



# Data Fact Sheet



## Individuals with Disabilities Education Act (IDEA) Part B Indicator 5: Education Environments (School Age)

Percent of children with IEPs aged 5 who are enrolled in kindergarten and aged 6-21 served (A) Inside the regular class 80% or more of day; (B) Inside the regular class less than 40% of day; (C) In separate schools, residential facilities, or homebound/hospital placements.

### Federal Calculation:

Children with IEPs aged 5 who are enrolled in kindergarten (5K) and aged 6-21 served:

#### Indicator 5A: Inside regular class 80% or more of day

Number of children with IEPs (*aged 5K – 21*) served inside the regular class 80% or more of the day divided by the total number of students with IEPs (*aged 5K – 21*).

#### Indicator 5B: Inside regular class less than 40% of day

Number of children with IEPs (*aged 5K – 21*) served inside the regular class less than 40% of the day divided by the total number of students with IEPs (*aged 5K – 21*).

#### Indicator 5C: In separate schools, residential facilities, or homebound/hospital placements

Number of children with IEPs (*aged 5K – 21*) served in separate schools, residential facilities, or homebound/hospital placements divided by the total number of students with IEPs (*aged 5K – 21*).

### NH Data System:

This data is captured in the New Hampshire Special Education Information System (NHSEIS) as entered by the district through special education and related services settings and placement settings as well as the length of school day for individual students through the count of students receiving special education and related services through an IEP or service plan as of October 1<sup>st</sup>.

This data is reported using the Child Count and Environment (Table 1&3) Report in NHSEIS.

### District of Liability Review of Data:

Districts review the Child Count and Environment (Table 1&3) Report in NHSEIS November 1<sup>st</sup> through 15<sup>th</sup> for the October 1<sup>st</sup> child count for the current year.

To run the Child Count and Environment (Table 1&3) Report go to “Reports” in NHSEIS then the “State/Federal Reports Tab”. Select “Child Count and Environment (Table 1&3) -Student Records”, then enter 10/1 of the requested year for the “Date of Census” and click “Generate Report”. (*see NHSEIS Manual for Administrators*)



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## Reporting Requirements:

The Bureau uses the Indicator 5 calculation from the Child Count and Environment (Table 1&3) Report, per federal and state regulations, for:

- Reporting Indicator 5 data to the Office of Special Education Programs (OSEP),
- LEA Determinations,
- iReports, the NHED School and District Report Card for publicly available data, and
- Annual Determinations of Significant Disproportionality

## Additional Information:

District level data is collected by sending district (district of liability) as assigned in NHSEIS.

## Reference Links:

- [Code of Federal Regulations 34 CFR 300](#)
- [IDEA Part B State Performance Plan \(SPP\) and Annual Performance Report \(APR\) Indicator Measurement Table](#)
- [IDEA Section 618 Data Documentation](#)
- [NHED Bureau NHSEIS Page](#) (NHSEIS Manuals for Administrators and Teachers)
- [iReports: the NHED School and District Report Card for publicly available data](#)
- [NHED Bureau Indicator Contact and Resources List](#)