



Career Pathway Development Continuum

	Career Awareness	Career Exploration	Career Immersion
Education Level	Grades k-12	Grades 6-12	Grades 10-12
Description of skills developed	<ul style="list-style-type: none"> Learners engage in career awareness opportunities and gather a spectrum of career pathway information to include tasks, wages, skills, etc... for career pathways within the state of New Hampshire Learners identify their personal interests and skills related to potential career pathways within in New Hampshire through career awareness activities Learners are able to connect their interests to potential career pathways and explain their desire to pursue further knowledge in a pathway 	<ul style="list-style-type: none"> Learners recognize the skills, education, credentials, and work experience needed to succeed in their career pathway Learners rationalize why they want to be in a specific career pathway drawing on their interests and skills. Learners will develop professional communication skills and develop their social capital through engagement with community partners and industry 	<ul style="list-style-type: none"> Learners develop a portfolio of artifacts that have been completed within in their career pathway Learners reflect on industry immersed experiences in which they have applied academic, technical, and employability skills Learners demonstrate a proficient level of career readiness through engagement with employers
Example Activities	<ul style="list-style-type: none"> Guest Speakers Career Fairs Industry Tours Virtual Career Exploration 	<ul style="list-style-type: none"> Job Shadows Mock Interviews Informational Interviews Industry Led Project-based Learning 	<ul style="list-style-type: none"> Work-based Learning Activities including internships, apprenticeships, ELO, Learn Everywhere, Clinicals, School-based Enterprises, Co-Ops
Duration	Short, one-time	<ul style="list-style-type: none"> Short, repeated 	<ul style="list-style-type: none"> Sustained, ongoing
Student engagement	<ul style="list-style-type: none"> Individual to large group 	<ul style="list-style-type: none"> Small group or individual 	<ul style="list-style-type: none"> Individual and personalized

Resources:

<https://excelined.org/wp-content/uploads/2020/10/ExcelinEd.CTEPlaybook6.WorkBasedLearning.February2020.pdf>