



Educator Equity and Support Advisory Team

Every Student Succeeds Act in New Hampshire
July 14, 2016

Objectives for Meeting

- Provide an update on ESSA in New Hampshire generally
- Refine prioritized themes into recommendations for the Strategic Leadership Team
- Set next steps

The Basic Framework: The State Plan

- The required state plan (goes to the US ED) establishes the basic framework for state standards, academic assessments, the statewide accountability and reporting system, the approach to school improvement and support, and how the state will support evidence-based district program strategies and fiscal flexibility and transparency.
- <http://education.nh.gov/essa/index.htm>

E.S.S.A. Advisory Teams

NH DOE Strategic Leadership Team

Accountability
Task Force

Data Collection &
Reporting
Demonstration
Project

Comprehensive
School Support
& Improvement
Advisory Team

Early Childhood
Advisory Team

Funding
Streams
Advisory Team

Educator Equity
& Support
Advisory Team

English Learners
Advisory Team

Other Important
Reviews

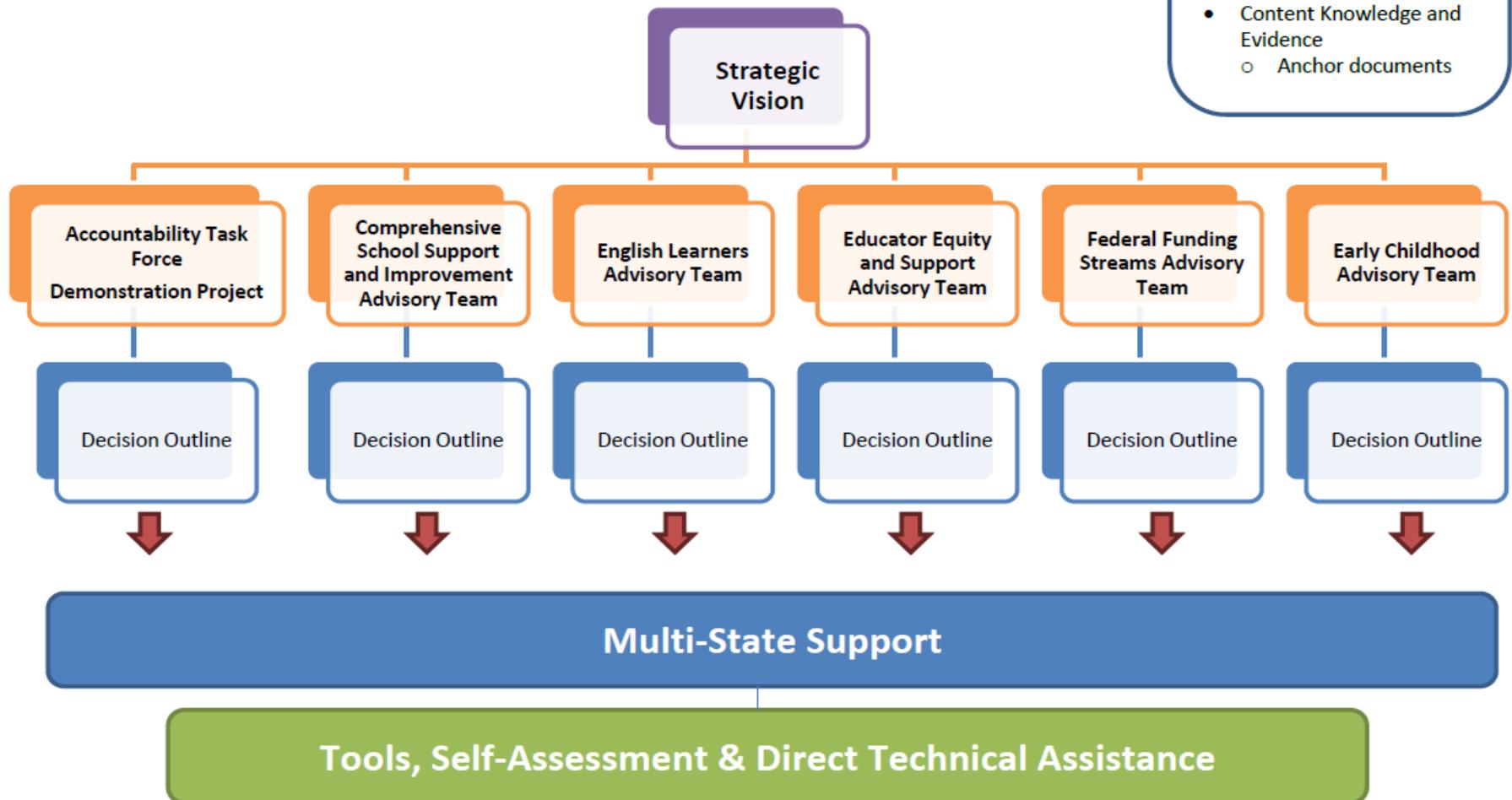
Expectations of Advisory Groups

- To provide feedback to the NH DOE Internal Strategic Leadership Team regarding:
 - Recommendations for the State Plan;
 - Recommendations for technical assistance advisories; and
 - Recommendations for changes in State statute.
- Will meet regularly from March 2016 to January 2017 (& beyond).
- Will include:
 - Teachers/Principals/District Administrators;
 - Higher Education Staff/Faculty;
 - Career Technical Education;
 - Advocates/Educators for Special Populations;
 - Parents; and
 - Policymakers (legislators, SBE, local school board members).

New Hampshire's ESSA Implementation Framework

Cross-Cutting Actions
(Decision Outline Includes)

- Equity
- Communication
- Data Use and Technology Supports
- Stakeholder Engagement
- Advocacy
- Continuous Improvement
- Content Knowledge and Evidence
 - Anchor documents



Important Federal Timeline Review

- Priority and Focus Schools are frozen for 2016-17
- DRAFT Regulations publically released on May 31, 2016
- August 1, 2016 – ESEA Flexibility Waivers end
- July-Sept, 2016 – vision survey posted
- 2016-17 SY – pilot of new accountability system
- Oct-Nov, 2016 – regional listening tour
- Winter 16/17 – state plan component survey posted
- Nov-Dec, 2016 – US ED timeframe for the posting of final ESSA Regulations
- *Jan. 2017 – new administration commences*
- 2017-18 SY – full implementation of NH's State Plan

○ <http://www.ed.gov/essa?src=rn>

ESSA State Plan DRAFT* Timeline

* Subject to Change

- The ESSA Consolidated Plan must be sent out for public comment for at least **30 days** before submission.
- The Governor has **30 days** to sign-off on the ESSA Consolidated Plan.
- The DRAFT regulations note that US ED intends to establish two deadlines for the submission of initial consolidated or individual State plans under the new Act:
 - March 6 (Jan 6 final draft; July approval), and
 - July 5, 2017 (April 5 final draft; Nov approval).
- The U.S. Department of Education has **120 days** (approx. 4 months) to approve the plan.

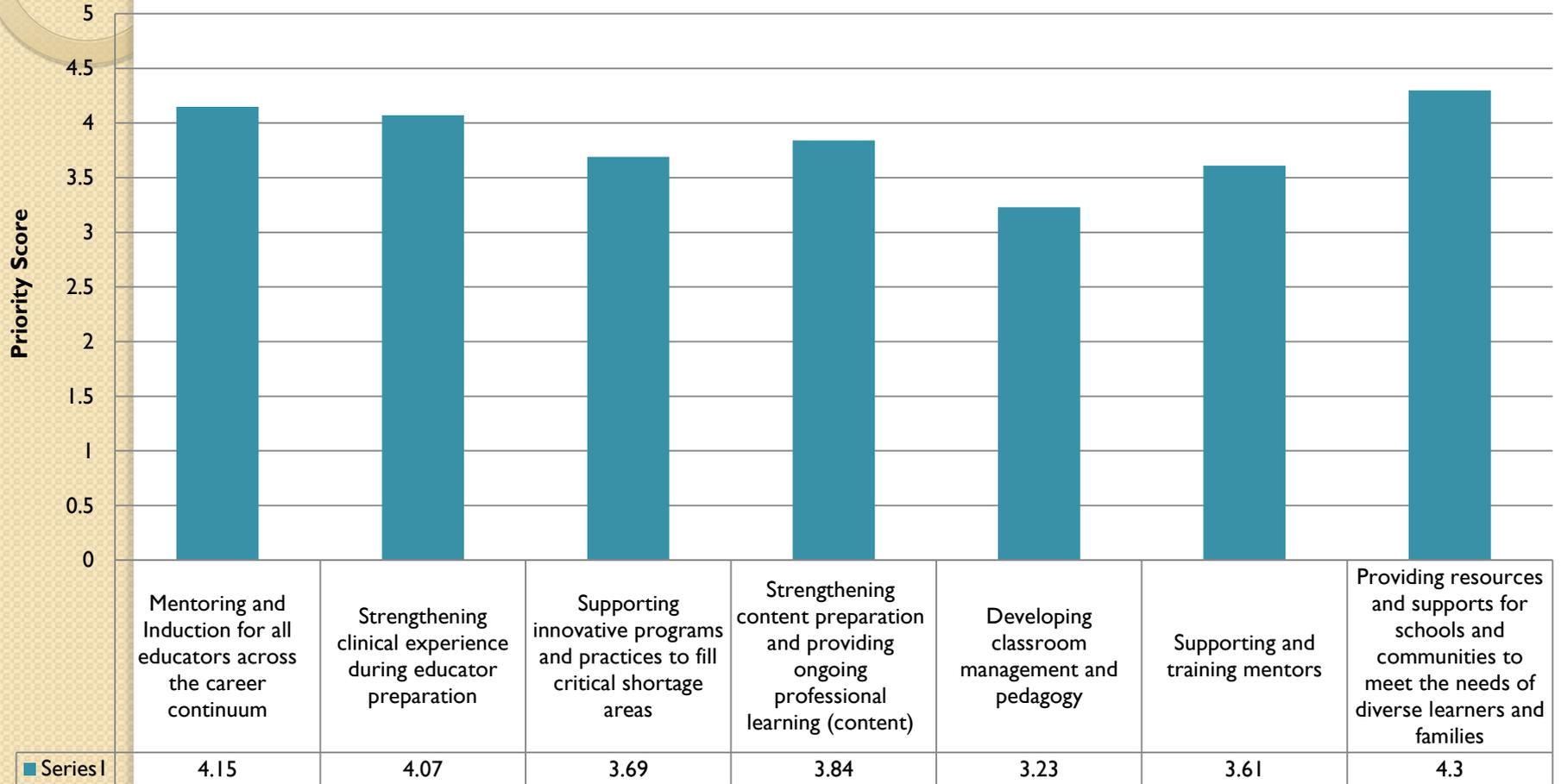
Deep-Dive Questions

- How does the State of New Hampshire currently certify and license its educators?
- How does the State of New Hampshire work with preparation programs, and how does the State work to improve teacher preparation?

Deep-Dive Questions, cont.

- How do the activities of the State of New Hampshire (under Title II) improve equitable access, improve student achievement, align to challenging state academic standards, and how are the activities evaluated for success?
- How will the State of New Hampshire monitor Local Education Agencies and provide technical assistance?
- How will the State of New Hampshire determine High Quality Educators?

Priority Themes for Educator Equity and Support



Our work today

- Individually, read through the recommendation worksheet and suggest edits, refinements to the “recommendation” and to the “outcome”
- Consider, if you have time, action steps and evaluation
- In small groups, refine language based on group’s thoughts
- Report out

Norms

- All voices are heard
- Keep conversation focused the task of refining and clarifying the language

Next Steps

- Further develop recommendations
- HQT Technical Advisory
- Class-size reduction recommendations
- Support, evaluation, and monitoring

Upcoming meeting dates—new!

- September 22, 2016
- October 20, 2016
- November 17, 2016

- All meetings are from 4-6 in Room 15 in Londergan Hall, NH DOE