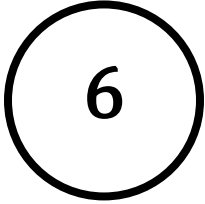




Data Fact Sheet



Individuals with Disabilities Education Act (IDEA) Part B Indicator 6: Preschool Environments

Percent of children with IEPs, aged 3, 4, and aged 5 who are enrolled in a preschool program attending a: (A) Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and (B) Separate special education class, separate school or residential facility; (C) Receiving special education and related services in the home.

Federal Calculation:

Children with IEPs aged 3, 4, and aged 5 who are enrolled in a preschool program (*ages 3 – 5NOTK*):

Indicator 6A: Receiving majority of special education and related services in regular early childhood program

Number of children with IEPs (*aged 3 – 5NOTK*) attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program divided by the total number of children with IEPs (*aged 3 – 5NOTK*).

Indicator 6B: Attending separate special education class, separate school, or residential facility

Number of children with IEPs (*aged 3 – 5NOTK*) attending a separate special education class, separate school or residential facility divided by the total number of children with IEPs (*aged 3 – 5NOTK*).

Indicator 6C: Receiving special education and related services in the home

Number of children with IEPs (*aged 3 – 5NOTK*) receiving special education and related services in the home divided by the total number of children with IEPs (*aged 3 – 5NOTK*).

NH Data System:

This data is captured in the New Hampshire Special Education Information System (NHSEIS) as entered by the district through special education and related services settings and placement settings as well as length of week for individual students through the count of students receiving special education and related services through an IEP as of October 1st.

This data is reported using the Child Count and Environment (Table 1&3) Report in NHSEIS.

District of Liability Review of Data:

Districts review the Child Count and Environment (Table 1&3) Report in NHSEIS November 1st through 15th for the October 1st child count for the current year.

To run the Child Count and Environment (Table 1&3) Report go to “Reports” in NHSEIS then the “State/Federal Reports Tab”. Select “Child Count and Environment (Table 1&3) -Student Records”, then enter 10/1 of the requested year for the “Date of Census” and click “Generate Report”. (*see NHSEIS Manual for Administrators*)



Data Fact Sheet

Reporting Requirements:

The Bureau uses the Indicator 6 calculation from the Child Count and Environment (Table 1&3) Report, per federal and state regulations, for:

- Reporting Indicator 6 data to the Office of Special Education Programs (OSEP),
- LEA Determinations,
- iReports, the NHED School and District Report Card for publicly available data, and
- Annual Determinations of Significant Disproportionality

Additional Information:

District level data is collected by sending district (district of liability) as assigned in NHSEIS.

Reference Links:

- [Code of Federal Regulations 34 CFR 300](#)
- [IDEA Part B State Performance Plan \(SPP\) and Annual Performance Report \(APR\) Indicator Measurement Table](#)
- [IDEA Section 618 Data Documentation](#)
- [NHED Bureau NHSEIS Page](#) (NHSEIS Manuals for Administrators and Teachers)
- [iReports: the NHED School and District Report Card for publicly available data](#)
- [NHED Bureau Indicator Contact and Resources List](#)