



Data Fact Sheet

4

Individuals with Disabilities Education Act (IDEA) Part B Indicator 4: Suspension/Expulsion

Rates of suspension and expulsion: (A) Percent of LEAs that have significant discrepancy, as defined by the State, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (B) Percent of LEAs with significant discrepancy by race/ethnicity with policies, procedures or practices that contribute to the significant discrepancy.

Federal Calculation:

Number of LEAs that have a significant discrepancy, as defined by the State, divided by the number of LEAs in the State. *(NH has opted not to use minimum cell and n sizes so it was not included in the definition; Cell size – data that goes into the numerator, n size – data that goes into the denominator)*

Significant discrepancy is defined by the State of NH as:

Indicator 4a: An LEA with a rate greater than 3.5 times the State’s rate for suspensions and expulsions greater than 10 days in a school year for students with IEPs

Indicator 4b: An LEA with a rate for any racial/ethnic group that is greater than 3.5 times the State’s rate for all students with IEPs with policies, procedures, or practices that contributed to the significant discrepancy.

The rate is calculated by dividing the number of students suspended/expelled by the number of students with disabilities in the category. There is no cell or n size requirement for Indicators 4A and 4B.

Racial/Ethnic Groups: Hispanic/Latino, American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White, and Two or More Races

NH Data System:

This data is captured in the New Hampshire Special Education Information System (NHSEIS) as entered by the district through discipline events entered for individual students and through the count of students receiving special education and related services through an IEP or service plan as of October 1st.

This data is reported using the Discipline Report (Table 5) and the Child Count and Environment (Table 1 and 3) Report in NHSEIS.

The Discipline Report (Table 5) combines the following information in line with the federal reporting requirements regarding children with disabilities ages 3 through 21:

- The number removed to an interim alternative educational setting
- The number suspended or expelled for disciplinary reasons
- The number of times unilaterally removed by school personnel (not the IEP team) from their current educational placement to an interim alternative educational setting (determined by the IEP team) due to drug or weapon offenses or serious bodily injury
- The unduplicated number removed for disciplinary reasons from their regular school program for the remainder of the school year or longer, including all removals resulting from violations of the Gun-Free Schools Act



Data Fact Sheet

(GFSA) of 1994 • The number of times subject to any kind of disciplinary removal • The unduplicated number subject to any kind of disciplinary removal during the school year

The Child Count and Environment (Table 1 and 3) Report captures the unduplicated count of children with disabilities receiving special education and related services according to an individualized education program or service plan in place on the count date according to their educational environments.

District of Liability Review of Data:

Districts review the Discipline Report (Table 5) in NHSEIS for previous academic year prior to October 1st to verify and correct discipline data.

To run the Discipline Report (Table 5) go to “Reports” in NHSEIS then the “State/Federal Reports Tab”. Select “Discipline Report (Table 5)-Student Records”, then select the requested school year from the dropdown at the top and click “Generate Report”. (*see NHSEIS Manual for Administrators*)

Districts review the Child Count and Environment (Table 1&3) Report in NHSEIS November 1st through 15th for the October 1st child count for the current year.

To run the Child Count and Environment (Table 1&3) Report go to “Reports” in NHSEIS then the “State/Federal Reports Tab”. Select “Child Count and Environment (Table 1&3) -Student Records”, then enter 10/1 of the requested year for the “Date of Census” and click “Generate Report”. (*see NHSEIS Manual for Administrators*)

Reporting Requirements:

The Bureau uses the Indicator 4 calculations from the Discipline Report (Table 5) and Child Count and Environment (Table 1&3) Report, per federal and state regulations, for:

- Reporting Indicator 4A and 4B data to the Office of Special Education Programs (OSEP),
- LEA Determinations,
- iReports, the NHED School and District Report Card for publicly available data, and
- Annual Determinations of Significant Disproportionality (*same source data, calculated differently*)

Additional Information:

District level data is collected by sending district (district of liability) as assigned in NHSEIS.

Reference Links:

- [Code of Federal Regulations 34 CFR 300](#)
- [IDEA Part B FFY20 State Performance Plan \(SPP\) and Annual Performance Report \(APR\) Indicator Measurement Table](#)
- [IDEA Section 618 Data Documentation](#)
- [NHED Bureau NHSEIS Page](#) (NHSEIS Manuals for Administrators and Teachers)
- [iReports: the NHED School and District Report Card for publicly available data](#)
- [NHED Bureau Indicator Contact and Resources List](#)