



New Hampshire

Department of Education

Exploring Data Sources iPlatform and iAchieve

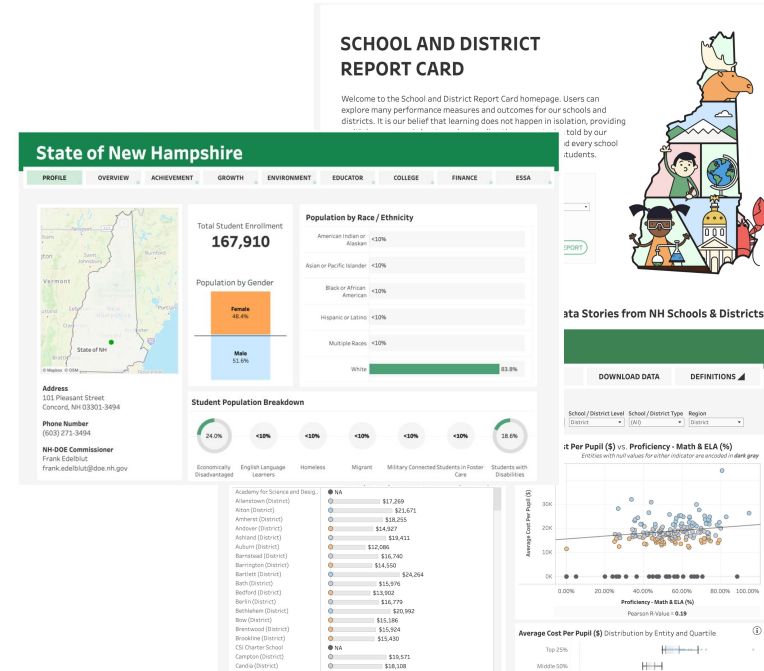
-- Diving into Assessment Results --

NH Department of Education
April 2023

Karen Matso
Mike Schwartz

Today's Agenda

1. **iPlatform - Overview**
What is it about; iReport; iExplore; iAchieve; iGlossary
2. **Drilling into iAchieve**
What is in iAchieve
Including live demo
3. **Exploration Scenarios**
activities for participants
4. **What is next -**
what can I expect this coming year
Q&A



The state has built an accountability system based upon LEA and assessment data



Data is collected through the year.

Batch	Year	Submission	Submitted	Updated	Status	Status Desc	Records Uploaded	Comment
Select	227755	2023 ADY	1/18/2023	1/18/2023	VALIDATED	Batch Verified	376	ADY 1-18-23
Select	224563	2023 FAR	10/6/2022	10/21/2022	VALIDATED	Certified	8	FAR 10-6-22
Select	224367	2023 BOY	10/6/2022	10/20/2022	VALIDATED	Certified	397	BOY 2022
Select	224340	2023 BOY	10/5/2022	10/20/2022	VALIDATED	Certified	4	Grade 9 Private School
Select	223760	2023 BOY	10/3/2022	10/20/2022	VALIDATED	Certified	3	BOY Non Public
Select	223271	2023 Student Class	9/30/2022	9/30/2022	VALIDATED	Batch Verified	5944	Student Class 9/30

[Learn more about collections.](#)

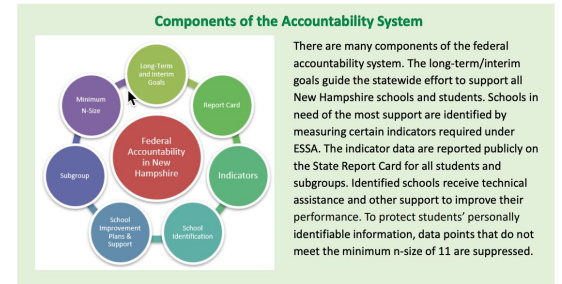
Students are assessed each year.

New Hampshire Department of Education
New Hampshire Statewide Assessment System
2022-2023 Schedule

General Assessment			
Assessment	Grade Level	Content Area	Testing Window
Interim and Modular Benchmarks			
New Hampshire Statewide Assessment System (NH SAS) Interim & Benchmarks	3-8	English Language Arts (ELA), Math	September 20, 2022 – June 16, 2023
	5, 8 & 11	Science	September 20, 2022 – June 16, 2023
Summative			
New Hampshire Statewide Assessment System (NH SAS)	3-8	ELA, Math	March 7, 2023 – June 16, 2023
NH SAS	5, 8 and 11	Science	March 7, 2023 – June 16, 2023
Digital SAT School Day with Essay	11	ELA, Math	Testing Window
Digital SAT School Day with Essay	Primary Testing Window: 5 testing dates		March 22-24 & March 28-29, 2023
Digital SAT School Day with Essay	Accommodated Window:		March 22-April 4, 2023
Digital SAT School Day with Essay	Makeup Testing Window: 5 testing dates		April 12-14 & April 18-19, 2023

[Learn more about the assessment process.](#)

The data is analyzed to identify school performance.



[Learn more about the accountability system.](#)



Lowest performing schools (student groups) are identified thru the accountability system

School Identification – CSI, TSI and ATSI

State Plan P. 46 - 51
ESSA Section 1111(c)(4)(D)

ESSA requires states to identify three types of schools needing the most support.

Comprehensive Support and Improvement (CSI)	Targeted Support and Improvement (TSI)	Additional Targeted Support and Improvement (ATSI)
<ul style="list-style-type: none">• Lowest performing 5% of Title I schools;• High schools with graduation rates at or below 67%; OR• ATSI Title I schools that do not exit their status within 6 years	Schools with a subgroup in the lowest performing 5% of all schools for that subgroup for two consecutive years	Schools with a subgroup that performed below the CSI cut scores for all available indicators
Identified every 3 years	Identified every year	Identified every 3 years



There are many resources to understand the accountability system

State Accountability Plan (click to open link for each title, including this one!)

Overview of Accountability System

Department of Education

Federal Accountability System in New Hampshire

The Every Student Succeeds Act (ESSA) requires states to develop an accountability system that measures academic progress of students and identifies schools in need of the most support. This guidance provides key information regarding the federal accountability system in New Hampshire.

Components of the Accountability System

There are many components of the federal accountability system. The long-term/interim goals guide the statewide effort to support all New Hampshire schools and students. Schools in need of the most support are identified by measuring certain indicators required under ESSA. The indicator data are reported publicly on the State Report Card for all students and subgroups. Identified schools receive technical assistance and other support to improve their performance. To protect students' personally identifiable information, data points that do not meet the minimum n-size of 11 are suppressed.

Private NHED Online Course

Enroll in Federal Accountability

You are enrolling in Federal Accountability.

Please enter your Email:

Email:

I am a new user
 I already have a NH Department of Education Canvas Platform login

[View Privacy Policy](#)

1 Minute Public Videos

1. What is ESSA? NHED Technical Assistance and Training - 13 views - 2 weeks ago

2. What has happened to federal accountability in New Hampshire since 2018? NHED Technical Assistance and Training - 6 views - 1 week ago

3. What changes were made to the ESSA state plan in Fall 2022? NHED Technical Assistance and Training - 2 views - 2 weeks ago

4. What are the long term goals and measurements of interim progress under ESSA? NHED Technical Assistance and Training - 2 views - 2 weeks ago

5. What are the three types of schools identified under ESSA? NHED Technical Assistance and Training - No views - 2 weeks ago

6. What are the FQOA indicators for high schools?

NHED Accountability Home Page

New Hampshire Department of Education

Home Education Pathways Parents and Students Educators Partners Who We Are Careers Contact Us

Office of State and Federal Accountability

The Office of State and Federal Accountability develops, implements, and evaluates accountability systems and measures as required by state and federal law. This includes the implementation of the accountability measures in the state ESSA plan, the Identification of CS/TS/ATSI schools, the state Input-Based Accountability System (IBAS) and the state Performance-Based Accountability System (PBAS). The Office also provides direct technical support and assistance to schools, districts, and policymakers in understanding and interpreting accountability systems and measures in the state.

Proposed Revisions to the State ESSA Plan Now Available for Public Comment

This revised draft of the State ESSA plan is now open for public comment. All revisions are redlined. Any individual who wishes to provide comment can submit it directly to accountability@doe.nh.gov by January 27th, 2023.

The U.S. Department of Education is currently allowing states to re-view their federal accountability systems to better address the impact of pandemic-related disruptions. As such, NHED has drafted this revised State Plan to solidify previously approved modifications and to propose new changes that will enhance validity, reliability and inclusiveness of data used in New Hampshire's federal accountability system. See [this document](#) for a summary of the proposed changes.

The State Accountability Task Force, which is made up of education leaders across the state, has reviewed and provided feedback on the proposed

There are key indicators used to determine school academic performance

Federal Accountability Indicators

All Schools	Achievement	Student performance on ELA and math (NH SAS grades 3-8, SAT (grade 11) or Alt Assessment)
	English Language Proficiency (ELP)	English learner's growth on the WIDA ACCESS 2,0 Assessment
ES/MS Only	Growth	Measure of how students are improving annually in comparison to students with similar achievement histories
	Equity	Measure that indicates how the lowest achieving students are improving
HS Only	Graduation Rate	Mean of a school's 4-year and 5-year Average Cohort Graduation Rate (ACGR)
	College & Career Readiness (CCR)	Percentage of 12th graders meeting at least 2 CCR markers (ie. AP courses, CTE programs, etc.)

Additional Indicators

Suspensions & Expulsions	<ul style="list-style-type: none">• In-School Suspensions• Out-of-School Suspensions• School Expulsions
Educator Experience & Certification	<ul style="list-style-type: none">• Classes taught by Ed certified in subject• Classes taught by Ed on Intern• Classes taught by Experienced Educator
College & Career	<ul style="list-style-type: none">• Four Year / Five Year Grad Rates• Post - Secondary Enrollment• Dropout Rate



Three Components of iPlatform provide insights into accountability measures

iReport

- Profile..... Enrollment, demographics and location
- Overview..... Summary values for six indicator areas
- Achievement..... Math, ELA and Science performance
- Environment..... Suspension, Expulsion and Class Size
- Educator..... Certification, Experience and Salary
- Finance..... Cost Per Pupil, Expenditures and Revenue
- Growth..... ELA and Math
- College & Career..... Graduation Rate and Readiness Indicators (HS and District only)
- ESSA..... Federal Accountability
- IDEA..... Special Education Indicator (District only)

iExplore

- Explore..... Explore an indicator across all schools or district
- Compare..... Compare all indicators across two schools or districts
- Discover..... Discover the relationship between two indicators
- Search..... Search for schools or districts that meet indicator criteria
- Download..... Download longitudinal indicator values for all schools or districts
- Definitions..... Understand the indicators in iExplore and iReport

iAchieve

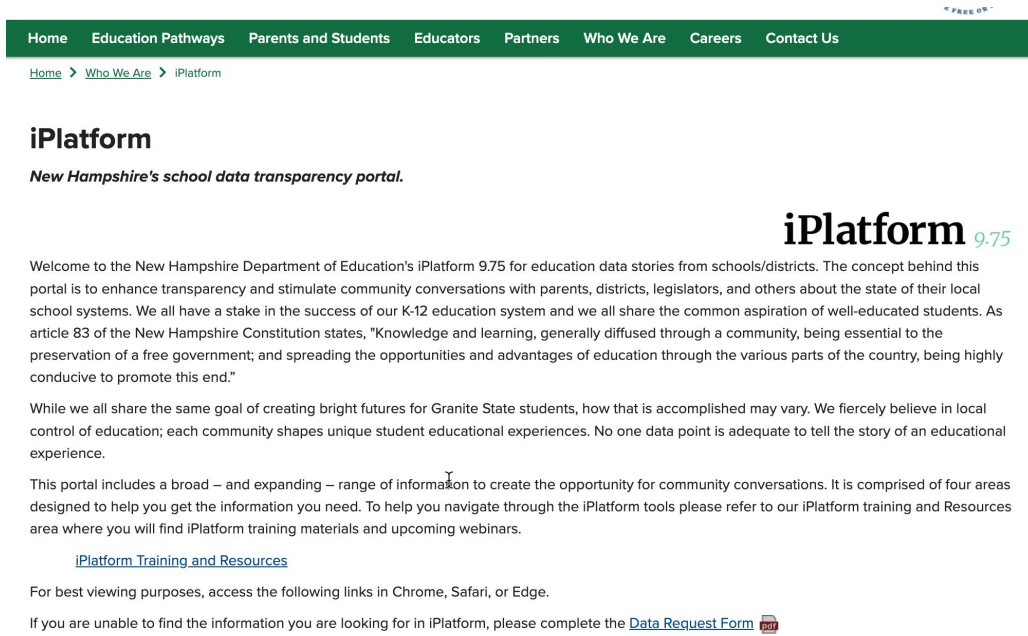
- Participation..... Understand participation of students
- Growth..... Look at Growth
- Achievement..... Review change in Achievement
- ESSA..... Consider ESSA Indicators at different levels



Accessing iPlatform

Google: *NH DOE iPlatform*

Or goto: *<https://www.education.nh.gov/who-we-are/division-of-educator-and-analytic-resources/iplatform>*



The screenshot shows the top navigation bar of the iPlatform website, which is dark green with white text. The navigation items are: Home, Education Pathways, Parents and Students, Educators, Partners, Who We Are, Careers, and Contact Us. Below the navigation bar is a breadcrumb trail: Home > Who We Are > iPlatform. The main heading is "iPlatform" in a large, bold, black font. Below the heading is a sub-heading: "New Hampshire's school data transparency portal." To the right of the main heading is the version number "9.75" in a smaller, italicized font. The introductory text explains the purpose of the portal: to enhance transparency and stimulate community conversations with parents, districts, legislators, and others about the state of their local school systems. It also mentions that the portal is designed to help users find information they need and provides a link to "iPlatform Training and Resources". At the bottom of the introductory text, it says "For best viewing purposes, access the following links in Chrome, Safari, or Edge." and "If you are unable to find the information you are looking for in iPlatform, please complete the [Data Request Form](#)".

Home Education Pathways Parents and Students Educators Partners Who We Are Careers Contact Us

Home > Who We Are > iPlatform

iPlatform

New Hampshire's school data transparency portal.

iPlatform 9.75

Welcome to the New Hampshire Department of Education's iPlatform 9.75 for education data stories from schools/districts. The concept behind this portal is to enhance transparency and stimulate community conversations with parents, districts, legislators, and others about the state of their local school systems. We all have a stake in the success of our K-12 education system and we all share the common aspiration of well-educated students. As article 83 of the New Hampshire Constitution states, "Knowledge and learning, generally diffused through a community, being essential to the preservation of a free government; and spreading the opportunities and advantages of education through the various parts of the country, being highly conducive to promote this end."

While we all share the same goal of creating bright futures for Granite State students, how that is accomplished may vary. We fiercely believe in local control of education; each community shapes unique student educational experiences. No one data point is adequate to tell the story of an educational experience.

This portal includes a broad – and expanding – range of information to create the opportunity for community conversations. It is comprised of four areas designed to help you get the information you need. To help you navigate through the iPlatform tools please refer to our iPlatform training and Resources area where you will find iPlatform training materials and upcoming webinars.

[iPlatform Training and Resources](#)

For best viewing purposes, access the following links in Chrome, Safari, or Edge.

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Components of iPlatform -> iReport

Note: Throughout the system we suppress small counts to protect student identification


New Hampshire
Department of Education

School Year: 2021

◀ Back to Search School List ▼ Compare Entities ▶ Download ▶

Memorial School(Bedford)

OVERVIEW PROFILE ACHIEVEMENT GROWTH ENVIRONMENT EDUCATOR COLLEGE FINANCE IDEA ESSA



Address
55 Old Bedford Rd.
Bedford, NH 03110-5929

Phone Number
603-627-1776

Website: <http://www.sau25.net/MEM>

Full Day Kindergarten X 21st Century School X

Entity ID
41-20990

School Type
Public School

Grades Served
P K 1-4

Admin Principal
Philip Schappler

District Name
Bedford

Federal Accountability Determination
Good Standing as determined in 2018

Total Student Enrollment
394

Population by Gender

Male	Female
55.3%	44.7%

Population by Race / Ethnicity
Hover for time trends and sending district info (applicable to charters only)

American Indian or Alaskan	N/A
Asian or Pacific Islander	<10%
Black or African American	*N
Hispanic or Latino	<10%
Multiple Races	<10%
White	80.2%

Student Population Breakdown
Hover for time trends and sending district info (applicable to charters only)

<10%	*N	*N	N/A	*N	N/A	23.10%
Economically Disadvantaged	English Language Learners	Homeless	Migrant	Military Connected Students in Foster Care	Students with Disabilities	

View indicators across schools and districts in iExplore: ▲

Contact New Hampshire DOE
[NH-DOE Homepage](#)

Additional Resources
[State Report](#)

Have Feedback or Requests?
[Let us know!](#)



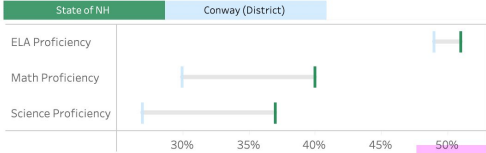
Components of iPlatform -> iExplore

iExplore NEW!

Includes more dynamic info and advanced comparisons are continue to grow as the NH communities. iExplore is a

Assessment Proficiency in Context

Proficiency as compared with the district (including all schools in the district) as well as the state of NH (including all schools) across all three subject areas.



To view indicators across entities, visit

[iExplore](#)

Click to select indicator

Explore Indicators

EXPLORE

COMPARE

DISCOVER

SEARCH

DOWNLOAD DATA

DEFINITIONS

Choose an **indicator** from the list below to explore how all the schools/districts in the state performed in that area.

For more help: [Watch the Explore Video](#)

Indicator Category: (All) | Indicator Name: Average Class Size | Year: 2022 | School / District: School | School / District Level: (All) | School / District Type: (All) | Region: (All)

Average Class Size by Entity

Choose View Type

List of Schools

Highlight Entity Name

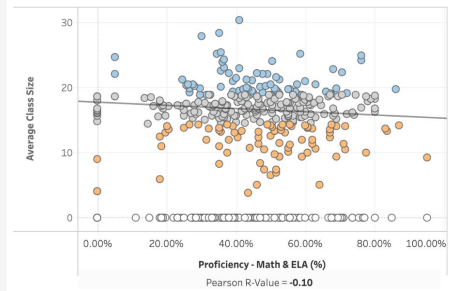
Highlight Entity Name

Hover for year-over-year indicator trends and exception descriptions

A. Crosby Kennett Middle School	19.30
Abbot-Downing School	
Academy for Science and Desig..	
Academy for Science and Desig..	18.20
Acworth Elementary School	6.50
Adeline C. Marston School	15.60
Allenstown Elementary School	16.20
Alestead Primary School	6.90
Alton Central School (Elem)	14.70
Alvirne High School	
Amherst Middle School	21.60
Amherst Street School	18.00
Andover Elementary School	19.50
Antrim Elementary School	11.90
Armand R. Dupont School	18.80
Arts Academy of New Hampshir..	
Ashland Elementary School	16.50
Atkinson Academy	20.40
Auburn Village School	18.70

Average Class Size vs. Proficiency - Math & ELA (%)

Entities with null values for either indicator are encoded in white



Average Class Size

Distribution by Entity and Quartile



New Hampshire

Department of Education

Components of iPlatform -> iAchieve

iAchieve NEW!

An online dashboard that includes
educators make data-driven decisions

State of New Hampshire



iAchieve - Student Achievement & Academic Growth Portal

Each spring, students take the NH State Assessments in English Language Arts (ELA), Math, and Science. ELA and Math are tested in grades 3-8 and 11, while Science is tested in grade 4, 8 and 11. No testing took place in 2020 due to the COVID-19 pandemic.

Show filters Data definitions

Assessment Participation

Proficiency and Growth

Achievement Levels

ESSA Indicators

Assessment Participation Rates are calculated as the total number of students who tested divided by the total number of students required to test.

Note: Only students who spent most of the year enrolled in a given school, and thus considered full academic year (FAY), are included.

Hover over charts to see values for different student subcategories and years.

Participation Rates

All Students, All Grades

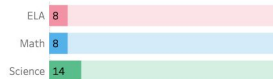
Number of students who tested, divided by the number of students required to test



Percentage of Students Not Tested

All Students, All Grades

Number of student who did not test, divided by the number of students required to test



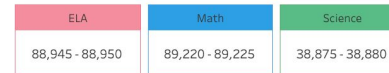
Click below to see the breakdown of students not tested. Click again to close the window.

Breakdown of Students Not Tested

FAY Count

All Students, All Grades

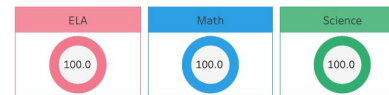
Number of FAY students required to test



FAY Rate

All Students, All Grades

Number of FAY students, divided by the number of students required to test



Total Enrollment

All Students, All Grades

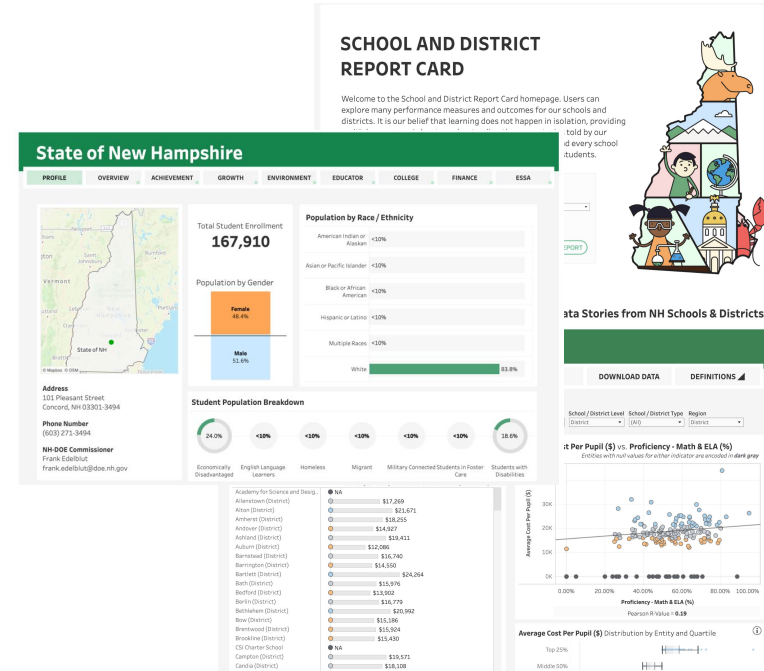
Active enrollment count as of October 1st.

168,621



Today's Agenda

1. iPlatform - Overview
What is it about; iReport; iExplore; iAchieve; iGlossary
2. Drilling into iAchieve
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iAchieve NEW!

An online dashboard that includes Assessment Participation, Proficiency and Growth, Achievement Levels, and ESSA Indicators, designed to help educators make data-driven decisions and improve student outcomes. The Assessment Participation section displays participation rates and identifies



Components of iPlatform -> iAchieve

State of New Hampshire

iAchieve - Student Achievement & Academic Growth Portal

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Show filters | Data definitions

Assessment Participation

Proficiency and Growth

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ESSA Indicators

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Participation Rates

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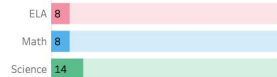
Number of students who tested, divided by the number of students required to test



Percentage of Students Not Tested

All Students, All Grades

Number of student who did not test, divided by the number of students required to test



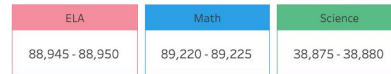
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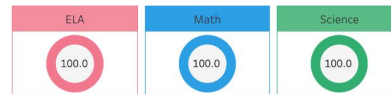
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FAY Rate

All Students, All Grades

Number of FAY students, divided by the number of students required to test



Total Enrollment

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iAchieve NEW!

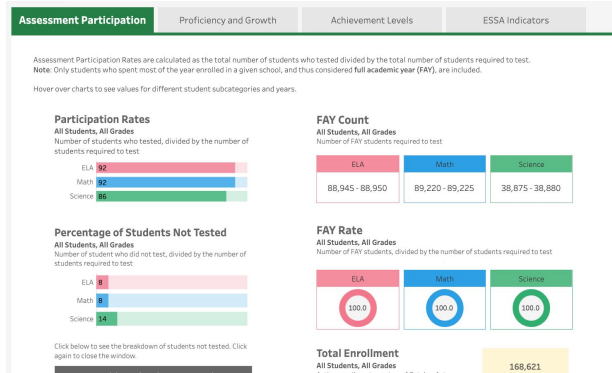
An online dashboard that includes Assessment Participation, Proficiency and Growth, Achievement Levels, and ESSA Indicators, designed to help educators make data-driven decisions and improve student outcomes. The Assessment Participation section displays participation rates and identifies areas of concern. Proficiency and Growth tracks student performance over time to identify areas for additional support. Achievement Levels shows the percentage of students meeting expectations, while ESSA Indicators provide a holistic view of student progress in relation to ESSA requirements.



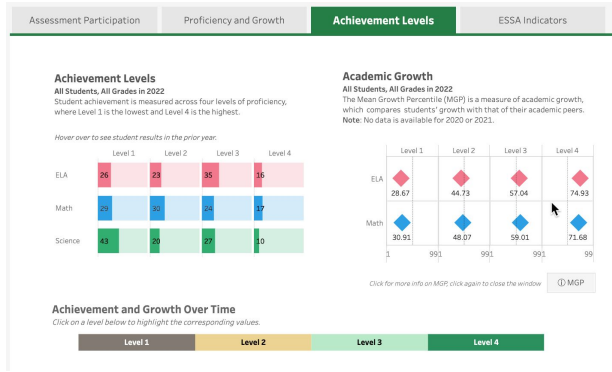
iAchieve Demo

A live demo of iAchieve

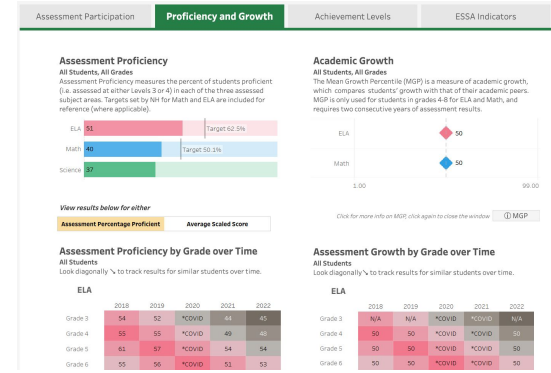
Participation



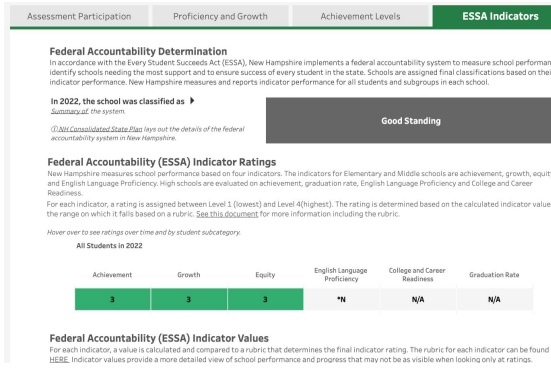
Achievement movement and growth



Proficiency and Growth



ESSA Indicators



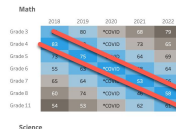
Demo - iAchieve (show live)

Navigating	<ul style="list-style-type: none">• Start with State or Portsmouth School District.• Read the text, it helps!• Use of ranges (blurring), *N; N/A;• Look for hovering - lots of great detail• Click to expand, click again to close (eg. school search)• Data Definitions brings you to a new glossary of terms
Assessment Participation	<ul style="list-style-type: none">• Explain Four sections• Participation - what percentage of students required to test, did test. Hover for subgroups rates over 3 years• FAY Count and Rate - What percent of students who were required to test were enrolled for at least 90% of the year• This FAY gives you an idea of mobility. If most students required to test, were FAY, then most of your students are enrolled all year and not transient• Identify percent of students who did <u>not</u> test and look at that by subgroup.• Then considering <u>just the students who did not test</u> look at the distribution of those students (“Breakdown of Students Not tested”)• Show participation filter for females - first show hover then filter and they should match• Then filter for grade• Could show an elementary growth tab and filter for grade 3



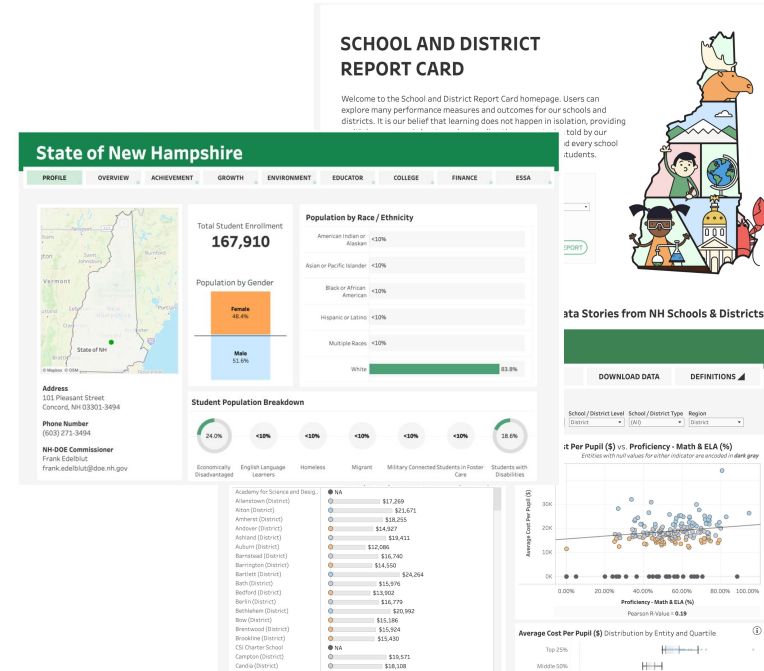
Demo - iAchieve (show live)

<p>Proficiency and Growth</p>	<ul style="list-style-type: none"> • Explain Four sections • Percent proficient (same as iReport) - hover for longitudinal and explain interim current and longitudinal targets • Same thing for Growth percentiles • Cohort charts - one for each subject; both achievement and growth • Follow a cohort of students diagonally from older year to more recent and from lower grade higher (note: not perfect cohort) see image on this slide. • Ability to look at achievement as percent proficient <u>or</u> scaled score (not scaled scores are different for each grade) • Note that scaled score is not same range each year. So look across a single grade.
<p>Achievement Levels</p>	<ul style="list-style-type: none"> • Point out Achievement and Growth current year (top two sections) • Achievement and Growth over time (bottom sections) • Hover top left (Achievement) to see where these students 'came from' what level in prior year. • Realize that top right (Growth) shows MGP for this year's levels. So you would expect L4 would have higher SGP, because it includes students who moved up to 4. No one moved down to 4. Where as L3 has lowest SGP, because it includes folks who dropped. • Hover over 'dot' in bottom left (Achievement over time) to see if one subgroup outperformed another for a given level. • Click on a level in the title bar (over achievement and growth over time) to limit to the one level (note: Click again to reselect all).
<p>ESSA Indicators</p>	<ul style="list-style-type: none"> • Explain indicator levels(show next slide) • Hover for subgroup, over time • Explain indicator ranges - show hovering for subgroups, over time and for ranges • Show link to ESSA accountability presentation and link to consolidate plan



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Demo - Scenarios

1. I am going to intern in Bow as a math specialist and I'm curious how many students are proficient in math (on the state assessment). Has the school improved since Covid? [iAchieve]
 - a. I want to see how students have been performing in Math since the pandemic.
 - b. I want to see if there are any trends in grade level math results over the past several years.
2. I am looking at the cost per student across the state. Do schools who have more experienced educators spend more dollars per student? [iExplore]
3. I want to explore schools who have a high population of families in poverty (> 30%), are at least 300 students and have high achievement results. [iExplore]
4. I want to help Amherst Middle School with their lower achieving students. I want to know if students in level 2 Math last year moved up from level 1. [iAchieve]
Was it similar for the 7th grade?



Navigation to Remember

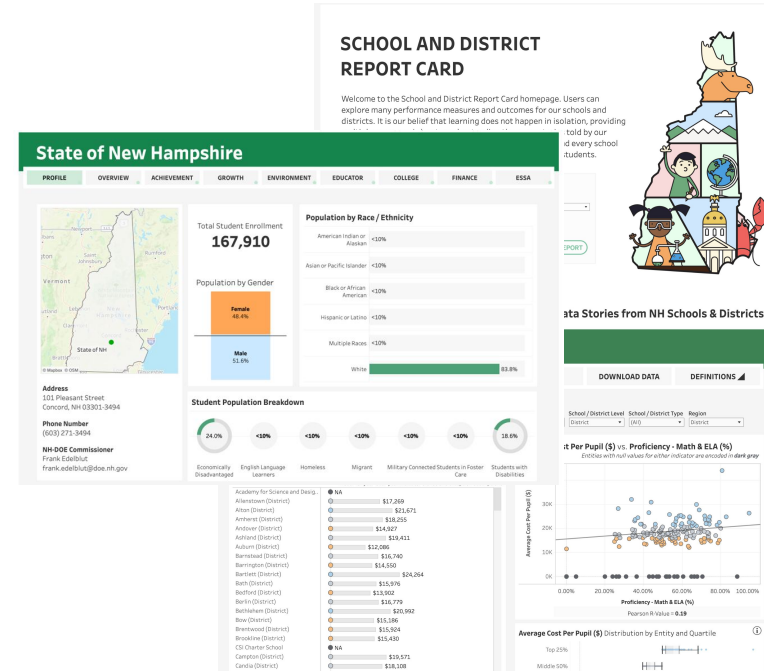
- If you click on an item and it expands, click it again so it contracts - for example, after selecting a school, click again (on x) to shrink the selection box.
- Hover, hover, hover - lots of great popups.
- Click on the “Show Filters” to filter a page for a specific grade / subgroup
- Be careful you don’t have filters selected and hidden
- On the ESSA page, look for links to detailed help documents.
- Remember, blue / red / green represent the color of the assessment subject.
- Data definitions brings you to the new iGlossary.
- Read the text throughout the pages, they provide helpful explanations.
- In the school search drop-down, you can type a few letters and click the enter key to search for schools or districts.
- Make sure you choose the right year! And remember there is limited data for 2020 due to COVID.

Play around the system; click and try; ask the help desk



Today's Agenda

1. iPlatform - Overview
What is it about; iReport; iExplore; iAchieve;
iGlossary
2. Drilling into iAchieve
What is in iAchieve
Including live demo
3. Exploration Scenarios
activities for participants
4. What is next -
what can I expect this coming year
Q&A



What Can I Expect This Coming Year?

- Finance, Post-Secondary and IDEA data will be coming in April
- Visit the new iPlatform -> Data Reports page for school, district and longitudinal data
- A new iPlatform landing page will be coming this year
- More trainings are scheduled



Contact Information

Contact us with questions! We are here to help.

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accountability@doe.nh.gov

Submit a Help Desk Ticket:

<https://nhdoepm.atlassian.net/servicedesk/customer/portals>

