



# New Hampshire Charter School Office

## Best Practice Submission Form

<b>School Name:</b>	Great Bay Charter School
<b>Best Practice Title:</b>	Ensuring a Trusted Adult for Every Student
<b>Applicable Categories:</b>	<input type="checkbox"/> Accountability and Performance Monitoring <input type="checkbox"/> Business Operations <input checked="" type="checkbox"/> Community/Student Engagement <input type="checkbox"/> Curriculum Design <input type="checkbox"/> Fundraising <input type="checkbox"/> Leadership & Governance <input type="checkbox"/> Professional Development <input type="checkbox"/> Recruitment and Retention (Staff or Student) <input checked="" type="checkbox"/> School Culture <input type="checkbox"/> Other _____
<b>School Mission:</b>	The Great Bay Charter School will provide an engaging, respectful, accepting learning environment enriched with flexible, project-based options in support of students with diverse needs and interests as they navigate their personalized path to college and career readiness, participatory citizenship, and service to others.
<b>Purpose:</b>	To help create a learning environment in which students feel valued, connected to their peers, and have at least one trusted adult who will assist them in navigating their academic, social, and emotional path through middle/high school.
<b>Summary:</b>	<p>Advisory has evolved into the cornerstone of the success of GBCS. Whenever asked by visitors or prospective families, our students describe their school as a family. It is the advisor/advisee relationship that provides the most prolific connection between GBCS and our students.</p> <p>It plays a significant role in our students' personalized learning plan (PLP), exhibition/senior project logistics, and promotion of our Core Values of scholarship, leadership, service, and participation. We began awarding advisory credit in the 2016-2017 school year (1.0 for grade 12; 0.5 for grade 9-11) due to its importance as a foundation for student growth.</p> <p>With the PLP as a focal point for student personalization, the advisor plays a key role in: 1) arranging PLP team conferences; 2) working with advisory students on goals and other PLP components; 3) monitoring and communicating general student progress; and 4) facilitating/participating in various logistical programs (support/enrichment), meetings, IEP/504 meetings, etc.</p>



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	GBCS advisors also play a significant role in the organization assessment, and reporting of Exhibition artifacts and the Leader, Samaritan, and Participant portions of GBCS Recognition Program.
<b>Partner(s) in Development:</b>	GBCS Administration, staff, students
<b>Contact Person:</b>	Peter Stackhouse, Executive Director 603.519.9004 <a href="mailto:pstackhouse@gbecs.org">pstackhouse@gbecs.org</a>
<b>Resources or Documentation:</b>	GBCS Faculty Handbook 2023-2024 GBCS Student Handbook 2023-2024