

Advisory Team: Educator Equity and Support

MINUTES

JULY 14, 2016

4PM-6PM

ROOM 15 LONDERGAN HALL

ADVISORY TEAM LEAD	Ashley Frame Karen Soule Virginia Clifford Nicole Heimarck
NOTE TAKER	Jennifer (Jiffi) Rainie, NHDOE
ATTENDEES	John (Jack) Balcom, New Hampshire Representative Susan Copley, NHASCD Brendan Minnihan, SAU 1 Con-Val School District Ethel Gaides, SAU 48 Pemi-Baker School District Peter Durso, Former Principal and NHDOE Paul Yergeau, Deerfield Community School Page Tompkins, Upper Valley Educators Institute Lyn Healy, Consultant Tracy Bricchi, Gilford School District Marcia McCaffrey, Arts Education Consultant, NHDOE Alana Mosely, Franklin Pierce Tara Haarjlander, Learning Forward NH, Manchester School District Gerry Buteau, Plymouth State University Deborah Fleurant, Title I, NHDOE
OBSERVERS	
PRE-READ MATERIALS	Priority Survey, attached below

DISCUSSION	<p>Objectives for Meeting:</p> <ol style="list-style-type: none"> 1. Update on ESSA in New Hampshire 2. Refine prioritized themes into recommendations for Strategic Leadership Team 3. Set next steps and future meeting dates.
<p>Ashley Frame welcomed members and introductions were given. All members received an agenda.</p> <p>Via PowerPoint: Ashley reviewed the objectives for the meeting. The Advisory Teams were reviewed. "Expectations of Advisory Groups" has been updated by the Commissioner and Ashley reviewed it with the members. Karen reviewed the ESSA Implementation Framework and explained the goal of a collective vision with all of us regarding the children. We don't know what is going to happen...USED and Senate/House are negotiating rules, so information is not finalized. Karen reviewed the Federal Timeline with the goal being full implementation of NH's state plan by 2017-18 SY. Karen reviewed the State Timeline DRAFT with very important updates. Comments voiced about how Federal and State Timelines dovetail. Ashley reviewed the original Timeline. The team will take the Deep-Dive Questions and merge them with the recommended priority themes. Ashley shared the Handout of "Priority Themes for Educator Equity and Support" with the collected results (including scores and priorities). Sixteen (16) Team members responded to the Priority Survey. DRAFT Recommendation worksheet – Each page addresses priority themes and Ashley has drafted each recommendation as a starting point. Ashley explains procedure for its review.</p> <p>Our Work Today:</p> <ol style="list-style-type: none"> 1. Individual quiet time to read through the recommendation worksheet and suggest edits, refinements to the "recommendation" and to the "outcome" for all recommendations 2. Consider action steps and evaluation 3. In small groups, refine language based on group's thoughts 4. Report out <p>Ashley assigns groups:</p> <p>Recommendations 1 and 2: Page, Peter, Tracy, Alana, Tara Recommendations 3 and 4: Ginny, Lyn, Paul, Sue Recommendations 5 and 6: Brendan, Gerry, Karen, Jiffi Recommendations 7 and 1: Marcia, Jack, Deb, Ethel</p>	

Norms:

- All voices are heard
- Conversation stays focused on the task of refining and clarifying the language

Ashley asked 4 groups to share changes to recommendations.
Ashley collected all packets.

CONCLUSIONS	
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Next steps:

- Further develop recommendations
- HQT Technical Advisory
- Class-size reduction recommendations
- Support, evaluation and monitoring

Upcoming meeting dates:

9/22/16, 10/20/16, 11/17/16

4-6pm Room 15 Londergan Hall DOE

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
Post meeting minutes on ESSA webpage		

E.S.S.A. Educator Equity and Support Advisory Team (Survey sent to participants on 7/11/16)

As part of our work, we are charged with considering priorities for New Hampshire's State Plan. We have articulated themes in previous meetings, and this survey will function as a means to prioritize those themes. Please select from the following scale (1=lowest priority, 5=highest priority) for each of the themes

* Required

Mentoring and Induction for all educators across the career continuum *

lowest priority

- 1
- 2
- 3
- 4
- 5

highest priority

Strengthening clinical experience during educator preparation *

lowest priority

- 1
- 2
- 3
- 4
- 5

highest priority

Supporting innovative programs and practices to fill critical shortage areas *

lowest priority

- 1
- 2
- 3
- 4
- 5

highest priority

Strengthening content preparation and providing ongoing professional learning (content) *

lowest priority

- 1
- 2
- 3
- 4
- 5

highest priority

Developing classroom management and pedagogy *

lowest priority

- 1
- 2
- 3
- 4
- 5

highest priority
Supporting and training mentors *

lowest priority

- 1
- 2
- 3
- 4
- 5

highest priority
Providing resources and supports for schools and communities to meet the needs of diverse learners and families *

lowest priority

- 1
- 2
- 3
- 4
- 5

highest priority
Providing resources and supports for schools and communities to meet the needs of diverse learners and families *

lowest priority

- 1
- 2
- 3
- 4
- 5

highest priority

Recommendations