NIEI Jorgensen Required Webinar Pre- and Post-Test Questions

1. The student profiled in the webinar – Jack – was provided with which support to improve his participation and learning?

a) An adapted book that consisted of copies of the drawings and pictures in Maniac Magee.

b) Instruction in sign language so that he could make requests related to his personal hygiene needs.

c) Discrete trial instruction in number recognition.

d) An augmentative communication device programmed with vocabulary related to class discussions.

2. What are four key principles and desired student outcomes of inclusive education?
a) Membership, relationships, participation, and life skills
b) Positive behavior support, augmentative communication, sensory support, and environmental adaptations
c) Membership, relationships, participation, and learning of the general education curriculum within general education instruction, within the general education classroom
d) Modified curriculum, alternate assessment, functional skills, and work skills

3. Expectations for what students with autism and related disabilities can learn should be based on:

a) Results of a comprehensive psycho-educational assessment
b) Results of a comprehensive multidisciplinary evaluation
c) The least dangerous assumption of presuming competence
d) Students' developmental level

4. Inclusive education is defined as:

a) All students being full time members of age-appropriate general education classrooms in the school they would attend if they didn't have a disability
b) Students spending at least 50% of their day in a general education classroom.
c) Classrooms in which approximately half of the students do not have disabilities.
d) Students participating in appropriate classroom activities but having a "home base" in a special education classroom.

5. The System for Augmenting Language does not consist of which of the following:

a) Requiring students to use their augmentative communication devices throughout the day

b) Immersion in a culture of augmentative communication

c) Students having a voice-output communication device

d) Classmates and teachers having copies of students' communication boards and modeling their use

6. The steps involved in planning for a student's participation in general education involves:

   a) Determining what students without disabilities are doing in the classroom, determining if the student with the disability needs an alternate way of participating, identifying specialized instruction that the student needs outside of the general education classroom, and assigning planning for modified materials to the special education staff.
   b) Determining what students without disabilities are doing in the classroom, determining if the student with the disability needs an alternate way of participating, identifying the supports that the student needs to participate, and assigning responsibility for preparation of supports to the appropriate team member.
   c) Determining the student's present level of performance, identifying when the student can work on IEP goals within a general education lesson, providing supplementary instruction on life skills in the community.
   d) Identifying a functional role that the student can play in the general education classroom such as running a slide projector, washing lab equipment, passing out papers, or measuring ingredients.

7. Research shows that inclusive education:

a) Benefits students with and without disabilities.
b) Has social but not academic benefits for students with disabilities.
c) Is inferior to specialized instruction in a specialized environment.
d) Is more costly than educating students in separate settings.

8. Research shows that *not* including students in a general education classroom has the following outcomes:

a) Improved reading scores but lower scores on measures of social skills.
b) Makes teachers more comfortable with students with learning differences.
c) Greater probability that students will generalize skills learned to typical settings.
d) Exposes them to poorer quality instruction.