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**Council for Teacher Education
Minutes of the February 17, 2022, Meeting**

**A meeting for the Council for Teacher Education was held at 12:00 p.m. on
Thursday, February 17, 2022.**

Laura Stoneking, Designee, NH Department of Education
Kathryn McCurdy, Designee, University of New Hampshire
Tanya Sturtz, Designee, Keene State College
Linda Kalloger, Layperson
Laura Wasielewski, Saint Anselm College
Cathy Stavenger, Southern New Hampshire University
Kristine Thibault, New England College
Nick Marks, Granite State College
Diane Monico, Co-Chair, Rivier University
Kelly Moore Dunn, NHTI Concord's Community College
Joan Swanson, Franklin Pierce University
Tom Julius, Antioch University New England
Abigail Blais, Hudson Memorial School
Kenneth Darsney, Franklin Middle School
Chris Ward, Upper Valley Educators Institute (via Zoom)

The Following were unable to attend:

Jamie Malhoit, Kearsarge Regional School District-SAU#65
Michael Fournier, Superintendent, Bedford School District
Brian Walker, Co-Chair, Designee, Plymouth State University

Meeting Participation also included:

Kim Wilson, NH Department of Education Bureau of Credentialing
Bill Ross, NH Department of Education Bureau of Credentialing
Sue Blake, NH Department of Education Bureau of Credentialing
Katelyn Komisarek, NH Department of Education Bureau of Credentialing
Shawna D'Amour, Southern New Hampshire University

Welcome, Call to Order, and Introductions

The regular meeting of the Council for Teacher Education was convened at 12:00 p.m. Diane Monico presided as Co-Chair.

A. Approve January CTE Minutes

Motion: Tom Julius motioned, seconded by Linda Kalloger, to approve the minutes of the January meeting with noted changes.

Vote: The motion was approved without dissent by roll call vote with Ken Darsney and Tom Julius abstaining.

CTE Committees**A. Committee meetings and updates****1. Professional Standards Board (PSB) Update**

Joan Swanson shared the February meeting covered the administrative rule making process and glossary. There were no major committee updates.

Program Reports (Progress Reports, Approval Reports, National Accreditation Reports)**A. Granite State College - New Program Review - Life Sciences**

Kelly Moore Dunn stated the review took place remotely on January 7, 2022. They met with Nick Marks, Dean of the School of Education. The team included Laura Stoneking, Abby Blais, and Kelly Moore Dunn. All materials were examined. The program is a nontraditional, flexible pathway to licensure for life sciences. Critical shortages exist in science teaching and the team feels the program is important.

The programs at Granite State were reviewed in February 2021 and they were granted full approval for the 12 existing PEPPS through August 2028. The new program has a similar approach to existing programs.

Kathryn McCurdy, reactor, asked about relationship between the math and science programs. Nick Marks responded the science certification is built for licensing. Math is similar in structure. Kathryn McCurdy stated the reviewers noted clear intention to make sure teaching competencies aligned with next generation science standards. She asked if there are resources for faculty that have been identified to be obtained prior to start date of January 2023. Nick Marks responded there is a timeline in place, and they won't know final hiring positions until the program is fully approved.

Motion: Tanya Sturtz motioned, seconded by Ken Darsney, to recommend full approval of Life Science licensure beginning January 2023 through December 31, 2025.

Vote: The motion was approved without dissent by roll call vote with Nick Marks abstaining.

Request for State Approval Extension

A. Keene State College

Tanya Sturtz stated Keene State College is asking for an extension to the state approval for all the ed prep programs because expiration is August, but the CAEP site visit is April 3, 4, 5. The official board with CAEP doesn't meet until October. It will be November or December before they come to the CTE meeting and then it will have to go to the State Board. They are asking for a 6-month extension.

Motion: Laura Wasielewski motioned, seconded by Kathryn McCurdy, to extend the Keene State approval from August 2022 to February 2023.

Vote: The motion was approved without dissent by roll call vote with Tanya Sturtz abstaining.

Administrative Rules

A. Review the updated 604 rule proposal

Chris Ward provided the draft proposal. There are a lot of proposed changes with the goal of simplifying the rule with a focus on clinical, practice, and partnerships. Partnerships is not in the standards but is being used in program reviews. Part of the process is updating the standards to match the program review. The 4 proposed sections are clinical practice, clinical partnerships, clinical educators, and clinical supervision. Another big change is a recommendation to eliminate and then incorporate two sections in the beginning that have to do with learning facilitation. Experiences that impact candidates can be incorporated into 603 standards and assessments would be moved to the 606 standards. The subcommittee is recommending removal of sections on faculty input as they would show in the quality of the curriculum and the quality of the candidate assessment and program assessment systems.

Ken Darsney clarified the term "eliminate this section" to mean they are consolidating the section under learning facilitation. They examined the intent of each section and placed information in those sections to reduce redundancies.

Kelly Moore Dunn brought up the idea that education faculty have additional responsibilities from other staff as administration sees they must do things differently based upon the standards. She suggested support in the standards to ensure institutions have knowledge of how education courses must be done differently.

Laura Wasielewski questioned the numbering being out of order. Chris Ward responded the numbering in the proposed rules would be the new order. Bill Ross commented 604.03 references Ed 507 and it should be Ed 505. Tom Julius made the correction.

Chris Ward shared they consulted Nick Marks who was working on the out of state placement or subcommittee. They incorporated the language from the group into their proposal.

Cathy Stavenger commented that language regarding clinical educators should reflect that the license doesn't have to be identical. For example, an elementary teacher student teaching in second grade can supervise a candidate seeking early childhood because they have the expertise to mentor that candidate. Bill Ross stated the Bureau of Credentialing requires the licensure of the mentor to match the license of the applicant. There was further discussion regarding site availability with qualified teachers for supervisors as well as how the standard relates to out of state candidates. Bill Ross cautioned greater flexibility could cause unintended consequences that result in less qualified candidates obtaining licensure. An argument was made that in any field experience, candidates will not see all content covered by their licensure. Chris Ward states that the department is looking at the process, so they left the language. The term content area is not a defined term and could be generalized since it does not say licensure. There may need to be another conversation regarding the definition of content area. Diane Monico suggested being more flexible could help relieve some of the teacher shortages. Chris Ward invited members to reach out with feedback after the meeting if needed and with input from their institutions.

B. Review the updated 602 rule proposal

Chris Ward provided the draft proposal. The subcommittee proposed a discussion for the review team going forward. The current rule does not require a member in the licensure area, but in the curriculum area, which is not defined in the rules. Kelly Moore Dunn added when reviews have been done in the past, there is not always a reviewer in each area and the review has still gone well.

A member asked if anyone has looked at how neighboring states form their teams and how New Hampshire compares. Chris Ward agreed to find more information. Abigail Blais questioned the quality of a review being done by someone without the licensure in the area being reviewed. Kelly Moore Dunn discussed deciding

the best composition of the team regarding the institution, what is being reviewed, is there a difference between reviewing a new program vs a renewal. There is also a concern of finding enough reviewers. Abigail Blais stated a consistent measure should be used so all programs are reviewed to the same standard.

Kelly Moore Dunn discussed the intent of the review team and how the size of the team affects the review. A large team results in the chair having to decipher everyone's input ensuring the report is cohesive. The report looks at the whole program and institution practices rather than individual areas. Chris Ward added the review team should look for program, candidate, and clinical practice systems in place that articulate with all the different licensure areas in a coherent way. He suggested a larger group looking at the bigger systems rather than just the two chairs. A member proposed having a review team looking at the big picture and additional members in the specific licensure areas.

Laura Stoneking stated the term "curriculum area" is defined in the review handbook. Chris Ward stated it should be defined in the rules as well or change the term if more limitations are needed. Laura Stoneking read the current handbook section about review team make up.

Chris Ward suggested he and Kelly Moore Dunn add language in the proposed rules that allows for a joint decision between the DOE, the chairs, and the institution about what the review team is going to look like.

Diane Monico stated any additional feedback after the meeting should be sent to Chris Ward and Kelly Moore Dunn.

There was a discussion on the rating and recommendation section of the rule. There is currently use of a matrix and rubric, which are not in the rules. Kelly Moore Dunn stated the proposed rule will reflect the current practice if that's what is agreed upon. Laura Wasielewski shared the rating is not in the report and may not be purposeful in the process. Another member suggested it provides a guideline for reviewers. Chris Ward suggested the rubric could be a resource in

the handbook that allows changes. The rules should be flexible enough to allow changes to the process without having to change the rule.

NH DOE Updates

A. Bureau of Educator Preparation and Higher Education Updates

Laura Stoneking stated a substantive change is expected from SNHU, another possibly from UNH. They have received Antioch's progress report. The division is working through the information in the progress report and anticipate approval in March. There is a tentative placeholder on an application for Saint Anselm with 11 new PEPPS. Another anticipated substantive change from Granite State College.

B. NH State Board of Education Updates

C. Bureau of Credentialing Updates

Fingerprinting is still in a holding pattern, but it has official FBI approval. A was made for institutions to brainstorm processes and procedures for taking over candidate criminal background checks. Steve Appleby added he expects full approval in the next 6-8 weeks. When the process is rolled out, there will be training.

ADJOURNMENT

Motion: Ken Darsney motioned, seconded by Laura Wasielewski, to adjourn the meeting at 3:00 pm.