

*NH Department of Education ~ Career Development Bureau*  
**CAREER AND TECHNICAL EDUCATION**  
**COMPETENCY SCORING RUBRIC**

<u>Proficiency Score</u>	<u>Description</u>	<u>Definition</u>
<b>1</b>	<b>No Exposure</b>	Subject is not or was not covered in class.
<b>2</b>	<b>Novice</b>	Student requires significant supervision to demonstrate skill or knowledge.
<b>3</b>	<b>Proficient</b>	Student regularly demonstrates skill or knowledge.
<b>4</b>	<b>Mastery</b>	Student demonstrates skill or knowledge numerous times without supervision.

In Performance Tracker, these rubric definitions and descriptions are included as part of each competency framework's assessment detail screen:

[Assessments](#) --> [Assessment Detail](#)

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**Subject:** Career and Technical Education  
**Grade:** Twelfth Grade  
**Assessment Name:** Biotechnology CIP: 261201  
**Assessment Type:** Benchmark  
**Level:** Local  
**Created By:** State DOE, NH  
**Learning Type:** Assessment OF Learning

**Schedule Date(s)**  
 10/1/2009 [Click to Grade](#)

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[Understand through principles and practices laboratory safety concepts and procedures in order to operate in a safe laboratory environment.](#)  
 Understand through principles and practices laboratory safety concepts and procedures in order to operate in a safe laboratory environment.  
 Max Points: 8  
 Auto Score: ON [Edit Auto Scoring](#)  
 Aligned Standards:
 

- CTE:U1. 12:U. Unspecified

1. Apply proper safety practices while utilizing chemical and biological agents. (AAI 8. Health, Safety, and Environment: Explain the health & safety laws and practices affecting the employee, the surrounding community, and the environment in this industry.)  
 Max Score: 4 Answer: OE Nbr Choices: 4 Level: Developed  
 2. Demonstrate an ability to utilize MSDS appropriately and be able to recognize universally recognized hazard symbols. (AAI 8. Health, Safety, and Environment: Explain the health and safety laws and practices affecting the employee, the surrounding community, and the environment in this industry.)  
 Max Score: 4 Answer: OE Nbr Choices: 4 Level: Developed

**Performance levels:**

<b>L1 - Substantially Below Proficient</b>  NO EXPOSURE	<b>L2 - Partially Proficient</b>  NOVICE (Information was covered in class, but student cannot demonstrate skill or knowledge without significant supervision)	<b>L3 - Proficient</b>  PROFICIENT (Student regularly demonstrates the knowledge or skill)	<b>L4 - Proficient with Distinction</b>  MASTERY (Student demonstrates successful completion of this skill numerous times without supervision.)
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