



**Frank Edelblut**  
Commissioner

**Christine M. Brennan**  
Deputy Commissioner

**STATE OF NEW HAMPSHIRE  
DEPARTMENT OF EDUCATION  
Division of Educator Support and Higher Education  
101 Pleasant Street  
Concord, NH 03301  
TEL. (603) 271-3495  
FAX (603) 271-1953**

**Council for Teacher Education  
Minutes of the September 16, 2021, Meeting**

**A meeting for the Council for Teacher Education was held at 12:03 p.m. on  
Thursday, September 16, 2021.**

Laura Stoneking, Designee, NH Department of Education  
Kathryn McCurdy, Designee, University of New Hampshire  
Tanya Sturtz, Designee, Keene State College  
Brian Walker, Co-Chair, Designee, Plymouth State University  
Michael Fournier, Superintendent, Bedford School District  
Cathy Stavenger, Southern New Hampshire University  
Kristine Thibault, New England College  
Kenneth Darsney, Franklin Middle School  
Nick Marks, Granite State College  
Diane Monico, Co-Chair, Rivier University  
Cynthia Lucero, NHTI Concord's Community College  
Joan Swanson, Franklin Pierce University  
Tom Julius, Antioch University New England  
Chris Ward, Upper Valley Educators Institute  
Abigail Blais, Hudson Memorial School

**The Following were unable to attend:**

Laura Wasielewski, Saint Anselm College  
Bonnie Painchaud, Merrimack, Reeds Ferry Elementary School  
Kelly Moore Dunn, NHTI Concord's Community College  
Jamie Malhoit, Kearsarge Regional School District-SAU#65

## **Meeting Participation also included:**

Kirk Beitler, PSB  
Kim Wilson, NH Department of Education Bureau of Credentialing  
Bill Ross, NH Department of Education Bureau of Credentialing  
Sue Blake, NH Department of Education Bureau of Credentialing

## **Welcome, Call to Order, and Introductions**

The regular meeting of the Council for Teacher Education was convened at 12:03 p.m. Brian Walker presided as Co-Chair.

### **A. Approve Prior CTE Minutes**

Members noted changes to be made to the meeting minutes.

**Motion:** Nick Marks motioned, seconded by Kristine Thibault, to approve the minutes of the June meeting with noted changes.

**Vote:** The motion was approved without dissent, with Mike Fournier abstaining.

## **Membership**

### **A. New Membership Vote**

Brian Walker stated that only certain representatives participate in the membership vote: a representative from UNH, Plymouth State, Keene State, St. Anselm, and Laura Stoneking.

**Motion:** Laura Stoneking motioned, seconded by Brian Walker, to accept with regrets the resignations of Bryan Belanger and Pat Corbet.

**Vote:** The motion was approved without dissent.

### **1. New England College**

The membership application for New England College is Kristine Thibault. There were no questions from the Council.

**Motion:** Mike Fournier motioned, seconded by Kathryn McCurdy, to accept Kristine Thibault as the representative for New England College on the CTE.

**Vote:** The motion was approved without dissent.

## **2. Southern New Hampshire University**

The Southern New Hampshire University member application is Cathy Stavenger.

**Motion:** Mike Fournier motioned, seconded by Kathryn McCurdy, to accept Cathy Stavenger as representative for Southern New Hampshire University on the Council for Teacher Ed.

**Vote:** The motion was approved without dissent.

## **CTE Committees**

### **A. Identify Committees for 2021-2022 School Year**

#### **1. Professional Standards Board (PSB) Chair Update**

Kirk Beitler shared that there are currently several open seats on PSB. There are 4 people going to State Board of Ed, but there will still be open seats. There's not currently a representative from higher education. The process to join requires contacting Kim Wilson with resume and application.

PSB is in the process of reviewing Ed 507.11 and Ed 612.04. K-8 will be adding a subject focus requirement to continue with 7-8. There will be a vote in October and then it will go to the State Board. Also up for review is the administrative certifications.

PSB will be reviewing PD master plan, individual PD plans, criteria for educator renewal: Ed 513.01, 513.03, 513.04, 513.05, and 513.06. Bill Ross added that there isn't currently a rule in the Ed 500's that touches more educators than the license renewal and PD master plan rule. It touches everyone who holds an educator credential.

Mike Fournier asked about the current distinction regarding certification requirements for K-6 vs K-8 in New Hampshire. Bill Ross responded that in order to get K-8, teachers must complete a K-6 program with a concentration of courses in one of the four core subject areas. There is not specification of what those courses must include. They must also pass the corresponding Praxis II Middle School test, but K-8 certification allows teaching any subject. The current proposal would require anyone with a K-8 certification to document coursework and knowledge in one area, but they will only be allowed to teach 7 or 8 in that area. It allows 6 years to complete the new requirement.

#### **2. CAEP Agreement**

The CAEP agreement is completed and ready to go to the governor and council. There is a large fee associated with it.

#### **3. CTE Handbook**

Mike Fournier asked about the handbook due to the organization of Laura Stoneking. Joan Swanson has been leading this review. There are some pieces that have been updated and some rules that have been updated. It may need updates to reflect the current practices. Tom Julius shared that he used it as a guide during a recent review. A suggested addition was the forms and templates used by reviewers. The Council discussed putting forms and templates on the website and referenced in the handbook to allow for changes.

The committee is Joan Swanson, Kathryn McCurdy, and Tanya Sturtz, with the assistance of Laura Stoneking.

#### **4. Program Review 602 Rules**

Kelly Moore Dunn provided an update through Chris Ward asking for assistance. Chris Ward offered to work with her.

#### **5. 603-606 Admin Rules (standards)**

Chris Ward stated that this committee was Ken Darsney, Tom Julius and Chris Ward. They were examining the rules with some proposed language. They would like to confer with Brian Walker, Diane Monico and Laura Stoneking for feedback on progress. Tom Julius stated that the rules contained redundancies and undefined terms which made it difficult to determine requirements.

#### **6. Title XV Education 190:1 - 190:7 (legislative rules 1951)**

Laura Wasielewski was working on this committee but was not present to comment. Other members believed she had a proposal ready to be put on the agenda. She needs a sponsor and representative.

#### **7. AAQEP**

Brian Walker shared he was on this committee with Bryan Belanger. AAQEP is a national accreditor similar to CAEP. It got CHI approval. Members discussed following up in the spring.

### **Program Reviews (1:35-2) (Existing and New Program requests)**

#### **A. Share the 2021-2022 Program Approval Schedule**

Brian Walker shared that in the spring there is a CAEP review at Keene State College, a UVEI review, being chaired by Kathryn McCurdy and Nick Marks, and a Franklin Pierce University review being chaired by Pat Corbet and Brian Walker.

Laura Stoneking shared that Abby Blais is on the list for UVEI, Kristine Thibault is doing elementary ed for Franklin Pierce, Cynthia Lucero is doing elementary ed for UVEI. There is still a need for earth, space, science or Spanish or French reviewers. They are on site reviews.

## **B. St. Anselm Program Request**

Laura Stoneking shared that St. Anselm put in a request for a new special ed program at the end of the year. Ken Darsney offered to chair. Jamie Malhoit completed the review. They are trying to align the higher ed commission review for degree granting approval and the PEPP review to be done simultaneously. Dr. Gustufson was the higher ed commission representative. Given the tight turn around with the higher ed commission, because they only meet three times a year, there should be reports done in the next two weeks. There are 2 reactors needed for the next CTE meeting. Brian Walker clarified that a reactor gets the report prior and brings questions to the CTE. Tanya Sturtz and Mike Fournier volunteered to be reactors.

## **Program Reports (Progress Reports, Approved Reports, National Accreditation Reports)**

### **A. Plymouth State University**

#### **1. Advanced Programs CAEP Approval**

Brian Walker shared that Plymouth State University had initial teacher certification programs that don't require an advanced degree had CAEP accreditation, while advanced level programs were still NCATE approved. There is an existing MAU to move NCATE approved programs to align with CAEP so that all of Plymouth State is on one CAEP approval schedule. In order to do that, they had a one-day, interim advanced review on advanced programs that are staying open. Plymouth was approved by CAEP for full CAEP approval for advanced level programs as well, ending December 31, 2024.

#### **2. Option 4: State Approval request for Library Media Specialist**

Brian Walker shared that Plymouth State's library media specialist program was set to need approval in 2022. The school applied for Option 4. Library media specialist has full national recognition from their organization through 2025. Any program that has national recognition can have state approval extended with national accreditation with CAEP. The school is requesting that the library media studies program is moved from conditional approval to full, extended to December 31, 2024. It was previously given conditional approval due to prior accreditation challenges and State Board moved all programs to conditional approval.

Mike Fournier asked if there was a unit wide concern that would apply to library program, which causes the approval or was it knee jerk reaction by State Board. Laura Stoneking responded that it was prior to her position, and

they moved into nonpublic and minutes were sealed. She believes that Plymouth State has addressed concerns. This program still reflected conditional because when the last request came in, the request for that wasn't included.

Mike Fournier asked about the two changes. The program will be moved from conditional to approved and extending the expiration date. Laura Stoneking clarified that the extension is to align with the remaining programs.

**Motion:** Tanya Sturtz motioned, seconded by Kathryn McCurdy, to move library media specialist from conditional to full approval through 12/31/2024.

**Vote:** The motion was approved without dissent, with Ken Darsney and Brian Walker abstaining.

## **B. UNH Progress Report Update**

Liz Arcieri, accreditation and certification coordinator at UNH, was present as UNH representative. Tom Julius stated that UNH had 2 content areas that had recommendations from prior review. These were middle level science and music education. They received the progress reports in August. Tom Julius felt the progress reports were very thorough and reflected both the process the faculty went through and the actual changes that were made to curriculum and instructional practices. Brian Walker added that the progress report was based on individual programs. The science program focused on whether they were hitting all content areas. Tom Julius and Brian Walker were able to meet with the reviewers to also review the progress report. They feel confident that concerns have been addressed. Abigail Blais shared that in regard to the science program originally had a lot of choice within the plan of study. If they chose particular courses, they would be missing required content. By requiring specific courses, students will be guaranteed to hit all the topics.

Brian Walker shared that the recommendation is for music education and middle level science education programs both move forward with full approval and align with the other programs to 2027. Liz Arcieri stated that it was helpful that the reviewers were able to look at the progress report to provide consistency.

### **1. Music and Middle Level Science**

**Motion:** Ken Darsney motioned, seconded by Joan Swanson, to provide middle level science with full approval through 2027.

**Vote:** The motion was approved without dissent, with Kathryn McCurdy abstaining.

**Motion:** Joan Swanson motioned, seconded by Nick Marks, to provide music education with full approval through 2027.

**Vote:** The motion was approved without dissent.

## **Substantive Change Requests**

### **A. UVEI Merger and NECHE Approval**

Chris Ward stated that UVEI has previously been accredited by ACCET and has gone through the process of gaining candidacy with NECHE. There's a process to get to full membership, but the movement from ACCET to NECHE is considered complete. This does not change the school's ability to offer programs. ACCET did not allow for advanced degrees. UVEI created UVGSE, which was a nonprofit that was allowed to grant graduate degrees. Now that UVEI is accredited by NECHE, UVEI and UVGSE can be merged.

### **B. Granite State College**

Nick Marks shared that Granite State College will be discontinuing their accreditation with CAEP at the end of current approval period, December 21, 2023. CAEP will be given advanced notice of this change. The school is looking for national recognition program specific approvals for certification areas individually.

Nick Marks shared that Granite State College no longer has a president or vice president. As a result of that, they are moving towards a merger with UNH. The merger would involve statutory change.

## **NH DOE Updates**

### **A. Bureau of Higher Education Preparation and Higher Education**

Laura Stoneking passed out a folder of resources. One resource is the program approval with some of the updates PSB rules. Adjustments can be made after board meetings to reflect any changes. The current bylaws of the CTE, an advisory board of the State Board of Ed was included. The ed prep program reviews were included, with needed areas notated in red. The printed handbook was included.

#### **1. Criminal Records Update**

Laura Stoneking shared that Senate Bill 134 was passed. The folder includes a 2-page document showing what was there and the new language that was approved. It affects the process for criminal background checks effective January 1, 2022. They are seeking 3 representatives to join a small group to provide input on rule wording. Someone is needed from administration, a representative from the public schools, and

a representative from the private schools. Interim rules need to be ready for next month's State Board meeting. Cathy Stavenger volunteered as the private school representative, Emily McGinis volunteered as the public-school representative, and Mike Fournier volunteered as the administration representative.

Laura Stoneking clarified that the new law states that background checks must be completed upon placement of a candidate of a student teacher and when accepted to participate in any ed prep program. The biggest change is that rather than the institutions administering criminal records checks, it will be done through the DOE.

Laura Stoneking shared; students who are not going to be eligible for license must be notified. If Bureau of Credentialing discovers that candidates are being recommended without meeting Ed 600 or Ed 500 standards for licensure and have not been told, they will be sent back to their institution.

## **B. Bureau of Credentialing**

Bill Ross shared additional information from Bureau of Credentialing. Administrative licensure rules are currently being revised. There is a significant change to the structure of the administrator rules where the common elements have been pulled out and set aside as an administrator general set of requirements. And then each of the administrator endorsements has a smaller subset of specific additional requirements. Institutions are encouraged to reach out to find out how to add additional administrative programs.

Bill Ross stated the New Hampshire has an additional credential that is required by state law but is expired and was never issued: the master teacher credential. The subcommittee has decided that this credential will be intended to widen the professional lattice for educators in New Hampshire. It will target educators with 7 or more years of successful experience as a classroom teacher which will allow them to become credentialed as a master teacher. It will require they have additional knowledge in the area of adult learning. The intention will be the person who wants more, but doesn't want to become a principal, will have an opportunity to stay in the classroom while having a bigger impact in schools. The hope is that a lower number of experienced teachers leave the profession.

## **C. NH State Board of Education**

### **1. UNH Update**

Kathryn McCurdy shared that at the August State Board of Education meeting, the substantive proposal was approved. UNH had sought to add a pathway for licensure at the 4-year pathway for elementary education, ESOL, and general special education. However, they decided to drop the request for general special education because it is still in conditional approval. They decided to focus on supporting the GSE program so it can become fully approved and then possibly seek a substantive change to add that to a 4-year pathway. As of now, there are 2 different degree programs: a dual major in education studies and a Bachelor of



Arts in educational studies that could culminate in students either choosing a K-6 pathway or an ESOL pathway.

## **ADJOURNMENT**

**Motion:** Ken Darsney motioned, seconded by Nick Marks, to adjourn the meeting at 2:21 p.m.

**Vote:** The motion was approved without dissent.