

NEW HAMPSHIRE DEPARTMENT OF EDUCATION
DIVISION OF EDUCATOR SUPPORT AND HIGHER EDUCATION
101 Pleasant Street, Concord, NH 03301

PROFESSIONAL STANDARDS BOARD

June 17, 2021

Meeting held via Zoom due to the COVID-19 pandemic

12:00 pm to 3:00 pm

Meeting Minutes

Regular Meeting: Meeting held via Zoom due to the COVID-19 pandemic

Members Present: Cynthia Lucero, Kirk Beitler, Tom Laliberte, Christina White, Beth McClure, Irv Richardson, Page Thompkins, Kimberly Yarlott, Steve Appleby, Jeni Laliberte, Erin Cayer, Tim Broadrick, and Andra Hall

Members Absent: Joanne Goezler, Joann Misra, David Webster, and Mary Murphy

Department Staff: Susan Blake, William Ross, and Kim Wilson

CALL TO ORDER

Zoom Meeting Ground Rules

Chair Cynthia Lucero called to order the regular meeting of the Professional Standards Board at 12:30 pm, held in person and via Zoom teleconference call.

APPROVAL OF MINUTES

Meeting Minutes of May 5, 2021

Motion: Irv Richardson made the motion, seconded by Kirk Beitler to approve the May meeting minutes.

Vote: The motion was approved by unanimous vote by the Professional Standards Board with Tom Laliberte, Erin Cayer, and Tim Broadrick abstaining. A roll call vote was taken by Kim Wilson.

OPEN BOARD DISCUSSION AND UPDATES

In-Depth Discussion

1. Ed 507.11 and Ed 612.04—Elementary Education Teacher

Beth McClure stated that the area of concentration will be shown on the teaching license and in EIS. The teachers will have 2 renewal cycle. She asked where these go into the text of the rule. Bill Ross suggested creating a separate executive summary to the document. The Board discussed the area of concentration being shown on the teaching license and EIS for anyone with a K-8 license and whether there is any disadvantage.

Teachers with an existing K-8 license will have 2 renewal cycles, up to 6 years, to obtain an area of concentration or it will revert to a K-6 license.

Teachers will be able to obtain the area of concentration through either coursework or demonstration of competencies through a portfolio reviewed by an individual that holds a middle grade level license in that content area. Bill Ross asked about logistics of implementing this through credentialing with a high level of applications. It was suggested that a significant number of current K-8 license holders have only taught in K-6 and may not go through the process of obtaining a concentration area. Bill Ross suggested taking out the wording that a portfolio would be reviewed by an individual in order to create assumption that Bureau of Credentialing would review the same as other licenses.

Teachers must pass the middle school praxis for their area of concentration. It was clarified that the praxis is in addition to the coursework or portfolio. The Board suggested changing the wording to be broader in the event of a change in testing to subject area assessment per rule Ed 514.01.

The Professional Standards Board also recommends that all teachers may only teach outside of their area of concentration or licensure for 20% of their course load. It was discussed that the wording is in conflict with the minimum standards rule, which states 50%. There was further discussion on how to address the concern of ensuring qualified teachers in classrooms. The minimum standards rule would need to be changed as well to hold all schools to a higher standard.

Two votes will be needed. One vote would be on recommendations about logistics. The second vote would be on the language specific to the actual standards. The Board decided to wait for the final document prior to voting.

2. Ed 507.37–Classical Languages Teacher

Tom Laliberte shared that there were 10 people on the committee, 7 of which were classical language experts. He introduced Scott Smith, professor at the University of New Hampshire, and Heather Wardwell, teacher at Bedford High School.

Scott Smith shared that he was part of this review in 2000. The principles in creating the rule were simplicity and clarity. Subtle changes were made that reflect the current state of language training across the nation. UNH is the only program in the state to certify Latin teachers. B1A moved the adjective major from the Latin authors to the works themselves. They added the knowledge of the significance of the works within their own culture.

Heather Wardwell shared that teachers should know the development and the history of Latin and how we use Latin with other languages. 2 rules were consolidated into one and include the romance languages that Latin has influenced. Scott Smith shared that a modest change was made to broaden the concept of the influence of classical history and the cultural institutions that come from ancient Rome and Greece to connect it to other world cultures.

Kim Yarlott asked if any of the recommendations impact higher ed syllabi or coursework significantly enough that a CTE rep should be included. Tom Laliberte shared that they are subtle changes that would not significantly affect syllabi.

Motion: Steve Appleby made the motion, seconded by Kirk Beitler to approve the rule.

Vote: The motion was approved by unanimous vote by the Professional Standards Board. A roll call vote was taken by Kim Wilson.

3. Ed 507.35 and Ed 507.39—Theater Teacher and Music Teacher

A question was asked about combining sections that would require any work analyzed needs to be produced and performed. There were no committee members available to answer questions. The Board decided to separate the two items.

Andra Hall asked about Section 5. A and B refer to standards based, and C refers to performance based. She suggests that the language be consistent with standards based. Kirk Beitler stated that there are times when a performance assessment based upon standards is necessary. Bill Ross stated that the State Board has the option of changing the wording as well.

Kim Yarlott noted it states a minimum of K-12 practicum or the equivalent in theater education might make more sense under D rather than 7. Bill Ross stated a practicum should not be referred to within the rule. She also noted language of being an advocate being pertinent to the certification. Bill Ross responded that there are other examples, but not in subject area rules.

Motion: Beth McClure made the motion, seconded by Kim Yarlott to approve the document except for retaining the original wording and numbering for C1, eliminating 5G, and eliminating 7.

Vote: The motion was approved by unanimous vote by the Professional Standards Board. A roll call vote was taken by Kim Wilson.

Cynthia Lucero opened discussion regarding the Music Teacher rules. It was discussed whether there were some grammatical errors. It was discussed that the word

"problems" should be removed from 2A. It was discussed if 3A is restrictive using the word "western." 3B opens it up to other cultures. Bill Ross suggested editing the language in 4 under pedagogy by removing E-I, which are not music teacher specific.

Motion: Beth McClure made the motion, seconded by Steve Appleby to accept Ed 507.39 Music Teacher except for removing the word "problems" and adding an "s" to practice in 2A and removing the word "western" in 3A and eliminating 4E-I.

Vote: The motion was approved by unanimous vote by the Professional Standards Board. A roll call vote was taken by Kim Wilson.

The Board went back to the Theater Teacher rules. Tom Laliberte asked about the Pro-Ed standards that were presented to the State Board. Steve Appleby was not able to give an update on those standards. The State Board is considering adding to the proposed Pro-Ed standards.

Motion: Andra Hall made the amended motion, seconded by Steve Appleby to strike C-5A-E from Ed 507.35.

Vote: The motion was approved by unanimous vote by the Professional Standards Board. A roll call vote was taken by Kim Wilson.

4. Ed 506.01, Ed 506.02, Ed 506.03, Ed 506.04, Ed 506.05, Ed 506.06, Ed 506.07, Ed 506.08, and Ed 507.01 – Superintendent, Assistant Superintendent, Business Administrator, Principal Instructional Leader, Curriculum Administrator, District Administrator, Special Education Administrator, Associate Principal Instructional Leader, Career and Technical Director

Steve Appleby shared that there were some questions from the Bureau of Credentialing and the DOE. They will add more definitions to make things clearer, including defining "related area" and "special ed administrator." The most recent pathways divided certifications into non-instructional educational specialist's certifications, but this excludes them from administrative pathways. This may be altered.

Bill Ross asked what endorsement has provided the most feedback about the changes in the leadership pathways. Steve Appleby responded that there had been no feedback from school psychologists, some from school social workers, and an outpouring of feedback from school counselors.

A question was asked if the educational interpreter has been cross walked with the new legislation. Steve Appleby responded that they have not. A question was also asked about paraeducator being listed under educator, but the special education rules are specific that paraeducators cannot perform the duties and roles of an educator. Instructional specialist specifically states it is to support teachers and others, but some instructional specialists do

provide direct instruction to students. Steve Appleby responded that they would look at these suggestions.

Kim Yarlott asked if Ed 501.02 has to be tethered to the rest of the document in order for the proposal to be considered. Steve Appleby shared that they can be split into 2 proposals, but the goal would be for them to be enacted together so the administrative rules are defined.

Committee Updates

1. Ed 507.35–Educational Interpreter/Transliterater for Children and Youth Ages3-21

There were no updates.

2. Master Teacher License

Irv Richardson shared that the committee is hoping to present in the fall.

3. Ed 507.48 and Ed 507.49–Comprehensive Marketing Educator and Comprehensive Business Educator

Cynthia Lucero shared that she had not received information from Mary Murphy. Steve Appleby shared that they will reach out again in September.

4. Ed 507.17–ESOL Teacher

Kirk Beitler shared that the committee is making progress.

DEPARTMENT REPORT

Update on Rulemaking

There were no updates.

State Board of Education

Meeting Dates – July 8, 2021, August 12, 2021, September 9, 2021

SBE Update

There were no updates. Steve Appleby will be proposing that State Board of Education members join committee meetings to get involved earlier in the process of rulemaking.

Council for Teacher Education (CTE)

Meeting Dates - September 16, 2021, October 21, 2021, November 18, 2021

CTE Update

Steve Appleby posed the question of a joint meeting with CTE and when that would be most beneficial. Tim Laliberte shared that it would be beneficial to meet at the beginning of the year. There will potentially be a joint meeting October 21, 2021.

OLD BUSINESS

There was no old business.

NEW BUSINESS

There was a proposed statute change to allow PSB members to remain on the PSB as long as they serve no more than 2 consecutive terms. Steve Appleby thanks members leaving after their second term: Cynthia Lucero, Page Thompkins, Joanne Goetzler, and David Webster.

New Chair and Vice Chair

Kim Wilson shared that there were no nominations for Chair or Vice-Chair. Kirk Beitler volunteered for the chair position. Tom Laliberte volunteered for the vice chair position.

Motion: Cynthia Lucero made the motion, seconded by Steve Appleby to accept Kirk Bietler as new chair of PSB for the 2021/2022 school year and Tom Laliberte as the vice chair.

Vote: The motion was approved by unanimous vote by the Professional Standards Board. A roll call vote was taken by Kim Wilson.

TABLED ITEMS

There were no tabled items.

ADJOURNEMENT

Motion: Steve Appleby made the motion, seconded by Kim Yarlott to adjourn the meeting at 3:00 p.m.