

State Advisory Committee (SAC) For Children with Disabilities

Advising the NH Department of Education per RSA 186-C: 3-b

November 2, 2016 – 4:30 pm to 7:00 pm – NH Department of Education, Room 15

AGENDA

<p>4:30 – Welcome, Introductions, Approval of Minutes, Public Comment, Nominations</p> <p>4:40 – Legislative Update, including opportunity of SAC members from the general court to give input</p> <p>4:45 – Update from Santina Thibedeau, Administrator for the Bureau of Special Education</p> <p>5:45 – Update from Lisa Hatz-Hinson, Administrator for the Bureau of Vocational Rehabilitation</p> <p>6:00 – Finalize Priorities</p> <p>6:15 – Review Due Process from May 2016</p> <p>6:30 – Begin introduction of the State Performance Plan</p> <p>6:45 – Old Business, New Business, Emerging Issues, Announcements, Current Events, Public Comment</p> <p>7:00 – Adjourn – next meeting December 7, 2016</p>	<p><u>Meeting Norms</u></p> <ul style="list-style-type: none">▪ Avoid acronyms (e.g. explain agency roles & responsibilities)▪ No sidebar conversations▪ All members feel comfortable to ask questions▪ Respect group time (keep meetings to 2½ hours)▪ Be mindful of others' communication needs▪ Be "present". Stay on topic, be respectful of others▪ Protect agenda time for sub-committee work▪ Allow for processing time before asking members to make decisions (check in)▪ Be welcoming of all public participation▪ Focus group efforts on SAC responsibilities
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The State Advisory Committee's responsibilities include the following.

- Advise the New Hampshire Department of Education regarding unmet needs within the state related to the education of children/students with disabilities.
- Provide an annual report to the Governor and the State Legislature on the status of education of children with disabilities in New Hampshire.
- Comment publicly on the state plan and rules and regulations proposed for issuance by the state regarding the education of children with disabilities.
- Assist the state in developing and reporting such information and evaluations as may assist the US Secretary of Education in the performance of responsibilities under Section 618 of the Individuals with Disabilities Act.
- Advise the Department of Education in developing corrective action plans to address findings identified in federal monitoring reports.
- Advise the Department of Education in developing and implementing policies relating to the coordination of services for children/students with disabilities.

Additionally, in accordance with §300.514 of IDEA, findings and decisions of due process hearings are to be transmitted to the SAC, after any personally identifiable information has been deleted.

Special Education Due Process Hearings and Alternative Dispute Resolutions:

http://www.education.nh.gov/legislation/special_ed_due_process.htm