

Definitions

Program Standard

A program standard is a general statement of what a student should know and be able to do and is drawn from the requirements outlined in the FACS program standards of the Minimum Standards for Public School Approval (Ed 306). The required program standards for Middle School FACS: *Foundations of Work and Family* include 1) Career Exploration, 2) Consumer and Resource Management, 3) Foods, Nutrition and Wellness, 4) Human Growth and Development, 5) Interpersonal Relationships. Textiles and Clothing Management, and Personal Environments are optional program standards.

Content Standard

A specific statement used to measure progress towards meeting the program standard.

Competency/Indicator

The competency/indicator is a statement of the specific knowledge or skill that a student demonstrates in order to meet the content standard. Competencies/indicators are critical to understanding the program and content standards and are intended to be met by **all** students. The competencies listed under each content standard are not listed in priority order, nor should they be considered all-inclusive.

Process/Employability Skills

All courses include core process/employability skills: a) thinking, b) communication, c) leadership, and d) management. All of these skills are addressed and practiced within the context of the program and content standards of the *Foundations of Work and Family*, through the use of guiding questions and activities.

Assessment

A tool used to evaluate where a student is in the learning process. Written testing, scenario applications are two examples.

Scenarios

Scenarios are authentic life and work situations that place skills and knowledge in context to show the student's ability to perform and problem solve.