Student Name:_____   **Date:_____**

PROGRAM COMPETENCY PROFILE FOR CAREER TECHNICAL EDUCATION
Career Cluster: Law, Public Safety and Security

Program Name: Security and Protective Services, Other   CIP: 439999   Effective 9/2015

National Organization: Common Career Technical Standards; Skills USA

Competencies (statement that provides the overview and defines the instructional area) **Student will:**	Knowledge, Content and Skills (what a student needs to know and be able to do and upon which they will be assessed) http://www.careertech.org/career-technical-education/cctc/careerreadypractices.html **Student will:**	**NH Common Core State Standards** •English/Language Arts/Literacy: ELA •Mathematics: M	Rating Scale -Sample Performance Assessments **(Performance tasks the student needs to demonstrate in order to be rated proficient in meeting the competency)** **Student will:**
Understand the fundamental concepts, processes and procedures of this industry in order to be successful in law, public safety and security fields.	1. Explain and apply the proper use of the legal system. **CRP:** Utilize critical thinking to make sense of problems and persevere in solving them	ELA:2, 5,6,7,8,9	1 2 3 4 As a new trainee you have to attend the mandated workshops in gaining an understanding of the U.S and NH legal system. You have given the task to report out to your peers using the 3 W chart.
	2. Describe and identify the constitutional law as it pertains to each individual.	ELA:2, 5, 6,7,8,9	1 2 3 4 As a community service officer you will be putting on training for new recruits. The training will consist of all aspects of constructional law. You will present this to the new recruits.
	3. Recognize the significance of law and its impact.	ELA:2, 7,8	1 2 3 4 You are a public defender, and you are assigned a case of armed robbery, the suspect has substantial evidence against him but no physical evidence. As the public defender, explain how you will convince the jury of your client's innocence.
Understand the role of ethics and social responsibility as it relates to decision making.	4. Evaluate the importance of jurisprudence.	ELA: 2, 7,8	1 2 3 4 You are an attorney who has given a robbery case and know your client is guilty. Explain how you will successfully defend your client.

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PROGRAM COMPETENCY PROFILE FOR CAREER TECHNICAL EDUCATION
Career Cluster: Law, Public Safety and Security

Program Name: Security and Protective Services, Other   CIP: 439999   Effective 9/2015

National Standard: National Career Cluster Institute

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	5. Demonstrate and apply the ethical behavior expected within various environments. **CRP:** Model integrity, ethical leadership and effective management	ELA: 2, 7,8	1 2 3 4 You and your sergeant go to a convenience for a silent alarm; You check the store all is fine. You secure the door and on the way out your sergeant took a candy bar without paying for it. What do you?
	6. Identify guidelines for ethical decision making.	ELA: 2, 5, 7,8	1 2 3 4 A police officer is called to testify at a murder trial. Through the investigation of the case the murder weapon was obtained through an unconstitutional search of the defendant's place of residence. Upon taking the stand the officer is directly questioned concerning the constitutionality of the search. 1) Does the police officer lie – this will likely (but not certainly) result in a conviction of a known killer? 2) Does the police officer tell the truth – this will likely (but not certainly) result in the case dismissed for lack of evidence. Debate the following situation among classmates.
	7. Identify the relationship between ethics and governmental regulations.	ELA: 2, 5,6, 7,8	1 2 3 4 As a new officer assigned to internal affairs you are assign to investigate an officer who has been falsifying activity logs. You will provide to your supervisor a written report of your findings...

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Competencies	Knowledge, Content and Skills	Standards	Rating Scale
Understand the fundamental principles of the evolution of law enforcement in the United States.	8. Assess the evolution of public safety and security.	ELA: 2, 7,8	1 2 3 4 You are asked to put on a 15 minute presentation on the evolution of policing to the academy of new police recruits.
	9. Compare and contrast traditional and modern policing, public safety and security.	ELA:2,5, 6,7,8,9	1 2 3 4 After completing an oral board interview for a police officer position, you are now given the written exam. Your question is to compare and contrast traditional and modern policing.
Understand the concepts, procedures and practices related to the public safety hiring process.	10. Describe and demonstrate the criteria in the hiring process. **AAI: 9**. Personal Work Habits **CRP:** Attend to personal health and financial well-being	ELA:2,7,8	1 2 3 4 You are applying for a position in the Law, Public Safety and Security field, during the interview, the interviewer asks you to address the process and criteria you will go through to become a member of this field (physical fitness exam, oral and written test, psychological, etc.)
Understand the processes, functions, systems and the sources of the law in order to comprehend the structure of the court system and its relationship to law enforcement agencies.	11. Identify and explain the roles and responsibilities of an officer. .	ELA:2,6, 7,8	1 2 3 4 After participating in a workshop/training pertaining to your selected field in law, public safety and security, you will present to your classmates the information you learned on the roles and responsibility of a public safety officer.

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	Knowledge, Content and Skills	NH Common Core	Rating Scale
	12. Identify and discuss the organization, structure, and roles of law enforcement agencies (local, state, and federal). . **AAI 4.** Technical and Production Skills: Identify specific production and technical skills required for this industry. **AAI 5.** Underlying Principles of Technology: Explain through discussion the technological systems used within this industry.	ELA: 2, 7,8	[1] [2] [3] [4] You will design and present a presentation to your classmates that will address the comparison and contrasts of local, state and federal organizations of law enforcement and corrections. Cont. to #13
	13 Identify and discuss the organization, structure, and roles of correction agencies (county, state, federal) **AAI 4**.	ELA: 2, 7,8	[1] [2] [3] [4]
	14. Identify and discuss the organization, structure, and roles of various juvenile justice agencies. (past and present)	ELA: : 2, 7,8	[1] [2] [3] [4] You have been asked by your supervisor to create a historical timeline of the various juvenile organizations including landmark Supreme Court decision that may have effected changes in the juvenile justice process of today. You will present this to your instructor by way of a poster board or through electronic media
	15. Describe the three categories of juveniles within the court system and define their dispositions.	ELA: : 2, 7,8	[1] [2] [3] [4] View an organizational chart, and research categories of juveniles, their court involvement and define subsequent dispositions. Identify problems within the system and discuss these findings with classmates.

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	16. Compare and contrast the history and structure of the court system (past and present).	ELA: 2, 5,6, 7,8,9	1 2 3 4 In essay format compare and contrast the history (past and present) of the court system.
	17. Explain and identify the various characteristics and terminology of courts.	ELA:2, 7,8	1 2 3 4 You are instructed by your supervisor to review several scenarios. You will apply courtroom knowledge and terminology to successfully participate in a classroom mock trial. http://www.streetlaw.org/en/publications/free_mock_trials
	18. Illustrate the roles and responsibilities of the courtroom workgroup. **CRP**: Communicate clearly, effectively and with reason.	ELA: 2, 6, 7,8	1 2 3 4 In preparing for the mock trial, you have researched the areas of court procedures and protocol and are now ready to create a Mock Trial and demonstrate through trial presentations.
	19. Describe the appeals process. **CRP**: Employ valid and reliable research strategies.	ELA: 2, 7,8	1 2 3 4 Your instructor has asked you to create a scenario. Your team will role play their knowledge of the appeals process by successfully demonstrating appellate hearing.

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Understand the basic concepts of investigative theory, criminological theory, crime scene preservation, and methods of identifying, collecting, preserving, and processing evidence.	20. Explain and evaluate criminological theories, including social, biological and psychological.	ELA: 2, 4, 6,7,8	1 2 3 4 Research various criminals throughout history and classify them into the four criminological theories. You and your classmates will identify, analyze cases that exemplify the theory.
	21. Identify and explain the basic skills related to forensic investigation. . **CRP**: Apply appropriate academic and technical skills Use technology to enhance productivity.	ELA: 2,5, 7,8 M:1,2	1 2 3 4 You and your partner are given a case to solve. You will conduct fingerprint comparisons, fiber and hair analysis, serology and evidence marking of the suspects, which will establish identity or non-identity. You will then process items of evidence, evaluate, search and conduct examinations. Share your findings with other classmates who will be in the role of investigators.

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Understand the fundamental concepts of entrepreneurship and how entrepreneurship influences the economy	22. Discuss and assess business creation possibilities and the process of opening your own business. **AAI 1**. Planning: Explain the key elements of a long-term plan for a successful company. **AAI 2.** Management: Discuss the different forms of management and ownership within the industry. **AAI 3**. Finance: Explain the key components of financial management of a company.	ELA:2, 7,8	1 2 3 4 You and your partner are interested in opening your own business and will interview several public safety professionals and discuss the advantages and disadvantages of ownership. (Ex. Private investigation, ambulance service, fire consulting etc...)
	23. Discuss the characteristics associated with entrepreneurial success (passion, self-reliant, self-confidence, takes risks, information seeker, etc.)	ELA:2, 7,8	1 2 3 4 Your instructor has asked you to take this online quiz to assess the qualities and traits of an entrepreneur You will summarize and present your findings to the class. http://www.entrepreneur.com/personalityquiz

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Understand the necessary Career Ready Practice skills in order to achieve success in today's workplace	24. Act as a responsible and contributing citizen and employee **AAI:8** Health, Safety and Environment **AAI: 6** Labor Issues	ELA:7,8	| 1 | 2 | 3 | 4 | A community member has given you a gift for helping with a community service project. You know the Gifts, Hospitality, and Other Benefits Policy. By accepting this gift could it influence your judgment, or call into question your integrity or that of the law/public service field. You would really like to have these tickets... What do you do?
	25.. Consider the environmental, social and economic impacts of decisions **AAI: 7**. Community Issues	ELA:7,8	| 1 | 2 | 3 | 4 | You are dispatched to a busy intersection reference an unknown disturbance. You arrive to find a car refusing to move. Seems the light had turned green and the driver of the car didn't start to go fast enough. A car behind him started honking the horn. This made the first guy mad and now he is refusing to move. Traffic is backing up behind him and several people are now gathering at the intersection to watch this unfold. You try to talk to the driver, but he has locked the doors and rolled up the windows. He refuses to speak with you and just keeps honking his own horn. How are you going to address this issue, and why?

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	Knowledge, Content and Skills	NH Common Core State Standards	Rating Scale -Sample Performance Assessments
	26.. Demonstrate creativity and innovation	ELA:2,5,9 M:16	1 2 3 4 As a new recruit and very savvy with technology your supervisor has assigned you to update the data system for the central office station. You have to present an action plan to your supervisor in a month.
	27. Plan education and career path aligned to personal goals	ELA:-2,4-9	1 2 3 4 You are a high school student that is interested in law /public security field. As part of a project you must identify the various educational and career path levels in the area of this field that interests you the most. Present the findings to your class.

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