

Advisory Sub-committee: Early Childhood

MINUTES

APRIL 22, 2016

3:30-5:30

NH DOE

ADVISORY TEAM LEAD	Mary Earick
NOTE TAKER	Ethel Gaides
ATTENDEES	Kimberly Saunders, ksaunders@conval.edu ; Carol Garhart, cgarhart@sparknh.org ; Virginia Doyle, vdoyle@sau18.org ; Brandie Bolduc, Brandie.bolduc@unh.edu ; Ethel Gaides, egaides@pemibaker.org ; Middleton McGoodwin, mmcgoodwin@sau6.org ; Pamela Burke, pburke@mvsdpride.org ; Tracy Bricchi, Tbricchi@sau73.org ; EGaides@sau48.org
OBSERVERS	
PRE-READ MATERIALS	April Packet

DISCUSSION	<p>Ground Rules: “we do what we can in the time we have” “any question is appropriate” “no shame no blame”</p> <p>What would benefit children and youth?</p> <ul style="list-style-type: none"> • IDEA Title I, fees paid by parents – mixed model for voluntary prek • Expand opportunity for pre-K – parents looking for full day • Early Childhood Certified Teachers • Pre-K and K Restructure (not seeing gains with full day kindergarten) • Cognitive load- remains the same but spread out - quality investment in training PD • Understanding Developmentally Appropriate Practices (DAP) • Evidence based practice <p>What system or systems changes are needed?</p> <ul style="list-style-type: none"> • Rethinking Space (over crowded) and Transportation <i>Is Multiage and option?</i> • Some enrollments are up and some are down <i>Is Multiage and option?</i> • Problem for space issues – prioritized (Claremont) • Strategic Change – <i>it is a mind shift</i> –investing LEA and SEA funds in Prek and K. • Community engagement and visits to local schools. <p>What services should be included?</p> <ul style="list-style-type: none"> • Universal preschool sign-off, <i>we are starting too late!</i> • 1-grade 3 teachers and administrators need professional development in DAP (see First Schools). • Social & Emotional Wellness (see Safe Schools). <p>How could we Sustain?</p> <ul style="list-style-type: none"> • Braided Federal Funding • SEA set aside of federal funds. 	
CONCLUSIONS	<p>Ideas for further discussion.</p> <ul style="list-style-type: none"> • SEA Guidance Tools should be developed with the adoption of ESSA. • SEA State Level funding to LEAs for PreK through Title I <i>Funding is the number one issue.</i> • Community, LEA and Legislature Awareness of the impact of Prek on learning outcomes both social and academic. • Review National Models – “Mind in the Making” “Tools of the Mind”, “First Schools” (see action items) • Early childhood blog from this advisory • State wide curriculum recommendations based on what curriculums are evidence based. 	
ACTION ITEMS FOR MAY MEETING – REVIEW REQUESTED RESOURCES		
Resources for Universal Preschool (Attached)	PERSON RESPONSIBLE	DEADLINE
<ul style="list-style-type: none"> • Alternatives to Early Childhood Suspension and Expulsion PreK What is it? • Getting the Facts Right on PreK and the Presidents Prek Proposal • How Much Can High-Quality Universal Pre-K Reduce Achievement Gaps? 	Mary E	Completed

<p>Play based/project based learning http://www.naeyc.org/play Edutopia http://www.edutopia.org/blog/what-heck-project-based-learning-heather-wolpert-gawron</p>	Mary E	Completed
<p>Mind in the Making (Author presented at 2015 EC Summit) http://www.mindinthemaking.org</p> <p>First Schools Chapel Hill (Part of the 2015 NH Preschool Development Grant Application) http://firstschool.fpg.unc.edu</p> <p>Tools of the Mind (Author closing 2016 NH Educators' Summer Summit) http://toolsofthemind.org</p>	Mary E	Completed
<p>CEELO http://ceelo.org</p>	Mary E	Completed
<p>Most Likely to Succeed Film Screening (Invited to Summer Summit)</p>	Mary E	Pending