NH State Systemic Improvement Plan Logic Model

		NHED Staff	Collaborative Partners	Too	ls, Resources, & Technology	Broad Outputs
INI	SSIP Coordinator, Cross-departmental personnel, State Literacy Coach		Evaluator, NCSI Coaching TA Universal Screen		y Training, Coaching, & Resources; sal Screener, Progress Monitoring & Data System; Canvas LMS; LEA	ESSA/IDEA aligned procedures, screener & screening procedures, Professional Learning Model, content in LMS, PLCs & Learning Collaboratives, Needs/Readiness Assessment, Family Literacy Modules, Signed MOUs
SEA Infrastructure to Build Capacity	Exploration Phase Outputs ←		→ Installation Phase Outputs	←	Initial Implementation Outcomes ←	Full Implementation Outcomes
	Site application developed. State leadership team members identified, including Parent Information Center member.		Site applications reviewed; sites selected. State leadership team meeting schedule & roles/responsibilities established.		Consistently implemented state leadership team meetings.	Sustained state leadership team meetings.
	Awareness of alignment needs across statewide literacy initiatives.		Infrastructure in place to support alignment of statewide literacy initiatives.		Increased alignment between statewide literacy initiatives.	Sustained alignment of statewide literacy initiatives.
	Examination of professional learning models (for educators and families).		SEA selection & development of professional learning model & Family Literacy modules.		Pilot of professional learning model. LEAs view the SEA as the primary source of guidance for EL&L instruction.	Scaled & sustained professional learning model. LEAs use SEA resources within EL&L instruction.
I	Universal screener identified.		Universal screening guidance developed.		LEA screening data are systematically collected.	LEA screening data analyzed for continuous improvement.
	Training & Build Capacity to Sustain Investment					Long-Term Outcome: SiMR Increase the reading proficiency
		Coaching	LEA Pilot Cohort 1 (August 2023)			of all 4th grade students with
	Continuous Improvement		LEA Cohort 2 (August 2025)			disabilities in participating pilot schools as measured by NH's SAS by at least 10 percentage points by FFY 2026.
LEA Infrastructure to Build Capacity			LEA Cohort 3 (August 2026)			
	Site leadership team members identified, including family member and site coach.		Site leadership team meeting schedule & roles/responsibilities established. Needs and readiness assessed.		Consistently implemented site leadership team meetings; data are used consistently to determine effective EL&L instruction.	Sustained site leadership team meetings to inform effective schoolwide EL&L instruction.
	Awareness of need to screen students and increase EL&L outcomes.		Site adoption of universal screener; infrastructure to implement professional learning model.		Increased educator understanding of universal screening and evidence-based, data-driven, EL&L instruction/intervention.	Increased implementation fidelity of universal screening and evidence-based, data-driven EL&L instruction/intervention.
LEA	Awareness of need to better support family understanding of EL&L skill development & child progress.		Dissemination of SEA-developed family resources within LEAs.		Increased family understanding of EL&L skill development & child progress.	Increased family confidence to support their child's EL&L skill development.