



NH Department of Education

# Bureau of Career Development

**Title:** Education, General

**CIP#:** 13.0101

**Definition:** A program that focuses on the general theory and practice of learning and teaching, the basic principles of educational psychology, the art of teaching, the planning and administration of educational activities, school safety and health issues, and the social foundations of education.

**This career cluster is organized into four career pathways, including:**

- Education
- Social Services
- Special Education Services
- Behavioral Science

## Careers:

Students in Teacher Education, Multiple Levels learn and practice skills that prepare them for diverse post-high school education including two-year and four-year college programs of study and direct employment opportunities.

CTE classes in this cluster will introduce you to a variety of interesting careers including:

- Early Childhood Educator
- Elementary Teacher
- Middle School Teacher
- High School Teacher
- Administrator
- Recreational Director
- Camp Counselor
- Coach
- Unified Arts Teacher
- After School Program Coordinator
- ELL Teacher
- Special Education Teacher
- Speech Language Pathologist
- Occupational Therapist
- Physical Therapist
- Paraeducator
- Autism Specialist
- Special Education Coordinator
- Applied Behavior Analyst
- Early Interventionist
- Teacher of the Deaf
- Teacher of Visually Impaired
- School Counselor
- School Psychologist
- Forensic Psychologist
- Sports Psychologist
- Child Psychologist
- Addiction Counselor
- Child Life Specialist
- Music Therapist
- Art therapist
- Forensic Interviewer
- Social Worker

**Note:** Each School and school district has different CTE options. Not every district has classes in every TEML pathway, nor does every district offer CTE Dual Credit and Advanced Placement options.

## **COMMON COMPETENCIES**

Upon completion of their selected pathway program, all NH CTE students will:

- Use correct terminology, vocabulary, and appropriate language to communicate effectively in the workplace.
- Select and safely use appropriate tools, supplies, and equipment for a specific task or set of tasks.
- Employ effective time and project management strategies to complete work efficiently and proficiently.
- Apply math concepts, including measurement, operations, and higher mathematics to relevant applications and specific tasks.
- Demonstrate awareness strategies to safely work in a variety of workspaces and location

## **PATHWAY COMPETENCIES**

Upon completion of the teacher education multiple level pathway, students will achieve competency in six areas.

Learner will be able to:

- **BEHAVIOR MANAGEMENT**
  - The student will be able to intentionally consider the underlying cause of behaviors, respond appropriately, and design a supportive environment.
- **CURRICULUM DEVELOPMENT**
  - The student will be able to apply content knowledge to plan and deliver instruction and assess understanding using a variety of methods.
- **DEVELOPMENT**
  - The student will be able to apply theories of development across all developmental domains to create and implement learning experiences appropriate to the developmental needs of each learner and to support individual growth.
- **PROFESSIONAL DECISION MAKING**
  - The student will be able to make professionally sound decisions independently and collaboratively based on law, ethics, best practice, research, and appropriate content knowledge.
- **SUPPORTING DIVERSE POPULATIONS**
  - The student will be able to facilitate learning utilizing a wide range of methods appropriate to meet the needs of diverse populations.
- **WORKING WITH SCHOOL AND COMMUNITY**
  - The student will be able to identify and collaborate with the interrelated support systems and resources at the local, state, and national level, including community and school based supports, and determine and justify what supports are necessary pertaining to the individual's needs.