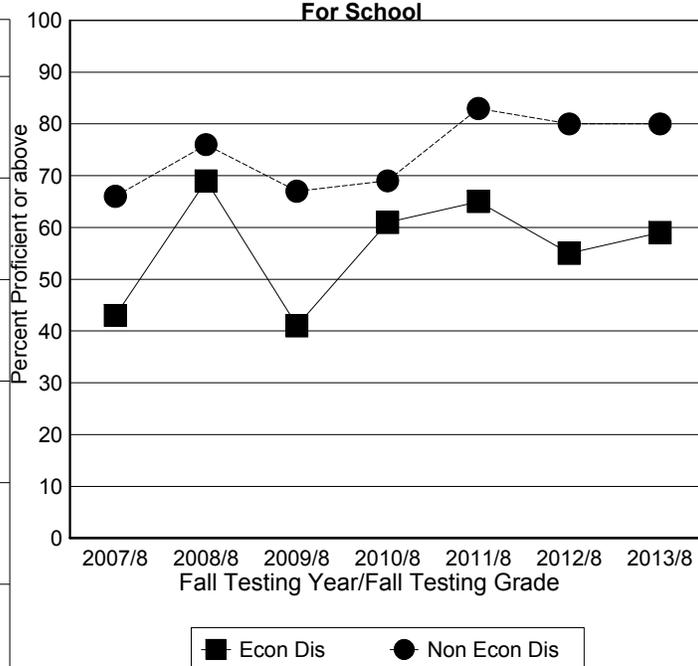
Econ. Disadvantage Status

Teaching Year Results

For School

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Fall test year/ fall grade		2007/8	2008/8	2009/8	2010/8	2011/8	2012/8	2013/8
Econ Dis	School	43% 838 44	69% 843 68	41% 839 59	61% 841 67	65% 843 62	55% 841 69	59% 842 68
	District	43% 838 44	70% 843 69	41% 839 59	61% 841 67	65% 843 62	55% 841 69	58% 842 69
	State	36% 836 2,904	44% 837 3,031	44% 837 3,175	44% 838 3,566	48% 839 3,780	49% 839 3,831	46% 838 3,871
Non Econ Dis	School	66% 842 171	76% 845 122	67% 844 137	69% 844 131	83% 849 133	80% 846 119	80% 847 125
	District	66% 842 171	76% 845 122	67% 844 137	69% 844 131	83% 849 133	80% 846 119	80% 847 125
	State	64% 843 13,176	70% 844 12,624	71% 845 12,214	71% 845 11,642	74% 846 11,182	74% 845 10,725	71% 845 10,610



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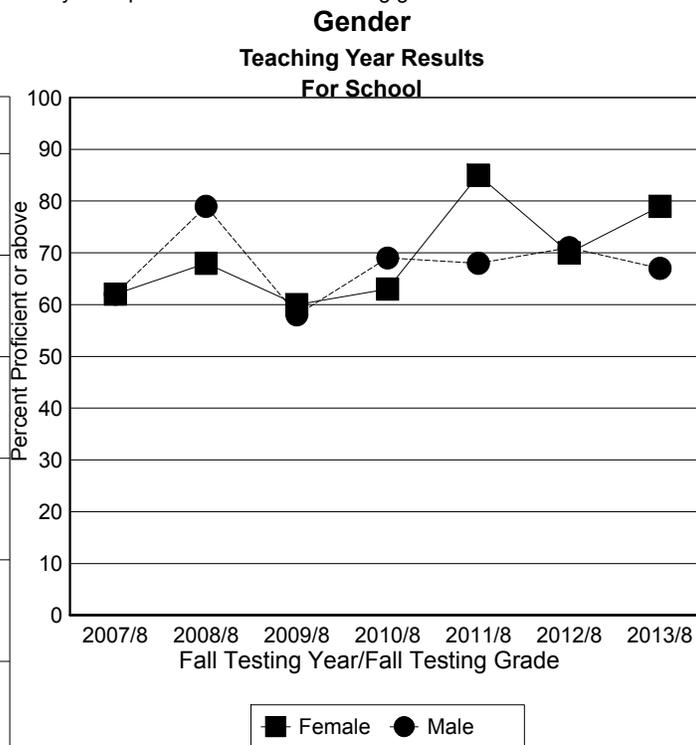
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Female	School	62% 841 99	68% 842 98	60% 842 99	63% 842 92	85% 848 103	70% 845 95	79% 846 97
	District	62% 841 99	69% 842 99	60% 842 99	63% 842 92	85% 848 103	70% 845 95	79% 846 97
	State	58% 841 7,785	65% 843 7,611	65% 843 7,356	65% 843 7,397	70% 844 7,254	69% 844 7,020	67% 844 6,852
Male	School	62% 842 116	79% 845 92	58% 842 97	69% 844 106	68% 845 92	71% 844 93	67% 845 96
	District	62% 842 116	79% 845 92	58% 842 97	69% 844 106	68% 845 92	71% 844 93	66% 845 97
	State	59% 841 8,294	64% 842 8,044	66% 843 8,033	66% 843 7,811	67% 844 7,708	66% 843 7,536	62% 843 7,629

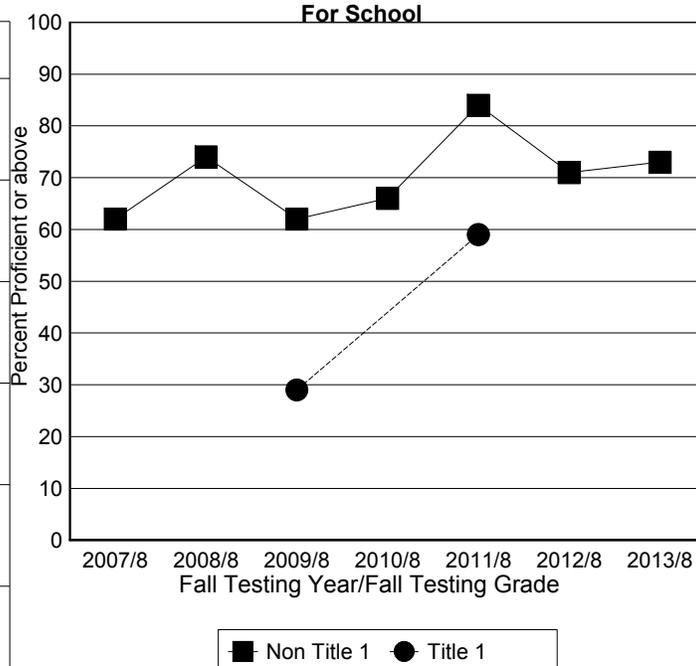


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Non Title 1	School	62% 841 215	74% 844 190	62% 843 182	66% 843 198	84% 848 148	71% 844 188	73% 846 193
	District	62% 841 215	74% 844 191	62% 843 182	66% 843 198	84% 848 148	71% 844 188	72% 846 194
	State	58% 841 15,952	65% 843 15,442	66% 843 15,217	66% 843 14,908	68% 844 14,492	68% 844 14,125	65% 843 14,170
Title 1	School	0 0	0 0	29% 836 14	0 0	59% 841 47	0 0	0 0
	District	0 0	0 0	29% 836 14	0 0	59% 841 47	0 0	0 0
	State	24% 836 128	29% 836 213	37% 838 172	33% 837 300	42% 838 470	46% 839 431	40% 838 311



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