

Bureau of Special Education Support

Data Fact Sheet



Individuals with Disabilities Education Act (IDEA) Part B **Indicator 12: Early Childhood Transition**

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their 3rd birthdays.

Federal Calculation:

The number of those found eligible who have an IEP developed and implemented by their third birthdays (c) divided by (a) minus (b) minus (d) minus (e) minus (f). [c/(a-b-d-e-f)]

- a. Number of children who have been served in Part C and referred to Part B for Part B eligibility determination
- b. Number of those referred determined to be NOT eligible and whose eligibility was determined prior to their third birthdays
- c. Number of those found eligible who have an IEP developed and implemented by their third birthdays
- d. Number of children for whom parent refusal to provide consent caused delays in evaluation or initial services or to whom exceptions under 34 CFR 300.301(d) applied
- e. Number of children determined to be eligible for early intervention services under Part C less than 90 days before their third birthdays
- Number of children whose parents chose to continue early intervention services beyond the child's third birthday through a State's policy under 34 CFR 303.22 or a similar State option if applicable (Note: not applicable in NH)

Note: The State is required to account for children who would be expected to, but did not, have an IEP developed and implemented by their 3rd birthday (children included in (a), but not included in b, c, d, e, or f) and indicate the range of days beyond the third birthday when eligibility was determined and the IEP developed, and the reasons for the delays.

NH Data System:

This data is captured in the New Hampshire Special Education Information System (NHSEIS) by flagging children's information imported from the IDEA Part C Family Centered Early Supports and Services (FCESS) and as entered by the district through the student's date of birth, eligibility determination and determination date, and the IEP signature date.

This data is reported using the Early Childhood Transitions Report in NHSEIS and through the Bureau's Indicator 12 desk audit.

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District of Liability Review of Data:

Districts review the Early Childhood Transitions Report in NHSEIS in January, April, and July for children who turn three between July 1st and June 30th of the current school year.

- January 1-31: District review of children who turned three between July 1^{st} and December 31^{st} .
- April 1-30: District review of children who turned three between January 1^{st} and March 30^{th} .
- July 1-31: District review of children who turned three between April 1st and June 30th.

To run the Early Childhood Transitions Report go to "Reports" in NHSEIS then "Start Advanced Reporting". Open NHSEIS Report Library and select "Ind. 12-Early Childhood Transitions", then enter July 1st of the desired year for the Begin Date Range and June 30th of the desired year for the End Date Range. (*see NHSEIS Manual for Administrators*)

Reporting Requirements:

The Bureau uses the Indicator 12 calculation, per federal and state regulations, for:

- Reporting Indicator 12 data to the Office of Special Education Programs (OSEP),
- LEA Determinations, and
- iReports, the NHED School and District Report Card for publicly available data

Additional Information:

District level data is collected by sending district (district of liability) as assigned in NHSEIS.

Reference Links:

- Code of Federal Regulations 34 CFR 300
- IDEA Part B State Performance Plan (SPP) and Annual Performance Report (APR) Indicator Measurement Table
- IDEA Section 618 Data Documentation
- NHED Bureau NHSEIS Page (NHSEIS Manuals for Administrators and Teachers)
- iReports: the NHED School and District Report Card for publicly available data
- NHED Bureau Indicator Contact and Resources List