



New Hampshire Charter School Office

Charter Schools Program (CSP) Grant Application Form

Part 1: Application Form

Section 1: School Information

School Name:	
Location/Region: (planned if not known)	
Type of Grant Application:	Expansion Replication Startup (New School)
UEI (<i>sam.gov</i>):	
Tax Id:	
Primary Grant Contact Name:	
Email:	
Phone:	
Street Address:	
City/Town:	

Section 2: Eligibility Requirements

1. What grades will/does your school serve?

2. Is the school affiliated with a sectarian school/religious institution? Yes No

3. Will your school charge any fees to access any educational program elements? Yes No

If yes, explain what the fees will be for and amounts:

4. Is the school registered as a non-profit? **Attach Certificate** Yes No

5. One of the most important factors for renewal or revocation of a school's charter is their performance with regard to their accountability plan. The State Board of Education has the right to revoke or not renew a school's charter based on financial, structural, or operational factors involving the management of the school. As such, does the school have an Accountability Plan as a part of their approved charter?

Yes No

If yes, please describe the quality controls within this performance agreement:

6. Has the school received a previous CSP grant for start-up, expansion or replication? Yes No

If yes, please provide the dates.





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Section 3: School Status & Demographics

Charter Authorizer:	
Is your charter approved?	Yes <i>Date of Approval or Last Renewal:</i> No <i>Targeted date for Approval:</i>
When will your new school, expansion, or replication open to students?	
What is your projected enrollment at the end of the grant project?	
What is your projected At-Risk Enrollment (for startups at opening for expansion or replication at the next school year)?	
What is the percent Economic Disadvantage in the district where your school is/will be located? Refer to the iplatform for this information	

Section 4: School Model & Operations (overview of your school)

In a few sentences, please provide the school's mission and educational philosophy/model.





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What districts/towns will your school target for students?

Is the applicant working with any partner organizations or charter management organizations? If yes, please describe the roles and responsibilities of each organization. Include in this discussion the administrative and contractual roles and responsibilities.





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Section 5: Grant Project Overview (your abstract)

In a few paragraphs, provide an overview of your grant project. What will the money go towards?

Provide an overview of the current state of your school and the post grant picture of your school. For expansions, provide information how your school will expand enrollment.



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Section 6: Request Amounts

Please enter the amount requested per line item. The maximum amounts are listed in the RFA.

Enter the amount of project grant requested:	
Enter additional funds requested for innovation: <i>submit required innovation plan</i>	
Enter additional funds requested for targeting at-risk populations: <i>submit a Plan for At-Risk Students</i>	
Enter the total amount of grant requested <i>(add lines above):</i>	

By signing below, the applicant affirms that the information contained within the entire application is an accurate and true representation of facts.

The applicant certifies that the application and supplemental documents will be a matter of public record and could be subject to a Right to Know Request (FOIA Law) and has made every effort to eliminate individual identifiers to protect individual student's identities.

The applicant affirms its understanding that student achievement as outlined in the performance agreement contained in your approved charter will be one of the most important factors used for renewal or revocation of the school's charter, and NHED reserves the right to revoke or not renew a school's charter based on financial, structural, or operational factors involving the management of the school.

Signature

Date

Print Name, Title

