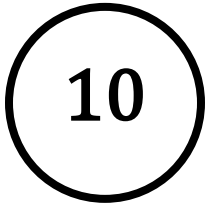




Data Fact Sheet



Individuals with Disabilities Education Act (IDEA) Part B Indicator 10: Disproportionate Representation in Specific Disability Categories

Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

Federal Calculation:

Number of districts that meet the State-established n and/or cell size for one or more racial/ethnic groups, with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification divided by the number of districts in the State that meet the State-established n and/or cell size. (*Cell size – data that goes into the numerator, n size – data that goes into the denominator*)

Racial/Ethnic Groups: Hispanic/Latino, American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White, and Two or More Races

Specific disability categories: Autism, Emotional Disturbance, Intellectual Disability, Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment.

Disproportionate representation is defined by the State of NH as a district with a risk ratio greater than 3.00 for only those districts with racial/ethnic groups that meet the minimum cell size (at least 10 students with disabilities) in the Target Group (district specific racial category in the disability category) and only where the Comparison Group (all other racial/ethnic groups in the disability category in the district) met the minimum cell size as well.

The risk ratio is determined by dividing the risk of the Target Group by the risk of the Comparison Group. Risk is determined by dividing the cell size (students with the specific primary disability in the group) by the n size (students enrolled in the group).

Example:
$$\frac{(\# \text{ white students with autism} / \# \text{ white students reported for fall enrollment})}{(\# \text{ non-white students with autism} / \# \text{ non-white students reported for fall enrollment})}$$

NH Data System:

This data is captured in the New Hampshire Special Education Information System (NHSEIS) as entered by the district through the count of students receiving special education and related services through an IEP or service plan as of October 1st and as entered by the district in the Statewide Student Information System (i4see) through District Enrollments as of October 1st.

This data is reported using the Child Count and Environment (Table 1&3) Report in NHSEIS and District Enrollments as of October 1st in i4see.



Data Fact Sheet

District of Liability Review of Data:

Districts review the Child Count and Environment (Table 1&3) Report in NHSEIS November 1st through 15th for the October 1st child count for the current year.

To run the Child Count and Environment (Table 1&3) Report go to “Reports” in NHSEIS then the “State/Federal Reports Tab”. Select “Child Count and Environment (Table 1&3) -Student Records”, then enter 10/1 of the requested year for the “Date of Census” and click “Generate Report”. (*see NHSEIS Manual for Administrators*)

See district certified Beginning of Year (BOY) enrollment data submissions

Reporting Requirements:

The Bureau uses the Indicator 10 calculation from the Child Count and Environment (Table 1&3) Report and the District Enrollment, per federal and state regulations, for:

- Reporting Indicator 10 data to the Office of Special Education Programs (OSEP),
- LEA Determinations,
- iReports, the NHED School and District Report Card for publicly available data, and
- Annual Determinations of Significant Disproportionality

Additional Information:

District level data is collected by sending district (district of liability) as assigned in NHSEIS.

Reference Links:

- [Code of Federal Regulations 34 CFR 300](#)
- [IDEA Part B State Performance Plan \(SPP\) and Annual Performance Report \(APR\) Indicator Measurement Table](#)
- [IDEA Section 618 Data Documentation](#)
- [NHED Bureau NHSEIS Page](#) (NHSEIS Manuals for Administrators and Teachers)
- [iReports: the NHED School and District Report Card for publicly available data](#)
- [NHED Bureau Indicator Contact and Resources List](#)