

# Career Pathway Plan of Study

## School Year: 2007-2008

School: \_\_\_\_\_  
 Career Cluster: \_\_\_\_\_

Career Pathway: \_\_\_\_\_  
 Degree Plan: \_\_\_\_\_

### Section I: Courses

Legend for Course Designation	
College Entrance Requirement: <b>Bold</b>	Dual Credit: <b>Bold and underlined</b>
High School Credit Course: Black	Imbeded Academic Core Credit: <i>Italics</i>

	Grade 9	Grade 10	Grade 11	Grade 12
<b>NH Graduation Requirements</b>				
<b>Local District Req'd or Elective</b>				
<b>Career Area Req'd or Elective</b>				

**Describe how this Career Pathway Plan of Study supports the *Follow The Child* Model: (Use additional sheets as necessary.)**

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**Describe how you are promoting career explorations and workplace skills for all students. (Use additional sheets as necessary.)**

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Career Cluster: \_\_\_\_\_

Career Pathway: \_\_\_\_\_  
Degree Plan: \_\_\_\_\_

### Section II: Labor Market Information

Use the NH ESELM I web site at: <a href="http://nhes.state.nh.us/elmi">http://nhes.state.nh.us/elmi</a> to complete this section.			
List each Occupational Title in this Career Pathway Plan of Study	Average Annual Openings	2005 Average Hourly Wage	Projected Number of Jobs in the Year 2014

### Section III: Partners involved with the selected Career Pathway Plan of Study

Identify applicable Career-Technical Student Organization(s):	DECA   FBLA   FCCLA   FFA   HOSA   Skills USA   TSA
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List local Business and Industry Partners	Identify type of support (see instructions for examples)

List any and all valid articulation agreements for this Career Pathway Plan of Study. ( <i>Do not attach copies.</i> )

### Section IV: Certificates and Certifications

Instructor Name	Organization(s)	Certification(s) Maintained	Certification Being Sought	Expected Certification Date

Identify Certificates/Certifications <i>available to the student</i> through this Career Pathway Plan of Study