

RSA 188:H Campus Climate Survey Task Force

10/8/21

EXECUTIVE SUMMARY

On July 20th, near the end of the 2019-2020 legislative session, a bill written by students, advocated for by survivor advocates, and supported by New Hampshire colleges and universities in that state was signed into law; marking the first bill in New Hampshire state history aimed at curbing campus sexual violence. This law, [RSA 188:H relative to sexual misconduct at institutions of higher education](#), carries components that mandate Institutions of Higher Education (IHE) in the state to adopt comprehensive policies on sexual misconduct, offer support for students experiencing issues relative to campus sexual violence, and implement various preventative measures.

Sexual violence is vastly under-reported through official channels; and within higher education, the barriers to coming forward prove unique challenges. In fact, in 2016, 89% of all colleges and universities across the country reported zero cases of rape on campus through Clery Data. Yet, this is unsurprising when studies estimate that 90-95% of survivors choose not to make a report after an incident, showing a clear disconnect between what is being reported and what is actually happening to students on our campuses. A comprehensive campus climate survey provides a mechanism to bridge the gap between students' actual experience of sexual violence victimization and their underreporting to campus officials. Use of a standardized campus climate survey on all NH IHE's will allow for higher levels of transparency of actual victimization and perpetration rates, cross-comparison of IHE's so prospective students and their families are able to make informed decisions on institutions to attend, and use this actionable data to shape further policy and legislation to create safer campus communities.

Institutional Requirements in RSA 188-H:4-5

Under RSA 188:H-4, IHE's must conduct a campus climate survey biennially to assess student's experiences and outcomes regarding their experiences with and perceptions of sexual violence and collegiate culture. The campus climate survey will include a set of common questions known as the "base survey" which is drafted by the task force convened under RSA 188-H:5 and distributed to all IHE's. IHE's are allowed to append their own campus-specific questions to the base survey as long as they are not unnecessarily retraumatizing to students who have experienced sexual violence or require the sharing of personally-identifiable information. Within 120 days after completion of a sexual misconduct climate survey, IHE's must submit a summary of the survey results to the Director of the Department of Education as well as post the same summary on the institution's website in a way that is easily accessible.

Task Force Requirements in RSA 188:H-5

Under RSA 188:H-5, a task force on sexual misconduct at institutions of higher education was convened with 20 individuals from various stakeholder positions and areas of expertise to develop the base survey as well as any recommendations in timing, content, and application of the survey. This task force was responsible for the process to, as directed in statute, "develop the base sexual

misconduct climate survey for distribution to IHE's and provide them with any related recommendations respecting the content, timing, and application of the survey" and "review sexual misconduct climate surveys which have been developed and previously utilized by institutions; provide opportunities for written comment from organizations that work directly with victims and survivors of sexual misconduct to ensure the adequacy and appropriateness of the proposed content; consult with institutions on strategies for optimizing the effectiveness of the survey and; account for the diverse needs and differences of the state's institutions of higher education." To satisfy this section in statute, this final packet includes the initial recommendations set forth in three sections which provides recommendations for incentives and awareness to ensure an adequate and diverse sample size, the base survey to be used by IHE's, and the option to opt-in to a centralized survey administration. IHE's should prepare to conduct the first survey in the spring of 2022 and every two years thereafter.

These final recommendations were discussed and researched by the taskforce in accordance with statute to, "utilize best practices from peer-reviewed research and consult with individuals with expertise in the development and use of sexual misconduct climate surveys by IHE's. The survey tool identified as best practice through the task force was the [Administrator Researcher Campus Climate Collaborative \(ARC3\)](#). ARC3 is a validated survey instrument that was developed by the leading researchers in sexual and relationship violence and stalking victimization and perpetration. The survey provides comprehensive modules with validated victimization and perpetration questions for sexual assault, relationship violence and stalking, as well as perception of climate questions. The base survey itself, as seen in Section Two, was developed from the ARC3 modules with integrated questions developed by the task force which satisfy the requirements in RSA 188:H-5. Recommendations for incentives and awareness, as seen in Section One, were developed similarly with important perspectives from task force members.

The utilization of this survey instrument is required to fulfill the base survey set forth in Section Two. This allows for in depth understanding on what is occurring on campuses through comprehensive analysis and summarization.

In order to use the base survey developed from ARC3, campuses must use a survey collection program that allows for "skip logic". This is a survey tool feature that will change what the next question in the survey will be based on what the respondent answered to the previous question. Thus, it is imperative that all IHE's have access to a survey tool with skip logic. IHEs can choose to opt into an opt-in to centralized survey administration, see further Task Force recommendations on a centralized tool for more details. For IHE's that will not choose to opt-in to a centralized survey administration it is recommended to obtain a survey collection tool, such as Qualtrics. Section VI of RSA 188:H-5 provides a comprehensive summary of other climate survey administration requirements.

The task force shall continue to meet as deemed necessary to determine the effectiveness of the

survey, consult with IHE's, and provide any further recommendations.

The task force believes the gathering of this data and subsequent analysis, New Hampshire IHEs are taking the first step to address the root causes of campus sexual violence where students can attain a guaranteed education within a safe environment. This step will offer insight into the scope of an issue that has not been addressed to the extent it is today and guide ourselves and our colleagues in eradicating this violence, creating safer campus communities for all.

Any questions or comments should be directed to the task force through RSA188TaskForce@doe.nh.gov.

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SECTION ONE: TASK FORCE RECOMMENDATIONS FOR INCENTIVES AND AWARENESS

The following lists are compiled from research and approaches identified as best practices and determined implementable by the task force for New Hampshire IHEs. These recommendations include recruitment methods and suggestions to engage students in survey response as well as in awareness of the importance of the survey. These recommendations are adapted from the Administrator Researcher Campus Climate Collaborative (ARC3) survey recommendations.

Included is the section outlining responsibilities of the task force in RSA 188-H:5

II. The task force shall develop a base sexual misconduct climate survey for distribution to institutions of higher education and provide such institutions with any related recommendations respecting the content, timing, and application of the survey. The task force shall deliver its base survey and related recommendations, including but not limited to, recommendations on achieving statistically valid response rates, to each institution of higher education no less often than biennially and for the first time by March 31, 2021.

Recruitment Methods & Suggestions

1. To get the best response rate and most representative sample use active recruitment methods, such as direct contact by email, face-to-face invitations, and mailed invitations, to get the best response rate and most representative sample. To recruit diverse students, use listservs for diverse student groups and target services for diverse students. Use top-down directive communication such as email from the president, reminders from professors, and outreach to student groups in the form of emails to student groups from “student group advisor” focusing on diverse student organizations. Reach out to public affairs of comms. groups to notify them and have them share it out through social media and group chats. Include Dorm hall posters from Residential Assistants or Residential Directors.
2. Students will be more likely to participate when the invitation is extended by familiar authority figures, such as professors, senior administrators, or athletic coaches. Make sure to avoid implied coercion to participate, however, when invitations are from authority figures. Implied coercion may make students feel like they are pressured to participate as opposed to encouraged. Some suggested individuals to send messages encouraging and recommending participation include:
 1. Athletic coaches & directors
 2. Life-skill coordinators
 3. Professors - including on platforms such as Canvas or Moodle where students access educational materials and coursework
 4. Residence hall directors

5. Panhellenic/fraternal councils (presidents of greek life sending it out)
 6. Student government
 7. Peer support/mental health services on campus
3. Make contact personal. Response rates increase when the survey invite is addressed directly to the prospective participant. Let students know what impact their participation could have, both on a personal and institutional level. Students will be more likely to respond if they feel the survey is useful and could help other students. Some ideas include:
 1. Explaining how this is an opportunity for your voice to be heard along with students in this state.
 2. Name that marginalized communities are greatly impacted by both sexual violence and its aftermath.
 3. That the institution cares and needs to have a better understanding of the impact of this issue to be able to address it.
 4. If the cost (in time or money) of active recruitment is prohibitive, use passive recruitment options, like flyers, or posters. Post flyers or posters in high-traffic areas and places where diverse students gather which include QR Codes and short links such as bit.ly or others.
 5. Contact students shortly before the survey launch (3-5 days) to let them know what it is and when it will happen. Students who know a survey is coming are more likely to complete it. An email from the President a few days before is an effective method.
 6. Follow up. For both mailed and web-based surveys, numerous contacts increases response rates. If possible, mail paper-and-pencil surveys to non-respondents, even when initial surveys are conducted via the internet; this can dramatically increase response rates. Employ push notifications for the uSafeUS app.
 7. Use mixed methods for invitations, such as via both email and flyers passed out on campus, to increase the visibility of the invitation and perceived legitimacy.
 8. Advertise incentives (see below) — don't be shy about letting students know what they will or could get in return for completing the survey, but abide by advertisement guidelines set by your local IRB.
 9. Finding locations where students who may not have access to technology can access a computer to take the survey. Allow students the ability to request paper and pencil surveys.

Incentive Structures

1. Use them! In many cases incentives increase survey response rates.
2. Use pre-paid incentives when possible; you might load a small sum on to students' ID cards or include it in the envelope with the survey. This is especially beneficial for paper surveys.
3. When using pre-paid incentives, the amount needs to be at least \$2-\$5, but larger amounts (\$10+) don't seem to increase response rates. Many survey experts recommend "token incentives" (e.g., \$1 or \$2 bill in the survey envelope) rather than drawing incentives or larger payments after the fact.
4. If pre-paid incentives aren't feasible, then use a drawing.
5. Different groups of students might be interested in different drawing prizes so seek input

- from different groups of students and choose options that will appeal to the most students.
6. If using a drawing, pick a few bigger-ticket items, instead of several small items.
 7. Incentives like online gift certificates or Paypal disbursements might be more effective than no incentives, but they are less effective than cash because they have redemption costs (e.g., less convenient, more limited use, and cost to cash or access).
 8. Incentives like a complementary meal at the dining common or complementary tea or coffee if you present the completion page of the survey.
 9. Drawings for in-kind incentives like a higher number on when students are able to select their classes, housing lottery, or parking place lottery.
 10. If monetary or material incentives are not feasible, consider using non-monetary incentives like extra course credit.
 11. If monetary or material incentives are not easily attainable but feasible, employ an incentive structure regarding the timeline of when students take the survey.
 1. For example, students who take the survey in the first three days of the launch are the only ones entered into the drawing.

Diversity and Representativeness

1. A representative sample is needed to generalize survey findings to the entire student body.
2. Have relevant student body demographics available to determine sample representativeness.
3. Use a combination of random sampling and oversampling of hard-to-reach student groups to increase sample diversity.
4. Although using course credit as an incentive increases response rates, strive to extend this option to students enrolled in a wide variety of courses across majors and levels.
5. Develop a series of invitations/advertisements that will appeal to different groups across campus, in regard to gender, race, and interests.
6. Be aware that offering extra credit for the completion of the survey will lead to self-selection, which is not representative of everyone on campus. Additionally, it is unfair to offer extra credit for survey completion unless there is an alternative activity (e.g., extra credit assignment, attending an event) available for students who do not wish to complete the survey.
7. Send several reminders, ideally using different formats (e.g., emails, postal mail, telephone) after the survey launch. Some studies recommend a reminder email one week after the survey launch, and then three more follow-ups over the course of the next several weeks.

SECTION TWO: BASE SURVEY

The base survey to be conducted by IHEs starting in spring of 2020 is as follows. Please note, there will be a preface to the survey that each student will see prior to starting the survey that will serve as a “content warning.” Upon finishing the survey, resources relative to sexual violence will be displayed for students to see.

CAMPUS CLIMATE BASE SURVEY

Module 1: Possible Outcomes

Module 2: Perceptions of Campus Climate Regarding Sexual Misconduct

Module 3: Sexual Harassment by Faculty/Staff

Module 4: Sexual Harassment by Students

Module 5: Stalking Victimization

Module 6: Dating Violence Victimization

Module 7: Sexual Violence Victimization

Module 8: Institutional Responses

Module 9: Campus Safety

Module 10: Demographics

MODULE 1 – POSSIBLE OUTCOMES

A. Academic Satisfaction

Instructions: Please indicate the extent to which you agree or disagree with the following statements:

1. I would recommend attending [INSTITUTION] to others.
 Strongly Disagree
 Disagree
 Neutral
 Agree
 Strongly Agree
2. If I had it to do over again, I would still attend [INSTITUTION].
 Strongly Disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

B. Academic Disengagement

Instructions: How many times have you done the following things during this past semester at the [INSTITUTION]? Remember that all of your answers are private; no professor or instructor will ever see them.

1. Missed class
Almost Never/Almost Always
2. Made excuses to get out of class
Almost Never/Almost Always
3. Been late for class
Almost Never/Almost Always
4. Done poor work
Almost Never/Almost Always
5. Attended class intoxicated or “high”
Almost Never/Almost Always
6. Slept in class
Almost Never/Almost Always
7. Thought about dropping a class
Almost Never/Almost Always
8. Thought about quitting school
Almost Never/Almost Always

C. Satisfaction with Life Scale

Instructions: Below are five statements that you may agree or disagree with. Using the scale below, indicate your agreement with each item. Please be open and honest in your response.

1. In most ways, my life is close to ideal.

- Strongly Disagree/Disagree/Neutral/Agree/Strongly Agree
2. The conditions of my life are excellent.
Strongly Disagree/Disagree/Neutral/Agree/Strongly Agree
 3. I am satisfied with life.
Strongly Disagree/Disagree/Neutral/Agree/Strongly Agree
 4. So far, I have gotten the important things I want in life.
Strongly Disagree/Disagree/Neutral/Agree/Strongly Agree
 5. If I could live my life over, I would change almost nothing.
Strongly Disagree/Disagree/Neutral/Agree/Strongly Agree

D. Mental Health

Instructions: How much of the time during the past 4 weeks have you...

1. Felt calm and peaceful?
Never/Sometimes/A Few Times/Most of the time/Always
2. Been a very nervous person?
Never/Sometimes/A Few Times/Most of the time/Always
3. Felt so down in the dumps that nothing could cheer you up?
Never/Sometimes/A Few Times/Most of the time/Always
4. Felt down-hearted and blue?
Never/Sometimes/A Few Times/Most of the time/Always
5. Been a happy person?
Never/Sometimes/A Few Times/Most of the time/Always

E. Overall Wellbeing

1. I would rate my health overall as:
 Poor
 Fair
 Average
 Above Average
 Excellent

F. General Safety

Instructions: Using the scale provided, please indicate the degree to which you agree with the following statement.

1. I feel safe on campus at [INSTITUTION].
 Strongly Disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

MODULE 2 – PERCEPTIONS OF CAMPUS CLIMATE REGARDING SEXUAL MISCONDUCT

A. Institutional Response

Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based

harassment, stalking, dating/relationship violence, and sexual violence.

Instructions: The following statements describe how [INSTITUTION] might handle it if a student reported an incident of sexual misconduct. Using the scale provided, please indicate the likelihood of each statement.

1. The institution would take the report seriously.
Very Unlikely/Unlikely/Neutral/Likely/Very Likely
2. The institution would maintain the privacy of the person making the report.
Very Unlikely/Unlikely/Neutral/Likely/Very Likely
3. The institution would do its best to honor the request of the person about how to go forward with the case.
Very Unlikely/Unlikely/Neutral/Likely/Very Likely
4. The institution would take steps to protect the safety of the person making the report.
Very Unlikely/Unlikely/Neutral/Likely/Very Likely
5. The institution would support the person making the report.
Very Unlikely/Unlikely/Neutral/Likely/Very Likely
6. The institution would provide accommodations to the person who made the report (e.g. academic, housing, safety).
Very Unlikely/Unlikely/Neutral/Likely/Very Likely
7. The institution would take action to address factors that may have led to the sexual misconduct.
Very Unlikely/Unlikely/Neutral/Likely/Very Likely
8. The institution would handle the report fairly.
Very Unlikely/Unlikely/Neutral/Likely/Very Likely
9. The institution would have a hard time supporting the person who made the report.
Very Unlikely/Unlikely/Neutral/Likely/Very Likely
10. The institution would punish the person who made the report.
Very Unlikely/Unlikely/Neutral/Likely/Very Likely

B. Knowledge of Campus Sexual Misconduct Resources

Instructions: Using the scale provided, please indicate your level of agreement with the following statements.

1. If someone I know or I experienced sexual misconduct, I know where to go to get help on campus.
Strongly Disagree/Disagree/Neutral/Agree/Strongly Agree
2. I understand what happens when a student reports a claim of sexual misconduct at [INSTITUTION].
Strongly Disagree/Disagree/Neutral/Agree/Strongly Agree
3. I would know where to go to make a report of sexual misconduct.
Strongly Disagree/Disagree/Neutral/Agree/Strongly Agree
4. What other resources would you use to help you or someone you know deal with an incident of sexual misconduct?

C. Exposure to Sexual Misconduct Information/Education

Instructions: Using the scales provided, please respond to the following questions.

1. Before coming to [INSTITUTION], had you received any information or education (that did not come from [INSTITUTION]) about sexual misconduct?

YES/NO

2. Since you came to [INSTITUTION], which of the following have you done? Please check all that apply.

- Discussed sexual misconduct /rape in clas
- Discussed the topic of sexual misconduct with friends
- Discussed sexual misconduct with a family member
- Attended an event or program about what you can do as a bystander to stop sexual misconduct
- Attended a sexual consent program
- Attended a rally or other campus event about sexual misconduct or sexual assault
- Seen posters about sexual misconduct (e.g., raising awareness, preventing rape, defining sexual misconduct)
- Seen or heard campus administrators or staff address sexual misconduct
- Seen crime alerts about sexual misconduct
- Read a report about sexual violence rates at [INSTITUTION]
- Visited a [INSTITUTION] website with information on sexual misconduct
- Volunteered or interned at an organization that addresses sexual misconduct
- Seen or heard about sexual misconduct in a student publication or media outlet
- Taken a class to learn more about sexual misconduct
- [OTHER SPECIFIC ITEMS RELEVANT TO INSTITUTION]

3. Since coming to [INSTITUTION], have you received written (e.g., brochures, emails) or verbal information (e.g., presentations, training) from anyone at [INSTITUTION] about the following? Please check all that apply.

- The definitions of types of sexual misconduct
- How to report an incident of sexual misconduct
- Where to go to get help if someone you know experiences sexual misconduct
- Title IX protections against sexual misconduct
- How to help prevent sexual misconduct
- Student code of conduct or honor code

Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual misconduct response at [INSTITUTION] listed below.

- 1. Office for Violence Prevention and Victim Assistance
Not at all aware/Slightly aware/Somewhat aware/Very aware/Extremely aware
- 2. Office of Student Conduct
Not at all aware/Slightly aware/Somewhat aware/Very aware/Extremely aware
- 3. Title IX Compliance
Not at all aware/Slightly aware/Somewhat aware/Very aware/Extremely aware
- 4. Student Legal Services
Not at all aware/Slightly aware/Somewhat aware/Very aware/Extremely aware

5. Counseling Services

Not at all aware/Slightly aware/Somewhat aware/Very aware/Extremely aware

6. The Office of Employment Equity

Not at all aware/Slightly aware/Somewhat aware/Very aware/Extremely aware

7. Health Services

Not at all aware/Slightly aware/Somewhat aware/Very aware/Extremely aware

8. [SUBSTITUTE RESOURCES SPECIFIC TO INSTITUTION]

[Not at all aware/Slightly aware/Somewhat aware/Very aware/Extremely aware]

MODULE 3 – SEXUAL HARASSMENT BY FACULTY/STAFF:

A. Sexual Harassment Victimization

Instructions: Since you enrolled at [INSTITUTION], have you been in a situation in which a faculty member, instructor or staff member:

1. Treated you differently because of your sex or gender identity?
Never/Once or Twice/Sometimes/Often/Many Times
2. Displayed, used, or distributed sexist or suggestive materials?
Never/Once or Twice/Sometimes/Often/Many Times
3. Made offensive sexist remarks?
Never/Once or Twice/Sometimes/Often/Many Times
4. Put you down or was condescending to you because of your sex or gender identity?
Never/Once or Twice/Sometimes/Often/Many Times
5. Repeatedly told sexual stories or jokes that were offensive to you?
Never/Once or Twice/Sometimes/Often/Many Times
6. Made unwelcome attempts to draw you into a discussion of sexual matters?
Never/Once or Twice/Sometimes/Often/Many Times
7. Made offensive remarks about your appearance, body, or sexual activities?
Never/Once or Twice/Sometimes/Often/Many Times
8. Made gestures or used body language of a sexual nature which embarrassed or offended you?
Never/Once or Twice/Sometimes/Often/Many Times
9. Made unwanted attempts to establish a romantic or sexual relationship with you, despite your efforts to discourage it?
Never/Once or Twice/Sometimes/Often/Many Times
10. Continued to ask you for dates, drinks, dinner, etc., even though you said “No”?
Never/Once or Twice/Sometimes/Often/Many Times
11. Touched you in a way that made you feel uncomfortable?
Never/Once or Twice/Sometimes/Often/Many Times
12. Made unwanted attempts to stroke, touch, or kiss you?
Never/Once or Twice/Sometimes/Often/Many Times
13. Made you feel like you were being bribed with a reward to engage in sexual behavior?
Never/Once or Twice/Sometimes/Often/Many Times
14. Made you feel threatened with some sort of retaliation for not being sexually cooperative?
Never/Once or Twice/Sometimes/Often/Many Times

15. Treated you badly for refusing to have sex?
 Never/Once or Twice/Sometimes/Often/Many Times
16. Implied better treatment if you were sexually cooperative?
 Never/Once or Twice/Sometimes/Often/Many Times

B. Sexual Harassment Victimization Follow Up Questions [DISPLAY THESE QUESTIONS IF Any Sexual Harassment Victimization Question is Greater Than 1.]

Instructions: Think about the situations that have happened to you that involved the behaviors you marked on the last screens. Now think about ONE SITUATION and answer the following questions.

1. The situation involved (check all that apply)
 - Sexist or sexually offensive language, gestures, or pictures
 - Unwanted sexual attention
 - Unwanted touching
 - Subtle or explicit bribes or threats
2. Please describe the person(s) who committed the behavior:
 - 2a. Gender: (Check all that apply)
 - Man
 - Woman
 - Transgender
 - Gender nonconforming
 - A gender not list not here (write-in)
 - Prefer not to say
 - 2b. Status at [INSTITUTION]:
 - Faculty member
 - Staff member
 - Graduate student instructor
 - Other (please specify)
4. Where did this happen? (check all that apply)
 - 4a. On-campus [If selected, drop-down menu below] (check all that apply)
 - Academic building or classroom
 - Staff/Faculty office
 - Campus owned residence hall or apartment
 - Athletic Housing
 - Greek Housing
 - Dining common/dining hall
 - Public or outdoor space on campus
 - Campus-based transportation
 - Other
 - 4b. Off-campus [If selected, drop-down menu below] (check all that apply)
 - Bar or restaurant
 - Off-campus college/university residence
 - Private owned (not campus-owned) housing or apartment complex

- Athletic Housing
- Greek Housing
- Traveling with a school team, band, or other organization
- Other

4c. Online or virtual [If selected, drop-down menu below] (check all that apply)

- Virtual Classroom
- Virtual Class Forum
- Social Media (eg. Facebook, Instagram, Snapchat, Twitter, TikTok)
- Private communications (eg texting)
- Dating app
- Other

5. Did this occur:

- On [INSTITUTION'S] campus
- Visiting another campus
- Studying abroad on another campus
- A student at another institution (i.e. you have transferred institutions since this occurred)
- Non-university related location(s)

6. During what academic year did the incident(s) occur?

- 2021-2022 (Fall 2021 through present)
- 2020-2021 (Fall 2020 through Summer 2021)
- 2022-2021 (Fall 2019 through Summer 2020)
- 2022-2021 (Fall 2018 through Summer 2019)
- 2022-2021 (Fall 2017 through Summer 2018)
- 2022-2021 (Fall 2016 through Summer 2017)

7. During what semester or term did the incident(s) occur? (check all that apply)

- Fall
- Winter
- Spring
- Summer

7a.[POP-UP ITEM IF 5 IS "FALL"] (There can be multiple) During which month(s) did incidents occur? (check all that apply)

- August
- September
- October
- November
- December

7b.[POP-UP ITEM IF 5 IS "WINTER"] During which month(s) did incidents occur? (check all that apply)

- December

- January
- February
- March

7c.[POP-UP ITEM IF 5 IS “SPRING”] During which month(s) did incidents occur?
(check all that apply)

- February
- March
- April
- May
- June

7d.[POP-UP ITEM IF 5 IS “SUMMER”] During which month(s) did incidents occur?
(check all that apply)

- May
- June
- July
- August

8. When did this occur?

- While school was in session
- While school was on a break

9. Please tell us how you reacted to the situation (check all that apply)

- I ignored the person
- I avoided the person as much as possible.
- I treated it like a joke.
- I told the person to stop
- I reported the person
- I asked someone for advice and/or support
- Other

10. Did the situation impact your academic performance in any of the following ways?
(check all that apply):

- Reduced grade point average (GPA)
- Caused you to drop classes
- Needed to take a leave of absence from your education
- Caused you to change your major
- Caused you to transfer to another institution
- Other

11. Did the situation have negative financial impacts on your academic career? (check all that apply):

- Loss in tuition as a result of dropping classes
- Loss in tuition resulting from an unplanned leave of absence
- Loss in scholarship award due to diminished grades as a result of the sexual violence

- ___ Costs associated with unexpected need to change housing
- ___ Costs incurred for needed physical and mental health services resulting from the sexual violence
- ___ Other

MODULE 4 – SEXUAL HARASSMENT BY STUDENTS:

A. Sexual Harassment Victimization

Instructions: Since you enrolled at [INSTITUTION], have you been in a situation in which a student:

1. Treated you differently because of your sex or gender identity?
Never/Once or Twice/Sometimes/Often/Many Times
2. Displayed, used, or distributed sexist or suggestive materials?
Never/Once or Twice/Sometimes/Often/Many Times
3. Made offensive sexist remarks?
Never/Once or Twice/Sometimes/Often/Many Times
4. Put you down or was condescending to you because of your sex or gender identity?
Never/Once or Twice/Sometimes/Often/Many Times
5. Repeatedly told sexual stories or jokes that were offensive to you?
Never/Once or Twice/Sometimes/Often/Many Times
6. Made unwelcome attempts to draw you into a discussion of sexual matters?
Never/Once or Twice/Sometimes/Often/Many Times
7. Made offensive remarks about your appearance, body, or sexual activities?
Never/Once or Twice/Sometimes/Often/Many Times
8. Made gestures or used body language of a sexual nature which embarrassed or offended you?
Never/Once or Twice/Sometimes/Often/Many Times
9. Made unwanted attempts to establish a romantic or sexual relationship with you despite your efforts to discourage it?
Never/Once or Twice/Sometimes/Often/Many Times
10. Sent or posted unwelcome sexual comments, jokes or pictures by text, email, Facebook, Instagram, Snapchat, Twitter, TikTok or other electronic means?
Never/Once or Twice/Sometimes/Often/Many Times
11. Spread unwelcome sexual rumors about you by text, email, Facebook, Instagram, Snapchat, Twitter, TikTok or other electronic means?
Never/Once or Twice/Sometimes/Often/Many Times

B. Sexual Harassment Victimization Follow Up Questions [DISPLAY THESE QUESTIONS IF Any Sexual Harassment Victimization Question is Greater Than 1.]

Instructions: Think about the situations that have happened to you that involved the behaviors you marked on the last screens. Now think about ONE SITUATION and answer the following questions.

1. The situation involved (check all that apply):
 - ___ Sexist or sexually offensive language, gestures, or pictures
 - ___ Unwanted sexual attention

- Unwanted touching
 - Subtle or explicit bribes or threats
2. Please describe the person(s) who committed the behavior:
- 2a. Gender: Check all that apply
- Man
 - Woman
 - Transgender
 - Gender nonconforming
 - A gender not list not here (write-in)
 - Prefer not to say
- 2b. Was the other person an undergraduate student at [INSTITUTION]:
- Yes
 - No
 - Don't know
- 2c. Was the other person a graduate or professional student at [INSTITUTION]:
- Yes
 - No
 - Don't know
3. Where did this happen? (check all that apply)
- 3a. On-campus [If selected, drop-down menu below] (check all that apply)
- Academic building or classroom
 - Staff/Faculty office
 - Campus owned residence hall or apartment
 - Athletic Housing
 - Greek Housing
 - Dining common/dining hall
 - Public or outdoor space on campus
 - Campus-based transportation
 - Other
- 3b. Off-campus [If selected, drop-down menu below] (check all that apply)
- Bar or restaurant
 - Off-campus college/university residence
 - Private owned (not campus-owned) housing or apartment complex
 - Athletic Housing
 - Greek Housing
 - Traveling with a school team, band, or other organization
 - Other
- 3c. Online or virtual [If selected, drop-down menu below] (check all that apply)
- Virtual Classroom
 - Virtual Class Forum
 - Social Media (eg Facebook, Instagram, Snapchat, Twitter, TikTok)
 - Private communications (eg texting)
 - Dating app

- ___ Other
4. Did this occur:
- ___ On [Institutions] campus
 - ___ Visiting another campus
 - ___ Studying abroad on another campus
 - ___ A student at another institution (i.e. you have transferred institutions since this occurred)
 - ___ Non-university related location(s)
5. During what academic year did the incident(s) occur?
- ___ 2021-2022 (Fall 2021 through present)
 - ___ 2020-2021 (Fall 2020 through Summer 2021)
 - ___ 2019-2020 (Fall 2019 through Summer 2020)
 - ___ 2018-2019 (Fall 2018 through Summer 2019)
 - ___ 2017-2018 (Fall 2017 through Summer 2018)
 - ___ 2016-2017 (Fall 2016 through Summer 2017)
6. During what semester or term did incident(s) occur? (check all that apply)
- ___ Fall
 - ___ Winter
 - ___ Spring
 - ___ Summer
- 6a.[POP-UP ITEM IF 5 IS “FALL”] (There can be multiple) During which month(s) did incidents occur? (check all that apply)
- ___ August
 - ___ September
 - ___ October
 - ___ November
 - ___ December
- 6b.[POP-UP ITEM IF 5 IS “WINTER”] During which month(s) did incidents occur? (check all that apply)
- ___ December
 - ___ January
 - ___ February
 - ___ March
- 6c.[POP-UP ITEM IF 5 IS “SPRING”] During which month(s) did incidents occur? (check all that apply)
- ___ February
 - ___ March
 - ___ April
 - ___ May
 - ___ June
- 6d.[POP-UP ITEM IF 5 IS “SUMMER”] During which month(s) did incidents occur?

(check all that apply)

May

June

July

August

7. When did this occur?

While school was in session

While school was on a break

8. Please tell us how you reacted to the situation (check all that apply)

I ignored the person

I avoided the person as much as possible.

I treated it like a joke.

I told the person to stop

I reported the person

I asked someone for advice and/or support

Other

9. Did the situation impact your academic performance in any of the following ways?

(check all that apply):

Reduced-grade point average (GPA)

Caused you to drop classes

Needed to take a leave of absence from your education

Caused you to change your major

Caused you to transfer to another institution

Other

10. Did the situation have negative financial impacts on your academic career? (check all that apply):

Loss in tuition as a result of dropping classes

Loss in tuition resulting from an unplanned leave of absence

Loss in scholarship award due to diminished grades as a result of the sexual violence

Costs associated with unexpected need to change housing

Costs incurred for needed physical and mental health services resulting from the sexual violence

Other

MODULE 5 – STALKING VICTIMIZATION

A. Stalking Victimization Prevalence

Instructions: How many times have one or more people done the following things to you since you enrolled at [INSTITUTION]?

1. Watched or followed you from a distance, or spied on you with a listening device, camera, or GPS [global positioning system]?

- None / 1-2 / 3-5 / 6-8 / More Than 8
2. Approached you or showed up in places, such as your home, workplace, or school when you didn't want them to be there?
None / 1-2 / 3-5 / 6-8 / More Than 8
 3. Left strange or potentially threatening items for you to find?
None / 1-2 / 3-5 / 6-8 / More Than 8
 4. Snuck into your home or car and did things to scare you by letting you know they had been there?
None / 1-2 / 3-5 / 6-8 / More Than 8
 5. Left you unwanted messages (including text or voice messages)?
None / 1-2 / 3-5 / 6-8 / More Than 8
 6. Made unwanted phone calls to you (including hang up calls)?
None / 1-2 / 3-5 / 6-8 / More Than 8
 7. Sent you unwanted emails, instant messages, or sent messages through social media apps such as Facebook, Instagram, Snapchat, Twitter, TikTok, etc.?
None / 1-2 / 3-5 / 6-8 / More Than 8
 8. Left you cards, letters, flowers, or presents when they knew you didn't want them to?
None / 1-2 / 3-5 / 6-8 / More Than 8
 9. Made rude or mean comments to you online?
None / 1-2 / 3-5 / 6-8 / More Than 8
 10. Spread rumors about you online, whether they were true or not?
None / 1-2 / 3-5 / 6-8 / More Than 8
 11. Used coercion, threats, or intimidation to gain access to your phone, email, or other accounts.
None / 1-2 / 3-5 / 6-8 / More Than 8

B. Stalking Victimization Follow Up Questions [DISPLAY THESE QUESTIONS IF Any Stalking Victimization Question is Greater Than 0.]

Instructions: Think about the situations that have happened to you that involved the experiences you marked on the last screen. [Endorsed experiences will be listed here] Now think about ONE SITUATION and answer the following questions.

1. The other person was a:
 - Man
 - Woman
 - Other
2. What was your relationship to the other person?
 - stranger
 - acquaintance
 - friend
 - romantic partner
 - former romantic partner
 - someone I hooked up with
 - relative/family
 - faculty/staff
 - other

3. Was the other person a student at [INSTITUTION]?
- YES
 - NO
 - I don't know
4. Where did this happen? (check all that apply)
- 4a. On-campus [If selected, drop-down menu below] (check all that apply)
- Academic building or classroom
 - Staff/Faculty office
 - Campus owned residence hall or apartment
 - Athletic Housing
 - Greek Housing
 - Dining common/dining hall
 - Public or outdoor space on campus
 - Campus-based transportation
 - Other
- 4b. Off-campus [If selected, drop-down menu below] (check all that apply)
- Bar or restaurant
 - Off-campus college/university residence
 - Private owned (not campus-owned) housing or apartment complex
 - Athletic Housing
 - Greek Housing
 - Traveling with a school team, band, or other organization
 - Other
- 4c. Online or virtual [If selected, drop-down menu below] (check all that apply)
- Virtual Classroom
 - Virtual Class Forum
 - Social Media (eg Facebook, Instagram, Snapchat, Twitter, TikTok)
 - Private communications (eg texting)
 - Dating app
 - Other

FOLLOW UP QUESTION with skip logic

- 4d. Did this occur:
- On [Institutions] campus
 - Visiting another campus
 - Studying abroad on another campus
 - A student at another institution (i.e. you have transferred institutions since this occurred)
 - Non-university related location(s)

5. During what academic year did the incident(s) occur?
- 2021-2022 (Fall 2021 through present)
 - 2020-2021 (Fall 2020 through Summer 2021)
 - 2019-2020 (Fall 2019 through Summer 2020)

- 2018-2019 (Fall 2018 through Summer 2019)
- 2017-2018 (Fall 2017 through Summer 2018)
- 2016-2017 (Fall 2016 through Summer 2017)

6. During what semester or term did incident(s) occur? (check all that apply)

- Fall
- Winter
- Spring
- Summer

6b. [POP-UP ITEM IF 5 IS "FALL"] (There can be multiple) During which month(s) did incidents occur? (check all that apply)

- August
- September
- October
- November
- December

6c. [POP-UP ITEM IF 5 IS "WINTER"] During which month(s) did incidents occur? (check all that apply)

- December
- January
- February
- March

6d. [POP-UP ITEM IF 5 IS "SPRING"] During which month(s) did incidents occur? (check all that apply)

- February
- March
- April
- May
- June

6e. [POP-UP ITEM IF 5 IS "SUMMER"] During which month(s) did incidents occur? (check all that apply)

- May
- June
- July
- August

7. When did this occur?

- While school was in session
- While school was on a break

8. Had the other person been using alcohol or drugs just prior to the incident?

- They had been using alcohol
- They had been using drugs
- They had been using both alcohol and drugs
- They had not been using either alcohol or drugs

- I don't know
9. Had you been using alcohol or drugs just prior to the incident? Keep in mind that you are in no way responsible for the incident that occurred, even if you had been using alcohol or drugs just prior to the incident.
- I had been using alcohol
- I had been using drugs
- I had been using both alcohol and drugs
- I had not been using either alcohol or drugs
10. Please tell us how you reacted to the situation (check all that apply)
- I ignored the person.
- I avoided the person as much as possible.
- I treated it like a joke.
- I told the person to stop
- I reported the person
- I asked someone for advice and/or support
- Other
11. Did the situation impact your academic performance in any of the following ways? (check all that apply):
- Reduced-grade point average (GPA)
- Caused you to drop classes
- Needed to take a leave of absence from your education
- Caused you to change your major
- Caused you to transfer to another institution
- Other
12. Did the situation have negative financial impacts on your academic career? (check all that apply):
- Loss in tuition as a result of dropping classes
- Loss in tuition resulting from an unplanned leave of absence
- Loss in scholarship award due to diminished grades as a result of the sexual violence
- Costs associated with unexpected need to change housing
- Costs incurred for needed physical and mental health services resulting from the sexual violence
- Other

MODULE 6 – DATING VIOLENCE VICTIMIZATION

A. Dating Violence Victimization Prevalence

Instructions: Answer the next questions about any hook-up, boyfriend, girlfriend, husband, or wife you have had, including exes, or any other individual regardless of the length of the relationship, since you enrolled at [INSTITUTION].

1. The person threatened to hurt me and I thought I might really get hurt.
Never/Once or Twice/Sometimes/Often/Many Times

2. The person pushed, grabbed, or shook me.
Never/Once or Twice/Sometimes/Often/Many Times
3. The person hit me.
Never/Once or Twice/Sometimes/Often/Many Times
4. The person beat me up.
Never/Once or Twice/Sometimes/Often/Many Times
5. The person stole or destroyed my property
Never/Once or Twice/Sometimes/Often/Many Times
6. The person scared me without laying a hand on me.
Never/Once or Twice/Sometimes/Often/Many Times

B. Dating Violence Victimization Follow Up Questions [DISPLAY THESE QUESTIONS IF Any Dating Violence Victimization Question is Greater Than 0.]

Instructions: Think about the situations that have happened to you that involved the experiences you marked on the last screen. [Endorsed experiences will be listed here] Now think about ONE SITUATION and answer the following questions.

1. The other person was a:
 - Man
 - Woman
 - Other
2. What was your relationship to the other person?
 - stranger
 - acquaintance
 - friend
 - romantic partner
 - former romantic partner
 - someone I hooked up with
 - relative/family
 - faculty/staff
 - other
3. Was the other person a student at [INSTITUTION]?
 - YES
 - NO
 - I DON'T KNOW
4. Where did this happen? (check all that apply)
 - 4a. On-campus [If selected, drop-down menu below] (check all that apply)
 - Academic building or classroom
 - Staff/Faculty office
 - Campus owned residence hall or apartment
 - Athletic Housing
 - Greek Housing
 - Dining common/dining hall

- Public or outdoor space on campus
 - Campus-based transportation
 - Other
- 4b. Off-campus [If selected, drop-down menu below] (check all that apply)
- Bar or restaurant
 - Off-campus college/university residence
 - Private owned (not campus-owned) housing or apartment complex
 - Athletic Housing
 - Greek Housing
 - Traveling with a school team, band, or other organization
 - Other
- 4c. Online or virtual [If selected, drop-down menu below] (check all that apply)
- Virtual Classroom
 - Virtual Class Forum
 - Social Media (eg Facebook, Instagram, Snapchat, Twitter, TikTok)
 - Private communications (eg texting)
 - Dating app
 - Other

FOLLOW UP QUESTION with skip logic

- 4d. Did this occur:
- On [Institutions] campus
 - Visiting another campus
 - Studying abroad on another campus
 - A student at another institution (i.e. you have transferred institutions since this occurred)
 - Non-university related location(s)
5. During what academic year did the incident(s) occur?
- 2021-2022 (Fall 2021 through present)
 - 2020-2021 (Fall 2020 through Summer 2021)
 - 2019-2020 (Fall 2019 through Summer 2020)
 - 2018-2019 (Fall 2018 through Summer 2019)
 - 2017-2018 (Fall 2017 through Summer 2018)
 - 2016-2017 (Fall 2016 through Summer 2017)
6. During what semester or term did incident(s) occur? (check all that apply)
- Fall
 - Winter
 - Spring
 - Summer
- 6a. [POP-UP ITEM IF 5 IS "FALL"] (There can be multiple) During which month(s) did incidents occur? (check all that apply)
- August

September

October

November

December

6b. [POP-UP ITEM IF 5 IS "WINTER"] During which month(s) did incidents occur?
(check all that apply)

December

January

February

March

6c. [POP-UP ITEM IF 5 IS "SPRING"] During which month(s) did incidents occur?
(check all that apply)

February

March

April

May

June

6d. [POP-UP ITEM IF 5 IS "SUMMER"] During which month(s) did incidents occur?
(check all that apply)

May

June

July

August

7. When did this occur?

While school was in session

While school was on a break

8. Had the other person been using alcohol or drugs just prior to the incident?

They had been using alcohol

They had been using drugs

They had been using both alcohol and drugs

They had not been using either alcohol or drugs

I don't know

9. Had you been using alcohol or drugs just prior to the incident? Keep in mind that you are in no way responsible for the incident that occurred, even if you had been using alcohol or drugs just prior to the incident.

I had been using alcohol

I had been using drugs

I had been using both alcohol and drugs

I had not been using either alcohol or drugs

10. Did the situation impact your academic performance in any of the following ways? (check all that apply):

Reduced-grade point average (GPA)

Caused you to drop classes

- Needed to take a leave of absence from your education
- Caused you to change your major
- Caused you to transfer to another institution
- Other

11. Did the situation have negative financial impacts on your academic career? (check all that apply):

- Loss in tuition as a result of dropping classes
- Loss in tuition resulting from an unplanned leave of absence
- Loss in scholarship award due to diminished grades as a result of the sexual violence
- Costs associated with unexpected need to change housing
- Costs incurred for needed physical and mental health services resulting from the sexual violence
- Other

MODULE 7 – SEXUAL VIOLENCE VICTIMIZATION

A. Sexual Victimization Prevalence

Instructions: The following questions concern sexual experiences that you may have had that were unwanted. We know that these are personal questions, so we did not ask your name or other identifying information. Your information is completely confidential. We hope that this helps you to feel comfortable answering each question honestly. Check the number showing the number of times each experience has happened to you. If several experiences occurred on the same occasion—you should indicate both. We want to know about your experiences since you enrolled at [INSTITUTION]. These experiences could occur on or off campus, when school is in session or when you are on a break.

Someone touched, kissed, or rubbed up against the private areas of my body (lips, breast/chest, crotch or butt) or removed some of my clothes without my consent (but did not attempt sexual penetration) by:

1. Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.
0 times / 1 time / 2 times / 3+ times
2. Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.
0 times / 1 time / 2 times / 3+ times
3. Taking advantage of me when I was too drunk or out of it to stop what was happening.
0 times / 1 time / 2 times / 3+ times
4. Threatening to physically harm me or someone close to me.
0 times / 1 time / 2 times / 3+ times
5. Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.
0 times / 1 time / 2 times / 3+ times

Someone had oral sex with me or made me have oral sex with them without my consent by:

1. Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.
0 times / 1 time / 2 times / 3+ times
2. Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.
0 times / 1 time / 2 times / 3+ times
3. Taking advantage of me when I was too drunk or out of it to stop what was happening.
0 times / 1 time / 2 times / 3+ times
4. Threatening to physically harm me or someone close to me.
0 times / 1 time / 2 times / 3+ times
5. Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.
0 times / 1 time / 2 times / 3+ times

Someone put their penis, fingers, or other objects into my vagina without my consent by:

1. Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.
0 times / 1 time / 2 times / 3+ times
2. Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.
0 times / 1 time / 2 times / 3+ times
3. Taking advantage of me when I was too drunk or out of it to stop what was happening.
0 times / 1 time / 2 times / 3+ times
4. Threatening to physically harm me or someone close to me.
0 times / 1 time / 2 times / 3+ times
5. Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.
0 times / 1 time / 2 times / 3+ times

Someone put their penis, fingers, or other objects into my butt without my consent by:

1. Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.
0 times / 1 time / 2 times / 3+ times
2. Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.
0 times / 1 time / 2 times / 3+ times
3. Taking advantage of me when I was too drunk or out of it to stop what was happening.
0 times / 1 time / 2 times / 3+ times
4. Threatening to physically harm me or someone close to me.
0 times / 1 time / 2 times / 3+ times
5. Using force, for example holding me down with their body weight, pinning my arms,

or having a weapon.
0 times / 1 time / 2 times / 3+ times

Even though it didn't happen, someone TRIED to have oral, anal, or vaginal sex with me without my consent by:

1. Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.
0 times / 1 time / 2 times / 3+ times
2. Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.
0 times / 1 time / 2 times / 3+ times
3. Taking advantage of me when I was too drunk or out of it to stop what was happening.
0 times / 1 time / 2 times / 3+ times
4. Threatening to physically harm me or someone close to me.
0 times / 1 time / 2 times / 3+ times
5. Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.
0 times / 1 time / 2 times / 3+ times

B. Sexual Violence Follow-up Questions

[DISPLAY THESE ITEMS IF more than one experience of rape is reported]

1. On the last several pages of the survey, you reported that someone had oral, anal, or vaginal sex with you without your consent, either multiple times or using multiple strategies since you enrolled at [INSTITUTION].
All of the experiences were with the same person.
These experiences were with more than one person. (If you choose this, please enter the number of people in the box below.)
2. On how many different days did someone have oral, anal, or vaginal sex with you without your consent since you enrolled at [INSTITUTION]? [Dropdown multiple choice: 1-9 or more]

[DISPLAY THESE ITEMS IF at least one experience of both rape and attempted rape is reported]

1. On the last several pages of the survey, you reported that since you enrolled at [INSTITUTION] someone had oral, anal, or vaginal sex with you without your consent. And even though it didn't happen, that someone TRIED TO have oral, anal, or vaginal sex with you without your consent.
All of the experiences were with the same person.
These experiences were with more than one person. (If you choose this, please enter the number of people in the box below.)
2. On how many different days did someone either try to or have oral, anal, or vaginal sex with you without your consent since you enrolled at [INSTITUTION]? [Dropdown multiple choice: 1-9 or more]

[DISPLAY THESE QUESTIONS IF Any Sexual Victimization Question is Greater Than 0.]

Instructions: Think about the situations that have happened to you that involved the experiences you marked on the last screens. [Endorsed experiences will be listed here] Now think about ONE SITUATION and answer the following questions.

1. The other person was a (select all that apply if more than one other person):

- Man
- Woman
- Other

2. What was your relationship to the other person?

- stranger
- acquaintance
- friend
- romantic partner
- former romantic partner
- someone I hooked up with
- relative/family
- [INSTITUTION] faculty/staff
- other

3. Was the other person a student at [INSTITUTION]?

- YES
- NO
- I DON'T KNOW

4. Where did this happen? (check all that apply)

4a. On-campus [If selected, drop-down menu below] (check all that apply)

- Academic building or classroom
- Staff/Faculty office
- Campus owned residence hall or apartment
- Athletic Housing
- Greek Housing
- Dining common/dining hall
- Public or outdoor space on campus
- Campus-based transportation
- Other

4b. Off-campus [If selected, drop-down menu below] (check all that apply)

- Bar or restaurant
- Off-campus college/university residence
- Private owned (not campus-owned) housing or apartment complex
- Athletic Housing
- Greek Housing
- Traveling with a school team, band, or other organization
- Other

4c. Online or virtual [If selected, drop-down menu below] (check all that apply)

- Virtual Classroom
- Virtual Class Forum
- Social Media (eg Facebook, Instagram, Snapchat, Twitter, TikTok)
- Private communications (eg texting)
- Dating app
- Other

FOLLOW UP QUESTION with skip logic

4d. Did this occur:

- On [Institutions] campus
- Visiting another campus
- Studying abroad on another campus
- A student at another institution (i.e. you have transferred institutions since this occurred)
- Non-university related location(s)

5. During what academic year did the incident(s) occur?

- 2021-2022 (Fall 2021 through present)
- 2020-2021 (Fall 2020 through Summer 2021)
- 2019-2020 (Fall 2019 through Summer 2020)
- 2018-2019 (Fall 2018 through Summer 2019)
- 2017-2018 (Fall 2017 through Summer 2018)
- 2016-2017 (Fall 2016 through Summer 2017)

6. During what semester or term did incident(s) occur? (check all that apply)

- Fall
- Winter
- Spring
- Summer

6a. [POP-UP ITEM IF 5 IS "FALL"] (There can be multiple) During which month(s) did incidents occur? (check all that apply)

- August
- September
- October
- November
- December

6b. [POP-UP ITEM IF 5 IS "WINTER"] During which month(s) did incidents occur? (check all that apply)

- December
- January
- February
- March

6c. [POP-UP ITEM IF 5 IS "SPRING"] During which month(s) did incidents occur? (check all that apply)

- February

March

April

May

June

6d. [POP-UP ITEM IF 5 IS "SUMMER"] During which month(s) did incidents occur?
(check all that apply)

May

June

July

August

7. When did this occur?

While school was in session

While school was on a break

8. Had the other person been using alcohol or drugs just prior to the incident?

They had been using alcohol

They had been using drugs

They had been using both alcohol and drugs

They had not been using either alcohol or drugs

I don't know

9. Had you been using alcohol or drugs just prior to the incident? Keep in mind that you are in no way responsible for the incident that occurred, even if you had been using alcohol or drugs just prior to the incident.

I had been using alcohol

I had been using drugs

I had been using both alcohol and drugs

I had not been using either alcohol or drugs

10. During the incident, to what extent did you feel:

Scared

Not at all / Slightly / Somewhat / Very / Extremely / Other

Like your life was in danger

Not at all / Slightly / Somewhat / Very / Extremely / Other

Like the other person would hurt you if you didn't go along

Not at all / Slightly / Somewhat / Very / Extremely / Other

11. How do you label this experience?

12. Did the situation impact your academic performance in any of the following ways?
(check all that apply):

Reduced grade point average (GPA)

Caused you to drop classes

Need to take a leave of absence from your education

Caused you to change your major

Caused you to transfer to another institution

Other

13. Did the situation have negative financial impacts on your academic career? (check all that apply):

- Loss in tuition as a result of dropping classes
- Loss in tuition resulting from an unplanned leave of absence
- Loss in scholarship award due to diminished grades as a result of the sexual violence
- Costs associated with unexpected need to changes in housing
- Costs incurred for needed physical and mental health services resulting from the sexual violence
- Other

MODULE 8 - INSTITUTIONAL RESPONSES

A. Responses to Survivors

Instructions: In thinking about the events related to sexual misconduct described in the previous sections, did [would] [INSTITUTION] play a role by...

1. Actively supporting you [the person] with either formal or informal resources (e.g., counseling, academic services, meetings or phone calls)?
YES / NO / N/A
2. Apologizing for what happened to you?
YES / NO / N/A
3. Believing your report?
YES / NO / N/A
4. Allowing you to have a say in how your report was handled?
YES / NO / N/A
5. Ensuring you were treated as an important member of the institution?
YES / NO / N/A
6. Meeting your needs for support and accommodations?
YES / NO / N/A
7. Creating an environment where this type of experience was safe to discuss?
YES / NO / N/A
8. Creating an environment where this type of experience was recognized as a problem?
YES / NO / N/A
9. Not doing enough to prevent this type of experience/s?
YES / NO / N/A
10. Creating an environment in which this type of experience/s seemed common or normal?
YES / NO / N/A
11. Creating an environment in which this experience seemed more likely to occur?
YES / NO / N/A
12. Making it difficult to report the experience/s?
YES / NO / N/A
13. Responding inadequately to the experience/s, if reported?
YES / NO / N/A
14. Mishandling your case, if disciplinary action was requested?
YES / NO / N/A
15. Covering up the experience/s?
YES / NO / N/A
16. Denying your experience/s in some way?

- YES / NO / N/A
17. Punishing you in some way for reporting the experience/s (e.g., loss of privileges or status)?
 YES / NO / N/A
18. Suggesting your experience/s might affect the reputation of the institution?
 YES / NO / N/A
19. Creating an environment where you no longer felt like a valued member of the institution?
 YES / NO / N/A
20. Creating an environment where staying at [INSTITUTION] was difficult for you?
 YES / NO / N/A
21. Responding differently to your experience/s based on your sexual orientation, sex or gender identity?
 YES / NO / N/A
22. Creating an environment in which you felt discriminated against based on your sexual orientation, sex, or gender identity?
 YES / NO / N/A
23. Expressing a biased or negative attitude toward you and/or your experience/s based on your sexual orientation, sex, or gender identity?
 YES / NO / N/A
24. Responding differently to your experience/s based on your race?
 YES / NO / N/A
25. Creating an environment in which you felt discriminated against based on your race?
 YES / NO / N/A
26. Expressing a biased or negative attitude toward you and/or your experience/s based on your race?
 YES / NO / N/A

B. Reporting Experiences [ONLY SEEN IF SEXUAL MISCONDUCT EXPERIENCE IS REPORTED]

1. Did you tell anyone about the incident before this questionnaire?
 Yes [if yes, DISPLAY Q2 below]
 No [if no, DISPLAY Q4 below]
2. Who did you tell? (check all that apply) [DISPLAY THIS QUESTION IF Did you tell anyone about the incident before this questionnaire? Yes is selected.]
- Roommate
 - Off-campus counselor/therapist
 - Close friend other than roommate
 - On-campus counselor therapist
 - Confidential Resource Advisor
 - Title IX Coordinator
 - Romantic partner
 - Institution health services
 - Parent or guardian
 - Campus security or police department

- Other family member
- Local police
- Doctor/nurse
- Office of Student Conduct (not same as Title IX Office)
- Religious leader
- Resident Advisor or Residence Life staff
- Off-campus rape crisis center staff
- Institution faculty or staff
- Other

2a. How useful was the on-campus counselor/therapist in helping you deal with the incident? [DISPLAY THIS QUESTION IF Who did you tell? On-campus counselor/therapist is selected.]

- Very Useful
- Moderately Useful
- Somewhat Useful
- Slightly Useful
- Not at all Useful

2b. How useful was the Confidential Resource Advisor in helping you deal with the incident? [DISPLAY THIS QUESTION IF Who did you tell? Confidential Resource Advisor is selected.]

- Very Useful
- Moderately Useful
- Somewhat Useful
- Slightly Useful
- Not at all Useful

2c. How useful was the Title IX Coordinator in helping you deal with the incident? [DISPLAY THIS QUESTION IF Who did you tell? Title IX Coordinator is selected.]

- Very Useful
- Moderately Useful
- Somewhat Useful
- Slightly Useful
- Not at all Useful

2d. How useful were the institution health services in helping you deal with the incident? [DISPLAY THIS QUESTION IF Who did you tell? Institution health services is selected.]

- Very Useful
- Moderately Useful
- Somewhat Useful
- Slightly Useful
- Not at all Useful

2e. How useful was the campus security or police department in helping you deal with the incident? [DISPLAY THIS QUESTION IF Who did you tell? Campus security or police department is selected.]

- Very Useful
- Moderately Useful
- Somewhat Useful
- Slightly Useful

- Not at all Useful
- 2f. How useful was the Office of Student Conduct in helping you deal with the incident?
[DISPLAY THIS QUESTION IF Who did you tell? Office of Student Conduct is selected.]
- Very Useful
 Moderately Useful
 Somewhat Useful
 Slightly Useful
 Not at all Useful
- 2g. How useful was the Resident Advisor or Residence Life staff in helping you deal with the incident? [DISPLAY THIS QUESTION IF Who did you tell? Office of Student Conduct is selected.]
- Very Useful
 Moderately Useful
 Somewhat Useful
 Slightly Useful
 Not at all Useful
- 2h. How useful was the institution faculty or staff in helping you deal with the incident?
[DISPLAY THIS QUESTION IF Who did you tell? Institution faculty or staff is selected.]
- Very Useful
 Moderately Useful
 Somewhat Useful
 Slightly Useful
 Not at all Useful
3. What motivated you to tell someone about the incident?
4. Why did you not tell anyone about the incident? (Check ALL that apply) DISPLAY THIS QUESTION IF Did you tell anyone about the incident before this questionnaire? No is selected.]
- Ashamed/embarrassed
 Is a private matter – wanted to deal with it on my own
 Concerned others would find out
 Didn't want the person who did it to get in trouble
 Fear of retribution from the person who did it
 Fear of not being believed
 I thought I would be blamed for what happened
 Didn't think what happened was serious enough to talk about
 Didn't think others would think it was serious
 Thought people would try to tell me what to do
 Would feel like an admission of failure
 Didn't think others would think it was important
 Didn't think others would understand
 Didn't have time to deal with it due to academics, work, etc.
 Didn't know reporting procedure on campus
 Feared I or another would be punished for infractions or violations (such as

underage drinking)

___ I did not feel the campus leadership would solve my problems

___ I feared others would harass me or react negatively toward me

___ I thought nothing would be done

___ Other (place open text box next to this response, not required to input to submit)

MODULE 9 – CAMPUS SAFETY

Instructions: Using the scales provided, please indicate the degree to which you agree or disagree with the following statements.

A. Sense of Safety

1. On or around this campus, I feel safe from sexual harassment.

Strongly Disagree / Disagree / Neutral / Agree / Strongly Agree

2. On or around this campus, I feel safe from dating violence.

Strongly Disagree / Disagree / Neutral / Agree / Strongly Agree

3. On or around this campus, I feel safe from sexual violence.

Strongly Disagree / Disagree / Neutral / Agree / Strongly Agree

4. On or around this campus, I feel safe from stalking.

Strongly Disagree / Disagree / Neutral / Agree / Strongly Agree

B. Perception of sexual misconduct as part of campus life

1. I don't think sexual misconduct is a problem at [INSTITUTION].

Strongly Disagree / Disagree / Neutral / Agree / Strongly Agree

2. I don't think there is much I can do about sexual misconduct on this campus.

Strongly Disagree / Disagree / Neutral / Agree / Strongly Agree

3. There isn't much need for me to think about sexual misconduct while at college.

Strongly Disagree / Disagree / Neutral / Agree / Strongly Agree

MODULE 10 – DEMOGRAPHICS *COULD BE INSTITUTION-SPECIFIC*

Instructions: Please answer the following questions about yourself.

1. What is your age?

2. What best describes your gender identity? Check all that apply

___ Man

___ Woman

___ Transgender

___ Gender nonconforming

___ A gender not listed not here (write-in)

___ Prefer not to say

3. Describe your race/ethnicity? Please check all that apply.

___ Black/African

___ Native American or Alaskan native

___ White/Caucasian

___ Hispanic or Latino/a

___ Asian or Asian American

___ Hawaiian or Pacific Islander

___ A race/ethnicity not listed here:

4. Are you an international student?
 Yes
 No
5. What is your sexual orientation?
 Gay
 Heterosexual/straight
 Lesbian
 Queer
 Bisexual
 Asexual
 A sexual orientation not listed here:
6. What year of school are you in?
 First year
 Second year
 Third year
 Fourth year
 Fifth or more year undergraduate
 Graduate
 Professional (e.g. law, medicine, veterinary, dentistry)
7. Since you've been a student at [INSTITUTION], have you been a member or participated in any of the following? Please check all that apply.
 Honor society or professional group related to your major, field of study
 Fraternity or sorority (pledge or member)
 Intercollegiate athletic team
 Intramural or club athletic team
 Political or social action group
 Student government
 Media organization (e.g., newspaper, radio, magazine)
 Other student organization or group
8. Which of the following best describes your living situation?
 On campus residence hall/dormitory
 Other on campus housing (apartment, house)
 Fraternity or sorority house
 Off-campus university-sponsored apartment/house
 Off-campus housing non-university sponsored
 At home with parent(s) or guardian(s)
 Housing insecure
 Other off-campus
9. What is your campus location?
[University lists options applicable to them]