

NH SSIP Implementation Plan

GOAL 1: Effective Collaboration

The State and LEAs will sustain collaborative efforts to support effective reading instruction

Quarters (Q1-July-Sept, Q2-Oct-Dec, Q3-Jan-Mar, Q4-Apr-Jun)	Yr. 1	Yr. 2	Yr. 3	Yr. 4	Yr. 5
State Activity 1 Align statewide literacy initiatives to the SSIP (Leaning Into Literacy w/ Lexia Learning Systems, Statewide Reading Campaign w/ Gud Marketing, and NH IHE Literacy Instructional Practice Review)	Q1-Q4	Q1-Q4	Q1-Q4	Q1-Q4	Q1-Q4
State Activity 2 Align with <i>Council for Thriving Children's Early Childhood Integration Teams</i> (NHED & DHHS) and <i>Birth through 8 Family & Community Team</i> efforts	Q1-Q4	Q1-Q4	Q1-Q4	Q1-Q4	Q1-Q4
State Activity 3 Engage key stakeholders in improving implementation of SSIP	Q1-Q2	Q2 & Q4	Q2 & Q4	Q2 & Q4	Q2 & Q4
State Activity 4 4a. Establish and sustain SSIP Core Team 4b. Establish roles & responsibilities of SSIP Core Team members	Q1 Q1	Q1-Q4 Q1-Q4	Q1-Q4 Q1-Q4	Q1-Q4 Q1-Q4	Q1-Q4 Q1-Q4
State Activity 5 5a. Establish and sustain SSIP State Leadership Team 5b. Establish roles & responsibilities of SSIP State Leadership Team members	Q3 Q2	Q1-Q4	Q1-Q4	Q1-Q4	Q1-Q4
State Activity 6 Establish policies & procedures to support the implementation and sustainability of the SSIP	Q3-Q4				
State Activity 7 Provide SSIP Learning Collaborative event for all SSIP Implementation Sites (with role specific opportunities for admin, practitioners, etc)		Q2 & Q4	Q2 & Q4	Q2 & Q4	Q2 & Q4
State Activity 8 Provide Coaching Cohort approach to support Internal Site Coaches	Q4	Q1-Q4	Q1-Q4	Q1-Q4	Q1-Q4
State Activity 9 Link all NH Literacy initiative websites to NHED website for ease of access by educators and families	Q1-Q4	Q1-Q4	Q1-Q4	Q1-Q4	Q1-Q4

Quarters (Q1-July-Sept, Q2-Oct-Dec, Q3-Jan-Mar, Q4-Apr-Jun)	Yr. 1	Yr. 2	Yr. 3	Yr. 4	Yr. 5
LEA Activity 1 1a. Develop Implementation Site Leadership Team 1b. Establish roles & responsibilities of Implementation Site Leadership Team members		Q1 Q1		Q1 (new cohort) Q1 (new cohort)	
LEA Activity 2 Establish policies and/or procedures to support the implementation and sustainability of the SSIP		Q2-Q4	Q1-Q4	Q2-Q4 (new cohort)	Q1-Q4 (new cohort)
LEA Activity 3 Establish and sustain implementation site-based PLCs for practitioners and administrators to support implementation of effective literacy practices		Q3-Q4	Q1-Q4	Q1-Q4	Q1-Q4

Goal 2: Implement Instructional Practices & Interventions

Students with disabilities will receive access to effective reading instruction & interventions designed to engage and meet the student’s individualized needs in the LRE

Quarters (Q1-July-Sept, Q2-Oct-Dec, Q3-Jan-Mar, Q4-Apr-Jun)	Yr. 1	Yr. 2	Yr. 3	Yr. 4	Yr. 5
State Activity 1 Contract with Lexia to provide statewide LETRS training for anyone working with children in NH, including families	Q1				
State Activity 2 Hire SSIP Coordinator <ul style="list-style-type: none"> • Vendor oversight • Oversight of Federal Reporting Requirements • Management of PD System • Facilitation of SSIP State Leadership Team and SSIP Core Team • Collaborate with NHED SPED Literacy Coach 	Q2				
State Activity 3 Hire NHED SPED Literacy Coach to: <ul style="list-style-type: none"> • Provide facilitative support for Implementation Site Leadership Teams • Support Internal Site Coaches at each Implementation Site to build their capacity to support implementation (with gradual release of supports in year 2) • Provide monthly PLC for all implementation site Internal Site Coaches (Content provided in PLCs could include: Coaching Strategy Support or topic specific training i.e. Specially Designed Instruction, Goal Setting, UDL, Accessibility & AT, Family Engagement, etc) 	Q3				
State Activity 4 4a. State SSIP Core Team will work with NCSI to develop coaching model framework 4b. NCSI provides training on effective coaching strategies, to NHED SPED Literacy Coach and Internal Site Coaches (PIC provide systems coaching)	Q3 Q4	Q1-Q4			
State Activity 5 Adopt a universal screener and contract with vendor	Q3-Q4				
State Activity 6 Identify/develop additional progress monitoring tools	Q3-Q4				
State Activity 8 Develop selection process to identify participating SSIP Implementation Sites	Q3				
State Activity 9 Establish participation expectations for SSIP Implementation Sites (Develop Memorandum of Understanding – MOU)	Q3-Q4				
State Activity 10 Establish guidelines to provide participating SSIP Implementation Sites with financial supports to implement SSIP-related activities	Q3-Q4				

Quarters (Q1-July-Sept, Q2-Oct-Dec, Q3-Jan-Mar, Q4-Apr-Jun)	Yr. 1	Yr. 2	Yr. 3	Yr. 4	Yr. 5
State Activity 11 Send out applications to sites to participate in the SSIP	Q3-Q4		Q3-Q4 <small>(new cohort)</small>		
State Activity 12 Select up to 8 Implementation Sites to participate in the SSIP	Q4		Q4 <small>(new cohort)</small>		
State Activity 13 NHED SPED Literacy Coach supports SSIP Implementation Site Leadership Teams in establishing policies & procedures to support the implementation of the SSIP		Q1-Q4	Q1-Q4	Q1-Q4 <small>(new cohort)</small>	Q1-Q4 <small>(new cohort)</small>
State Activity 14 14a. SSIP Implementation Site practitioners identified and matched with Site Coach 14b. NHED SPED Literacy Coach supports Internal Site Coach as they support practitioner's implementation of effective literacy practices including the use of fidelity measures 14c. NHED SPED Literacy Coach builds capacity of Internal Site Coach(s) to support implementing practitioners (yr 1)		Q1 Q1-Q4 Q1-Q4	 Q1-Q4 Q1-Q4	Q1 <small>(new cohort)</small> Q1-Q4 <small>(new cohort)</small> Q1-Q4 <small>(new cohort)</small>	 Q1-Q4 <small>(new cohort)</small> Q1-Q4 <small>(new cohort)</small>
State Activity 15 Provide training in LETRS accessible to NH educators, admin, families, etc		Q1-Q4	Q1-Q4	Q1-Q4 <small>(new cohort)</small>	Q1-Q4 <small>(new cohort)</small>
State Activity 16 Develop webpage on NHED website with tools & resources for educators	Q4	Q1-Q4	Q1-Q4	Q1-Q4	Q1-Q4
State Activity 17 Create library of trainings using NHED Professional Development (PD) platform inclusive of UDL, data-based decision-making, accessibility & assistive technology, LETRS, etc	Q4	Q1-Q4	Q1-Q4	Q1-Q4	Q1-Q4
LEA Activity 1 1a. Identify Internal Site Coach(s) to work with NHED SPED Literacy Coach to build their capacity to support implementing practitioners 1b. Internal Site Coach(s) supports implementing practitioners with support from NHED SPED Literacy Coach as needed		Q1 Q1-Q4		Q1 Q1-Q4	
LEA Activity 2 Implementation Site Leadership Team identifies practitioners to be trained & coached and coaching cycle begins		Q1		Q1 <small>(new cohort)</small>	
LEA Activity 3 Educators & families participate in training (to include effective literacy instruction, specially designed instruction, data-based decision-making, etc)		Q1-Q4	Q1-Q4	Q1-Q4 <small>(new cohort)</small>	Q1-Q4 <small>(new cohort)</small>

Goal 3: Family Partnerships

Families will be more equipped, empowered and engaged partners in the literacy development of their children

Quarters (Q1-July-Sept, Q2-Oct-Dec, Q3-Jan-Mar, Q4-Apr-Jun)	Yr. 1	Yr. 2	Yr. 3	Yr. 4	Yr. 5
State Activity 1 Identify and sustain membership of family representative to serve on SSIP State Leadership Team	Q3	Q1-Q4	Q1-Q4	Q1-Q4	Q1-Q4
State Activity 2 Develop family literacy modules		Q3-Q4			
State Activity 3 Launch family literacy modules			Q1-Q2		
State Activity 4 Contract with PIC (Parent Information Center) to provide family resources	Q4				
State Activity 5 Develop webpage and connect it to NHED site with resources/tools for families	Q4				
State Activity 6 PIC serves on Pilot Implementation Site Leadership Teams to support family member(s) serving on the Team and to support Team in engaging families. NHED SPED Literacy Coach to serve in this role for future cohorts.		Q1-Q4	Q1-Q4		
State Activity 7 Support Implementation Sites to create and implement an effective communication plan with families		Q1-Q4	Q1-Q4	Q1-Q4	Q1-Q4
LEA Activity 1 Identify and sustain membership of family representative on Implementation Site Leadership Team		Q1-Q4	Q1-Q4	Q1-Q4 (new cohort)	Q1-Q4 (new cohort)
LEA Activity 2 Create a literacy resource page on the Implementation Site's website with resources for families		Q1-Q4	Q1-Q4	Q1-Q4 (new cohort)	Q1-Q4 (new cohort)
LEA Activity 3 Provide info sessions, events for families, and materials for families to better understand their child's literacy progress		Q2-Q4	Q1-Q4	Q1-Q4	Q1-Q4
LEA Activity 4 Provide and support learning at home activities for families to support literacy development		Q1-Q4	Q1-Q4	Q1-Q4 (new cohort)	Q1-Q4 (new cohort)
LEA Activity 5 Create and implement an effective communication plan to engage and regularly inform families		Q1-Q4	Q1-Q4	Q1-Q4 (new cohort)	Q1-Q4 (new cohort)

Goal 4: Accountability					
LEAs will sustain the implementation of the screener & use data to improve reading instruction for all students, including students with disabilities					
Quarters (Q1-July-Sept, Q2-Oct-Dec, Q3-Jan-Mar, Q4-Apr-Jun)	Yr. 1	Yr. 2	Yr. 3	Yr. 4	Yr. 5
State Activity 1 Hire evaluator to: 1a. Support the development/revision of fidelity measures that monitor coaching and practitioner implementation 1b. Provide analysis of data collected from universal screener and progress monitoring instruments 1c. Collect and provide analysis of qualitative and quantitative data from key stakeholders	Q4				
State Activity 2 Adopt a universal screener and contract with vendor	Q3-Q4				
State Activity 3 NHED SPED Literacy Coach trained on how to implement universal screener and how to use data platform to make data-based decisions		Q1-Q2		Q1-Q2 <small>(new cohort)</small>	
State Activity 5 NHED SPED Literacy Coach will support the use of fidelity measures with Internal Site Coaches and implementing practitioners and support data-based decision-making		Q1-Q4	Q1-Q4	Q1-Q4	Q1-Q4
State Activity 6 Provide training on data-based decision making for Internal Site Coaches, practitioners and administrators		Q1-Q4	Q1-Q4	Q1-Q4	Q1-Q4
State Activity 7 Collect participation data for all trainings and coaching activities (i.e. coaching fidelity log, training registration)		Q1-Q4	Q1-Q4	Q1-Q4	Q1-Q4
LEA Activity 1 Establish reading proficiency targets		Q1	Q1	Q1 <small>(new cohort)</small>	Q1 <small>(new cohort)</small>
LEA Activity 1 Participate in training on universal screener and data platform		Q1		Q1 <small>(new cohort)</small>	
LEA Activity 2 Implement universal screener, enter data in data platform, and monitor progress of reading proficiency		Q1/Q2 & Q4	Q1/Q2 & Q4	Q1/Q2 & Q4 <small>(new cohort)</small>	Q1/Q2 & Q4 <small>(new cohort)</small>
LEA Activity 3 Implement additional progress monitoring tools to identify if a student is on target or if intervention is needed		Q3-Q4	Q1-Q4	Q1-Q4	Q1-Q4
LEA Activity 4 Practitioners will screen students for dyslexia (HB 377 - Schools must screen using EB screener within first 60 days and repeat one additional time yearly K-3. If screening determines student fails to meet benchmarks, school must assess again within 30 days of screening.)		Q1 (- Q4 as needed)	Q1 (- Q4 as needed)	Q1 (- Q4 as needed)	Q1 (- Q4 as needed)

