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Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) Comprehensive Statewide Evaluation Request for Proposals (RFP) 2022-2025 Frequently Asked Questions (FAQ's)

Q – We looked at the website and saw that the most recent evaluation report posted there is from 2015-2016. We are wondering whether there are more recent evaluation reports available, and who is the current evaluator for the statewide program.

A - Yes, the most recent was just completed for the 2016-2021 academic years and will be posted to the website soon.

Q – Is there a budget range for the contract? What is the budget for the current evaluation contract?

A - We do not have a set budget; proposals are scored partially based on their proposed budgets.

Q – How are the state-level achievement data collected and aggregated? Is there a state data warehouse?

A - Yes, there is a state data warehouse.

Q – Should the annual evaluation show results at the site level or program level? Or perhaps a hybrid showing program level results with further description aggregating at the elementary and high school level?

A – The report should show a variety of ways to view the data; a hybrid approach would be acceptable.

Q – In addition to the evaluation of quantitative and qualitative survey, school and student data, should the proposal make room for focus group discussions to gain additional qualitative feedback from the program providers?

A - Yes, this could be considered.

Q – Can the technical assistance be extended to future years (beyond year 1), if determined necessary by the NH Department of Education?

A - Yes, pending federal funds.

Q – Is the contract for three or five years? Or maybe 3 years with possible renewal? Page 5: A document, up to four pages in length that outlines the five-year proposal for the comprehensive annual statewide evaluation system

Page 11: The term of the contract will be for three (3) years from the date of approval, based on receipt of federal appropriations and Governor and Executive Council approval. A - It is a three (3) year contract.

Q – Are you open to a novel approach to accessing and visualizing data in an online format, or do you prefer a written report?

A - Yes, we would be open to an online approach.

Q – In what format are GPRA data, student demographics, and survey data currently stored?

A – Data is stored in a variety of state data systems.

Q – Do all grantees enter their data into a central system, or do they each have their own system for data collection and analysis?

A – The grantees all enter their data into a central system.

Q – Are school-level data (e.g., school attendance) maintained by the state or each school district? If each school district, do grantees provide that data to the state or would the evaluator be responsible for getting the data from each district?

A – The grantees enter the school-level data into a data management system, Cayen Systems, this is where the state is able to access the data they have entered and certified.

Q – What was the budget for the previous round of evaluation?

A- The past two statewide evaluation reports were completed as a courtesy by Plymouth State University.

Q – How would student-level data be matched across systems (e.g., does each student have a consistent student id that is used for program and school data)?

A-Yes, each student is given a State Assigned Student Identifiers (SASID) number and their date of birth (DOB) is used.