

NH Accountability System: OVERVIEW

<p>Purpose/ Origin</p>	<p>In June 2009, the NH State Legislature passed Senate Bill 180, now RSA 193-E that “establishes an accountability system to ensure schools are providing the opportunity for an adequate education.”</p> <p>The legislation defines the two components of the accountability system: an input-based system and a performance-based system.</p>
<p>Components</p>	<p>PART I <u>Input-based system:</u> schools can demonstrate that they provide an opportunity for an adequate education by meeting twelve of the existing school approval standards. Ten of the twelve are curriculum and instruction standards: English language arts and reading; mathematics; science; social studies; arts; world language; health education; physical education; information and communication technologies; and technology education. Two additional input standards are included in the twelve: school year and graduation credits.</p> <p><u>Process:</u> School principals or their designees submit evidence that they have met each of the input-based standards using an online instrument. Reporting “YES” for the standard affirms that the school meets the specifications of the standard as defined in Ed306 (Minimum Standards for School Approval). Reporting “NO” indicates that the school does not meet the specifications defined by the state, and the school must explain why it does not comply with the specifications. As a third option, schools may report “OTHER” and submit evidence to demonstrate that it meets the standard by alternate means.</p> <p><u>Timeline:</u> RSA 193:E requires schools to demonstrate that they provide the opportunity for an adequate education using the Input-based system by the end of the 2009-2010 school year. Submissions were due September 1, 2010.</p> <p>PART II <u>Performance-based system:</u> schools can demonstrate they provide the opportunity for an adequate education through a performance-based system being developed by the Commissioner’s Task Force established by the legislature in RSA 193:E:3-c. As of December 2010, the performance-based system consists of two parts:</p> <p>State-defined indicators – measures of performance using data already reported to the state, requiring no additional input from schools: Indicators include performance and growth in student academic achievement, participation in assessments, graduation, dropout, and attendance variables.</p> <p>Locally defined indicators – measures of performance defined by the school or district to demonstrate that the school provides the opportunity for an adequate education: Criteria, specifications, and guidance for locally defined indicators, goals and measures are under development by the Department for review by the Commissioner’s Task Force.</p> <p><u>Process:</u> State-defined measures of performance will be reported by the Department; relative weights for the indicators are under review and discussion by the Commissioner’s Task Force</p> <p><u>Timeline:</u> The state-defined measures of performance will be analyzed and validated during the 2010-2011 school year. Following legislative adoption of the performance-based accountability system, the department shall, during the 2011-2012 school year, evaluate all schools using both the input-based and the performance-based systems. In accordance with RSA 193-E:3-b, a school that satisfies the requirements of either system shall be providing the opportunity for an adequate education.</p>

Determination of Adequacy	As specified in the legislation, schools may demonstrate they provide an opportunity for an adequate education by either the input- or the performance-based systems.		
	Input-Based System	Performance-Based System	Met Requirement
	Yes	Yes	Yes
	Yes	No	Yes
	No	Yes	Yes
	No	No	No
As noted above, the role of locally defined indicators has yet to be defined by the Commissioner’s Task Force.			

Year 1 (2009-2010)

Progress Report to Legislature – April 2010

All Schools submit evidence as first run of Input-Based System (Part I)

Year 2 (2010-2011)

Schools not meeting “adequacy” under Input-Based System must re-submit evidence

Present results of data verification on Performance-Based System to legislature – January 2011

Work on legislative approval of Performance-Based Accountability System – January through June

Commissioner’s Task Force works with schools to verify data and Performance-Based System (Part II)

Year 3 (2011-2012)

All Schools must update Input-Based Evidence and Narratives (Part I)

All Schools must be measured on Performance-Based System (Part II)

Site Visit Report to legislature – January 2012

Any further recommendations or changes need to go to legislature

All Schools must meet Part I or Part II

Year 4 (2012-2013)

School Approval Team expected to visit 10% of schools to verify evidence and narrative reports

First Public NH Accountability Report – by October 1, 2012

Updates, Powerpoints, Research, Meeting Notes can all be found at:
http://www.education.nh.gov/instruction/school_improve/account_sys.htm