

Adopt Ed 507.48, previously effective 12/17/2004 (Doc #8229) as Ed 507.52 and renumbered by Doc #9157 and expired 12/17/2012, to read as follows:

Ed 507.48 Comprehensive Family and Consumer Science Education Teacher.

(a) To be certified as a comprehensive family and consumer science education teacher, an individual shall meet the qualifications for certification as a career and technical education teacher as provided in Ed 507.02 and meet the requirements of (b) and (c) below.

(b) In addition to the requirements of (c) below, a candidate for certification as a comprehensive family and consumer science education teacher shall have the following skills, competencies, and knowledge through a combination of academic and supervised practical experiences:

(1) In the area of human development, early childhood, and parenting, the candidate shall be able to:

- a. Analyze principles of human growth and development throughout the lifespan;
- b. Analyze and evaluate roles and responsibilities of parenting and parenting practices;
- c. Identify strategies that promote growth and development over an individual's life span;
- d. Identify external support systems that provide services for parents;
- e. Identify career paths within the fields of human services and early childhood education;
- f. Integrate curriculum and instruction to meet children's developmental needs and interests;
- g. Create a safe and healthy learning environment and collaborative relationships with or for children;
- h. Demonstrate knowledge of professional standards and practices related to working with children and families; and
- i. Demonstrate knowledge of and appreciation for diverse perspectives, needs, and characteristics of individuals and families;

(2) In the area of family and interpersonal relationships, the candidate shall be able to:

- a. Identify external community resources that provide services to parents and families;
- b. Comprehend and apply knowledge of the development of interpersonal relationships;
- c. Comprehend and utilize principles of social resources management;
- d. Demonstrate understanding of cross cultural communication styles; and
- e. Demonstrate knowledge of family's needs and priorities throughout the life cycle;

(3) In the area of consumer education and resource management, the candidate shall be able to:

- a. Identify essential family and individual needs for food, clothing, shelter, and nurture; and how families meet those essential needs in different ways;
- b. Describe how the resources of time, energy, skill, and money are used to fulfill needs;
- c. Describe effective consumer practices and personal resource management strategies;
- d. Evaluate the effect of consumer practices on the environment; and
- e. Analyze technologies available to families and evaluate their effect on family function; and

(4) In the area of nutrition, food preparation, and wellness, the candidate shall be able to:

- a. Identify the factors that influence nutrition and wellness practices over an individual's lifespan;
- b. Identify the nutritional needs of individuals and families at all different ages;
- c. Identify the impact of science and technology on nutrition, food composition, and preparation safety;
- d. Demonstrate knowledge of food safety and sanitation procedures within a foods lab setting; and
- e. Acquire, prepare, and use foods to meet nutritional needs of individuals and families at all different ages.

(c) In addition to the requirements above, a candidate for certification as a comprehensive family and consumer science education teacher in New Hampshire shall have skills, competencies, and knowledge in one of the following areas through a combination of academic and supervised practical experiences:

(1) In the area of housing, interiors, textiles, and apparel management and design, the candidate shall be able to:

- a. Identify the properties, characteristics, and uses of fibers and textiles;
- b. Identify career opportunities in textiles, apparel, fashion, housing, and interiors industries;
- c. Identify financial and legal aspects and industry standards impacted by local, state, and national housing policy issues;
- d. Assess apparel decisions in terms of value, function, design, and appearance;
- e. Apply elements and principles of design in the selection of textile and apparel products;
- f. Define basic skills needed to produce, alter, and repair textile products and apparel;

- g. Evaluate fibers, design concepts, and construction techniques in textile products;
- h. Demonstrate evidence of skills, and knowledge to teach students about safety of equipment used to produce, alter, and repair products and apparel within a lab setting;
- i. Demonstrate knowledge related to decisions involving space allocations, space planning, and technological influences on housing and its environment; and
- j. Compare architectural styles, furniture designs, and floor plans; or

(2) In the area of hospitality, tourism, and facilities, the candidate shall be able to:

- a. Explore the career opportunities in the hospitality and tourism industry;
- b. Apply the concepts of service to meet customer expectations;
- c. Identify organizational skills related to the management of functions, programs, events, and travel;
- d. Demonstrate knowledge of housekeeping standards and procedures; and
- e. Demonstrate knowledge of procedures and standards applied to safety, security, housekeeping, and environmental issues.

Amend Ed 612.31, previously effective 12-17-04 (Doc #8229) as Ed 612.24, as amended effective 8-12-11 (Doc #9974), as amended effective 12-21-12 (Doc #10246) and expired 12/17/12 in (a), (b), and (g), by inserting (g), cited and to read as follows:

Ed 612.31 Career and Technical Education.

(g) The preparation program in comprehensive family and consumer science education shall provide the teaching candidate with:

(1) Skills, competencies, and knowledge gained through a combination of academic and supervised practical experience in the following areas:

- a. In the area of human development, early childhood, and parenting the preparation program shall provide the candidate with the ability to:
 - 1. Analyze principles of human growth and development throughout the lifespan;
 - 2. Analyze and evaluate roles and responsibilities of parenting and parenting practices;
 - 3. Identify strategies that promote growth and development over an individual's life span;
 - 4. Identify external support systems that provide services for parents;
 - 5. Identify career paths within the fields of human services and early childhood education;

6. Integrate curriculum and instruction to meet children's developmental needs and interests;

7. Create a safe and healthy learning environment and collaborative relationships with or for children;

8. Demonstrate knowledge of professional standards and practices related to working with children and families; and

9. Demonstrate knowledge of and appreciation for diverse perspectives, needs, and characteristics of individuals and families;

b. In the area of family and interpersonal relationships the preparation program shall provide the candidate with the ability to:

1. Identify external community resources that provide services to parents and families;

2. Comprehend and apply knowledge of the development of interpersonal relationships;

3. Comprehend and utilize principles of social resources management;

4. Demonstrate understanding of cross cultural communication styles; and

5. Demonstrate knowledge of families' needs and priorities throughout the life cycle;

c. In the area of consumer education and resource management the preparation program shall provide the candidate with the ability to:

1. Identify essential family and individual needs for food, clothing, shelter, and nurture and how families meet those essential needs in different ways;

2. Describe how the resources of time, energy, skill, and money are used to fulfill needs;

3. Describe effective consumer practices and personal resource management strategies;

4. Evaluate the effect of consumer practices on the environment; and

5. Analyze technologies available to families and evaluate their effect on family function; and

d. In the area of nutrition, food preparation, and wellness the preparation program shall provide the candidate with the ability to:

1. Identify the factors that influence nutrition and wellness practices over an individual's lifespan;

2. Identify the nutritional needs of individuals and families at all different ages;

3. Identify the impact of science and technology on nutrition, food composition, and preparation safety;
4. Demonstrate knowledge of food safety and sanitation procedures within a foods lab setting; and
5. Acquire, prepare, and use foods to meet nutritional needs of individuals and families at all different ages; and

(2) Skills, competencies, and knowledge gained through a combination of academic and supervised practical experience in either of the following areas:

- a. In the area of housing, interiors, textiles, and apparel management and design the preparation program shall provide the candidate with the ability to:
 1. Identify the properties, characteristics, and uses of fibers and textiles;
 2. Identify career opportunities in textiles, apparel, fashion, housing, and interiors industries;
 3. Identify financial and legal aspects and industry standards impacted by local, state, and national housing policy issues;
 4. Assess apparel decisions in terms of value, function, design, and appearance;
 5. Apply elements and principles of design in the selection of textile and apparel products;
 6. Define basic skills needed to produce, alter, and repair textiles products and apparel;
 7. Evaluate fibers, design concepts, and construction techniques in textile products;
 8. Demonstrate evidence of skills and knowledge to teach students about safety of equipment used to produce, alter, and repair products and apparel within a lab setting;
 9. Demonstrate knowledge related to decisions involving space allocations, space planning, and technological influences on housing and its environment; and
 10. Compare architectural styles, furniture designs, and floor plans; or
- b. In the area of hospitality, tourism, and facilities the preparation program shall provide the candidate with the ability to:
 1. Explore the career opportunities in the hospitality and tourism industry;
 2. Apply the concepts of service to meet customer expectations;
 3. Identify organizational skills related to the management of functions, programs, events and travel;
 4. Demonstrate knowledge of housekeeping standards and procedures; and

5. Demonstrate knowledge of procedures and standards applied to safety, security, housekeeping and environmental issues.

Rule	Statute
Ed 507.48	RSA 21-N:9, II(s)
Ed 612.31(g)	RSA 21-N:9, II(r)