

Student	Grade	School	District	State
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## Fall 2012 - Beginning of Grade 11 NECAP Test Results

Content Area	Achievement Level	Scaled Score	This Student's Achievement Level and Scaled Score			
			Below	Partial	Proficient	Distinction
Reading						

Content Area	Achievement Level	Scaled Score	This Student's Achievement Level and Scaled Score			
			Below	Partial	Proficient	Distinction
Mathematics						

Content Area	Achievement Level	Total Points	This Student's Achievement Level and Total Points			
			Below	Partial	Proficient	Distinction
Writing						

### Interpretation of Graphic Display

The line (|) represents the student's score. The bar (▬) surrounding the score represents the probable range of scores for the student if he or she were to be tested many times. This statistic is called the standard error of measurement. See the reverse side for the achievement level descriptions.

## This Student's Achievement Level Compared to Other Beginning of Grade 11 Students by School, District, and State

	Reading				Mathematics				Writing			
	Student	School	District	State	Student	School	District	State	Student	School	District	State
Proficient with Distinction												
Proficient												
Partially Proficient												
Substantially Below Proficient												

## This Student's Performance in Content Area Subcategories

Reading		Possible Points	Student	Average Points Earned				Mathematics		Possible Points	Student	Average Points Earned			
				School	District	State	Students at Beginning of Proficient					School	District	State	Students at Beginning of Proficient
Word ID/ Vocabulary								Numbers and Operations							
Type of Text*	Literary							Geometry and Measurement							
	Informational							Functions and Algebra							
Level of Comprehension*	Initial Understanding							Data, Statistics, and Probability							
	Analysis and Interpretation														

Writing	Possible Points	Student	Average Points Earned			
			School	District	State	Students at Beginning of Proficient
Extended Response						

\*With the exception of Word ID/Vocabulary items, reading items are reported in two ways - Type of Text and Level of Comprehension.