

Student	Grade	School	District	State
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Fall 2012 - Beginning of Grade 5 NECAP Test Results

Content Area	Achievement Level	Scaled Score	This Student's Achievement Level and Scaled Score				
			Below	Partial	Proficient	Distinction	
Reading			500	530	540	556	580

Content Area	Achievement Level	Scaled Score	This Student's Achievement Level and Scaled Score				
			Below	Partial	Proficient	Distinction	
Mathematics			500	533	540	554	580

Content Area	Achievement Level	Scaled Score	This Student's Achievement Level and Scaled Score				
			Below	Partial	Proficient	Distinction	
Writing			500	527	540	555	580

Interpretation of Graphic Display

The line (|) represents the student's score. The bar (▬) surrounding the score represents the probable range of scores for the student if he or she were to be tested many times. This statistic is called the standard error of measurement. See the reverse side for the achievement level descriptions.

This Student's Achievement Level Compared to Other Beginning of Grade 5 Students by School, District, and State

	Reading				Mathematics				Writing			
	Student	School	District	State	Student	School	District	State	Student	School	District	State
Proficient with Distinction												
Proficient												
Partially Proficient												
Substantially Below Proficient												

This Student's Performance in Content Area Subcategories

Reading		Possible Points	Student	Average Points Earned				Mathematics		Possible Points	Student	Average Points Earned			
				School	District	State	Students at Beginning of Proficient					School	District	State	Students at Beginning of Proficient
Word ID/ Vocabulary								Numbers and Operations							
Type of Text*	Literary							Geometry and Measurement							
	Informational							Functions and Algebra							
Level of Comprehension*	Initial Understanding							Data, Statistics, and Probability							
	Analysis and Interpretation														

Writing	Possible Points	Student	Average Points Earned			
			School	District	State	Students at Beginning of Proficient
Multiple Choice						
Short Responses						
Extended Response						

*With the exception of Word ID/Vocabulary items, reading items are reported in two ways - Type of Text and Level of Comprehension.