

## **Foundations of Work and Family**

### **Consumer and Resource Management-Students will demonstrate the knowledge and skills to manage individual and family resources.**

**MCRM 1:** Identify various influences on individual and/or family roles as consumers.

#### **Competencies**

MCRM 1.1 Distinguish between the influences of different individual and family priorities, needs, wants, and values on consumer decisions.

MCRM 1.2 Identify and describe the influence media and advertising have on consumer decision making.

MCRM 1.3 Analyze the influence peers have on consumer decisions.

MCRM 1.4 Determine the influence that availability of the resources of time, effort, money, and skills have on consumer decisions.

MCRM 1.5 Evaluate technology's influence on products and services and its impact on consumer decision making.

**MCRM 2:** Identify guidelines for consumers in the marketplace that include consumer roles, rights and responsibilities.

#### **Competencies**

MCRM 2.1 Describe the role of the responsible consumer in the local and/or global marketplace.

MCRM 2.1 Identify differences between consumer rights and consumer responsibilities.

MCRM 2.3 Identify consumer protection agencies which assist the consumer in ensuring consumer rights.

**MCRM 3:** Demonstrate behaviors that conserve, reuse, and recycle resources to maintain the environment.

#### **Competencies**

MCRM 3.1 Determine individual and family responsibility in relation to environmental trends and issues.

MCRM 3.2 Identify environmental trends and issues affecting families and future generations.

MCRM 3.3 Demonstrate behaviors that conserve, reuse, and recycle resources to maintain the environment.

**MCRM 4:** Demonstrate responsible management of personal financial resources.

#### **Competencies**

MCRM 4.1 Examine the need for personal and family financial planning.

MCRM 4.2 Develop a personal plan for earning, spending, and saving to meet established goals based on financial management principles.

MCRM 4.3 Evaluate the use of various financial services for paying for purchases.

**MCRM 5:** Identify career paths in Consumer and Resource Management fields.

**Competencies**

MCRM 5.1 Investigate a career in Consumer or Resource Management and identify pathways used to reach that career.

**Application/Assessments through FCCLA**

National Programs

Community Service

Dynamic Leadership

Families First: Parent Practice

Financial Fitness: Banking Basics, Cash Control

Power of One: A Better You; Take the Lead

STOP the Violence

STAR Events

National Programs in Action

**Program/Classroom Activity Suggestions**

Participate in the online activities of the Life Smarts Competition  
Have each student research the consumer protections for a company such as Sears, The Gap or other retail outlets.

**Resources**

Money Fun-damentals –Cooperative Extension

The Real Game <http://www.learningconnections.org>

Life Smarts Online Activities [www.lifesmarts.org](http://www.lifesmarts.org)

Jump Start Coalition for Personal Financial Literacy [www.nhjumpstart.org](http://www.nhjumpstart.org)